



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

PERIYAR ARTS COLLEGE

- Name of the Head of the institution **Dr.C.Jothi Venkateswaran**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **04142213166**
- Mobile no **9444221123**
- Registered e-mail **pacciqac@gmail.com**
- Alternate e-mail **principal@pacc.in**
- Address **Beach Road, Devanampattinam**
- City/Town **Cuddalore**
- State/UT **Tamil Nadu**
- Pin Code **607001**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Annamalai University**
- Name of the IQAC Coordinator **Dr.K.Geetha**
- Phone No. **04142213166**
- Alternate phone No. **04142213166**
- Mobile **9442121371**
- IQAC e-mail address **pacciqac@gmail.com**
- Alternate Email address **iqac@pacc.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.pacc.in/iqac/aqar/AQAR-2021-2022.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://pacc.in/docs/calendar/eng-calendar-2022-2023.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	68	2005	20/05/2005	19/05/2010
Cycle 2	B	2.43	2015	03/03/2015	02/03/2020

6.Date of Establishment of IQAC

01/09/2009

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTIONAL	Machinery and Equipment-Purchase	state fund	2022-one year	300000
INSTITUTIONAL	Machinery and Equipment-Maintenance	state fund	2022-one year	67000
INSTITUTIONAL	Stores	state fund	2022-one year	300000
INSTITUTIONAL	Cost of Books	state fund	2022-one year	200000
INSTITUTIONAL	Periodical Maintenance	state fund	2022-one year	225000
INSTITUTIONAL	IN SERVICE TRAINING-Part-of Scheme (2019 -2020)G	TNSCST	2022	90000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Participation in NIRF Submission of AISHE Formation of Disaster Management System in the College. (Aapdhamithra) Academic Audit conducted.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To collect feedbacks from stake holders and analyse them	Performed
To conduct Alumni meet	Conducted
To conduct gender awareness programs	Conducted
To conduct seminars on Research methodology and Entrepreneurial programs	Conducted
To celebrate the days of National importance	Celebrated

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Council	03/01/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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Name	Date of meeting(s)
College Council	03/01/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	15/02/2023
15. Multidisciplinary / interdisciplinary	
Multidisciplinary means students and staff from different	

disciplines work together with knowledge from their own discipline. Interdisciplinary means integrating knowledge from different disciplines and work together. In interdisciplinary education the focus is on the connection between different disciplines whereas, the multidisciplinary education gives a broader knowledge of a particular topic. Some of the interdisciplinary and multidisciplinary approaches in our institution are, a. The institute is affiliated to Annamalai University which has redesigned academic programmes to include multidisciplinary/interdisciplinary courses. The curriculum offers Non-Major courses for all UG programmes in the second year (III and IV Semester) wherein the student is free to choose any subject offered from other programmes. From 2020-21 the university introduced in curriculum Open Elective courses for all PG programmes where it is compulsory for PG students to study a course offered by other departments/programmes. For many programmes allied subject is also from other disciplines. All programmes are designed in such a way that students get maximum flexibility to choose Non-major , Elective courses offered by other disciplines. We have a "Kaninith thamizh Manram" which integrate the skills of Computer with Tamil language and conducts various programs on the integrated topic. b. Computer Literacy Programme is offered to students to provide knowledge in computer technology. Most of the Science and Humanities courses have Mathematics / Statistics as allied paper. c. All the courses offered are under CBCS. Environmental Studies in the I semester and Value Education in the II semester of all UG programmes and Human Rights in the II semester of all PG programmes are made compulsory. From 2020-21, individual projects and MOOC through SWAYAM for PG programmes and group projects for UG programmes were made compulsory. d. The faculty and students are doing major and minor projects with financial assistance from UGC and TANCHE. Seminars and conferences are conducted related to recent trends in the particular discipline and to social issues. The issues and challenges are discussed and possible solutions are offered.

16.Academic bank of credits (ABC):

UGC has introduced the initiative of Ministry of Electronics and Information Technology (MeitY) and Ministry of Education (MoE) "the Academic Bank of Credits (ABC)" which is a virtual storage that contains the information of the credits earned by individual students throughout their learning period. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. The student will be able to dropout at any time and join other institution by

transferring credits stored in their account. The ABC can be created by Logging in to DigiLocker, search for Education. Education category shows Academic Bank of Credits service. selecting your University and click on Generate ABC ID. "Credits awarded to a student for one program from an institution may be transferred / redeemed by another institution upon students consent" Credit transfer is the key to successful study mobility. The benefits are Enable student mobility Academic flexibility Allows student to choose own learning path Recognized learning achievements Anytime anywhere learning Transparency ABC enables students to register credit transfer, the final outcomes, as well as the compilation of award records, are administered by academic institutions via the NAD(National Academic Depository) Platform. Hence Institutions must register themselves under ABC via NAD

17.Skill development:

Providing applied skills impart deep knowledge into a particular area. It helps students to prepare themselves as employable. It enhances the quality of education. It makes the students to have the quality to meet the industry. In our college we have, a. CLP to impart skill in computer and soft skill -a compulsory course are given to non computer science students c. The institute is providing Value Education as a compulsory course in the II semester of all UG programmes. d. All UG programmes and PG programmes have skill -based subjects MOU signed with institutions to enable students to get training in vocational skills e. Soft skill training is conducted f. Under Non-Mudhalvan scheme introduced by the Tamil Nadu government courses related to skill development are integrated into the programme structures.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

All the programmes except B.sc Computer Science, Visual Communication, B.Com and BBA have Tamil Medium. All NSS activities and MSW Rural camps conducted in rural areas are in local language. Every year students celebrate Ayudha Pooja (Tools Festival) and Thai Pongal (Harvest festival of Tamilnadu) The students are participating in cultural events conducted by Government in Kodai Vizha (Summer Festival) and in Republic Day and Independence Day celebrations. The students are organising and participating in cultural activities at camps conducted by NSS and MSW in rural camps. In college day celebrations, alumni meet and festival celebrations students perform folk dance, bharathanatIAM, kummiyattam, kollattam,

paraiattam and martial arts of Tamilnadu like silambam. The college magazine is published with content in English and Tamil. The College has "Tamil Valarchik kazhagam unit" which performs various activities for the development of the skills in mother tongue Tamil. The College has "Kaninith thamizh Manram" which conducts programs on Computer related topics in Tamil Programmes for the main courses and for Non-Major and Elective courses offer subjects related to Indian Constitution, History of Indian Freedom Movement and Indian Administrative System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE is model of education which provides the education with goals, where a preset outcome is placed to be achieved by the students. It focusses on the measurement of students performance at each level. Thus, an outcome based curriculum becomes essential for OBE. The learning objectives and outcomes will be defined at the starting of the programme itself. The outcome thus defined should be realistic and measureable. NEP-2020 emphasizes on holistic development of learners like experiential learning, discussion-based learning etc. Accordingly, the evaluation systems should be modified to incorporate the changes in the curriculum. All the programmes and courses are offered by the affiliating University of our College are with well- defined objectives and outcomes. A mapping is also given where course objectives are aligned to the programme objectives and programme specific objectives.

20.Distance education/online education:

During Covid-19 pandemic due to nationwide lockdown from March 2020, the institution adopted online teaching, learning and evaluation process through different online modes like Google classroom, Google meet Zoom, You-tube and WhatsApp. E-content materials had been developed by faculty and uploaded in the college website for the benefit of the students. During pandemic various programmes like FDP , staff meetings, council meetings, admission committee meetings were conducted by on line mode. Conferences, seminars and quizzes were conducted through on line mode. Even after regular off line classes are resumed on line mode like google class room and WhatsApp are used to give study materials and information related to leave , scholarship etc. MOOC courses made compulsory for PG courses. The college has smart class rooms with LCD Projectors, document reader and smart boards.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	1257
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	5263
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1410
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1748
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	202
File Description	Documents
Data Template	View File
3.2	210

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	114
4.2 Total expenditure excluding salary during the year (INR in lakhs)	30.28
4.3 Total number of computers on campus for academic purposes	168

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Syllabus setting and revision of the syllabus are done by affiliating University. At the commencement of every year, a general time table is provided. The following methods are followed for a well planned curriculum delivery and documentation.

The Department time table is prepared based on the general time table at the beginning of every semester.

The schedule of every event released by the university is followed.

Attendance Registers are maintained for each class

The continuous internal assessments for students are carried out with assignments and tests.

Inter-personal skills are enhanced through value enhancing subjects.

Besides the traditional teaching, ICTs are used in class rooms. Guest lectures are arranged.

Innovative teaching methods such as group discussions, presentations, field visits and industrial visits are followed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.pacc.in/docs/1.1.1_evidance.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares and publishes the academic calendar well before the commencement of the academic year. The calendar contains information regarding working days, holidays, important birth days of leaders, remembrance days, semester examination days, opening and closing days etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.pacc.in/handbook.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

35

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

4493

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout the year as part of the curriculum that help in this endeavor.

Gender Sensitivity

- The College has Integrate the Ethos of Gender equality into its organization structure.
- To imbibe the Spirit of gender equality among structure socialization and interaction are promoted through various activities undertaken by the college.
- Gender Sensitization Camps are organized in Slum & Rural Areas in Collaboration with NGO's.
- College Strictly Adhere to no gender discrimination in Admission.
- Gender Issues:
- A Women Empowerment Cell has Been Established.
- Regular Gender Sensitization Programs are conducted to create Awareness among the Students.
- Program Relevant to the Issues and Challenges in content to Violence against Women, Factors responsible for Low Health state Of Women and Educational backwardness among Women are conducted
- It Also ensures safety & security of the Students.
- Environment and sustainability:
- College follows the SWACHH BHARATH as a regular activity ,keeping the surroundings clean and spreading the word clean society and clean community

- **Human Values and Professional Ethics:**

Staff instill in students knowledge and values in the form of teaching, tutorial, practical, seminar, research work entrusted by the University with diligence, dedication and punctuality, adhere to responsible conduct and behaviour expected of them by the society

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

27

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1900

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.pacc.in/feedback_analysis.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.pacc.in/feedback_analysis.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1898

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1270

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every Department assigns mentors for students. The mentor keeps track of the students in their studies.. Periodical tests and assignments are given to students. Slow learners are identified from the tests, and they are motivated by the mentors. Revision classes

are conducted for them. Advanced learners are encouraged to study all the related text books and reference books prescribed by the university. They are also encouraged to participate in seminars, workshops and conferences. All the students are allowed to use the internet facility and collect materials. Besides the central Library, well established Department Libraries are also available for the references.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5263	210

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning is well suited for practical oriented sessions especially in motivating the students and helping them to understand the concepts in a better way. Faculty members and students are well acquainted with use of ICT during class room teaching. Most of the faculty are used to present their lectures through power point presentation which gives emphasis through videos and images on the concepts delivered. E-content references for the specified subject are also shared to the students to benefit them in a good way.

Participative learning is practiced through various strategies based on the disciplines. Group activities and discussions are encouraged among humanities, economics and commerce programmes to bring about newer ideas and information among the students. Participatory learning is the backbone for the holistic development of the student which imparts essential life skills for the future. Brain storming method helps the students to interact and discuss their views in an effective way. Efforts are made to serve students of different backgrounds and abilities, through effective teaching learning experiences.

Problem solving methodologies:

Academic related problems are addressed by faculty members through counseling and other modes to help and motivate the students. Corrective actions like remedial classes and intensive attention on weak students are administered. The student feedback helps to improve the quality of the learning skill methods which also helps in problem solving in some instances. RRC, YRC, NSS and NCC units help the students to offer problem solving methodologies and experiential learning

File Description	Documents
Upload any additional information	View File
Link for additional information	https://pacc.in/docs/Evidence 1.3.2 Courses with Project intership etc.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

LCD Projectors are used for Power Point Presentations. Teachers prepare material and take the classes through Power Point presentation. A seminar hall is available where seminars are arranged for a small set of students around 150 members. Frequent seminars and Invited talks are being conducted for motivating the students. A well established auditorium is available. Many conferences and seminars are being conducted here. Online Classes: Teachers are taking the classes through the online tools like Google Class Room, G-Meet, Zoom etc. Materials are being distributed to students through Google Classroom. An e-content portal is available in the website for the benefit of the students. Students are encouraged to register for the online courses conducted by SWAYAM.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

210

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

202

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

155

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2015

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Every Department assigns mentors for students. The mentor keepstrack of the students in their studies.. Periodical tests and assignments are given to students. Slow learners are identified fromthe tests, and they are motivated by the mentors. Revision classesare conducted for them. Advanced learners are encouraged to studyall the related text books and reference books prescribed by theuniversity. They are also are encouraged to participate in seminars,workshops and conferences. All the students areallowed to use theinternet facility and collect materials. Besides the centralLibrary,well established Department Libraries are also available forthe references.

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Link for additional information	https://www.pacc.in/handbook.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal Assessment for the students in our college iscontinuous and comprises three internal tests, three assignments and attendance evaluation. At the beginning of the semester, the collegeacademic calendar is prepared and distributed to students. This consists of the dates for internal tests to be conducted. Test-1 isconducted after 1 unit, Test -2 is conducted after 3 Units and finally the Test 3 is conducted for the entire syllabus. ModelExaminations are also conducted before the end semester examination. The marks of the students will be entered through the universityportal and also displayed in the notice board of the concerned Department.Proper Registers of the internal marks are

maintained in the Department. The Attendance of the students are also monitored and informed by the mentor. If there is any discrepancy, the student can approach the Head of the Department concerned. Twenty Five marks are awarded for the internal examination and the end semester examination is conducted for 75 marks.

File Description	Documents
Any additional information	View File
Link for additional information	na

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College has 20 Undergraduate courses and 15 Postgraduate courses. The affiliating University has clearly stated the programme outcomes and course outcomes for all the programs. The syllabus and regulations are available with the University and the same is communicated to the college. The outcomes are stated and displayed in the college website also. At the beginning of every semester, every subject in-charge faculty will narrate the syllabus and outcomes to the students. The students are aware of the outcomes. During the syllabus updation, the Programme Outcomes are narrated by the affiliating university in the syllabus prescribed to each class. Some of the outcomes are inherently available in the syllabus. Course outcomes depends on the nature of the subject concerned. Programme outcomes depends on the nature of the programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.pacc.in/docs/po_cos.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

A few students have got placement and a few of the students have gone for higher education. There are courses like Mathematics for Competitive Examinations I, Mathematics for Competitive

Examinations II and Mathematics for Competitive Examination III for the students of Mathematics which help the students to attend the competitive examinations. Soft skill courses and Value Education courses are included for all the students. Communicative skill and public relations courses help the student to attain the necessary skills for placement.

PO attainment for individual course = $(\text{co-po Mapping score} / \text{total co-po Mapping}) * 100$

PO attainment of a student = $(\text{PO attainment for individual course} * \text{Total Marks}) / 100$

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.pacc.in/docs/po_cos.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1129

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.pacc.in/docs/annual_reports/2022-2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.pacc.in/igac/student_satisfaction_survey/sss-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

64

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer. Though the college has not developed any ecosystem for innovations, it has various outreach programmes for the creation and transfer of knowledge. In the "Illam thedik kalvi" An initiative of the School Education Department, Government of Tamil Nadu of Tamil Nadu, where volunteers go home by home for teaching the students during pandemic, social work students Ms. M. Harini Roll number 20 MSW08 and Ms. K. Saranya Devi - Roll Number 20MSW21 went to house by house and served as volunteers for transferring knowledge. There is a well established Research Cell which monitors the Research activities. The Research co-coordinator takes care of the Research activities, publications etc. The Research cell performs the task in association with the affiliating university. It gives guidance to the faculty and Research scholars in submitting Research proposals. Career guidance and Placement cell: This is established for conducting career guidance programs. This cell arranges Campus Interviews. Green Communication: During the pandemic situation all the communications have been made through whatsapp, emails etc. All the classes were conducted in Google Class Rooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://www.pacc.in/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

45

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Periyar Arts College gives importance to the extension activities. Every year a number of events are conducted by the NSS and NCC officers in the neighborhood villages for the holistic development. "Aapda Mitra" training was conducted from 28.02.2023 to 11.03.2023 for the disaster management trop of the college. Green Cadet corps planted trees on 03/06/22. Beach cleaning activities on 16.08.22 and blood donation camps on 22.11.22 were conducted by NCC 5 TN Naval Unit. Many programmes were conducted on the drugs abuse and hygiene. extension activities were carried out by the TN Government's Namma ooru Supperu scheme. Many students have participated and made worked for the cleanliness of Cuddalore. No tobacco day, Elders abuse prevention awareness were also conducted

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

52

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3851

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our Institution has adequate infrastructure and physical facilities for teaching and learning. There are nearly 114 class rooms available. Periodically, New classrooms are sanctioned by the

Government on demand. Sufficient number of Laboratories are available. The class rooms and Labs are being used by the Shift 1 students and Shift 2 students. The equipment, chemicals and specimens required for the Lab are purchased and maintained every year with a systematic procedure. Sufficient number of computers are available for the students.. All the Computers are purchased by the Centralised Purchase section of Higher Education Department. Only high rated Computers and peripherals are purchased by the procurement section of Tamil Nadu Government. There is a centralised library available for the students and staff. Besides this, every Department maintains Department Library where a limited number of latest books are available. A 12 class room block, 5 class rooms building and 18 class room blocks were constructed and allotted in the year 2022-2023.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pacc.in/docs/class_room_details.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There is an auditorium where 300 persons can be seated. The cultural activities are conducted here. For practicing the cultural activities, a Practice Hall is available. The college has a Football play Field 45 X 90 mts and a volley ball court size 18 X 9 mts. Non- Standard 400 mt track for athletics is available. A Mini multipurpose indoor room for weight training, Yoga, Table Tennis, Carrom and Chess is also available. Cricket Nets for practice purpose are available. A Mini Gymnasium is available in the institution. District wrestling Association supports us in providing standard wrestling mats for practice purpose and to conduct university tournaments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pacc.in/docs/ict_enabled_classes.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.177

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated with Barcode System.

For retrieving the book, we have to scan the barcode and immediately get the details of the book. The barcode is available on the front and back of the book. When the staff or student visit the Library, we can retrieve the book immediately using the barcode system.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

194426

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are well established two computer labs are available for PG and UG students separately in the Computer Science Department. One computer lab is available in Mathematics Department. Besides this, there is a Computer Literacy Program Lab (CLP) with computer and internet facilities is available. The institution frequently updates the IT facilities by placing proposals to the Director of Collegiate Education through Principal. The computers and other peripherals are allotted by the DCE periodically. Wi-fi connectivity is accessible for faculty and students. The principal Room, IQAC, Computer Labs, CLP and office have wifi facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pacc.in/docs/list-of-computers-ict.pdf

4.3.2 - Number of Computers

168

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.10

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Class Rooms: Our College comes under the policies of maintenance by the Tamil Nadu State Government. The furniture, electrical requirements repair works, whitewashing and painting of building, painting of blackboards, plumbing works are carried out every year. The cleanliness of the class rooms are maintained by housekeeping members.

Laboratories: The equipment, chemicals and specimens are purchased and maintained every year with a systematic procedure. The required fund will be allotted by the state Govt. every year under various heads.

Computers: Computers are purchased by the Central Purchase System of Tamil Nadu Higher Education Department. Computers are maintained periodically every year. Necessary fund are sanctioned by the state Government under the maintenance head.

Library: The Faculty and students can prescribe books for the purchase of Library. Every year finance will be allocated to

Library for purchasing books. At the end of every year, the Library books verification committee will check the books .

Sports Utilities: District wrestling Association supports us in providing standard wrestling mats for practice purpose. All the sports equipment are maintained by the Physical Director with state fund.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5016

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.pacc.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

178

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

178

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

966

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

70

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

67

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students representation are allowed in various committees. In the Internal Quality Assurance Cell the student can act as a member and convey his/her ideas for the development of the college. Students are representing in the class committees and whenever an event is organized, the students committees are formed. They are also a member in the Department Association activities.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

306

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Periyar Arts College was started in April 2008 which creates a network of past students. Alumni Association plays a vital role in the development of the College. Our College feels proud that our alumnus got associated with Periyar Arts College. In spite of their busy schedule, many alumni attend the alumni meeting of Periyar Arts College regularly. The College website displays the list of alumni and alumni entrepreneurs. The cleanliness in the College is maintained by the house keeping staff with fund support from Alumni. It generates its own fund and audited regularly. The temporary guest faculties are employed from the alumni fund. Alumni supports for the events and functions celebrated by various Departments and also for the maintenance of website.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.4.2 - Alumni contribution during the year C. 3 Lakhs - 4 Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:To emerge as a leading higher educational institution in the rural background to widen the range of knowledge and understanding of the social, economic and political systems in order to create a critical awareness about the environment and social justice. Our college is situated in a rural background. Many of the students are from backward classes. The college plans the best practices to create a high knowledge on social, economic and political systems. Values are also incorporated in the curriculum. Programmes are conducted outside the curriculum. Many outreach and extension activities are conducted by NSS, NCC and Nehru Yuva Kendra on national integration, gender equity and on rights of the human. In order to implement this, various committees are formed. In tune with the vision and mission, the college practices inculcating social and environmental responsibilities to its students by conducting various programs. The cleanliness of the Silver Beach is often maintained by our students. Our College is identified as "Plastic Free Zone". Many villages are cleaned and awareness programs are conducted by our college on cleanliness under Swach Bharath initiatives.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Different stakeholders are participating in the administration like Teachers, Parents, employers. Though the Principal takes the whole responsibility in every action, College Council Members are also playing an important role whereby participative decision making comes into existence. All the matters are discussed in the College Council in a participative way, and the decision is taken in every matter after the council's approval. Though, the decisions are implemented by the Principal of the College. Various Committees are formed every year like Grievance Redressal Committee, Discipline Committee, Research Committee, IQAC

Committee, AntiRagging committee etc which ensure the decentralization of the work among all the members of the College. For example, the admission committee plays a vital role during the admission of students wherein three senior staff members and one member from SC/ST category will be nominated. Thus, the college ensures participative decision making. Students are also allowed to participate in certain committees like IQAC as student member. In every committee formation, Women Teachers and are also nominated to ensure participative decision making. Another example is in implementing student welfare schemes like bus pass providing, scholarship sanctioning etc Teachers are also playing the key role to receive and distribute the welfares.

File Description	Documents
Paste link for additional information	https://www.pacc.in/docs/various_committees.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

This institution is a Government institution and follows the policies of the Government implemented from time to time. But, there is a strategic plan for all the activities mentioned below

- Annual Plan for Academic matters and Internal quality Assurance.
- Providing the best infrastructural facilities for the students
- Encouraging Research Activities.
- Supporting the students
- Maintaining proper discipline
- Ensuring women safety
- Alumni Interaction
- Conducting workshops/seminars/ conferences
- Ensuring participative management

At the beginning of the Academic Year, various committees are formed in order to deploy the tasks effectively.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.pacc.in/naac_docs/6.2%20Strategic%20plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is a Government College affiliated to Annamalai University. All the decisions are taken by Tamil Nadu Government and implemented by Director of Collegiate Education, Chennai. In the college level, the governing body comprises Principal and college council. The Head of all the Departments are members of the college council. All the policies and decisions will be taken by the college council which provides unbiased decision. Administrative set up: The administrative set up is explained in the organogram with the director of collegiate education and Principal as the governing members. The Functions of various bodies: There are various committees formed for the smooth functioning of the college. Service Rules, Procedures, Recruitment and Promotion Policies Service Rules and Policies are taken care by Tamil Nadu Government Higher Education. The Director of Collegiate Education governs the policies for service rules. The recruitment and Promotional policies vary from time to time as per the guidelines issued by Tamil Nadu Govt. Grievance Redressal Mechanism: There are several Grievance Redressal Mechanisms including the Internal Complaints Committee; the Anti-Ragging Cell; ,A Grievance Redressal Cell is functioning with a Complaint box placed prominently where the students can drop the complaints.

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the institution webpage	https://www.pacc.in/docs/6.2.2-organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Periyar Arts College is a Government Institution and the employees are government servants. The Welfare Schemes of State and Central Governments are implemented very effectively in the college. The Various Welfare Schemes are as follows: 1. Sanctioning of all applicable leave

2. Festival Advance

3. Health Insurance

4. FBF & SPF

5. Medical Allowance

6. Compassionate Grounds for Employment

7. Society Loan

8. House Building Loan

9. Vehicle Loan

10. Leave Travel Concession

11. Faculty Improvement Program

12. Earned Leave Surrender

13. GPF Part Final Loan

14. Staff Association 15. Grievance Addressal Mechanism

16. Staff Sports

17. Yoga Facilities

18. Professional Counseling

19. Psychological Counseling 20. Cafeterias

21. Library Facilities

23. Access to E- Journals

24. Co- operative Store

25. Thrift Society The staff is encouraged to give suggestions and regular feedback to improve welfare measures

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows the government/UGC procedures for career advancement. A self appraisal report is submitted by each staff, which is endorsed by the Head of the Department and the principal along with the principal's observations and remarks to the Director of Collegiate Education. A CAS Committee is formed with an external subject expert to verify the performance of the individual. The committee suggests the promotion for the individual. This is a mandatory process which assesses the performance of each faculty at the academic level, research level, professional and administrative level. There is also a confidential report for advancement from one stage to another. UGC prerequisite of completing Orientation and Refresher Courses at specific stage of career is also a part of the performance appraisal system. The career advancement of non-teaching staff is time bound and their performance appraisal is governed by the college offices superintendent and bursar and the principal. For every semester the Head of the Department verifies the Teachers and the teaching learning process, by checking whether they have completed the syllabus. The performance appraisal forms / self-appraisal forms are filled by the Teachers during their career advancement. Every year feedbacks are collected from the students.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular external financial audits are carried out in every government institutions. The Accountant General Audit (AG), Directorate of Collegiate Education Audit regularly inspect the accounts of the college; make their observation and recommendations, raise objections and queries which have to be answered, rectification initiated or reconciliation process. Reconciliation of unbalanced accounts is taken up for setting it right. The internal financial audit is carried by appointed Committees, and registered auditors.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1425710

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives funds from the UGC, Tamilnadu Government, TANSCH under various schemes and projects. PTA fund, OSA, fund, MLA fund, MP fund are also utilised by the institution for various purposes. The institution provides academic,

administrative and human resources support required for the faculty to submit project proposals to the funding agencies for mobilizing resources for research. The institution also supports for submitting research projects and securing external funding through flexible administrative processes. The faculties can use existing facilities for research purposes and resource sharing is permitted. Proposals are submitted for infrastructure development centralized purchase of computers, class room construction etc. to state government which gets sanctioned in the state assembly in the financial budget. For purchasing the Departmental equipment, the state Government sanctions fund in the heading machinery and equipment, stores and equipment. Maintenance fund is also released by the state Govt for the annual maintenance of the equipment.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of the Academic Year College Academic Calendar is prepared i

The various Committees are formed for looking after the academic and administrative processes.

The IQAC motivates every Department for the conduct of Seminars and Conferences.

The IQAC celebrates the National importance days thereby motivating the students for constitutional obligations. During the Academic year 2022-2023, 13 National importance days and 4 gender equity programmes were conducted.

The College is announced as a single use plastic free campus and plastic free campus programs were organised. The College is a certified tobacco free college. Anti narcotics and anti alcohol are followed with zero tolerance. Village camps are conducted.

The usage of cloth bags instead of plastic bags were insisted. On every special occasion, trees were planted.

A disaster Management Cell is also formed which will assist the needy during disasters and natural calamities.

The Faculty were motivated to use ICTs for Teaching. The Chemistry Department is motivated for signing an MoU with Chemical Comp[any. Feedbacks were collected from the stakeholders and analysed. Academic Administrative Audit has been conducted.

As a part of the outcome based curriculum, the program and course outcomes were evaluated.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process , structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. After the establishment of IQAC, the following activities are institutionalized for quality assurance Preparation of Academic Calendar. Conducting Programs like seminars, webinars, conferences, Invited talks etc to improve the quality Participation of College in NIRF Conducting Academic and Administrative Audit by peer team members Promote the involvement of Industries in education by organizing field visits, industrial visits etc. Submission of AQAR Preparation and adherence of Academic calendar Green initiatives in the Campus Student Uniform MoUs with Industries. Feedbacks on curriculum have been received from the stakeholders analysed and necessary action has been taken on the feedback. These are available on the website of our college.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.pacc.in/docs/annual_reports/2022-2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As part of the curriculum, courses on Value Education, Human Rights, and Women Studies teach gender equity to the students and sensitize them by imparting knowledge on various issues related to women empowerment, female feticide prevention, child abuse and responsible living.

To ensure safety and security of women on campus, CCTV cameras are installed in the campus. Pathway lights are provided in all approach roads. The entry is allowed only with the college ID.

Students always feel connected to their mentors, who make themselves available for any counseling need. Whenever required, the Head of the Department and the Principal are also approachable.

The college has different committees such as Anti-Ragging Committee, Students Grievance Committee and Discipline Committee which provide swift relief and support to the students and to make sure the maintenance of decent and moral atmosphere within the campus.

Besides, there is a Women Cell and Internal Complaints Committee for investigating any complaint of sexual harassment from any student or teaching and non-teaching staff.

To facilitate female students, the college has Girls Common Room as women cell, Washrooms, with good seating arrangement, drinking water facility and Sanitary napkins dispenser.

Women students are encouraged to work together in various activities organised by NCC, NSS and field works and extension activities under faculty supervision.

File Description	Documents
Annual gender sensitization action plan	https://pacc.in/docs/7.1.1_gender_equity_plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.pacc.in/docs/7.1.1-Merged_Specific_facilities_provided_for_women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid wastes are segregated into decomposable and non-decomposable wastes and they are disposed into separate dust bins. The Cuddalore corporation will collect the waste once in two weeks and dispose them safely. The usage of single use plastic is totally prohibited in the College. Dust bins were put up in notable places. Students and staff are advised to use them. Notices are displayed in the notice board.

The public works Department has created pipelines for passing the waste liquids from the Chemistry, Physics, Zoology and Botany Departments. The waste water from the TO system are used for tree plantation.

e-wastes are collected and stored in the Departments. Director of Collegiate education has given permission to dispose the e-wastes. The guidelines have been released by the DCE, Chennai. The e-wastes will be disposed of following the guidelines.

There is no Bio-Medical waste in this College.

The Wood and steel waste are recycled to produce new items. This waste to worth has been appreciated by all the colleges. The idea of this project is to bring the broken desks and benches which were made from iron and wooden materials back to usage for the benefits of the students again.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students of our Periyar Arts College are from various cultures. The College provides an inclusive environment. Many of the remarkable days are celebrated to provide an inclusive environment for the students. The Independence day, Republic day, Womens day, Dr. Ambedkar's birthday were all celebrated. NCC

students visit villages and conduct awareness programs on cleanliness of the historical monuments of Cuddalore. The Silver beach cleaning is a routine process of the students as our college is situated near beach. Blood donation camps are regularly organized by the Youth Red Cross unit of Periyar Arts College.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our students are keen on their duties to nation. They are aware of their rights and values. Our College conducts voters awareness rally, awareness for first generation voters, Mother Tongue rally, sippoy revolt rally etc. Every year the independence day and Republic day are celebrated in a grand manner. National Unity day, Vigilance awareness programs are celebrated and students were given awareness on these topics. Ek Bharath Sreshta Bharath, swachtha are given importance. Awareness on Road safety and traffic rules were exhibited. Pledge was taken on the Rashtriya Ektha day. Kargil Vijay Diwas, Fit India Movement, A Tribute to CRPF Jawans, Jal Diwas were celebrated in the past in campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pacc.in/docs/7.1.9_SENSITIZING_STUDENTS_TOWARDS_CONSTITUTIONAL_OBLIGATIONS.pdf
Any other relevant information	NA

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates the National and international commemorative days, events and festivals. The following days were celebrated during the year.

SL. NO

DATE

DAYS CELEBRATED

1

03.06.2022

FORMER CHIEF MINISTER OF TAMIL NADU-DR. M. KARUNANITHI BIRTHDAY

2

12.08.2022

ANTI-DRUG AWARENESS DAY

3

15.08.2022

INDEPENDENCE DAY

4

15.09.2022

FORMER CHIEF MINISTER. THIRU C.N.ANNADURAI'S BIRTHDAY

5

17.09.2022

PERIYAR BIRTH DAY

6

28.09.2022

SEMINAR-WORLD RABIES DAY

7

31.10.2022

RUN FOR UNITY-NATIONAL UNITY DAY

8

26.01.2023

REPUBLIC DAY

9

21.02.2023

WORLD MOTHER TONGUE DAY

10

08.03.2023

WOMEN'S DAY

11

22.03.2023

SEMINAR-WORLD SOCIAL WORK DAY

12

22.03.2023

WORLD WATER DAY

13

13.04.2023

EQUALITY DAY-DR. B.R. AMBETHKAR BIRTHDAY

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1: WASTE TO WORTH:

Objectives of the Practice

To bring the broken desks and benches which were made from iron and wooden materials back to the usage.

The Context

As the college is located on the very shore of the Bay of Bengal, it is susceptible that the iron desks and benches besides being damaged

The Practice

No Government College located across the State has ever taken this initiative

Evidence of Success

Lecterns and Teachers' table wooden desks and benches were revived

Problems Encountered and Resources Required

challenges like legal, financial and institutional factors which needed to be amicably addressed .

BEST PRACTICE 2: NAAN MUDHALVAN-SKILL DEVELOPMENT PROGRAM

Objectives of the Practice:

To provide the students of the college with academic support and career guidance by improving technical, professional and digital skills

The context

With the partnership of reputed technology organizations, the students will be trained in a skill set.

The practice

- Hosting Skilling Initiatives on the campus

Evidence of Success

The increase in the Placement of our students is itself evidence of success.

Problems Encountered and Resources Required

Our college zone is facing an internet issue and a few students do not have smartphones.

File Description	Documents
Best practices in the Institutional website	https://www.pacc.in/best-practices.php
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Aapda Mitra volunteers of the Disaster Management Cellof Periyar Arts College

The objectives of the practice, "Disaster Management" are as follows: ? To train able-bodied volunteers in disaster response; ? To provide a personal protective equipment/emergency responder kit to each trained community volunteer. ? To create a Community Emergency Essential Resource Reserve containing essential light search and rescue equipments, medical first aid kits, etc. ? To coordinate with Government Departments such as Police, Fire and Rescue and District Administration during disasters (Aapda Mitra)

The Cuddalore district is frequently subjected to natural disasters such as Flood, Tsunami, Drought, Cyclone, etc., Our Periyar Arts College is located very close to the shore of Bay of Bengal and the campus was worst affected during the Tsunami of 2004. The Disaster Management training aims to provide the volunteers with the skills that they would need to respond to their community's immediate needs in the aftermath of a disaster thereby enabling them to undertake basic relief and rescue tasks during emergency situations such as Flood, Tsunami, Drought, Cyclone, etc. For this practice, a Disaster Management Cell has been created in the campus.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Syllabus setting and revision of the syllabus are done by affiliating University. At the commencement of every year, a general time table is provided. The following methods are followed for a well planned curriculum delivery and documentation.

The Department time table is prepared based on the general time table at the beginning of every semester.

The schedule of every event released by the university is followed.

Attendance Registers are maintained for each class

The continuous internal assessments for students are carried out with assignments and tests.

Inter-personal skills are enhanced through value enhancing subjects.

Besides the traditional teaching, ICTs are used in class rooms. Guest lectures are arranged.

Innovative teaching methods such as group discussions, presentations, field visits and industrial visits are followed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.pacc.in/docs/1.1.1_evidance.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares and publishes the academic calendar well before the commencement of the academic year. The calendar contains information regarding working days, holidays, important birth days of leaders, remembrance days, semester examination days, opening and closing days etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.pacc.in/handbook.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

35

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

4493

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout the year as part of the curriculum that help in this endeavor.

Gender Sensitivity

- The College has Integrate the Ethos of Gender equality into its organization structure.
- To imbibe the Spirit of gender equality among structure socialization and interaction are promoted through various activities undertaken by the college.
- Gender Sensitization Camps are organized in Slum & Rural Areas in Collaboration with NGO's.
- College Strictly Adhere to no gender discrimination in Admission.
- Gender Issues:
- A Women Empowerment Cell has Been Established.

- Regular Gender Sensitization Programs are conducted to create Awareness among the Students.

- Program Relevant to the Issues and Challenges in content to Violence against Women, Factors responsible for Low Health state Of Women and Educational backwardness among Women are conducted
- It Also ensures safety & security of the Students.
- Environment and sustainability:
- College follows the SWACHH BHARATH as a regular activity ,keeping the surroundings clean and spreading the word clean society and clean community
- Human Values and Professional Ethics:

Staff instill in students knowledge and values in the form of teaching, tutorial, practical, seminar, research work entrusted by the University with diligence, dedication and punctuality, adhere to responsible conduct and behaviour expected of them by the society

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

27

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1900

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	A. All of the above
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institution from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://www.pacc.in/feedback_analysis.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.pacc.in/feedback_analysis.php
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1898	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1270	

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every Department assigns mentors for students. The mentor keeps track of the students in their studies.. Periodical tests and assignments are given to students. Slow learners are identified from the tests, and they are motivated by the mentors. Revision classes

are conducted for them. Advanced learners are encouraged to study all the related text books and reference books prescribed by the university. They are also encouraged to participate in seminars, workshops and conferences. All the students are allowed to use the internet facility and collect materials. Besides the central Library, well established Department Libraries are also available for the references.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5263	210

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning is well suited for practical oriented sessions especially in motivating the students and helping them to understand the concepts in a better way. Faculty members and students are well acquainted with use of ICT during class room teaching. Most of the faculty are used to present their lectures through power point presentation which gives emphasis through videos and images on the concepts delivered. E-content references for the specified subject are also shared to the students to benefit them in a good way.

Participative learning is practiced through various strategies based on the disciplines. Group activities and discussions are encouraged among humanities, economics and commerce programmes to bring about newer ideas and information among the students. Participatory learning is the backbone for the holistic development of the student which imparts essential life skills for the future. Brain storming method helps the students to interact and discuss their views in an effective way. Efforts are made to serve students of different backgrounds and abilities, through effective teaching learning experiences.

Problem solving methodologies:

Academic related problems are addressed by faculty members through counseling and other modes to help and motivate the students. Corrective actions like remedial classes and intensive attention on weak students are administered. The student feedback helps to improve the quality of the learning skill methods which also helps in problem solving in some instances. RRC, YRC, NSS and NCC units help the students to offer problem solving methodologies and experiential learning

File Description	Documents
Upload any additional information	View File
Link for additional information	https://pacc.in/docs/Evidence 1.3.2 Courses with Project intership etc.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

LCD Projectors are used for Power Point Presentations. Teachers prepare material and take the classes through Power Point presentation. A seminar hall is available where seminars

are arranged for a small set of students around 150 members. Frequent seminars and invited talks are being conducted for motivating the well-established auditorium is available. Many conferences and seminars are being conducted here. Online Classes: Teachers are taking the classes through the online tools like Google Class Room, G-Meet, Zoom etc. Materials are being distributed to students through Google Classroom. An e-content portal is available in the website for the benefit of the students. Students are encouraged to register for the online courses conducted by SWAYAM.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

210

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

202

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

155

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2015

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Every Department assigns mentors for students. The mentor keepstrack of the students in their studies.. Periodical tests and assignments are given to students. Slow learners are identified fromthe tests, and they are motivated by the mentors. Revision classesare conducted for them. Advanced learners are encouraged to studyall the related text books and reference books prescribed by theuniversity. They are also are encouraged to participate in seminars,workshops and conferences. All the students areallowed to use theinternet facility and collect materials. Besides the centralLibrary,well established Department Libraries are also available forthe references.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.pacc.in/handbook.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal Assessment for the students in our college iscontinuous and comprises three internal tests, three assignments and attendance evaluation. At the beginning of the semester, the collegeacademic calendar is prepared and distributed to students. This consists of the dates for internal tests to be conducted. Test-1 isconducted after 1 unit, Test -2 is conducted after 3 Units and finally the Test 3 is conducted for the entire syllabus. ModelExaminations are also conducted before the end semester examination. The marks of the students will be entered through the universityportal and also displayed in the notice board of the concerned Department.Proper Registers of the internal marks are maintained in theDepartment The Attendance of the students are also monitored andinformed by the mentor. If there is any discrepancy, the student canapproach the Head of the Department concerned. Twenty Five marks areawarded for the internal examination and the end semesterexamination is conducted for 75 marks.

File Description	Documents
Any additional information	View File
Link for additional information	na

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College has 20 Undergraduate courses and 15 Postgraduate courses. The affiliating University has clearly stated the programme outcomes and course outcomes for all the programs. The syllabus and regulations are available with the University and the same is communicated to the college. The outcomes are stated and displayed in the college website also. At the beginning of every semester, every subject in-charge faculty will narrate the syllabus and outcomes to the students. The students are aware of the outcomes. During the syllabus updation, the Programme Outcomes are narrated by the affiliating university in the syllabus prescribed to each class. Some of the outcomes are inherently available in the syllabus. Course outcomes depend on the nature of the subject concerned. Programme outcomes depend on the nature of the programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.pacc.in/docs/po_cos.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

A few students have got placement and a few of the students have gone for higher education. There are courses like Mathematics for Competitive Examinations I, Mathematics for Competitive Examinations II and Mathematics for Competitive Examination III for the students of Mathematics which help the students to attend the competitive examinations. Soft skill courses and Value Education courses are included for all the students. Communicative skill and public relations courses help the student to attain the necessary skills for placement.

PO attainment for individual course = $(\text{co-po Mapping score} / \text{total co-po Mapping}) * 100$

$PO \text{ attainment of a student} = (PO \text{ attainment for individual course} * \text{Total Marks}) / 100$

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.pacc.in/docs/po_cos.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1129

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.pacc.in/docs/annual_reports/2022-2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.pacc.in/igac/student_satisfaction_survey/sss-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

64

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer. Though the college has not developed any ecosystem for innovations, it has various outreach programmes for the creation and transfer of knowledge. In the "Illam thedik kalvi " An initiative of the School Education Department, Government of Tamil Nadu of Tamil Nadu, where volunteers go home by home for teaching the students during pandemic, Social work Students Ms. M. Harini Roll number 20 MSW08 and Ms. K. Saranya Devi - Roll Number 20MSW21 went to house by house and served as Volunteers for transferring knowledge. There is a well established Research Cell which monitors the Research activities. The Research co-coordinator takes care of the Research activities, publications etc. The Research cell performs the task in association with the affiliating university. It gives guidance to the faculty and Research scholars in submitting Research proposals. Career guidance and Placement cell: This is established for conducting career guidance programs. This cell arranges Campus Interviews. Green Communication: During the pandemic situation all the communications have been made through whatsapp, emails etc. All the classes were conducted in Google Class Rooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
1	
File Description	Documents
URL to the research page on HEI website	https://www.pacc.in/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
45	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
21	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Periyar Arts College gives importance to the extension activities. Every year a number of events are conducted by the NSS and NCC officers in the neighborhood villages for the holistic development. "Aapda Mitra" training was conducted from 28.02.2023 to 11.03.2023 for the disaster management troop of the college. Green Cadet corps planted trees on 03/06/22. Beach cleaning activities on 16.08.22 and blood donation camps on 22.11.22 were conducted by NCC 5 TN Naval Unit. Many programmes were conducted on the drugs abuse and hygiene. Extension activities were carried out by the TN Government's Namma Ooru Supperu scheme. Many students have participated and made work for the cleanliness of Cuddalore. No tobacco day, Elders abuse prevention awareness were also conducted

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

52

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3851

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our Institution has adequate infrastructure and physical facilities for teaching and learning. There are nearly 114 class rooms available. Periodically, New classrooms are sanctioned by the Government on demand. Sufficient number of Laboratories are available. The class rooms and Labs are being used by the Shift 1 students and Shift 2 students. The equipment, chemicals and specimens required for the Lab are purchased and maintained every year with a systematic procedure. Sufficient number of computers are available for the students.. All the Computers are purchased by the Centralised Purchase section of Higher Education Department. Only high rated Computers and peripherals are purchased by the procurement

section of Tamil Nadu Government. There is a centralised library available for the students and staff. Besides this, every Department maintains Department Library where a limited number of latest books are available. A 12 class room block, 5 class rooms building and 18 class room blocks were constructed and allotted in the year 2022-2023.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pacc.in/docs/class_room_details.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There is an auditorium where 300 persons can be seated. The cultural activities are conducted here. For practicing the cultural activities, a Practice Hall is available. The college has a Football play Field 45 X 90 mts and a volley ball court size 18 X 9 mts. Non-Standard 400 mt track for athletics is available. A Mini multipurpose indoor room for weight training, Yoga, Table Tennis, Carrom and Chess is also available. Cricket Nets for practice purpose are available. A Mini Gymnasium is available in the institution. District wrestling Association supports us in providing standard wrestling mats for practice purpose and to conduct university tournaments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pacc.in/docs/ict_enabled_classes.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.177

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated with Barcode System. Forretrievingthe book, we have to scan the barcode and immediately get the details of the book. The barcode is available on the frontandback of the book. When the staff or student visit the Library, wecan retrieve the book immediately using the barcode system.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above
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File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

194426

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are well established two computer labs are available for PG and UG students separately in the Computer Science Department. One computer lab is available in Mathematics Department. Besides this, there is a Computer Literacy Program Lab (CLP) with computer and internet facilities is available. The institution frequently updates the IT facilities by placing proposals to the Director of Collegiate Education through Principal. The computers and other peripherals are allotted by the DCE periodically. Wi-fi connectivity is accessible for faculty and students. The principal Room, IQAC, Computer Labs, CLP and office have wifi facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pacc.in/docs/list-of-computers-ict.pdf

4.3.2 - Number of Computers

168

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.10

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Class Rooms: Our College comes under the policies of maintenance by the Tamil Nadu State Government. The furniture, electrical requirements repair works, whitewashing and painting of building, painting of blackboards, plumbing works are carried out every year. The cleanliness of the class rooms are maintained by housekeeping members. **Laboratories:** The equipment, chemicals and specimens are purchased and maintained every year with a systematic procedure. The required fund will be allotted by the state Govt. every year under various heads. **Computers:** Computers are purchased by the Central Purchase System of Tamil Nadu Higher Education Department. Computers are maintained periodically every year. Necessary fund are sanctioned by the state Government under the maintenance head.

Library: The Faculty and students can prescribe books for the purchase of Library. Every year finance will be allocated to Library for purchasing books. At the end of every year, the Library books verification committee will check the books.

Sports Utilities: District wrestling Association supports us in providing standard wrestling mats for practice purpose. All the sports equipment All the sports equipment are maintained by the Physical Director with state fund.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5016

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://www.pacc.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
178	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
178	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

966

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

70

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

67

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students representation are allowed in various committees. In the Internal Quality Assurance Cell the student can act as a

member and convey his/her ideas for the development of the college. Students are representing in the class committees and whenever an event is organized, the students committees are formed. They are also a member in the Department Association activities.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

306

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Periyar Arts College was started in April 2008 which creates a network of past students. Alumni Association plays a vital role in the development of the College. Our College feels proud that our alumnus got associated with Periyar Arts College. In spite of their busy schedule, many alumni attend the alumni meeting of Periyar Arts College regularly. The College website displays the list of alumni and alumni entrepreneurs. The cleanliness in the College is maintained by the house keeping staff with fund support from

Alumni. It generates its own fund and audited regularly. The temporary guest faculties are employed from the alumni fund. Alumni supports for the events and functions celebrated by various Departments and also for the maintenance of website.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To emerge as a leading higher educational institution in the rural background to widen the range of knowledge and understanding of the social, economic and political systems in order to create a critical awareness about the environment and social justice. Our college is situated in a rural background. Many of the students are from backward classes. The college plans the best practices to create a high knowledge on social, economic and political systems. Values are also incorporated in the curriculum. Programmes are conducted outside the curriculum. Many outreach and extension activities are conducted by NSS, NCC and Nehru Yuva Kendra on national integration, gender equity and on rights of the human. In order to implement this, various committees are formed. In tune with the vision and mission, the college practices inculcating social and environmental responsibilities to its students by conducting various programs. The cleanliness of the Silver Beach is often maintained by our students. Our College is identified as "Plastic Free Zone". Many villages are cleaned and awareness programs are conducted by our college on cleanliness under Swachh Bharath initiatives.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Different stakeholders are participating in the administration like Teachers, Parents, employers. Though the Principal takes the whole responsibility in every action, College Council Members are also playing an important role whereby participative decision making comes into existence. All the matters are discussed in the College Council in a participative way, and the decision is taken in every matter after the council's approval. Though, the decisions are implemented by the Principal of the College. Various Committees are formed every year like Grievance Redressal Committee, Discipline Committee, Research Committee, IQAC Committee, Anti Ragging committee etc which ensure the decentralization of the work among all the members of the College. For example, the admission committee plays a vital role during the admission of students wherein three senior staff members and one member from SC/ST category will be nominated. Thus, the college ensures participative decision making. Students are also allowed to participate in certain committees like IQAC as student member. In every committee formation, Women Teachers are also nominated to ensure participative decision making. Another example is in implementing student welfare schemes like bus pass providing, scholarship sanctioning etc Teachers are also playing the key role to receive and distribute the welfares.

File Description	Documents
Paste link for additional information	https://www.pacc.in/docs/various_committees.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

This institution is a Government institution and follows the

policies of the Government implemented from time to time. But, there is a strategic plan for all the activities mentioned below

- Annual Plan for Academic matters and Internal quality Assurance.
- Providing the best infrastructural facilities for the students
- Encouraging Research Activities.
- Supporting the students
- Maintaining proper discipline
- Ensuring women safety
- Alumni Interaction
- Conducting workshops/seminars/ conferences
- Ensuring participative management

At the beginning of the Academic Year, various committees are formed in order to deploy the tasks effectively.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.pacc.in/naac_docs/6.2%20Strategic%20plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is a Government College affiliated to Annamalai University. All the decisions are taken by Tamil Nadu Government and implemented by Director of Collegiate Education, Chennai. In the college level, the governing body comprises Principal and college council. The Head of all the Departments are members of the college council. All the policies and decisions will be taken by the college council which provides unbiased decision. Administrative set up: The administrative set up is explained in the organogram with the director of collegiate education and Principal as the governing members. The Functions of various bodies: There are various committees formed for the smooth functioning of the college. Service Rules, Procedures, Recruitment and Promotion Policies Service Rules and Policies are taken care by Tamil Nadu Government Higher Education. The

Director of Collegiate Education governs the policies for service rules. The recruitment and Promotional policies vary from time to time as per the guidelines issued by Tamil Nadu Govt. Grievance Redressal Mechanism: There are several Grievance Redressal Mechanisms including the its Internal Complaints Committee; the Anti-Ragging Cell; ,A Grievance Redressal Cell is functioning with a Complaint box placed prominently where the students can drop the complaints.

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the institution webpage	https://www.pacc.in/docs/6.2.2-organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Periyar Arts College is a Government Institution and the employees are government servants. The Welfare Schemes of State and Central Governments are implemented very effectively in the college. The Various Welfare Schemes are as follows: 1. Sanctioning of all applicable leave

2. Festival Advance
3. HealthInsurance
4. FBF & SPF
5. Medical Allowance
6. Compassionate Groundsfor Employment
7. Society Loan
8. House Building Loan
9. VehicleLoan
10. Leave Travel Concession
11. Faculty Improvement Program
- 12.Earned Leave Surrender
- 13.GPF Part Final Loan
14. Staff Association 15. Grievance Addressal Mechanism
16. Staff Sports
17. YogaFacilities
18. Professional Counseling
19. Psychological Counseling 20. Cafeterias
21. Library Facilities
23. Access to E- Journals
- 24.Co- operative Store
25. Thrift Society The staff is encouraged to give suggestions and regular feedback to improve welfare measures

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows the government/UGC procedures for career advancement. A self appraisal report is submitted by each staff, which is endorsed by the Head of the Department and the

principal along with the principal's observations and remarks to the Director of Collegiate Education. A CAS Committee is formed with an external subject expert to verify the performance of the individual. The committee suggests the promotion for the individual. This is a mandatory process which assesses the performance of each faculty at the academic level, research level, professional and administrative level. There is also a confidential report for advancement from one stage to another. UGC prerequisite of completing Orientation and Refresher Courses at specific stage of career is also a part of the performance appraisal system. The career advancement of non-teaching staff is time bound and their performance appraisal is governed by the college office superintendent and bursar and the principal. For every semester the Head of the Department verifies the Teachers and the teaching learning process, by checking whether they have completed the syllabus. The performance appraisal forms / self-appraisal forms are filled by the Teachers during their career advancement. Every year feedbacks are collected from the students.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular external financial audits are carried out in every government institutions. The Accountant General Audit (AG), Directorate of Collegiate Education Audit regularly inspect the accounts of the college; make their observation and recommendations, raise objections and queries which have to be answered, rectification initiated or reconciliation process. Reconciliation of unallied accounts is taken up for setting it right. The internal financial audit is carried by appointed Committees, and registered auditors.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1425710

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives funds from the UGC, Tamilnadu Government, TANSICHE under various schemes and projects. PTA fund, OSA, fund, MLA fund, MP fund are also utilised by the institution for various purposes. The institution provides academic, administrative and human resources support required for the faculty to submit project proposals to the funding agencies for mobilizing resources for research. The institution also supports for submitting research projects and securing external funding through flexible administrative processes. The faculties can use existing facilities for research purposes and resource sharing is permitted. Proposals are submitted for infrastructure development centralized purchase of computers, class room construction etc. to state government which gets sanctioned in the state assembly in the financial budget. For purchasing the Departmental equipment, the state Government sanctions fund in the heading machinery and equipment, stores and equipment. Maintenance fund is also released by the state Govt for the annual maintenance of the equipment.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of the Academic Year College Academic Calender is prepared i

The various Committees are formed for looking after the academic and administrative processes.

The IQAC motivates every Department for the conduct of Seminars and Conferences.

The IQAC celebrates the National importance days thereby motivating the students for constitutional obligations. During the Academic year 2022-2023, 13 National importance days and 4 gender equity programmes were conducted.

The College is announced as a single use plastic free campus and plastic free campus programs were organised. The College is a certified tobacco free college. Anti narcotics and anti alcohol are followed with zero tolerance. Village camps are conducted.

The usage of cloth bags instead of plastic bags were insisted. On every special occasion, trees were planted.

A disaster Management Cell is also formed which will assist the needy during disasters and natural calamities.

The Faculty were motivated to use ICTs for Teaching. The Chemistry Department is motivated for signing an MoU with Chemical Comp[any. Feedbacks were collected from the stakeholders and analysed. Academic Administrative Audit has been conducted.

As a part of the outcome based curriculum, the program and course outcomes were evaluated.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process , structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. After the establishment of IQAC, the following activities are institutionalized for quality assurance Preparation of Academic Calendar. Conducting Programs like seminars, webinars, conferences, Invited talks etc to improve the quality Participation of College in NIRF Conducting Academic and Administrative Audit by peer team members Promote the involvement of Industries in education by organizing field visits, industrial visits etc. Submission of AQAR Preparation and adherence of Academic calendar Green initiatives in the Campus Student Uniform MoUs with Industries. Feedbacks on curriculum have been received from the stakeholders analysed and necessary action has been taken on the feedback. These are available on the website of our college.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,

B. Any 3 of the above

NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	https://www.pacc.in/docs/annual_reports/2022-2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>As part of the curriculum, courses on Value Education, Human Rights, and Women Studies teach gender equity to the students and sensitize them by imparting knowledge on various issues related to women empowerment, female feticide prevention, child abuse and responsible living.</p> <p>To ensure safety and security of women on campus, CCTV cameras are installed in the campus. Pathway lights are provided in all approach roads. The entry is allowed only with the college ID.</p> <p>Students always feel connected to their mentors, who make themselves available for any counseling need. Whenever required, the Head of the Department and the Principal are also approachable.</p> <p>The college has different committees such as Anti-Ragging Committee, Students Grievance Committee and Discipline Committee which provide swift relief and support to the students and to make sure the maintenance of decent and moral atmosphere within the campus.</p> <p>Besides, there is a Women Cell and Internal Complaints Committee for investigating any complaint of sexual harassment from any student or teaching and non-teaching staff.</p>	

To facilitate female students, the college has Girls Common Room as women cell, Washrooms, with good seating arrangement, drinking water facility and Sanitary napkins dispenser.

Women students are encouraged to work together in various activities organised by NCC, NSS and field works and extension activities under faculty supervision.

File Description	Documents
Annual gender sensitization action plan	https://pacc.in/docs/7.1.1._gender_equity_plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.pacc.in/docs/7.1.1-Merged_Specific_facilities_provided_for_women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid wastes are segregated into decomposable and non-decomposable wastes and they are disposed into separate dust bins. The Cuddalore corporation will collect the waste once in two weeks and dispose them safely. The usage of single use plastic is totally prohibited in the College. Dust bins were put up in notable places. Students and staff are advised to use them. Notices are displayed in the notice board.

The public works Department has created pipelines for passing the waste liquids from the Chemistry, Physics, Zoology and Botany Departments. The waste water from the TO system are used for tree plantation.

e-wastes are collected and stored in the Departments. Director of Collegiate education has given permission to dispose the e-wastes. The guidelines have been released by the DCE, Chennai. The e-wastes will be disposed of following the guidelines.

There is no Bio-Medical waste in this College.

The Wood and steel waste are recycled to produce new items. This waste to worth has been appreciated by all the colleges. The idea of this project is to bring the broken desks and benches which were made from iron and wooden materials back to usage for the benefits of the students again.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles

- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan)

A. Any 4 or all of the above

accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students of our Periyar Arts College are from various cultures. The College provides an inclusive environment. Many of the remarkable days are celebrated to provide an inclusive environment for the students. The Independence day, Republic day, Womens day, Dr. Ambedkars birthdaday were all celebrated. NCC students visit villages and conduct awareness programs on cleanliness of the historical monuments of Cuddalore. The Silver beach cleaning is a routine process of the students as our college is situated near beach. Blood donation camps are regularly organized by the Youth Red Cross unit of Periyar Arts College.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our students are keen on their duties to nation. They are aware of their rights and values. Our College conducts voters awareness rally, awareness for first generation voters, Mother Tongue rally, sippoy revolt rally etc. Every year the independence day and Republic day are celebrated in a grand manner. National Unity day, Vigilance awareness programs are celebrated and students were given awareness on these topics. Ek Bharath Sreshta Bharath, swachtha are given importance. Awareness on Road safety and traffic rules were exhibited. Pledge was taken on the Rashtriya Ektha day. Kargil Vijay Diwas, Fit India Movement, A Tribute to CRPF Jawans, Jal Diwas were celebrated in the past in campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pacc.in/docs/7.1.9_SENSITIZING_STUDENTS_TOWARDS_CONSTITUTIONAL_OBLIGATIONS.pdf
Any other relevant information	NA

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates the National and international commemorative days, events and festivals. The following days were celebrated during the year.

SL. NO

DATE

DAYS CELEBRATED

1

03.06.2022

FORMER CHIEF MINISTER OF TAMIL NADU-DR. M. KARUNANITHI BIRTHDAY

2

12.08.2022

ANTI-DRUG AWARENESS DAY

3

15.08.2022

INDEPENDENCE DAY

4

15.09.2022

FORMER CHIEF MINISTER. THIRU C.N.ANNADURAI'S BIRTHDAY

5

17.09.2022

PERIYAR BIRTH DAY

6

28.09.2022

SEMINAR-WORLD RABIES DAY

7

31.10.2022

RUN FOR UNITY-NATIONAL UNITY DAY

8

26.01.2023

REPUBLIC DAY

9

21.02.2023

WORLD MOTHER TONGUE DAY

10

08.03.2023

WOMEN'S DAY

11

22.03.2023

SEMINAR-WORLD SOCIAL WORK DAY

12

22.03.2023

WORLD WATER DAY

13

13.04.2023

EQUALITY DAY-DR. B.R. AMBETHKAR BIRTHDAY

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1: WASTE TO WORTH:

Objectives of the Practice

To bring the broken desks and benches which were made from iron and wooden materials back to the usage.

The Context

As the college is located on the very shore of the Bay of Bengal, it is susceptible that the iron desks and benches besides being damaged

The Practice

No Government College located across the State has ever taken this initiative

Evidence of Success

Lecterns and Teachers' table wooden desks and benches were revived

Problems Encountered and Resources Required

challenges like legal, financial and institutional factors which needed to be amicably addressed .

BEST PRACTICE 2: NAAN MUDHALVAN-SKILL DEVELOPMENT PROGRAM

Objectives of the Practice:

To provide the students of the college with academic support and career guidance by improving technical, professional and digital skills

The context

With the partnership of reputed technology organizations, the students will be trained in a skill set.

The practice

- Hosting Skilling Initiatives on the campu

Evidence of Success

The increase in the Placement of our students is itself evidence of success.

Problems Encountered and Resources Required

Our college zone is facing an internet issue and a few students do not have smartphones.

File Description	Documents
Best practices in the Institutional website	https://www.pacc.in/best-practices.php
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Aapda Mitra volunteers of the Disaster Management Cellof Periyar Arts College

The objectives of the practice, "Disaster Management" are as follows: ? To train able-bodied volunteers in disaster response; ? To provide a personal protective equipment/emergency responder kit to each trained community volunteer. ? To create a Community Emergency Essential Resource Reserve containing essential light search and rescue equipments, medical first aid kits, etc. ? To coordinate with Government Departments such as Police, Fire and Rescue and District Administration during disasters (Aapda Mitra)

The Cuddalore district is frequently subjected to natural disasters such as Flood, Tsunami, Drought, Cyclone, etc., Our Periyar Arts College is located very close to the shore of Bay of Bengal and the campus was worst affected during the Tsunami of 2004. The Disaster Management training aims to provide the volunteers with the skills that they would need to respond to their community's immediate needs in the aftermath of a disaster thereby enabling them to undertake basic relief and rescue tasks during emergency situations such as Flood, Tsunami, Drought, Cyclone, etc. For this practice, a Disaster Management Cell has been created in the campus.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- *To conduct seminars and conferences
- *To form a committee on Environment Protection
- * To work more for a clean and green campus
- *To promote Linguistic activities
- *To enhance the research activities

