YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	PERIYAR ARTS COLLEGE,CUDDALORE
• Name of the Head of the institution	Dr.C. JOTHI VENKATESWARAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04142213166
• Mobile no	9444221123
• Registered e-mail	pacciqac@gmail.com
• Alternate e-mail	principal@pacc.in
• Address	Beach Road, Devanampattinam, Cuddalore
• City/Town	Cuddalore
• State/UT	Tamil Nadu
• Pin Code	607001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Annamalai University**
• Name of the IQAC Coordinator	**Dr. K. Geetha**
• Phone No.	**04142213166**
• Alternate phone No.	**04142213166**
• Mobile	**9442121371**
• IQAC e-mail address	**pacciqac@gmail.com**
• Alternate Email address	**geetha@pacc.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.pacc.in/iqac/aqar/AQAR-2020-2021.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.pacc.in/handbook.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**68**	**2005**	**20/05/2005**	**19/05/2010**
Cycle 2	**B**	**2.43**	**2015**	**03/03/2015**	**02/03/2020**

6.Date of Establishment of IQAC	**01/09/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Machinery and Equipment -Purchase	State	2021 for one year	450000
Institutional	Machinery and Equipment- Maintenance	State	2021 for one year	50000
Institutional	Periodical Maintenance	State	2021 for one year	112000
Institutional	Stores	State	2021 for one year	350000
Institutional	Cost of Books	State	2021 for one year	300000
Institutional	Computers and Accessories	State	2021 for one year	10340

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted Alumni Meet Initiated recycling of waste materials Motivated various Departments to conduct seminars and workshops. Motivated for conducting Blood Donation Camp Tree plantations were made Motivated to conduct "crime against women" awareness program for girls Conducted "plastic free campus" awareness program Conducted Human Rights awareness program

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To upload all the pending AQARs	Uploaded
To update website	updation initiated
To conduct Alumni meet	Conducted
To conduct seminars, conferences.	organised seminars.
To conduct Gender sensitization programs	Conducted
To collect and analyse feedback from stakeholders	Feedback collected and analysed

13.Whether the AQAR was placed before statutory body?	**Yes**

• Name of the statutory body

Name	Date of meeting(s)
College Council	15/02/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	15/02/2023

15.Multidisciplinary / interdisciplinary

Multidisciplinary means students and staff from different

disciplenes work together with knowledge from their own disciplene. Interdisciplinary means integrating knowledge form different disciplines and work together. In interdisciplinary education the focus is on the connection between different disciplines whereas, the multidisciplinary education gives a braoder knowledge of a particular toipc.

Some of the interdisciplinary and multidisciplinary approaches in our institution are,

a. The institute is affiliated to Thiruvalluvar University which has redesigned academic programmes to include multidisciplinary/interdisciplinary courses.

The curriculum offers Non-Major courses for all UG programmes in the second year (III and IV Semester) wherein the student is free to choose any subject offered from other programmes. From 2020-21 the university introduced in curriculum Open Elective courses for all PG programmes where it is compulsory for PG students to study a course offered by other departments/programmes. For many programmes allied subject is also from other disciplines. All programmes are designed in such a way that students get maximum flexibility to choose Non-major , Elective courses offered by other disciplines. We have a "Kaninith thamizh Manram" which integrate the skills of Computer with Tamil language and conducts various programs on the integrated topic.

b. Computer Literacy Programme is offered to students to provide knowledge in computer technology. Most of the Science and Humanities courses have Mathematics / Statistics as allied paper.

c. All the courses offered are under CBCS. Environmental Studies in the I semester and Value Education in the II semester of all UG programmes and Human Rights in the II semester of all PG programmes are made compulsory. From 2020-21, individual projects and MOOC through SWAYAM for PG programmes and group projects for UG programmes were made compulsory.

d. The faculty and students are doing major and minor projects with financial assistance from UGC and TANCHE. Seminars and conferences are conducted related to recent trends in the particular discipline and to social issues. The issues and challenges are discussed and possible solutions are offered.

16.Academic bank of credits (ABC):

UGC has introducedthe initiative of Ministry of Electronics and Information Technology (MeitY) and Ministry of Education (MoE) "the Academic Bank of Credits (ABC)" which is a virtual storage that contains the information of the credits earned by individual students throughout their learning period. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. The student will be able to dropout at any time and join other instituiton by transferring credits stored in theoir account. The ABC can be created by Loging in to DigiLocker, search for Education. Education category shows Academic Bank of Credits service.selecting your University and click on Generate ABC ID. " Credits awarded to a student for one program from an institution may be transferred / redeemed by another instituion upon students consent" Credit transfer is the key to successful study mobility.

The benefits are

Enable student mobility

Academic flexibility

Allows student to choose own learning path

Recognized learning achievements

Anytime anywhere learning

Transparency

 ABC enables students to register credit transfer, the final outcomes , as well as the compilation of award records, are administered by academic institutions via the NAD(National Academic Depository) Platform. Hence Institutions must register themselves under ABC via NAD

17.Skill development:

Providing applied skills impart deep knowledge into a particular area. It helps students to prepare themselves as employable. It enhances the quality of education . It makes the students to have the quality to meet the industry. In our college we have,

a.CLP to impart skill in computer and soft skill -a compulsory course are given to non computer sciene students

c. The institute is providing Value Education as a compulsory course in the II semester of all UG programmes.

d. All UG programmes and PG programmes have skill -based subjects

MOU signed with institutions to enable students to get training in vocational skills

e.Soft skill training is conducted

f. Under Non-Mudhalvan scheme introduced by the Tamil Nadu government courses related to skill development are integrated into the programme structures.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

All the programmes except B.sc Computer Science, Visual Communication, B.Com and BBA have Tamil Medium.

All NSS activities and MSW Rural camps conducted in rural areas are in local language.

Every year students celebrate Ayudha Pooja (Tools Festival) and Thai Pongal (Harvest festival of Tamilnadu)

The students are participating in cultural events conducted by Government in Kodai Vizha   (Summer Festival) and in Republic Day and Independence Day celebrations. The students are organising and participating in cultural activities at camps conducted by NSS and MSW in rural camps. In college day celebrations, alumni meet and festival celebrations students perform folk dance, bharathanatiyam, kummiyattam, kollattam, paraiattam and martial arts of Tamilnadu like silambam.

The college magazine is published with content in English and Tamil.

The College has "Tamil Valarchik kazhagam unit" which performs vrious activities for the development of the skills in mother tongue Tamil. The College has "Kaninith thamizh Manram" which conducts programs on Computer related topics in Tamil

Programmes for the main courses and for Non-Major and Elective

courses offer subjects related to Indian Constitution, History of Indian Freedom Movement and Indian Administrative System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE is model of education which provides the education with goals, where a preset outcome is placed to be acheived by the students. It focusses on the measurement of students performance at each level. Thus, an outcome based curriculum becomes essential for OBE. The learning objectives and outcomes will be defined at the starting of the programme itself. The outcome thus defined should be realistic and measureable. NEP-2020 emphasizes on holistic development of learners like experiential learning, discussion-based learning etc.Accordingly, the evaluation systems should be modified to incorporate the changes in the curriculum.

All the programmes and courses are offered by the affiliating University of our College are with well- defined objectives and outcomes. A mapping is also given where course objectives are aligned to the programme objectives and programme specific objectives.

20.Distance education/online education:

During Covid-19 pandemic due to nationwide lockdown from March 2020, the institution adopted online teaching, learning and evaluation process through different online modes like   Google classroom, google meet Zoom, You-tube and WhatsApp.

E-content materials had been developed by faculty and uploaded in the college website for the benefit of the students.

During pandemic various programmes like FDP , staff meetings, council meetings, admission committee meetings were conducted by on line mode. Conferences, seminars and quizzes were conducted through on line mode. Even after regular off line classes are resumed on line mode like google class room and WhatsApp are used to give study materials and information related to leave , scholarship etc. MOOC courses made compulsory for PG courses.

The college has smart class rooms with LCD Projectors, document reader and smart boards.

Extended Profile

1.Programme

1.1	1258

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1	**5406**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2	**1483**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File]()

2.3	**1681**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File]()

3.Academic

3.1	**187**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File]()

3.2	**210**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	**View File**

4.Institution

4.1 Total number of Classrooms and Seminar halls	**82**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**31.33**
4.3 Total number of computers on campus for academic purposes	**168**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

syllabus setting and revision of the syllabus are done by affiliating University. At the commencement of every year, a general time table is provided. The following methods are followed for a well planned curriculum delivery and documentation.

The Department time table is prepared based on the general time table at the beginning of every semester.

The schedule of every event released by the university is followed.

Attendance Registers are maintained for each class

The continuous internal assessments for students are carried

out with assignments and tests.

Inter-personal skills are enhanced through value enhancing

subjects.

Besides the traditional teaching, ICTs are used in class rooms. Guest lectures are arranged.

Innovative teaching methods such as group discussions, presentations, field visits and industrial visits are followed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares and publishes the academic calendar well before the commencement of the academic year. The calendar contains information regarding working days, holidays, important birth days of leaders, remembrance days, semester examination days, opening and closing days etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.pacc.in/docs/calendar/eng-calendar-2021-2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

35

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2055

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability into the Curriculum

The curriculum is designed and periodically updated by the affiliating University. The Curriculum has the following courses

Professional Ethics and Gender: Institution conducts many programs for addressing the gender issues. Professional ethics has been taught under Value Education course to the students.

Professional English is taught for the first year students with due credits. Besides this additional course on Human Rights is available which makes the students aware of their rights and ethics.

Human Values: Many NSS activities are being conducted on Human

Values, Girl children, Education to all etc. Value Education

course is available under Part IV of first year UG students. Induction programs are also conducted to enhance the Human Values among the students.

Environment and sustainability:"Environment studies" is one course which provides the knowledge about the environment and its preserving.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

34

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

835

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.pacc.in/feedback_analysis.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may	**A. Feedback collected, analyzed**

be classified as follows

and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.pacc.in/feedback_analysis.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2101

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1425

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every Department assigns mentors for students. The mentor keeps track of the students in their studies.. Periodical tests and assignments are given to students. Slow learners are identified from the tests, and they are motivated by the mentors. Revision classes

are conducted for them. Advanced learners are encouraged to study all the related text books and reference books prescribed by the university. They are also are encouraged to participate in seminars, workshops and conferences. All the students areallowed to use the internet facility and collect materials. Besides the central Library,well established Department Libraries are also available for the references.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5406	187

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The courses offered by the affiliating university contain courses for experiential learning, participative learning and problem solving strategies. Teachers taught the courses with real life exposure.. Teachers use Google Classroom, Field Work / Projects, Industrial Visits for experiential and participative learning. RRC, YRC, NSS and NCC units help the students to offer problem solving methodologies and experiential learning. For the real time exposure, the students are allowed to participate in various competitions within and outside the college. Many events are organized within the college in sports and extra- curricular activities. Field visits enhance the student's knowledge. Field study paper is also introduced into the curriculum where a student studies about a particular topic in detail by collecting data from the field directly.

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

LCD Projectors are used for Power PointPresentations. Teachers prepare material and take the classes through Power Point presentation.A seminar hall is available where seminars arearranged for a small set of students around 150 members. Frequentseminars and Invited talks are being conducted for motivating theA well-established auditorium is available.Many conferences and seminarsare being conducted hereOnline Classes: Teachers are taking the classes through the onlinetools like Google Class Room, G-Meet, Zoom etc. Materials arebeing distributed to students through Google Class Room. An econtentportal is available in the website for the benefit of thestudents. Students are encouraged to register for the onlinecourses conducted by SWAYAM.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

187

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

187

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

134

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1967

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal Assessment for the students in our college is continuous and comprises three internal tests, three assignments and attendance evaluation. At the beginning of the semester, the college academic calendar is prepared and distributed to students. This consists of the dates for internal tests to be conducted. Test-1 is conducted after 1 unit, Test -2 is conducted after 3 Units and finally the Test 3 is conducted for the entire syllabus. Model Examinations are also conducted before the end semester examination. The marks of the students will be entered through the university portal and also displayed in the notice board of the concerned Department.

Proper Registers of the internal marks are maintained in the

Department The Attendance of the students are also monitored and informed by the mentor. If there is any discrepancy, the student can approach the Head of the Department concerned. Twenty Five marks are awarded for the internal examination and the end semester examination is conducted for 75 marks.

File Description	Documents
Any additional information	[View File]()
Link for additional information	[NA]()

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination schedule is prepared at the beginning of the semester itself and informed to the students. A complete transparence is maintained in handling the grievances at the Department Level and College Level. The internal tests are conducted regularly in the Departments. Three internal assessment tests with three assignments given for students. All the internal tests and assignments are conducted at the Department level. Invigilators are assigned for the test from the concerned Departments. After the evaluation of test papers, the papers will be distributed by the subject Teacher to the students.The Marks will also be displayed in the notice

board. The discrepancies will be solved immediately and the process is time bound. Then only the marks obtained by thestudents are

uploaded in the university portal. Internal practical tests are conducted for the lab courses and for the project three review meetings are conducted by the Project in-charge Teachers. The marks are assigned based on the assessment and it is displayed in the notice board.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College has 20 Undergraduate courses and 15 Post graduatecourses. The affiliating University has clearly stated the programme outcomes and course outcomes for all the programs. Thesyllabus and regulations are available with the University and thesame is communicated to the college. The outcomes are stated anddisplayed in the college website also. At the beginning of everysemester, every subject in-charge faculty will narrate thesyllabus and outcomes to the students. The students are aware ofthe outcomes. During the syllabus updation, the Programme Outcomes are narrated by the affiliating university in the syllabiprescribed to each class. Some of the outcomes are inherently available in the syllabus. Course outcomes depends on the natureof the subject concerned. Programe outcomes depends on the natureof the programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.pacc.in/docs/po_cos.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

A few students have got placementand a few of the students have gone for higher education. There are courses like Mathematics for Competetive Examinations I, Mathematics for Competetive Examinations II and Mathematics for Competetive Examination III for the students of Mathematics which help the students to attend the competetive

examinations. Soft skill courses and Value Education courses courses
are included for all the students.Communicative skill and public
relations courses help the student to attain the necessary skills
for placement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.pacc.in/docs/po_cos.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1062

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.pacc.in/docs/annual_reports/2020-2022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.pacc.in/iqac/student_satisfaction_survey/sss-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)

0.15

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

66

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://tnsche.tn.gov.in

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer

of knowledge

Though the college has not developed any ecosystem forinnovations, it has various outreach programmes for the creationand transfer of knowledge.In the "Illam thedik kalvi " An initiative of the School Education Department, Government of Tamil Nadu of Tamil Nadu, where volunteers go home by home for teaching the students during pandemic, Socail work Students Ms. M.Harini Roll numbwer 20 MSW08 and Ms. K. Saranya Devi - Roll Number 20MSW21went to house by house and served as Volunteers for transferring knowledge.

There is a well established Research Cell which monitors theResearch activities. The Research co-coordinator takes care of theResearch activities, publications etc. The Research cell performsthe task in association with the affiliating university. It givesguidance to the faculty and Research scholars in submitting Research proposals.Career guidance and Placement cell: This is established forconducting career guidance programs. This cell arranges CampusInterviews.Green Communication:During the pandemic situation all thecommunications have been made through whatsapp, emails etc. Allthe classes were conducted in Google Class Rooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

File Description	Documents
URL to the research page on HEI website	https://wwpacc.in/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Periyar Arts College gives importance to the extension activities.Every year a number of events are conducted by the NSS and NCCofficers in the neighborhood villages for the holisticdevelopment. Department of Social Work in collaboration with Aarupadai Veedu MedicalCollege & Hospital conducted a Medical Camp at Sonaganchavadi Village inSemmankuppam Panchayat on 30.04.2022.On 28.04.2022 at 4.00 pm 57 students of the Department ofSocial Work conducted a tree plantation drive and planted nearly 50 trees in Thatchan ColonyVillage along with TATA Chemicals and Mahalakshmi Polytechnic College.From 28.04.2022 to 01.05.2022 for 5 days 57 students of the Department of Social Work carried out as a cleanliness drive in the adopted VairankuppamVillage. Theycleaned various premises such as village streets, temples, schools, etc. They alsosensitized the village people about their health and hygiene. Intercollegiate workshop on skill development was conducted.Silver beach cleaning is a regular activity carried out by our college students every year.seven days special camp at eithanur village andsuntharavandi village was conducted to enhance the yoth empowerment. vaccination camps were conducted for the public in the college. Oceansailing programme for the students was conducted by NCC.

File Description	Documents
Paste link for additional information	https://www.pacc.in/docs/2021_22%203.4.3_Evidences.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

16

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1976

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our Institution has adequate infrastructure and physicalfacilities for teaching and learning. There are nearly 80 class rooms available. Periodically, New classrooms are sanctioned bythe Government on demand. Sufficient number of Labotaries areavailable.The class rooms and Labs are being used by the Shift 1students and Shift 2 students.The The equipment, chemicalsand

specimens required for the Lab are purchased and maintainedevery year with a systematic procedure. Sufficient number ofcomputers are available for the students.. All the Computers arepurchased by the Centralised Purchase section of Higher EducationDepartment. Only high rated Computers and peripherals arepurchased by the procurement section of Tamil Nadu Government.There is a centralised library available for the students andstaff. Besides this, every Department maintains Department Librarywhere a limited number of latest books are available.

A 12 class room block, 5 class rooms building and 18 class room blocks are being constructed and it will be allotted in the year 2022-2023.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.pacc.in/docs/class_room_details.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There is an auditorium where 300 persons can be seated. The cultural activities are conducted here. For practicing the

cultural activities, a Practice Hall is available

The college has a Football play Field 45 X 90 mts and a volley ball court size 18 X 9 mts.

Non- Standard 400 mt track for athletics is available.

A Mini multipurpose indoor room for weight training, Yoga, Table Tennis, Carrom and Chess is also available.

Cricket Nets for practice purpose are available.

A Mini Gymnasium is available in the institution.

District wrestling Association supports us in providing standard wresting mats for practice purpose and to conduct university level

tournaments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.pacc.in/docs/4.1.2-SPORTS-AMENITIES.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.pacc.in/docs/ict_enabled_classes.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.95

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated with Barcode System. For retrievingthe book, we have to scan the barcode and immediately get thedetails of the book. The barcode is available on the front andback of the book. When the staff or student visit the Library, wecan retrieve the book immediately using the barcode system.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for

online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`90`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are well established two computer labs are available for PG and UG students separately in theComputer Science Department. One computer lab is available inMathematics Department. The Statistics Department is alsoconducting computer practical in the Computer Lab available inStatistics Department. Besides this, there is a Computer Literacy Program Lab (CLP) with computer and internet facilities is available. The institution frequently updates the IT facilities by placing proposals to the Director of CollegiateEducation through Principal. The computers and other peripheralsare allotted by the DCE periodically. Wi-fi connectivity isaccessible for faculty and students. The principal Room, IQAC,Computer Labs, CLP and office have wifi facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pacc.in/docs/list-of-computers-ict.pdf

4.3.2 - Number of Computers

`168`

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the | **A. ? 50MBPS**

Institution	

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17.39

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Class Rooms: Our Collegecomes underthe policies of maintenance by the Tamil Nadu State Government.The furniture, electrical requirements repair works,whitewashing and painting of building, painting ofblackboards, plumbing works are carried out every year.The cleanliness of the class rooms are maintained by housekeepingmembers

Laboratories: The equipment, chemicals and specimens are purchased andmaintained every year with a systematic procedure. The required fund will be allotted by the state Govt. everyyear under various heads.Computers: Computers are purchased by the Central Purchase System ofTamil Nadu Higher Education Department. Computers are maintained periodically every year. Necessaryfund are sanctioned by the state Government under the maintenance head.

Library: The Faculty and students can prescribe books for the purchase ofLibrary.Every year finance will be allocated to Library for purchasingbooks.At the end of every year, the Library books verification committeewill check the books . Sports Utilities: District wrestling Association supports us in providing standardwresting mats for practice purpose. All the sports equipmentAll the sports equipment aremaintained by the Physical Director with state fund.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5594

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.pacc.in/docs/soft-skill-naac.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

942

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

942

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

160

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

31

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students representation are allowed in various committees. In theInternal Quality Assurance Cell the student can act as a memberand convey his/her ideas for the development of the college.Students are representing in the class committees and whenever an event is organized, the students committees are formed. They areaslo a member in the Department Association activities.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Periyar Arts College was started inApril 2008 which creates a network of past students. Alumni Association plays a vital role in the development of the College.Our College feels proud that our alumnus got associated withPeriyar Arts College. Inspite of their busy schedule, many alumniattend the alumni meeting of Periyar Arts College regularly. TheCollege website displays the list of alumni and alumnientrepreneurs. The cleanliness in the College is maintained by thehouse keeping staff with fund support from Alumni. It generatesits own fund and audited regularly. The temporary guest facultiesare employed from the alumni fund. Alumni supports for the eventsand functions celebrated by various Departments and also for themaintenance of website.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:To emerge as a leading higher educational institution inthe rural background to widen the range of knowledge and understanding of the social, economic and political systems inorder to create a critical awareness about the environment andsocial justice Ourcollege is situated in a rural background. Many of the studentsare from backward classes. The college plans the best practices tocreate a high knowledge on social, economic and political systems.Values are also incorporated in the curriculum. Programmes arebeing conducted outside the curriculum . Many out reach andextension activites are conducted by NSS,NCC and Nehru Yuva Kendraon national integration, gender equity and on rights of the human.In order to implement this, various committees are formed. Intunewith the vision and mission, the college practices inculcatingsocial and environmental responsibilities to its students byconducting various programs. The cleanliness of the Silver Beachis often maintained by our students. Our College is identified as" Plastic Free Zone".Many villages are cleaned and awarenessprograms are conducted by our college on cleanliness underSwachbarath initiatives.

File Description	Documents
Paste link for additional information	https://www.pacc.in/docs/2021_22%203.4.3_Evidences.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Different stakeholders are participating in the administrationlike Teachers, Parents, employers.Though the Principal takes thewhole responsibility in every action, College Council Members arealso playing important role whereby participative decision makingcome in to existence. All the matters are discussed in the CollegeCouncil in a participative way, and the decision is taken in everymatter after the councils approval .Though,the decisions areimplemented by the Principal of the College. Various Committeesare formed every year like Grievance Redressal Committee,Discipline Committee, Research Committee, IQAC Committee, AntiRagging committee etc which ensures the decentralization of thework among all the members of the

College. For example, theadmission committee plays a vital role during the admission of students wherein three senior staff members and one member fromSC/ST category will be nominated. Thus, the college ensuresparticipative decision making. Students are also allowed toparticipate in certain committees like IQAC as student member. Inevery committee formation, Women Teachers and are also nominatedto ensure participative decision making. Another example is inimplementing student welfare schemes like bus pass providing,scholarship sanctioning etc Teachers are also playing the key roleto receive and distribute the welfares.

File Description	Documents
Paste link for additional information	https://www.pacc.in/docs/various_committees.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

This institution is a Government institution and follows thepolicies of the Government implemented from time to time. But,there is a strategic plan for all the activities mentioned below Annual Plan for Academic matters Internal quality Assurance Providing the best infrastructural facilities for the students Encouraging Research Activities. Supporting the students Maintaining proper discipline Ensuring women safety Alumni InteractionConducting workshops/ seminars/ conferences Ensuring participative management At the beginning of the Academic Year, various committees areformed inorder to deploy the tasks effectively.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.pacc.in/naac_docs/6.2%20Strategic%20plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body The College is a Government College affiliated to ThiruvalluvarUniversity. All the decisions are taken by Tamil Nadu Governmentand implemented by Director of Collegiate Education, Chennai. Inthe college level, the governing body comprises Principal andcollege council. The Head of all the Departments are members ofthe college council. All the policies and decisions will be takenby the college council which provides unbiased decision. Administrative set up: The administrative set up is explained in the organogram with thedirector of collegiate education and Principal as the governingmembers. The Functions of various bodies: There are various committees formed for the smooth functioning ofthe college.

Service Rules, Procedures, Recruitment and Promotion Policies: Service Rules and Policies are taken care by Tamil Nadu GovernmentHigher Education. The Director of Collegiate Education governs thepolicies for service rules. The recruitment and Promotionalpolicies vary from time to time as per the guidelines issued byTamil Nadu Govt. Grievance Redressal Mechanism: There are several Grievance Redressal Mechanisms including the itsInternal Complaints Committee; the Anti-Ragging Cell; ,A GrievanceRedressal Cell is functioning with a Complaint box placedprominently where the students can drop the complaints.

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the institution webpage	https://www.pacc.in/docs/6.2.2-organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Periyar Arts College is a Government Institution and the employees are government servants. The Welfare Schemes of State and Central Governments are implemented very effectively in the college. The Various Welfare Schemes are as follows:

. Sanctioning of all applicable leave 2. Festival Advance 3. Health Insurance 4. FBF & SPF 5. Medical Allowance 6. Compassionate Grounds for Employment 7. Society Loan 8. House Building Loan 9. Vehicle Loan 10. Leave Travel Concession 11. Faculty Improvement Program 12. Earned Leave Surrender 13.GPF Part Final Loan 14. Staff Association 15. Grievance Addresal Mechanism 16. Staff Sports 17. Yoga Facilities 18. Professional Counseling 19. Psychological Counseling 20. Cafeterias 22. Library Facilities 23. Access to E- Journals 24. Co- operative Store 25. Thrift Society The staff is encouraged to give suggestions and regular feedback to improve welfare measures

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

36

File Description	Documents
IQAC report summary	*View File*
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	*View File*
Upload any additional information	*View File*
Details of teachers attending professional development programmes during the year (Data Template)	*View File*

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System of Teaching and Non- Teaching Staff: The institution follows the government/UGC proceduresfor career advancement. Aself appraisal report is submitted by each staff, which is endorsed by the head of the department and the principal along with the principal's observations and remarks to the Director of Collegiate Education. This is a mandatory process which assesses the performance of each faculty at the academic level, research level, professional and administrative level. There is also a confidential report for advancement from one stage to another. UGC prerequisite of completing Orientation and Refresher Courses at specific stage of career is also a part of the performance appraisal system. The career advancement of non- teaching staff is time bound and their performance appraisal is governed by the college office superintendent and bursar and the principal. For every semester the Head of the Department verifies the Teachers and the teaching learning process, by checking whether they have completed the syllabus The performance appraisal forms / self-appraisal forms are filled by the Teachers during their career advancement. Every year feedbacks are collected from the students.

File Description	Documents
Paste link for additional information	*NA*
Upload any additional information	*View File*

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit

objections within a maximum of 200 words

Regular external financial audits are carried out in every government institutions. The Accountant General Audit (AG), Directorate of Collegiate Education Audit regularly inspect the accounts of the college; make their observation and recommendations, raise objections and queries which have to be answered, rectification initiated or reconciliation process. Reconciliation of untallied accounts is taken up for setting it right The internal financial audit is carried by appointed Committees, and registered auditors.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

10.44070

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives funds from the UGC, Tamilnadu Government, TANSCHE under various schemes and projects. PTA fund, OSA, fund, MLA fund, MP fund are also utilised by the institution for various purposes. The institution provides academic, administrative and human resources support required for the faculty to submit project proposals to the funding agencies for mobilizing resources for research. The institution also supports for submitting research projects and securing external funding through flexible

administrative processes. The faculties can use existing facilities for research purposes and resource sharing is permitted. Proposals are submitted for infrastructure development centralized purchase of computers, class room construction etc. to state government which gets sanctioned in the state assembly in the financial budget. For purchasing the Departmental equipment, the state Government sanctions fund in the heading machinery and equipment, stores and equipment. Maintenance fund is also released by the state Govt for the annual maintenance of the equipment.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly in the development of the College for enhanced Teaching and Learning in the following manner.

- **Helping to implement the Teaching and learning process effectively**
- **The IQAC motivated each and every Department to conduct programs like seminar/ conferences and workshops.**
- **Academic and Administrative Audit has been conducted**
- **Feedbacks were collected from the stake holders like students, Teachers and Parents. Alumni.**
- **Conducting Alumni Meeting**
- **Student enrichment programs, Gender programs were conducted.**
- **In service training for the Science Teachers of Cuddalore District was conducted. Nearly 50 Science Teachers from various Government schools have participated and benefitted in the four day program.**

File Description	Documents
Paste link for additional information	https://www.pacc.in/iqac_composition.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process , structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. After the establishment of IQAC, the following activities are institutionalized for quality assurance Preparation of Academic Calendar. Conducting Programs like seminars, webinars, conferences, Invited talks etc to improve the quality Participation of College in NIRF ConductingAcademic and Administrative Audit by peer teem members Promote the involvement of Industries in education by organizing field visits, industrial visits etc. Submission of AQAR Preparation and adherence of Academic calendar Green initivatives in the Campus Student Uniform MoUs with Industries. Feedbacks on curriculum have been revedivedfrom the stake holders analysed and necessary action has been taken on the feedback. These are available on the website of our college.

File Description	Documents
Paste link for additional information	https://www.pacc.in/iqac/minutes/iqac-minutes-2021-2022.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.pacc.in/docs/annual_reports/2020-2022.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Periyar Arts College is keen on promoting Gender equity in Campus. Women students reservation is available as 30% in undergraduate courses admission. To ensure the safety of women and girls in the campus, 24 hour CCTV cameras are installed in the campus. The important places in the campus where women students have access are under CCTV surveillence. Unifirm system is introduced to students and they wear identity cards.Strict disciplene is maintained. There is a disciplene committee which governs and implementsdisciplene. Anti Ragging Committee is also formed which takes keen interest on the women students safety. There is a women cell with a senior woman facultyas the co.ordinator. This committee takes care of the women students activities. Regular meetings are arranged for the women students. Internal Compliance Committee with a senior women faculty as co.ordinator is formed in order to solve the complaintas if any from the women students regarding the sexual harassments. Regular Parent Teacher Meetings are arranged by each Departments. This makes the parent aware of their ward activities. There is a special Teacher cousellor for women students. A special room for medical assistance ofgirls is available with immediate First Aid Kit.Many Gender equity programs, Gender awareness programs are conducted every year by the NSS, Nehru Yuva Kendra units of Periyar Arts College. Every year the womens day is celebrated passing good messages to women students. A Women Hockey is formed. Special games are conducted for women students and women staff exclusively.

File Description	Documents
Annual gender sensitization action plan	https://www.pacc.in/docs/7.1.1-Women_events_annual_planner.xlsx
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.pacc.in/docs/7.1.1-Merged Specific facilities provided for women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Several dustbins are placed in all the Departments where the solid wastes are deposited. This will be collected and safely taken for treatment by the corporation

Liquid waste management: The Public works Department have designed pipelines through which the liquid wastes are disposed off. There is no Biomedical wastes in the College. For E-wastes proper permission should be obtained from the Higher Education Department and they should be disposed off following a procedural dispose.

Rain water Management:r we have rain water harvesting system.

Waste to worth Program:Following the recycling process some of the wooden wastes are being converted into benches, almirahs etc. In this College, there is no hazardous chemicals and hence no radioactive waste management.

E-Waste Management: The Directorate of Collegeoiate Education, Tamil Nadu has taken an initive to manage the e-waste through centralised management. Companies have been identified and the obsolete e-things are sorted out by formain a committee. Qutations will be obtained from the company and the e-wastes will be handed over.

Chemicals from Chemistry Lab are liquidated with water . But no hazardous chemicals are used ther.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students of our Periyar Arts College are from various culture and rCollege provides an inclusive environment. Many of the remarkable days celebrated to provide an inclusive environment for the students. The Independenceday, Republic day, Womens day,Dr. Ambethkar birthdaday,were all celebrated. NCC students visit villages and conduct awareness programs on cleanliness ofthe historical monuments of Cuddalore. The "Sippoy day" is remembered with a rally by History Department students. The Silver beach cleaning is a routine process of the students as our college is situated near beach. donation camps are regularly organized by the Youth Red Cross unit of PCollege One of our NCC student S. Santhoshkumar of III B.A Tamil has participated in the Republic day parade in New Delhi.

The following days are observed this year.

Pongal festival on 14th January

Republic day 26th January

Women's Day 8th March

World Social Work Day 16th March

World Forst day March 21

Dr.Ambethkar birthday 14th April

Differently abled day 11th May

Periyar Birthday 17th September

Pooja festival during October

165th Indian sippoy day(Indian Rebellian day)

College day

Sports Day

Word No tobacco day on 23rd June

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College sensitize the students and employees to the constitutional The values, rights, duties and responsibilities are inculcated to the scourse is introduced in to the curriculum of all Undergraduate studentsvalues and environment. The Human rights is a course introduced to all students. Besides this, the students are taken outside the campus, espevillages for many rallies and awareness programs..

One of our NCC student S. Santhoshkumar of III B.A Tamil has participated in the Republic day parade in New Delhi.

The following days are observedduring the year.

Pongal festival on 14th January

Republic day 26th January

Women's Day 8th March

World Social Work Day 16th March

World Forst day March 21

Dr.Ambethkar birthday 14th April

Differently abled day 11th May

Periyar Birthday 17th September

Pooja festival during October

165th Indian sippoy day(Indian Rebellian day)

Former Chief Ministers birthday

College day

Sports Day

Word No tobacco day on 23rd June

Say No to Plastic -awareness programmes

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.pacc.in/docs/VALUE ACTIVITIES.pdf
Any other relevant information	NA

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates the national/international commemorative days,events and festivals every year.

The following days are observedduring the year.

Pongal festival on 14th January

Republic day 26th January

Women's Day 8th March

World Social Work Day 16th March

World Forst day March 21

Dr.Ambethkar birthday 14th April

Differently abled day 11th May

Periyar Birthday 17th September

Pooja festival during October

165th Indian sippoy day(Indian Rebellian day)

College day

Sports Day

Word No tobacco day on 23rd June

Say No to Plastic -awareness programmes

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of thePractice "Waste to Worth"

The magnificent objective of the Institution, as its best practices, is to bring the broken desks and benches which were made from iron and wooden materials back to the usage for the benefits of the students again. Also, the Institution, with its exemplary act of recasting the materials which were of no use and worthless into the refurbished and brand-new desks and benches, sets certain traits for the students successfully so that they could as well cultivate the sense of belonging of the public properties. Many laboratory equipments like pipettes and burettes were made out of the wooden wastage and put in into use by science Departments.

Title of the Practice "ARCHERY on campus"

The traditional art of Archery should be a fruit at hand to our rural students to stand tall in the National Arena.

Introducing Archery camps to our students thereby involving them to indulge in this target oriented traditional game. We are proud to say that Periyar Arts College, Cuddalore was the first Government College to Introduce Archery in the State.

https://pacc.in/best-practices.php

File Description	Documents
Best practices in the Institutional website	https://www.pacc.in/best-practices.php
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To inculcate the Social and Environmental Responsibility (SER) among the students, in the year 2021-2022 various activities were carried out. The focus is in the inclusive events for differently abled students. To enable the differently abled students to receive all the welfare schemes properly, the Differently abled Welfare unit was established in the College during December 2020. The Unit has Principal as the Chairperson and Dr. Raja, Assistant Professor of Tamil as Coordinator. The objectives are,

- Providing Equal opportunity to Differently abled students
- Inclusive Education
- Ensuring 5% reservation in the admission system of Periyar Arts College

Activities

- Assisting the admission committee in admissions forprovidingproper special quota for Physically handicapped students
- Providing appropriate environment for learning, providing toilet facilities, easily approachable classes, classes with special care, Exam assistance are focussed by the unit.
- Celebrating international Differently abled dayon December 3rd every year.
- special sports events are conducted every year and prizes are distributed to differently abled students. The comfort and secured feel, if ensured for the Differently abled students, they will be happy and will gain social fitness. s a cordial relation between the teacher and students.The life skills and the positive attitude to wards survival increases naturally.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To organise and conduct more seminars.

To organise international conferences.

More gender equity programs.

MoUs with various companies

Implementation of Skill development programs

Special sports programs for girls.

To form a Disaster Management troop in the college.

To conduct more campus placement programs.