



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

PERIYAR ARTS COLLEGE, CUDDALORE

• Name of the Head of the institution **Dr.C.JOTHI VENKATESWARAN**

• Designation **PRINCIPAL**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **04142213166**

• Mobile no **9444221123**

• Registered e-mail **pacciqac@gmail.com**

• Alternate e-mail **principal@pacc.in**

• Address **Beach Road, Devanampattinam,
Cuddalore**

• City/Town **Cuddalore**

• State/UT **Tamil Nadu**

• Pin Code **607001**

2.Institutional status

• Affiliated /Constituent **Affiliated**

• Type of Institution **Co-education**

• Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Thiruvalluvar University**
- Name of the IQAC Coordinator **Dr.K.Geetha**
- Phone No. **04142213166**
- Alternate phone No. **04142213166**
- Mobile **9442121371**
- IQAC e-mail address **pacciqac@gmail.com**
- Alternate Email address **geetha@pacc.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://www.pacc.in/agar.php>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.pacc.in/handbook.php>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	68	2005	20/05/2005	19/05/2010
Cycle 2	B	2.43	2015	03/03/2015	02/03/2020

6.Date of Establishment of IQAC **01/09/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Non-Plan-Bu-Buildings-Colleges	State Fund	2020 1year	19.90 lakhs
Institutional 1	Non-Plan-Bu-Colleges	State Fund	2020 1year	7 lakhs
Institutional 1	Periodical Maintenance and Maintenance	State Fund	2020 1 year	15000
Institutional 1	Stores and Equipment	State Fund	2020 1 year	150000
Institutional 1	Cost of Books	State Fund	2020 1 year	80000
Institutional 1	Computer Stationery	State Fund	2020 1 year	7000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Academic and Administrative Audit conducted Code and ethics for stake holders released Student Induction Program Conducted Faculty Development program has been conducted AISHE data submitted Participated in NIRF

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To release the code of Conduct for stakeholders of College	Code of conducts for the stake holders of our college has been released
To inculcate the values to students by conducting various programs	Conducted programs on values
Decided to celebrate the birthdays and remembrance of great leaders and pass their teachings to students	Celebrated the birthdays of Swami Vivekananda, Nethaji, Dr.B.R. Ambedkar.
To conduct Student Induction Program	Conducted Induction Program for first year students
To conduct a Faculty Development program on Digital tools for conducting virtual classes	The FDP is conducted.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Council	23/03/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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Name	Date of meeting(s)
College Council	23/03/2022
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2020-2021	01/03/2022

15.Multidisciplinary / interdisciplinary**16.Academic bank of credits (ABC):****17.Skill development:****18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****1.Programme**

1.1 Number of courses offered by the institution across all programs during the year	1190
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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	4800
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2		1763
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template	View File	
2.3		1454
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template	View File	
3.Academic		
3.1		182
Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.2		204
Number of sanctioned posts during the year		
File Description		Documents
Data Template	View File	
4.Institution		
4.1		81
Total number of Classrooms and Seminar halls		
4.2		43.20495
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		168
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since the college is an affiliated College, the syllabus setting and revision of the syllabus are done by University. At the commencement of every year, a general time table for entire college is provided. The following methods are followed for a well-planned curriculum delivery and documentation.

The Department time table is prepared based on the general time table at the beginning of every semester. Each faculty member is allotted with his subject.

The schedule of every event is released by the university. These schedules are documented and followed.

Attendance Registers are maintained for each class

The continuous internal assessments for students are being carried out with Assignments and seminars and tests.

Inter-personal skills are enhanced through value enhancing subjects.

Study materials are given to students.

The students are encouraged for a holistic and participative learning.

Besides the traditional teaching, ICTs are used in class rooms.

Guest lectures are arranged.

Teachers are encouraged to impart the curriculum through innovative teaching methods such as assignments, group discussions, presentations, field visits and industrial visits.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares and publishes the academic calendar well before the commencement of the academic year. The calendar contains information regarding working days, holidays, important birth days of leaders, remembrance days, semester examination days, opening and closing days etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.pacc.in/handbook.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
35	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
1	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
1350	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
The curriculum is designed and periodically updated by the affiliating University. The Curriculum has the following courses	

Professional Ethics and Gender: Institution conducts many programs for addressing the gender issues. Professional ethics has been taught under Value Education course to the students. Besides this additional course on Human Rights is there which makes the students aware their rights and ethics.

Human Values: Many NSS activities are being conducted on Human Values, Girl children, Education to all etc. Value Education course is under Part IV of first year UG students. Induction programs are also conducted to enhance the Human Values among the students

Environment and sustainability: "Environment studies" is one course which provides the knowledge about the environment and its preserving.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
453	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	https://www.pacc.in/feedback_analysis.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.pacc.in/feedback_analysis.php
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of students admitted during the year	
1823	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1242	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The Institution assigns mentors for students. Every mentor is monitoring and keeping track of the students. Periodical tests and assignments are given to students. Slow learners are identified and encouraged by the mentors. Revision classes are being conducted for them. Peer learning makes them easily understand the concepts. Advanced learners are encouraged to study all the related text books and reference books prescribed by the university. They are also encouraged to participate in seminars, workshops and conferences. They are allowed to use the internet facility and collect materials. Besides the central Library, well established Department Libraries are also available.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4800	182

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The courses offered by the affiliating university are a mixture of courses with experiential learning, participative learning and problem solving strategies. Teachers taught the courses with interaction. Google Classroom, Field Work / Projects, Industrial Visits are there for the students under experiential and participative learning. RRC, YRC, NSS and NCC units help the students to offer problem solving methodologies and experiential learning. For the real time exposure, the students are allowed to participate in various competitions within and outside the college. Many events are organized within the college in sports and extra- curricular activities. Field visits enhance the student's knowledge. Field study paper is also introduced into the curriculum where a student studies about a particular topic in detail by collecting data from the field directly.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Tools:LCD Projectors: LCD Projectors are used for Power Point Presentations. Teachers prepare material and take the classes through Power Point presentation.

Seminar Hall: A seminar hall is available where seminars are arranged for a small set of students around 150 members. Frequent seminars and Invited talks are being conducted for motivating the

students

Auditorium: A well- established auditorium is available with a seating capacity of 400 students. Many conferences and seminars are being conducted here

Online Classes: Teachers are taking the classes through the on-line tools like Google Class Room, G-Meet, Zoom etc. Materials are being distributed to student through google class room. An e-content portal is available in the website for the benefit of the students.

MOOC Courses: Students are encouraged to register for the online courses conducted by SWAYAM. Credits are being allotted in the Curriculum for these courses

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

182

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

182

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

140

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1808

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal Assessment for the students in our college is continuous and comprises three internal tests, three assignments and attendance evaluation. At the beginning of the semester, the college academic calendar is prepared and distributed to students. This consists of the dates of internal tests to be conducted. Test-1 is conducted after 1 unit, Test -2 after 3 Units and Test 3 will be conducted for the entire syllabus. Model Examinations are also conducted before the end semester examination. The marks of the students will be entered through the university portal and also displayed in the notice board of the concerned Department. Proper Registers of the internal marks are maintained in the Department. The Attendance of the students are also monitored and informed by the mentor. If there is any discrepancy, the student can approach the Head of the Department concerned. Twenty Five marks are awarded for the internal examination and the end-semester examination is conducted for 75 marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination schedule is prepared well in advance, at the beginning of the semester itself and informed to the students. A complete transparency is maintained in handling the grievances at the Department Level and College Level. The internal tests are being conducted regularly as per the Academic Calendar. There are three internal assessment tests with three assignments given for students. All the internal tests and assignments are conducted at the Department level. Invigilators are assigned for the test from the concerned Departments. After the evaluation of test papers, the papers will be distributed by the subject Teacher to the students. The students may approach the teacher if there are discrepancies. The Marks will also be displayed in the notice board. The discrepancies will be solved immediately and the process is time bound. Then only the marks obtained by the students are uploaded in the university portal. Internal practical tests are conducted for the lab courses and for the project three review meetings are conducted by the Project in-charge Teachers. The marks are assigned based on the assessment and it is displayed

in the notice board.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College has 20 Undergraduate courses and 15 Post graduate courses. The affiliating University has clearly stated the programme outcomes and course outcomes for all the programs. The syllabus and regulations are available with the University and the same is communicated to the college. The outcomes are stated and displayed in the college website also. At the beginning of every semester, every subject in-charge faculty will narrate the syllabus and outcomes to the students. The students are aware of the outcomes. During the syllabus updation, the Programme Outcomes are narrated by the affiliating university in the syllabi prescribed to each class. Some of the outcomes are inherently available in the syllabus. Course outcomes depends on the nature of the subject concerned. Programme outcomes depends on the nature of the programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.pacc.in/docs/po_cos.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course/programme outcomes are distributed by the university along with the syllabi to the affiliated colleges at the beginning of the year. The syllabi can also be obtained from the university website. The students and teachers are encouraged to obtain the syllabi. At the beginning of every semester the subject teacher conveys the course and programme objectives to students. The

subject teacher also explains the question paper pattern, marking scheme to the students at the beginning of every semester. The course and program outcomes are evaluated by conducting continuous internal assessments, assignments, seminars etc. Project works/ Field works are also available for some programmes like Social work, Computer Science etc. Students are taken for industry visits and internships. The marks obtained by the students in the above methods are recorded in a register. Model examinations are also conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.pacc.in/docs/po_cos.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1408

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.pacc.in/sss.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**0.65**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****69**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****01**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Though the college has not developed any ecosystem for innovations, it has various outreach programmes for the creation and transfer of knowledge.

Research Cell:

There is a well established Research Cell which monitors the Research activities. The Research co-coordinator takes care of the Research activities, publications etc. The Research cell performs the task in association with the affiliating university. It gives guidance to the faculty and Research scholars in submitting Research proposals.

Career guidance and Placement cell: This is established for conducting career guidance programs. This cell arranges Campus Interviews.

Green Communication: During the pandemic situation all the communications have been made through whatsapp, emails etc. All the classes were conducted in Google Class Rooms.

Women Cell: Lectures for the awareness of girls students safety are conducted by the women cell. This cell ensures the safety and welfare of women students and faculty within the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

99

File Description	Documents
URL to the research page on HEI website	https://www.pacc.in/index.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

47

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Periyar Arts College gives importance to the extension activities. Every year a number of events are conducted by the NSS and NCC officers in the neighborhood villages for the holistic development. But, In the year 2020-2021, a limited number of events were conducted as there was lock down due to covid-19.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

13

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our Institution has adequate infrastructure and physical facilities for teaching and learning. There are nearly 80 class rooms available. Periodically, New classrooms are sanctioned by the Government on demand. Sufficient number of Laboratories are available. The class rooms and Labs are being used by the Shift 1 students and Shift 2 students. The cleanliness of the class rooms are maintained by house-keeping members. The equipment, chemicals and specimens required for the Lab are purchased and maintained every year with a systematic procedure. Sufficient number of computers are available for the students.. All the Computers are purchased by the Centralised Purchase section of Higher Education Department. Only high rated Computers and peripherals are

purchased by the procurement section of Tamil Nadu Government. There is a centralised library available for the students and staff. Besides this, every Department maintains Department Library where a limited number of latest books are available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There is an auditorium where 300 persons can be seated. The cultural activities are conducted here. For practicing the cultural activities, a Practice Hall is available

The college has a Football play Field 45 X 90 mts and a volley ball court size 18 X 9 mts from the year 2014-2015.

Non- Standard 400 mt track for athletics is available from 2020-2021.

We have inaugurated a Mini multipurpose indoor room for weight training, Yoga, Table Tennis, Carrom and Chess in the year 2020-2021.

Cricket Nets for practice purpose are available.

A Mini Gymnasium is available in the institution from the academic year 2020-2021

District wrestling Association supports us in providing standard wrestling mats for practice purpose and to conduct university level tournaments.

General practice session timing for all the above activities is Everyday evening from 3.30pm to 5.15 Pm. Prior to competition, we used to conduct special training session in the morning also.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.pacc.in/docs/ict_enabled_classes.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.3

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated with Barcode System. For retrieving

the book, we have to scan the barcode and immediately get the details of the book. The barcode is available on the front and back of the book. When the staff or student visit the Library, we can retrieve the book immediately using the barcode system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.80

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are well established two computer labs are available in the Computer Science Department. One computer lab is available in Mathematics Department. The Statistics Department is also conducting computer practical in the Computer Lab available in Statistics Department. The institution frequently updates the IT facilities by placing proposals to the Director of Collegiate Education through Principal. The computers and other peripherals are allotted by the DCE periodically. Wi-fi connectivity is accessible for faculty and students. The principal Room, IQAC, Computer Labs, CLP and office have wifi facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

168

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.91796

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Class Rooms :

- Since our college is a Government College, it comes under the policies of maintenance by the State Government.
- The furniture, electrical requirements repair works, whitewashing and painting of building, painting of blackboards, plumbing works are carried out every year.
- The cleanliness of the class rooms are maintained by house-keeping members.

Laboratories:

- The equipment, chemicals and specimens are purchased and maintained every year with a systematic procedure.
- The required fund will be allotted by the state Govt. every year under various heads.

- The services done are maintained in Service Registers.

Computers:

- Computers are purchased by the Central Purchase System of Tamil Nadu Higher Education Department.
- Computers are maintained periodically every year. Necessary fund are sanctioned by the state Government under the maintenance head.

Library:

The Faculty and students can prescribe books for the purchase of Library.

Every year finance will be allocated to Library for purchasing books.

At the end of every year, the Library books verification committee will check the books .

Sports Complex:

District wrestling Association supports us in providing standard wrestling mats for practice purpose. All the sports equipment are maintained by the Physical Director with state fund.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5085

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

17

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

198

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students representation are allowed in various committees. In the Internal Quality Assurance Cell the student can act as a member and convey his/her ideas for the development of the college. Students are representing in the class committees and whenever an event is organized, the students committees are formed. They are also a member in the Department Association activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Periyar Arts College was started in April 2008 which creates a network of past students. Alumni Association plays a vital role in the development of the College. Our College feels proud that our alumnus got associated with Periyar Arts College. In spite of their busy schedule, many alumni attend the alumni meeting of Periyar Arts College regularly. The College website displays the list of alumni and alumni entrepreneurs. The cleanliness in the College is maintained by the house keeping staff with fund support from Alumni. It generates its own fund and audited regularly. The temporary guest faculties are employed from the alumni fund. Alumni supports for the events and functions celebrated by various Departments and also for the maintenance of website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:To emerge as a leading higher educational institution in the rural background to widen the range of knowledge and understanding of the social, economic and political systems in order to create a critical awareness about the environment and social justice

Our college is situated in a rural background. Many of the students are from backward classes. The college plans the best practices to create a high knowledge on social, economic and political systems. Values are also incorporated in the curriculum. Programmes are being conducted outside the curriculum. Many out reach and extension activities are conducted by NSS, NCC and Nehru Yuva Kendra on national integration, gender equity and on rights of the human. In order to implement this, various committees are formed. In tune with the vision and mission, the college practices inculcating social and environmental responsibilities to its students by conducting various programs. The cleanliness of the Silver Beach is often maintained by our students. Our College is identified as "Plastic Free Zone". Many villages are cleaned and awareness programs are conducted by our college on cleanliness under Swachbarath initiatives. "Beti Bacho Bet padavo" programs and many other gender sensitization programs are conducted by our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Different stakeholders are participating in the administration like Teachers, Parents, employers. Though the Principal takes the whole responsibility in every action, College Council Members are also playing important role whereby participative decision making come in to existence. All the matters are discussed in the College Council in a participative way, and the decision is taken in every matter after the councils approval. Though, the decisions are

implemented by the Principal of the College. Various Committees are formed every year like Grievance Redressal Committee, Discipline Committee, Research Committee, IQAC Committee, Anti Ragging committee etc which ensures the decentralization of the work among all the members of the College. For example, the admission committee plays a vital role during the admission of students wherein three senior staff members and one member from SC/ST category will be nominated. Thus, the college ensures participative decision making. Students are also allowed to participate in certain committees like IQAC as student member. In every committee formation, Women Teachers and are also nominated to ensure participative decision making. Another example is in implementing student welfare schemes like bus pass providing, scholarship sanctioning etc Teachers are also playing the key role to receive and distribute the welfares.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

This institution is a Government institution and follows the policies of the Government implemented from time to time. But, there is a strategic plan for all the activities mentioned below

Annual Plan for Academic matters

Internal quality Assurance

Providing the best infrastructural facilities for the students

Encouraging Research Activities.

Supporting the students

Maintaining proper discipline

Ensuring women safety

Alumni Interaction

Conducting workshops/ seminars/ conferences

Ensuring participative management

At the beginning of the Academic Year, various committees are formed in order to deploy the tasks effectively.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pacc.in/naac_docs/6.2%20Strategic%20plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body

The College is a Government College affiliated to Thiruvalluvar University. All the decisions are taken by Tamil Nadu Government and implemented by Director of Collegiate Education, Chennai. In the college level, the governing body comprises Principal and college council. The Head of all the Departments are members of the college council. All the policies and decisions will be taken by the college council which provides unbiased decision.

Administrative set up:

The administrative set up is explained in the organogram with the director of collegiate education and Principal as the governing members.

The Functions of various bodies:

There are various committees formed for the smooth functioning of the college.

Service Rules, Procedures, Recruitment and Promotion Policies:

Service Rules and Policies are taken care by Tamil Nadu Government Higher Education. The Director of Collegiate Education governs the policies for service rules. The recruitment and Promotional

policies vary from time to time as per the guidelines issued by Tamil Nadu Govt.

Grievance Redressal Mechanism:

There are several Grievance Redressal Mechanisms including the its Internal Complaints Committee; the Anti-Ragging Cell; ,A Grievance Redressal Cell is functioning with a Complaint box placed prominently where the students can drop the complaints.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://pacc.in/naac_docs/6.2.2%20organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Periyar Arts College is a Government Institution and the employees are government servants. The Welfare Schemes of State and Central Governments are implemented very effectively in the college.

The Various Welfare Schemes are as follows:

1. Sanctioning of all applicable leave
2. Festival Advance
3. Health Insurance
4. FBF & SPF
5. Medical Allowance
6. Compassionate Grounds for Employment
7. Society Loan
8. House Building Loan
9. Vehicle Loan
10. Leave Travel Concession
11. Faculty Improvement Program
12. Earned Leave Surrender
- 13.GPF Part Final Loan
14. Staff Association
15. Grievance Addressal Mechanism
16. Staff Sports
17. Yoga Facilities
18. Professional Counseling
19. Psychological Counseling
20. Cafeterias
22. Library Facilities
23. Access to E- Journals
24. Co- operative Store

25. Thrift Society

The staff is encouraged to give suggestions and regular feedback to improve welfare measures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

59

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System of Teaching and Non- Teaching Staff:

The institution follows the government/UGC procedures for career advancement. A self appraisal report is submitted by each staff,

which is endorsed by the head of the department and the principal along with the principal's observations and remarks to the Director of Collegiate Education. This is a mandatory process which assesses the performance of each faculty at the academic level, research level, professional and administrative level. There is also a confidential report for advancement from one stage to another.

UGC prerequisite of completing Orientation and Refresher Courses at specific stage of career is also a part of the performance appraisal system.

The career advancement of non-teaching staff is time bound and their performance appraisal is governed by the college office superintendent and bursar and the principal.

For every semester the Head of the Department verifies the Teachers and the teaching learning process, by checking whether they have completed the syllabus. The performance appraisal forms / self-appraisal forms are filled by the Teachers during their career advancement. Every year feedbacks are collected from the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular external financial audits are carried out in every government institutions. The Accountant General Audit (AG), Directorate of Collegiate Education Audit regularly inspect the accounts of the college; make their observation and recommendations, raise objections and queries which have to be answered, rectification initiated or reconciliation process. Reconciliation of untallied accounts is taken up for setting it right

The internal financial audit is carried by appointed Committees, and registered auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution provides academic, administrative and human resources support required for the faculty to submit project proposals to the funding agencies for mobilizing resources for research. The institution also supports for submitting research projects and securing external funding through flexible administrative processes. The faculties can use existing facilities for research purposes and resource sharing is permitted.

Proposals are submitted for infrastructure development centralized purchase of computers, class room construction etc. to state government which gets sanctioned in the state assembly in the financial budget. For purchasing the Departmental equipment, the state Government sanctions fund in the heading machinery and equipment, stores and equipment. Maintenance fund is also released by the state Govt for the annual maintenance of the equipment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly in the development of the College for enhanced Teaching and Learning. Two practices institutionalized as a result of IQAC initiatives are

Providing proper value education to students.

Popularizing online teaching tools among Teachers

Providing proper value education to students: Amid the Covid situation, when the Govt. relaxed the rules, the first-year classes were started functioning. The students were given proper introduction to college and other courses through the Student Induction (Dheeksharamb) program. Many Staff members have given the talks over online tools to students. The topics covered good values, various scholarships, career counselling, about NCC & NSS etc. A Teacher is identified as value officer in this regard to conduct value-oriented programs in the college. He constantly monitored and encouraged the students towards good morals.

Popularizing online teaching tools among Teachers: In order to make the teachers use the Digital tools in the pandemic period, IQAC conducted webinar on e-content development. This helped the Teachers to develop the materials using various Digital tools. This has been released in the website also. Two FDPs were conducted by the IQAC on the Digital tools for the Teaching faculties in order to make them familiarize with the online tools.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process , structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. After the establishment of IQAC, the following activities are institutionalized for quality assurance

- Preparation of Academic Calendar.
- Conducting Programs like seminars, webinars, conferences, Invited talks etc to improve the quality
- Participation of College in NIRF
- Conducting Academic and Administrative Audit by peer team members
- Promote the involvement of Industries in education by organizing field visits, industrial visits etc.
- Submission of AQAR
- Preparation and adherence of Academic calendar
- Green initiatives in the Campus
- Student Uniform
- MoUs with Industries=

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our College has initiated several measures for the gender equity & gender sensitization and conducts many co. curricular activities for establishing the gender equity. Many facilities are provided for girl students for their safety and security. Women welfare committee, anti-ragging committee, Internal compliance committee are important committees formed for solving the grievances of women. A grievance redressal committee is also there. A complaint box is placed in the office where all the students can drop their complaints. The Women Cell of the institution arranges programmes inviting the advocates and personnel from police department, to educate the girls on crimes against girls. Besides the Mentor-Mentee system, the college has appointed a Woman Teacher especially for counseling the girls. A common Room for girls is the prime priority for the girl students. Our institution has provided a common room with adequate facility for the girl students

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pacc.in/naac_docs/7.1.1%20Specific%20Facilities%20for%20Women.pdf

7.1.2 - The Institution has facilities for

D. Any 1 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	
File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>Solid waste management: Several dustbins are placed in all the Departments where the solid wastes are deposited. This will be collected and safely taken for treatment by the corporation</p> <p>Liquid waste management: The Public works Department have designed pipelines through which the liquid wastes are disposed off. There is no Biomedical wastes in the College. For E-wastes proper permission should be obtained from the Higher Education Department and they should be disposed off following a procedural dispose. There is no waste recycling system in the College, however we have rain water harvesting system. Following the recycling process some of the wooden wastes are being converted into benches, almirahs etc. In this College, there is no hazardous chemicals and hence no radioactive waste management.</p>	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students of our Periyar Arts College are from various culture and religion. Our College provides an inclusive environment. Many of the remarkable days are celebrated to provide an inclusive environment for the students. The Independence day, Republic day, Womens day, Nethajis birthday, Dr. Ambethkar birthday, Teachers

day, National Youthday, Dr.Abdul kalams Birthday were all celebrated. Our NSS, and NCC students visit villages and conduct awareness programs on cleanliness. They cleaned the historical monuments of Cuddalore. The Silver beach cleaning is a routine process of the students as our college is situated near beach. Blood donation camps are regularly organized by the Youth Red Cross unit of Periyar Arts College.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College sensitize the students and employees to the constitutional obligations. The values, rights, duties and responsibilities are inculcated to the students. A course is introduced in to the curriculum of all Undergraduate students about the values and environment. The Human rights is a course introduced to all Post Graduate students. Besides this, the students are taken outside the campus, especially to the villages for many rallies and awareness programs.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes

A. All of the above

professional ethics programmes for students, teachers, administrators and other staff **4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates national commemorative days. The independence day, Republic day, Womens day, bithday and remembrance of distingusihed leaders are celebrated with enthusiasism. Saraswathi pooja festival, Pongal festival are celebrated every year. Teachers day is clebrated every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Campus Parent System

Campus parent system is a Mentor Mentee system with special care given to students who stop the education in the middle. Proper counselling is given to reduce the dropout ratio.

2. Title of the Practice: Computer and Internet Literacy Program

Computer and Internet Literacy Program is run for the non computerscience students inorder to make them computer literate.

Besides this, many other practices like gender sensitization programs, sparrow revival program, endangering tortoise revival program, Green cadet Corps and "Pasumai Periyar" Plans for Tree plantations etc are practice.

Described in the web page: <https://www.pacc.in/best-practices.php>

File Description	Documents
Best practices in the Institutional website	https://www.pacc.in/best-practices.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of Periyar Arts College is to emerge as a leading higher educational institution in the rural status to widen the range of knowledge and understanding of the social, economic and political systems in order to create a critical awareness about the environment and social justice. T

he institution is distinct in the way through which it inculcates the Social and Environmental Responsibility (SER) to students as a Higher Education Institution and thereby providing a holistic development.

Environmental Responsibilities

- The students are encouraged to work on the Mini Projects focussing the Sea Shore
- Teachers create awareness on "No Plastic" and "No Tobacco" so that the students are able to protect them against adverse effects of these two.
- The are educated to preserve the endangering species and engaged in preserving species like House sparrow, Ridely

turtle etc.

- Fish culturing is one of the task assigned to Zoology students.
- They are educated to protect the environment by recycling and reusing
- They are involved in planting trees.

Social Responsibilities

- The students are taught to perform on street theatres about the adverse effects of alcohols, tobacco and also in support of agriculture
- The services of the students during the natural calamities and during the covid-19 is highly appreciable.
- The students organize camps in the villages every year.
- They conduct medical camps, clean the villages, create awareness on cleanliness to them.
- The college inculcate the students to protect the Historical monumnets of Cuddalore.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The Plan of Action for next year is to have

- More journals in Library
- More research courses
- To perform Green Audit
- More social and environmental protection activities