



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution

PERIYAR ARTS COLLEGE, CUDDALORE

- Name of the Head of the institution **DR R. RAJENDIRAN**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **04142213166**
- Mobile no **9994690936**
- Registered e-mail **pacciqac@gmail.com**
- Alternate e-mail **principal@pacc.in**
- Address **BEACH ROAD,DEVANAMPATTINAM**
- City/Town **DEVANAMPATTINAM, CUDDALORE**
- State/UT **TAMIL NADU**
- Pin Code **607001**

2. Institutional status

- Affiliated /Constituent **AFFILIATED**
- Type of Institution **Co-education**
- Location **Semi-Urban**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **ANNAMALAI UNIVERSITY**
- Name of the IQAC Coordinator **Dr .K.GEETHA**
- Phone No. **04142413166**
- Alternate phone No. **04142213167**
- Mobile **9442121371**
- IQAC e-mail address **pacciqac@gmail.com**
- Alternate Email address **geetha@pacc.in**

3.Website address (Web link of the AQAR (Previous Academic Year) <https://www.pacc.in>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://pacc.in/docs/calendar/tam-calendar-2023-2024.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	68	2005	20/05/2005	19/05/2010
Cycle 2	B	2.43	2015	03/03/2015	02/03/2020

6.Date of Establishment of IQAC **01/09/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Machinery and Equipments (Purchase)	State fund	2023	140000
Institutional 1	Machinery and Equipments (Maintenance)	State fund	2023	50000
Institutional 1	Periodical Maintenance	State fund	2023	125000
Institutional 1	Cost of Books	State fund	2023	400000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Feedbacks Collected from stake holders analyzed and uploaded in website Student Satisfaction survey performed Academic Audit

performed AISHE report submitted NIRF participation

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct Academic and Administrative Audit	conducted
To conduct Gender programs	conducted
To conduct more social awareness programs	conducted
To initiate actions on clean and green campus	Initiated. Clean drives conducted. Trees planted
To conduct more linguistic activities	Conducted.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College council	20/12/2024

14. Whether institutional data submitted to AISHE

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• if yes, whether it is uploaded in the Institutional website Web link:	https://pacc.in/docs/calendar/tam-calendar-2023-2024.pdf				
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Cycle 2	B	2.43	2015	03/03/2015	02/03/2020
6.Date of Establishment of IQAC			01/09/2009		
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Yes

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Name	Date of meeting(s)
College council	20/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	20/03/2024

15. Multidisciplinary / interdisciplinary

Multidisciplinary means students and staff from different disciplines work together with knowledge from their own discipline. Interdisciplinary means integrating knowledge from different disciplines and work together. In interdisciplinary education the focus is on the connection between different disciplines whereas, the multidisciplinary education gives a broader knowledge of a particular topic. Some

of the interdisciplinary and multidisciplinary approaches in our institution are, a. The institute is affiliated to Annamalai University which has redesigned academic programmes to include multidisciplinary/interdisciplinary courses. The curriculum offers Non-Major courses for all UG programmes in the second year (III and IV Semester) wherein the student is free to choose any subject offered from other programmes. From 2020-21 the university introduced in curriculum Open Elective courses for all PG programmes where it is compulsory for PG students to study a course offered by other departments/programmes. For many programmes allied subject is also from other disciplines. All programmes are designed in such a way that students get maximum flexibility to choose Non-major , Elective courses offered by other disciplines. We have a "Kaninith thamizh Manram" which integrate the skills of Computer with Tamil language and conducts various programs on the integrated topic. b. Computer Literacy Programme is offered to students to provide knowledge in computer technology. Most of the Science and Humanities courses have Mathematics / Statistics as allied paper. c. All the courses offered are under CBCS. Environmental Studies in the I semester and Value Education in the II semester of all UG programmes and Human Rights in the II semester of all PG programmes are made compulsory. From 2020-21, individual projects and MOOC through SWAYAM for PG programmes and group projects for UG programmes were made compulsory. d. The faculty and students are doing major and minor projects with financial assistance from UGC and TANCHE. Seminars and conferences are conducted related to recent trends in the particular discipline and to social issues. The issues and challenges are discussed and possible solutions are offered.

16.Academic bank of credits (ABC):

UGC has introduced the initiative of Ministry of Electronics and Information Technology (MeitY) and Ministry of Education (MoE) "the Academic Bank of Credits (ABC)" which is a virtual storage that contains the information of the credits earned by individual students throughout their learning period. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. The student will be able to dropout at any time and join other institution by transferring credits stored in their account. The ABC can be created by Logging in to DigiLocker. Education category shows Academic Bank of Credits service. selecting your University and click on Generate ABC ID. " Credits awarded to a student for one program from an institution may be transferred / redeemed by another institution upon students consent" Credit transfer is the

key to successful study mobility. The benefits are Enable student mobility Academic flexibility Allows student to choose own learning path Recognized learning achievements Anytime anywhere learning Transparency ABC enables students to register credit transfer, the final outcomes , as well as the compilation of award records, are administered by academic institutions via the NAD(National Academic Depository) Platform. Hence Institutions must register themselves under ABC via NAD

17.Skill development:

Providing applied skills impart deep knowledge into a particular area. It helps students to prepare themselves as employable. It enhances the quality of education . It makes the students to have the quality to meet the industry. In our college we have, a.CLP to impart skill in computer and soft skill are given to non computer science students b. The institute is providing Value Education as a compulsory course in the II semester of all UG programmes. c. All UG programmes and PG programmes have skill -based subjects MOU signed with institutions to enable students to get training in vocational skills d.Soft skill training is conducted e. Under Non-Mudhalvan scheme introduced by the Tamil Nadu government courses related to skill development are integrated into the programme structures.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

All the programmes except B.sc Computer Science, Visual Communication, B.Com and BBA have Tamil Medium. All NSS activities and MSW Rural camps conducted in rural areas are in local language. Every year students celebrate Ayudha Pooja (Tools Festival) and Thai Pongal (Harvest festival of Tamilnadu) The students are participating in cultural events conducted by Government in Kodai Vizha (Summer Festival) and in Republic Day and Independence Day celebrations. The students are organising and participating in cultural activities at camps conducted by NSS and MSW in rural camps. In college day celebrations, alumni meet and festival celebrations students perform folk dance, bharathanatIAM, kummiyattam, kollattam, paraiattam and martial arts of Tamilnadu like silambam. The college magazine is published with content in English and Tamil. The College has "Tamil Valarchik kazhagam unit" which performs various activities for the development of the skills in mother tongue Tamil. The College has "Kaninith thamizh Manram" which conducts programs on Computer related topics in Tamil Programmes for the main courses and for Non-Major and Elective courses offer subjects related to

Indian Constitution, History of Indian Freedom Movement and Indian Administrative System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE is model of education which provides the education with goals, where a preset outcome is placed to be achieved by the students. It focusses on the measurement of students performance at each level. Thus, an outcome based curriculum becomes essential for OBE. The learning objectives and outcomes will be defined at the starting of the programme itself. The outcome thus defined should be realistic and measureable. NEP-2020 emphasizes on holistic development of learners like experiential learning, discussion-based learning etc. Accordingly, the evaluation systems should be modified to incorporate the changes in the curriculum. All the programmes and courses are offered by the affiliating University of our College are with well- defined objectives and outcomes. A mapping is also given where course objectives are aligned to the programme objectives and programme specific objectives.

20.Distance education/online education:

During Covid-19 pandemic due to nationwide lockdown from March 2020, the institution adopted online teaching, learning and evaluation process through different online modes like Google classroom, Google meet Zoom, You-tube and WhatsApp. E-content materials had been developed by faculty and uploaded in the college website for the benefit of the students. During pandemic various programmes like FDP , staff meetings, council meetings, admission committee meetings were conducted by on line mode. Conferences, seminars and quizzes were conducted through on line mode. Even after regular off line classes are resumed on line mode like google class room and WhatsApp are used to give study materials and information related to leave , scholarship etc. MOOC courses made compulsory for PG courses. The college has smart class rooms with LCD Projectors, document reader and smart boards.

Extended Profile

1.Programme

1.1 1236

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 5178

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1394

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1084

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 210

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 208

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	1236
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	5178
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1394
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1084
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	210
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	208
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	118
Total number of Classrooms and Seminar halls	
4.2	76.97
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	199
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Syllabus setting and revision of the syllabus are done byaffiliating University. At the commencement of every year, ageneral time table is provided. The following methods arefollowed for a well planned curriculum delivery anddocumentation.The Department time table is prepared based on the general timetable at the beginning of every semester.The schedule of every event released by the university is followed.Attendance Registers are maintained for each class.The continuous internal assessments for students are carried out with assignments and tests.Inter-personal skills are enhanced through value enhancingsubjects. Besides the traditional teaching, ICTs are used in class rooms. Guest lectures are arranged. Innovative teaching methods such as group discussions, presentations, field visits and industrial visits are followed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.pacc.in/igac/ssr_docs/1.1.1_Curricular%20Planning%20and%20Implementation.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college calendar and handbook are essential tools for navigating the academic year and understanding the policies and procedures of the institution. The college prepares the calendar at the beginning of every academic year and provides important dates such as , exam schedules, and holiday breaks, allowing students to plan their semester effectively. Additionally, it outlines academic policies, campus resources, and student rights and responsibilities, serving as a guide for students to know what is expected of them and where to turn for help when needed.

Having a clear understanding of the college calendar and handbook is crucial for success in college. By staying organized and informed about important dates and policies, students can avoid missed deadlines and academic probation. Furthermore, utilizing the resources and information provided in the handbook can help students navigate challenges and make the most out of their college experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.pacc.in/handbook.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of

A. All of the above

Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
35	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
26	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	

8806

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Various activities are organized throughout the year as part of the curriculum that help in this endeavor.

Gender equity:

The College has Integrate the Ethos of Gender equality into its organization structure.

To imbibe the Spirit of gender equality among structure socialization and interaction are promoted through various activities undertaken by the college.

Gender Sensitization Camps are organized in Slum & Rural Areas in Collaboration with NGO's. College Strictly Adhere to no gender discrimination in Admission.

Gender Issues:

A Women Empowerment Cell has Been Established.

Regular Gender Sensitization Programs are conducted to create Awareness among the Students. Program Relevant to the Issues and Challenges in content to Violence against Women

is conducted

It Also ensures safety & security of the Students.

Environment and sustainability: College follows the SWACHH BHARATH as a regular activity

Our Institution prioritize sustainable practices which can help

mitigate the effects of climate change, reduce pollution, and promote a healthier environment for future generations.

There is an environment protection committee in the college in which students are also members. This strives to bring out the sustainable practices.

The college is a plastic free zone and received a No tobacco institution certificate.

Human Values and Professional Ethics:

Staff instill in students knowledge and values in the form of teaching, tutorial, practical, seminar, research work entrusted by the University with diligence, dedication and punctuality, adhere to responsible conduct and behaviour expected of them by the society

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1745

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.pacc.in/feedback_analysis.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.pacc.in/feedback_analysis.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1882

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1265

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every Department assigns mentors/class tutors for students. The tutor keepstrack of the students in their studies.. Periodical tests andassignments are given to students. Slow learners are

identified from the tests, and they are motivated by the mentors. Revision classes are conducted for them. Advanced learners are encouraged to study all the related text books and reference books prescribed by the university. They are also encouraged to participate in seminars, workshops and conferences. All the students are allowed to use the internet facility and collect materials. Besides the central Library, well established Department Libraries are also available for the references.

File Description	Documents
Paste link for additional information	https://www.pacc.in/iqac/ssr_docs/1.1.1_Curricular%20Planning%20and%20Implementation.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5178	210

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning is well suited for practical oriented sessions especially in motivating the students and helping them to understand the concepts in a better way. Faculty members and students are well acquainted with use of ICT during class room teaching. Most of the faculty are used to present their lectures through power point presentation which gives emphasis through videos and images on the concepts delivered. E-content references for the specified subject are also shared to the students to benefit them in a good way. Participative learning is practiced through various strategies based on the disciplines. Group activities and discussions are encouraged among humanities, economics and commerce programmes to bring about newer ideas and information among the students. Participatory learning is the backbone for the holistic development of the student which imparts

essential lifeskills for the future. Brain storming method helps the studentsto interact and discuss their views in an effective way. Effort sare made to serve students of different backgrounds andabilities, through effective teaching learning experiences. Problem solving methodologies: Academic related problems are addressed by faculty membersthrough counseling and other modes to help and motivate thestudents. Corrective actions like remedial classes and intensiveattention on weak students are administered. The studentfeedback helps to improve the quality of the learning skillmethods which also helps in problem solving in some instances.RRC, YRC, NSS and NCC units help the students to offer problemsolving methodologies and experiential learnin

File Description	Documents
Upload any additional information	View File
Link for additional information	https://pacc.in/docs1/2.3.1_StudentCentricMethods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

LCD Projectors are used for Power PointPresentations. Teachersprepare material and take the classes through PowerPointpresentation.A seminar hall is available where seminarsarearrangedfor a small set of students around 150 members.Frequentseminars andInvited talks are being conducted formotivating theA wellestablishedauditorium is available.Manyconferences and seminarsare being conducted hereOnline Classes:Teachers are taking the classesthrough the onlinetools likeGoogle Class Room, G-Meet, Zoom etc.Materials arebeingdistributed to students through Google Classroom. Anecontentportal is available in the website for the benefit ofthestudents. Students are encouraged to register fortheonlinecourses conducted by SWAYAM.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

210

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

198

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

179

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2050

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Every Department assigns mentors for students. The mentorkeepstrack of the students in their studies.. Periodical testsand assignments are given to students. Slow learners areidentified fromthe tests, and they are motivated by the mentors.Revision classesare conducted for them. Advanced learners are encouraged to studyall the related text books and referencebooks prescribed by theuniversity. They are also are encouragedto participate in seminars,workshops and conferences. All thestudents are allowed to use the internet facility and collectmaterials. Besides the centralLibrary,well establishedDepartment Libraries are also available forthe references.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.pacc.in/2_5.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal Assessment for the students in our college is continuous and comprises three internal tests, three assignments and attendance evaluation. At the beginning of the semester, the college academic calendar is prepared and distributed to students. This consists of the dates for internal tests to be conducted. Test-1 is conducted after 1 unit, Test -2 is conducted after 3 Units and finally the Test 3 is conducted for the entire syllabus. Model Examinations are also conducted before the end semester examination. The marks of the students will be entered through the university portal and also displayed in the notice board of the concerned Department. Proper Registers

File Description	Documents
Any additional information	View File
Link for additional information	https://www.pacc.in/2_5.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College has 20 Undergraduate courses and 15 Postgraduate courses. The affiliating University has clearly stated the programme outcomes and course outcomes for all the programmes. The syllabus and regulations are available with the University and the same is communicated to the college. The outcomes are stated and displayed in the college website also. At the beginning of every semester, every subject in-charge faculty will narrate the syllabus and outcomes to the students. The students are aware of the outcomes. During the syllabus updation, the Programme Outcomes are narrated by the affiliating university in the syllabus prescribed to each class. Some of the outcomes are inherently available in the syllabus. Course outcomes depend on the nature of the subject concerned. Programme outcomes depend on the nature of the programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.pacc.in/2_6.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcomes (POs) delineate the essential knowledge, skills, and attitudes that students are expected to acquire and demonstrate upon completion of a programme. In contrast, Learning Objectives, often referred to as Course Objectives, articulate the specific goals of a course, detailing the demonstrable skills or knowledge students are anticipated to gain through instruction. Course Outcomes (COs) further specify the expected achievements by students at the conclusion of a course, facilitating the assessment and measurement of Learning Objectives. Collectively, POs, Learning Objectives, and COs form a cohesive framework for evaluating educational effectiveness and student performance.

The curriculum follows the Choice Based Credit System (CBCS), a progressive educational framework that empowers students to select elective courses across various departments, thereby enhancing their learning experience in higher education. This system promotes personalized academic pathways, allowing individuals to tailor their studies according to their interests and career aspirations. Furthermore, the integration of Outcome-Based Education (OBE) methodology ensures that the teaching approach is aligned with specific learning outcomes, fostering an environment of accountability and continuous improvement in educational quality.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.pacc.in/docs1/PO_PSO.pdf

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
1084	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.pacc.in/docs1/Annual_Report_2023-2024.pdf
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://www.pacc.in/igac/student_satisfaction_survey/sss_23-24.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

69

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Periyar Arts College, Cuddalore has a research cell that oversees the research activities of the college. 10 departments of the College have been approved as research centers. Department of Botany, Chemistry, History, Tamil, Computer Science, Physics, Mathematics, Zoology, English and Commerce are research centres.

The Research Centre is aimed at encouraging and helping teachers, students, scholars to undertake various research activities. The forum guides teachers by providing detailed information regarding minor, major and interdisciplinary

research projects funded by different funding agencies.

The Research co-coordinator takes care of the Research activities, publications and other research related activities. The Research cell performs the task in association with the affiliating university in conducting the screening test for admission to research programmes.

Career guidance and Placement Cell : Career guidance and placement cell is established for conducting career guidance programs for the benefit of students. This cell conducts training programmes and arranges Campus Interviews.

IPR : An IPR cell was established in March, 2020 with the aim of creating awareness on Intellectual Property Rights. A Seminar on Intellectual Property Rights was also organized in the year 2020 to create awareness on IPR.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pacc.in/docs1/3.2.1_Innovation_Ecosystem.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

23

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

20

File Description	Documents
URL to the research page on HEI website	https://www.pacc.in/Research/Research_Guide_2019-2024.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

22

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For holistic development, Periyar Arts college stimulates and sensitizes students to societal issues through NSS, YRC, RRC, ELC, ECO Club, CONSUMER CLUB, NATIONAL Cadet Cops(NCC) identifies the needs and problems of the community and the volunteers strive for the well-being of the society. 13 extension activities have been carried out by NCC and 19 activities by NSS in the year.

National Service Scheme(NSS) and National Cadet Cops(NCC): The 4 units of NSS carry out Extension and Outreach Programmes such as Tree plantation, Swachh Bharat, Health camps, Dengue awareness, Road traffic control, Drug awareness and Village adoption programmes. NCC has been recognised as one of the best NCC unit in this region.

YOUTH RED CROSS SOCIETY (YRC) and RED RIBBON CLUB (RRC): strengthen with volunteers involved in creating awareness blood transfusion, eye and organ donation and organizing rallies, camps.

CONSUMER CLUB, ECO Club and ELECTORAL LITERACY CLUB(ELC) are actively functioning in the college.

APTHA MITRA : A disaster rescue team consisting of 30 volunteers have been trained under the Apatha Mithra Program and the students are prepared to co-ordinate with the rescue team.

Awards have been received for extension activities on behalf of college from the District Administration and other organisations.

File Description	Documents
Paste link for additional information	https://pacc.in/docs1/3.4.3_Extension_Activities_with_attendance.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

18

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2479

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
157	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
5	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Periyar Arts College serves to extend the education service to the rural students in a campus area of 52 acres land. Class rooms, Labs and Computing Equipment: The institution has 118	

classrooms besides lab and staff rooms. There are 18 blocks available for academic purpose. The classrooms are well ventilated with natural lightings and air. There is no need for fans though provided. The Laboratories are equipped with necessary lab equipment. The following are the amenities in the college.

15 Departments are equipped with LCD Projectors

3 Interactive panels

2 Televisions

1 wireless interactive board

1 Document projector

1 Visualizer

All 20 Departments are equipped with a Computer and Printer

2 internet connections are available from BSNL with 200 mbps speed.

2 Seminar Halls , 1 English Language Lab and an open auditorium with stage to conduct seminars, conferences, workshops, special lectures, meetings and events organised by the departments

17 Science Laboratories and a language lab available

1 Centralised Digital Library with 57758 books, 20 Department Libraries, N-list option and barcode reader are available

Sports: The Health and fitness club conducts yoga day every year. Students and staff are allowed to practice also. A big play ground is available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pacc.in/docs/class_room_details.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural Activities: The "Nayam" Cultural club is functioning in the College where students enrol for dance, music and other cultural activities. There is cultural practice hall is available for students to practice.

Sports: The Health and fitness club conducts yoga day every year. Students and staff are allowed to practice also. A big play ground is available.

The college has a Football play Field 45 X 90 mts and a volley ball court size 18 X 9 mts. A badminton 13.4 X 6.1 mts Court is available. A Kabaddi court is available for practice.

Non- Standard 400 mt track for athletics is available.

A Mini multipurpose indoor room for weight training, Yoga, Table Tennis, Carrom and Chess are also available.

Cricket Nets for practice purpose are available. A Mini Gymnasium is available in the institution.

The cultural activities and other programs are conducted in the Auditorium where 300 students can be seated. Neyveli Lignite Corporation has sanctioned an amount of Rs. 2.50 crores for constructing a big auditorium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pacc.in/docs1/4.1.1_infrastructure_1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pacc.in/docs1/4.3.1_Institution_I_T_Updates.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.99

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of Periyar Arts College serves as a cornerstone of academic success, evolving in response to both technological advancements and the educational demands of its community. Its rich collection, coupled with modern facilities, ensures that the library remains a vibrant hub of knowledge and learning well into the future. The implementation of the bar-code system for accession maintenance marks a significant advancement in our library's operations. Here the AutoLib software was used for the automation till the academic year 2022-2023. Later It was updated

with I Lib software for further automation. This innovative approach facilitates the efficient retrieval of books, serving as an essential ready reference while also enabling accurate tracking of their availability. By streamlining these processes, we enhance the overall patron experience and improve our inventory management.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://pacc.in/docs1/4.2.1 Library Automated.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

100

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The IT facilities at Periyar Arts College are undergoing periodic updates in multiple phases to ensure optimal performance. Hardware upgrades are being conducted regularly to meet the specific needs of each department. Outdated systems are being replaced with new models featuring advanced configurations and specifications, including 4GB/8GB RAM, Intel-i3 processors, and 1TB/500GB hard drives. These enhancements are aimed at improving the overall efficiency and functionality of the college's IT infrastructure.

The computer laboratories at our institution are equipped with a wide range of software including Adobe Reader, C, C++, JAVA, Adobe Photoshop, and Visual Studio. Additionally, Android Studio, PHP, MySQL, and Apache Web Server are available for student use. Antivirus software is deployed on certain computers to ensure security, and the operating system is regularly updated in a phased manner.

In order to enhance our IT infrastructure and associated facilities, the college has outlined the following plans:

- Implementing Wi-Fi connectivity in all departments
- Providing LCD facilities for more effective teaching
- Acquiring proprietary software to advance IT knowledge
- Purchasing enough computers to allow students to spend more time on computer-based learning.

IT facilities and Wi-Fi - Updation details with nature of updation

1. Broad Band BSNL Yearly Subscription
2. Computers Updated yearly
3. LCD Projectors Whenever necessary
4. Software Semester wise
5. Hardwares Whenever necessary

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pacc.in/docs1/4.3.1 Institution I T Updates.pdf

4.3.2 - Number of Computers

199

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.65

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Class Rooms: Our College comes under the policies of maintenance by the Tamil Nadu State Government. The furniture, electrical requirements repair works, whitewashing and painting of building, painting of blackboards, plumbing works are carried out every year. The cleanliness of the class rooms are maintained by housekeeping members. **Laboratories:** The equipment, chemicals and specimens are purchased and maintained every year with a systematic procedure. The required fund will be allotted by the state Govt. every year under various heads. **Computers:** Computers are purchased by the Central Purchase System of Tamil Nadu Higher Education Department. Computers are maintained periodically every year. Necessary fund are sanctioned by the state Government under the maintenance head. **Library:** The Faculty and students can prescribe books for the purchase of Library. Every year finance will be allocated to Library for purchasing books. At the end of every year, the Library books verification committee will check the books. **Sports Utilities:** District wrestling Association supports us in providing standard wrestling mats for practice purpose. All the sports equipment All the sports equipment are maintained by the Physical Director with state fund.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pacc.in/dvv/4.4.1 Maintenance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

4518

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.pacc.in/docs1/new_Capacity_development.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

76

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

76

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

77

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

54

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students representation are allowed in various committees. In the Internal Quality Assurance Cell the student can act as a

member and convey his/her ideas for the development of the college. Students are representing in the class committees and whenever an event is organized, the students committees are formed. They are also a member in the Department Association activities.

File Description	Documents
Paste link for additional information	https://pacc.in/docs1/6.1.1_institutional%20governance%20and%20leadership.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Periyar Arts College was started in April 2008 which creates a network of past students. Alumni Association plays a vital role in the development of the College. Our College feels proud that our alumnus got associated with Periyar Arts College. In spite of their busy schedule, many alumni attend the alumni meeting of Periyar Arts College regularly. The College website displays the list of alumni and alumni entrepreneurs. The cleanliness in the College is maintained

by thehouse keeping staff with fund support from Alumni. It generatesits own fund and audited regularly.The temporary guest facultiesare employed from the alumni fund. Alumni supports for the eventsand functions celebrated by various Departments and also for the maintenance of website.

File Description	Documents
Paste link for additional information	https://www.pacc.in/5_4.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To widen the knowledge of the students as per the vision of the college, every UG student must study two interdisciplinary / Multidisciplinary courses to complete their degree. For example, the Department of Physics students study the non-major elective course from the Department of Chemistry. Environmental Studies and Value Education are the two mandatory courses for first-year UG.The institution promotes language skills, computer skills and employability skills through the "NAAN MUDHALVAN" skill development programme which is organized by the Government of Tamilnadu. T. during the cultural programmes. There is a dedicated "Nayam" fine arts club for the purpose of enhancing the cultural skills of students.Starting from 1964, from a single room building the college has acquired a good infrastructure with spacious class rooms and state of art Laboratories, well-equipped library, and research facilities. From teaching only the academics, the College has evolved its best practices of teaching with its recreational and extracurricular facilities, well-maintained sports facilities, and student clubs to provide the students with opportunities to explore their interests outside the classroom. The stake holders

are also involved in the process of bringing out the best from the College for creating a holistic learning environment.

File Description	Documents
Paste link for additional information	https://pacc.in/docs1/6.1.1_institutional%20governance%20and%20leadership.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Starting from 1964, from a single room building the college has acquired a good infrastructure with spacious class rooms and state of art Laboratories, well-equipped library, and research facilities. From teaching only the academics, the College has evolved its best practices of teaching with its recreational and extracurricular facilities, well-maintained sports facilities, and student clubs to provide the students with opportunities to explore their interests outside the classroom.

There is a Council comprising the Heads of all Departments, Bursar and Superintendent in which all the college related decisions are made. Teachers are involved in various committees for the vital activities of the college from redressing the grievances of the students to taking disciplinary actions.

Participative management of involving staff and students in activities like IQAC, Cultural and Health related activities, Village camps, field visits etc helps the students to become more agile and responsive to the ever-changing education system. Students and other stake holders also participate in administration through different formal and informal feedback mechanisms. All the staff members are assigned with various responsibilities and involved in decision making in short term plans and in the long term plans

File Description	Documents
Paste link for additional information	https://pacc.in/docs1/6.1.1_institutional%20governance%20and%20leadership.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Perspective Plan

- **Curriculum Development:** Enhancing existing programs and introducing new courses
- **Research Opportunities:** To introduce Student exchange and Faculty exchange programs.
- **Student Support:** Upgrading infrastructure. Enhancing positive behaviour and conduct of students and providing mental health services, scholarships, and extracurricular activities.
- **Diversity and Inclusion:** Promoting a diverse and inclusive environment through programs and initiatives.
- **Digital Integration:** Enhancing online and hybrid learning options to reach a wider audience.
- **Industry Engagement:** Building relationships with local industries, and community sectors for internships, collaborations, and funding opportunities.
- **Funds and grants:** Securing additional funding through grants, philanthropies, and partnerships.
- **Enhancing infrastructure:** Planning for new buildings and renovation projects to accommodate growing students and programmes with green initiatives and sustainable practices.

Deployment

The Perspective plans are deployed by various policies and committees. The policies ensure the well-being of everyone on campus and various committees like Grievence redressal, Antiragging etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pacc.in/docs1/Institutional%20Perspective%20Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is a Government College affiliated to Annamalai University. All the decisions are taken by Tamil Nadu Government and implemented by Director of Collegiate Education, Chennai. In the college level, the governing body comprises Principal and college council. The Head of all the Departments are members of the college council. All the policies and decisions will be taken by the college council which provides unbiased decision. Administrative set up: The administrative set up is explained in the organogram with the director of collegiate education and Principal as the governing members. The Functions of various bodies: There are various committees formed for the smooth functioning of the college. Service Rules, Procedures, Recruitment and Promotion Policies Service Rules and Policies are taken care by Tamil Nadu Government Higher Education. The Director of Collegiate Education governs the policies for service rules. The recruitment and Promotional policies vary from time to time as per the guidelines issued by Tamil Nadu Govt. Grievance Redressal Mechanism: There are several Grievance Redressal Mechanisms including the Internal Complaints Committee; the Anti-Ragging Cell; , A Grievance Redressal Cell is functioning with a Complaint box placed prominently where the students can drop the complaints.

File Description	Documents
Paste link for additional information	https://pacc.in/docs1/6.3.1 Faculty Empowerment Strategies.pdf
Link to Organogram of the institution webpage	https://www.pacc.in/docs/6.2.2-organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>All members of both teaching and non-teaching staff have been connected through an intellectual activity by means of the internet web link enabling them to fostering the social and scholarly relationship. Allmembers of the staff are entitled to statutory benefits like General Provident Fund, Contributory Pension Scheme and Gratuity.They are eligible to surrender and encash a part of their accumulated Earned Leave. Members of staff are sanctioned with the festival advance in addition to various schemes such as Family Benefit Fund (FBF), Special Provident Fund (SPF), and New Health Insurance Scheme(NHIS)The permission will be readily granted to avail the Housing LoanMembers of staff are interested to enhance their knowledge and the Institution permits such staff to go ahead with their pursuit by means of Faculty Improvement Programme (FIP) and Faculty Development Programme (FDP)Staff are encouraged to participate in sports because physical wellbeing is the basis of all virtues.As it is strongly believed that meditation and the regular practice of YOGA could strengthen one's mind staff as part of sports and games are trained in Yoga.Above all, the institution permits members to organize for the Staff Association so that they could work together and united for "Union is Strength".</p>	

File Description	Documents
Paste link for additional information	https://pacc.in/docs1/6.3.1_Faculty_Empowerment_Strategies.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

37

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system The institution follows the government/UGC prerequisite for performance appraisal; a self-appraisal report is submitted by each staff, which is endorsed by

the head of the department and the principal alongwith the principal's observations and remarks to the Director of Collegiate Education. The assessment is done on various parameters like courses attended, research papers published, feedbacks, researchprojects, attendance on seminars/workshops/conferences and administrative responsibilities carried out. The parameters are verified by a CAS committee and reports are submitted to DCE through Principal. Eligible teachers shall receive the promotion. The career advancement of non- teaching staff is time bound and their performance appraisal is governedby the college office superintendent and bursar and the principal.

File Description	Documents
Paste link for additional information	https://pacc.in/docs1/6.3.1_Faculty_Empowerment_Strategies.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There are two types of audits conducted to ensure financial integrity.

1. Internal Audit
2. External Audit

Internal Audit

The internal audit is conducted at the conclusion of each academic year, involving an interdepartmental review. At the end of each academic year, the principal assembles a committee comprised of teaching staff from various departments. The committee inspects furniture registers, accession registers, consumable and non-consumable stock registers, various issue registers, departmental library registers, and more.

External Audit

The external audits are conducted regularly by auditors

appointed by the Directorate of Collegiate Education and the Office of the Accountant General. The recent audits, covering the period from January 1, 2019 to February 28 conducted from 07.03.2022 to 09.03.2022, 2022 & for the period March 1, 2022 to March 3, 2023 was conducted during 14.07.2023 and 15.07.2023 by the Directorate of Collegiate Education. During this audit, the identified objections have been promptly communicated to the relevant sections for immediate rectification. Following rectification, comprehensive reports accompanied by supporting documents were submitted to the Directorate of Collegiate Education on 17.05.2022 and 01.12.2023.

The following audits are also carried out,

- Audit of funds received from UGC
- Alumni/Old Students Association- Audit
- Parent Teacher Association - Audit

File Description	Documents
Paste link for additional information	https://pacc.in/docs1/6.4.1_AuditReport.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

16.72

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives funds from the UGC, Tamilnadu Government, TANSICHE under various schemes and projects. PTA fund, OSA, fund, MLA fund, MP fund are also utilised by the institution for various purposes. The institution provides academic, Page 50/115 24-06-2024 01:12:08 Annual Quality Assurance Report of PERIYAR ARTS COLLEGE administrative and human resources support required for the faculty to submit project proposals to the funding agencies for mobilizing resources for research. The institution also supports for submitting research projects and securing external funding through flexible administrative processes. The faculties can use existing facilities for research purposes and resource sharing is permitted. Proposals are submitted for infrastructure development centralized purchase of computers, class room construction etc. to state government which gets sanctioned in the state assembly in the financial budget. For purchasing the Departmental equipment, the state Government sanctions fund in the heading machinery and equipment, stores and equipment. Maintenance fund is also released by the state Govt for the annual maintenance of the equipment

File Description	Documents
Paste link for additional information	https://pacc.in/docs1/6.4.1_AuditReport.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed the following quality assurance strategies

Evaluation of the POs and COs

Obtaining feedback from the stake holders, analyse and take necessary action and display in the website

Taking actions on the feedbacks on curriculum

Motivating for regular field trips, industry visits

Conducting AAA and initiating follow ups

Conducting Green, Energy and Environment Audits and ensuring follow up

Regular IQAC meetings

Collaborative Quality enhancement activities

Motivating for MoUs and related activities

Green and Clean campus activities

File Description	Documents
Paste link for additional information	https://pacc.in/docs1/6.5.2_COLLABORATIVE_QUALITY_INITIATIVES.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance cell reviews the teaching learning process every year through the feedbacks obtained from the students. The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. After the establishment of IQAC, the following activities are institutionalized for quality assurance

- Preparation of Academic Calendar.
- Conducting Programs like seminars, webinars, conferences, Invited talks etc
- to improve the quality Participation of College in NIRF
- Conducting Academic and Administrative Audit by peer team members
- Promote the involvement of Industries in education by organizing field visits, industrial visits etc.
- Submission of AQAR
- Green initiatives in the Campus Student Uniform MoUs

withIndustries.

- Obtaining Feedbacks on curriculum analysing and taking action on thefeedback. These are available on the website of our college.

File Description	Documents
Paste link for additional information	https://pacc.in/docs1/2.6.2 Attainment POs COs.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.pacc.in/docs1/Annual Report 2023-2024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has different committees such as Anti-Ragging Committee, Students Grievance Committee and Discipline Committee

which provide swift relief and support to the students and to make sure the maintenance of decent and moral atmosphere within the campus. Besides, there is a Women Cell and Internal Complaints Committee for investigating any complaint of sexual harassment from any student or teaching and non-teaching staff. The discipline committee of the College looks after the disciplinary matters, principally protecting the girl students from all kinds of harassment and ensuring their privacy.

The curriculum has women studies as one of the paper for M.A English, while gender studies is introduced for UG students.

In order to enhance the womens health cancer awareness program was conducted on 13.02.2024 as a special program for girls. Free health check up was also performed for the girls and women staff.

On 05.03.2024, Women's day competitions were conducted

The world womens day was celebrated on 08.03.2024

File Description	Documents
Annual gender sensitization action plan	https://pacc.in/docs1/gender_action.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.pacc.in/docs/7.1.1-Merged_Specific_facilities_provided_for_women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid wastes are segregated into decomposable and non-decomposable wastes and they are disposed into separate dust bins. The Cuddalore corporation will collect the waste once in two weeks and dispose them safely. The usage of single use plastic is totally prohibited in the College. Dust bins were put up in notable places. Students and staff are advised to use them. Notices are displayed in the notice board. For Liquid wastes, the public works Department has created pipelines for passing the waste liquids from the Chemistry, Physics, Zoology and Botany Departments. The waste water from the RO system are used for tree plantation. e-wastes are collected and stored in the Departments. Director of Collegiate education has given permission to dispose the e-wastes. The guidelines have been released by the DCE, Chennai. The Wood and steel waste are recycled to produce new items. Many laboratory equipments like pipettes and burettes were made from the wooden wastage and put in into use by science Departments. There is rain water harvesting system in the college, rainwater is stored and used in chemistry labs as pure water. The chemicals from the Chemistry Lab are diluted and sent through pipelines.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	A. Any 4 or all of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The inclusive environment is provided by conducting various programs through the extracurricular activities. A Language Lab is functioning attached to the English Department for improving the communication skills. "Neithal Tamil Manram" and "Mother Tongue club" conducts international mother tongue day and Mother tongue rally. "Kannith Tamil Manram performs activities combining the technology with Tamil language. Youth Red Cross unit organizes blood donation camps. Special sports and activities are arranged for disabled students and women, fostering inclusivity. We celebrate Independence Day and Republic Day with grandeur. National Unity Day and Vigilance awareness programs are conducted, providing students with valuable insights on these important topics. We emphasize initiatives such as "Ek Bharath Sreshta Bharath" and Swachhata. Our college is located near Silver Beach. Cleaning the beach is a regular activity carried out by our students. Due to its geographical location, our college is susceptible to cyclones and heavy rainfall. So, we have established a Disaster

Management Cell to help the people, with 100 students enrolled as members. These students underwent comprehensive training in March 2023 to effectively respond to emergencies. Given the proximity of our college to several villages, Social Work Department conduct village camps to promote community welfare.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

. Every year, several awareness programs are conducted for this. Blood donation camps were organised. In the academic year 2023-2024 former chief minister of Tamil Nadu Thiru. Kamarajar Birth day was celebrated as Education Development Day on 15.07.2023. The code and conduct were circulated to students. . The sadhbhavana Diwas pledge was taken on 18.08.23 . Tree plantation festival celebrated along with TATA Chemicals. The "Kurungaduththittam" (Mini Forest Plan) was inaugurated and trees were planted. The importance of donating eye was carried out on 04.09.2023. Teachers day was celebrated on 05.09.2023. Social Justice day pledge was taken on 15.09.2023. One crore palm trees were planted on 01.10.2023. National youth day was celebrated with blood donation. Bharathiyar birthday was celebrated on 11.12.2023. Voters day pledge was taken on 25.01.2024. The independence day and Republic day were celebrated. The celebration of "Samathuva Pongal" (united Pongal festival by all). was celebrated with the District Collector in our college premises. The Martyrs day pledge was taken on 30.01.24 and World Mother tongue day on 21.02.2024. Womens' day was celebrated on 08.03.2024. A mock youth parliament was conducted to make the students aware of the politics on 12.03.24 at district level. Consumers day pledge on 15.03.2024 , Human rights program on 18.03.2024 was conducted. Anti Drugs pledge was taken on 19.03.2024. 100% vote casting program and Dr.B.R.Ambedkar birthday were also celebrated.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pacc.in/docs1/7.1.9_values.pdf
Any other relevant information	https://www.pacc.in/code_of_conduct.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In the academic year 2023-2024 former chief minister of Tamil Nadu Thiru. Kamarajar Birth day was celebrated as Education Development Day on 15.07.2023. The code and conduct were circulated to students. . The sadhbhavana Diwas pledge was taken on 18.08.23 . Tree plantation festival celebrated along with TATA Chemicals. The "Kurungaduththittam" (Mini Forest Plan) was inaugurated and trees were planted. The importance of donating eye was carried out on 04.09.2023. Teachers day was celebrated on

05.09.2023. Social Justice day pledge was taken on 15.09.2023. One crore palm trees were planted on 01.10.2023. National youth day was celebrated with blood donation. Bharathiyar birthday was celebrated on 11.12.2023. Voters day pledge was taken on 25.01.2024. The independence day and Republic day were celebrated. The celebration of "Samathuva Pongal" (united Pongal festival by all). was celebrated with the District Collector in our college premises. The Martyrs day pledge was taken on 30.01.24 and World Mother tongue day on 21.02.2024. Womens' day was celebrated on 08.03.2024. A mock youth parliament was conducted to make the students aware of the politics on 12.03.24 at district level. Consumers day pledge on 15.03.2024, Human rights program on 18.03.2024 was conducted. Anti Drugs pledge was taken on 19.03.2024. 100% vote casting program and Dr.B.R.Ambedkar birthday were also celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 23-24:

TITLE OF THE PRACTICE: Enhancing the skills of the students through skill development programs

The courses aim to

- Hosting Skilling Initiatives on the campus
- Opportunity to search for jobs from highly reputed institutions
- Chance to participate in placement drives across organizations
- Access to MOOCs
- Career Development Workshops

The increase in the Placement of our students is itself evidence of success.

BEST PRACTICE 23-24 :

Title of the Practice: Equal opportunity and Inclusive events for Differently abled

To enable the differently abled students to receive all the welfare schemes properly, the Differently abled Welfare unit was established in the College during December 2020. The Unit has Principal as the Chairperson and Dr. Raja, Assistant Professor of Tamil as Coordinator. The unit ensures the equal opportunity to Differently abled students, their inclusive Education and proper reservation in the admission system of Periyar Arts College

From the year 2017, special sports events are conducted every year and prizes are distributed to differently abled students. The comfort and secured feel, if ensured for the Differently abled students, they will be happy and will gain social fitness. The life skills and the positive attitude towards survival increases naturally.

A wheel chair was donated to a student in the welfare scheme distribution on 02.03.2024. Dr.R.Kannan created an endowment award by donating Rs.25,000/- towards the award of prize winners among differently abled students.

File Description	Documents
Best practices in the Institutional website	https://www.pacc.in/best-practices.php
Any other relevant information	https://pacc.in/docs1/SKILL_DEVELOPMENT_COURSES.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

DISASTER MANAGEMENT:

The Disaster Management training aims to provide the volunteers with the skills that they would need to respond to their community's immediate needs in the aftermath of a disaster thereby enabling them to undertake basic relief and rescue tasks during emergency situations such as Flood, Tsunami, Drought, Cyclone, etc. For this practise, a Disaster Management Cell has been created in the campus. As part of promoting a culture of volunteerism in the area of Disaster Risk Reduction (DRR) and Response by developing a trained volunteer force "Aapda Mitra" across the country to respond to the communities in any disaster situation, 90 volunteers of the Disaster Management Cell of Periyar Arts College, participated in the Aapda Mitra Training for 12 days from 28.02.2023 to 11.03.2023. This training improved the response capability at the community level and all the trained volunteers are equipped with Emergency Responder Kits. The Aapda Mithra volunteers are continuously cooperating and working together with the Cuddalore District Disaster Management Authority (DDMA). One of the volunteer, Mr. S. Jayaraj has participated in the All India Training for Aapda Mithra Volunteers held at Faridabad (Haryana) on 10 August 2023.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To install more alternative energy sources like solar panels, Biogass

To conduct more conferences

To strengthen the environment protection committee activities

To conduct more gender sensitization programs

To organize more awareness programs on anti sexual harassment, anti drugs and anti norcotics

To take efforts for increasing pass percentage and placements.

To conduct more number of career guidance activities.

