Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**PERIYAR ARTS COLLEGE**
Name of the head of the Institution	**Dr.C.Jothi Venkateswaran**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04142213166**
Mobile no.	**9442033004**
Registered Email	**pacciqac@gmail.com**
Alternate Email	**santhi@pacc.in**
Address	**Beach Road, Devanmapattinam, Cuddalore-607001**
City/Town	**Cuddalore**
State/UT	**Tamil Nadu**
Pincode	**607001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**K.Pajanivelou**
Phone no/Alternate Phone no.	**04142213166**
Mobile no.	**9442033004**
Registered Email	**pacciqac@gmail.com**
Alternate Email	**santhi@pacc.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.pacc.in/iqac/aqar/AQAR-2017-2018.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.pacc.in/handbook.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**68**	**2005**	**20-May-2005**	**19-May-2010**
2	**B**	**2.43**	**2015**	**03-Mar-2015**	**02-Mar-2020**

6. Date of Establishment of IQAC	**01-Sep-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Regular meeting of IQAC	23-Jan-2019 3	15
To conduct Academic and Administrative Audit	29-Mar-2019 2	25
Participation in AISHE	10-Oct-2019 1	3
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Budget allotted for Purchases, Periodical maintenance, stores and equipment, stationeries	State Government	2019 365	190000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted regular meetings of IQAC and got suggestion from the members for the improvement of physical facilities in the college Conducted Academic and Administrative Audit Conducted programmes through Women Cell for the empowerment of girl students Encouraged staff members to undertake project works and students to do mini projects. Organised seminars/ workshops on Research methodology and Intellectual Property Rights

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organising seminars/ workshops on Research methodology and Intellectual Property Rights	Two day national conference "Economic Burden of Pollution in IndiaIssues and Perspective" sponsored by ICSSR was conducted by Department of Economics on 18.02.2019 and 19.02.2019. Archaeology Exhibition was organized by Department of History Departments conducted seminars in Association Function.
Collecting feedback about syllabus and curriculum from students and teachers and making suggestion to the university to have outcome-based education.	PTA meeting was held on 23.02.2019 and opinion survey was conducted among parents and students. The results were analysed and discussed with students and staff members..
Organising more programmes for empowerment of women.	On 08.03.2019 college day, sports day and women's day were celebrated. A talk on legal rights of women was delivered by District judge Mrs. Thilagavathy.
Encouraging staff and students to undertake projects, attend and present papers in conferences and publish papers in journals.	3 Months student project in Zoology Department funded by TANSCHE.
Keeping the campus clean and green through extension activity.	Summer Camp for 100 hours to create awareness about Swachh Bharath and cleaning was organized by Nehru Yuva Kendra on 02.07.2018

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Governing Council	**23-Mar-2022**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	10-Oct-2019
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

A general time table for the entire college has been provided. Based on the general time table department time table is prepared separately for each semester. Subjects are allotted to staff members on the final day of each semester for the next semester at the department meeting. Though there is shortage of staff the subject allocation is made in such a way that no subject is left without staff. Staff have lesson plans for the subjects handled by them. According to the guidelines provided by the University to which we are affiliated, internal assessment tests are conducted and assignments are given to students. The marks are entered in a register. The marks are informed to students to make them aware of their academic performance after each test. Every year subject books are purchased keeping in view the changing curriculum and subjects and books are issued to students for reference. For new subjects and topics materials are downloaded from internet sources and notes prepared by staff are given to the students. Special classes to complete syllabus and remedial classes for weak students are conducted by staff members.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Computer and Internet Literacy Pro grammeLiteracy	Nil	Nil	180	Employability	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Statistics	03/08/2018
MPhil	Chemistry	31/08/2018
MPhil	Computer Science	31/08/2018
MPhil	English	31/08/2018
MA	Political Science	03/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	Economics	18/06/2018
BA	English	18/06/2018
BA	Tamil	18/06/2018
BA	History	18/06/2018
BA	Political Science	18/06/2018
BA	Public Administration	18/06/2018
BSc	Chemsitry	18/06/2018
BSc	Computer Sceince	18/06/2018
BSc	Physics	18/06/2018
BSc	Statistics	18/06/2018
BSc	Mathematics	18/06/2018
BSc	Visual Communication	18/06/2018
BCA	Computer Application	18/06/2018
BCom	Commerce	18/06/2018
BSc	Microbiology	18/06/2018
BSc	Zoology	18/06/2018
MA	Economics	18/06/2018
MA	English	18/06/2018
MA	Tamil	18/06/2018
MA	Political Science	18/06/2018
MA	Public Administration	18/06/2018
MA	History	18/06/2018
MCom	Commerce	18/06/2018
MSc	Chemistry	18/06/2018
MSc	Physics	18/06/2018
MSc	Computer Sceince	18/06/2018
MSc	Botany	18/06/2018
MSc	Statistics	18/06/2018
MSc	Mathematics	18/06/2018
MSc	Zoology	18/06/2018
MSW	Social Work	18/06/2018
BSc	Botany	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1102	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	18/06/2018	1466

Soft skill	18/12/2018	1151
Human Rights	18/12/2018	355
Value Education	18/12/2018	1230
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSW	Social Work	29
MSc	Computer Science	29
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students: Student feedback is analysed with regard to punctuality of staff, syllabus coverage in time, materials provided, etc. These are discussed with students and staff. Staff are requested to take corrective measures with regard to students' response. This improves academic performance of staff and discipline among students. Teachers: The problems faced by teachers in the class rooms, department and institution are listed. Problems regarding unavailability of resources like furniture, chalk pieces, etc. are informed to the principal. For the situation in the class room with regard to problematic students, first advice is given by the tutor and then by the HOD. If they behave in the same manner, parents are summoned after issuing suspension notice by disciplinary committee. In the department meeting held the problems of the staff are discussed, there by feasible solutions are reached which definitely improves the efficiency and cooperation among staff members. Parents: Every year, parent-teacher meeting is conducted. Parents are told about academic performance, attendance and discipline of their wards. Parents feedback regarding the problems of the students – personal, departmental and institutional – are discussed with students and staff members to solve the issues. Students are given counselling about their personal problems by the tutors concerned.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics	180	5137	170
BA	English	88	5137	83

BA	History	88	5137	85
BA	Political Science	82	5137	79
BA	Tamil	120	5137	113
BCom	Commerce	132	5137	124
BSc	Botany	55	5137	55
BSc	Chemistry	50	5137	50
BSc	Computer Science	70	5137	69

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3728	595	50	2	129

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
181	170	Nill	4	0	Nill

View File of ICT Tools and resources

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Student Mentoring System of Periyar Arts College is otherwise called as "Campus Parent System". To minimise the student dropout ratio and to enhance the relationship between the Teacher and student, every class of students are assigned with a faculty acting as Mentor for the duration of entire period of study within the College. The Mentor periodically interacts with the students. They monitor the student regularity and academic performance. Students are allowed to meet the mentor at any time. The student issues related to the study are solved by the mentor. The personal issues of students are also taken care with special consideration. A special counselling is arranged if necessary. The faculty member who is in-charge of Personal Counselling interacts with the student. Types of Mentoring available in the college Career Guidance: The Career guidance in-charge faculty will give guidance about the employment opportunities. Class Mentor System: The Class Mentors who serve as Campus Parent are taking care of a student's discipline. They are giving advises regularly to the students and motivate them for working towards a bright future. Personal Mentor: Personal counselling also given to students in certain cases if it is absolutely necessary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4391	181	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
199	181	18	10	136

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.R.Murugan	Assistant Professor	Bharath Shiksha ratan award
2018	Dr.J.Raja	Assistant Professor	Perasiriya Rathana-2018 FromFrom Kaviyarasar Kalaithamizh sangam.
2018	N.Baskaran	Assistant Professor	Certificate of merit by Ministry of finance, Dept. of Revenue office of the Asst. Commissioner of GST and central Exercise
2018	Dr.C.Elumalai	Assistant Professor	Bharathi Pani chelvar
2018	T.Kalaiarasi	Assistant Professor	Certificate of merit by Ministry of finance, Dept. of Revenue office of the Asst. Commissioner of GST and central Exercise
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	U03	VI	10/05/2019	17/06/2019
BCom	U10	VI	20/05/2019	17/06/2019
BSc	U17	VI	10/05/2019	17/06/2019
MSc	P21	IV	13/05/2019	22/06/2019
MA	P06	IV	16/05/2019	22/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to Thiruvalluvar University. We strictly follow the rules and regulations of the University. Three Internal tests are conducted. Students Attendance is also given due weightage. The schedule of internal assessments is communicated to students through the College Calendar and the University schedule. The following reforms are initiated with respect to the examination process One Department will be given in-charge as exam cell for conducting the university examination for one year. ? The examination schedule will be intimated by the exam cell and posted in the academic calendar. ? The arrangements necessary for the conduct of examination like seating arrangements, hall invigilators assignment are done by the concerned Department in association with exam cell. ? Internal examinations will be carried out by the Departments within the stipulated time. ? After the evaluation of internal answer scripts, the marks obtained by the students are displayed in the notice board. ? The CIE examinations are conducted for theory and practical examinations seperately. The Project papers are evaluated by conducting review meetings. ? The faculty identifies the slow learners after analyzing the marks and motivate the slow learners.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared every year by the calendar committee which is formed by the College Council. The academic calendar includes the vision, mission of the college, students' personal records, declaration by the parent or guardian to follow the internal rules and regulations of the college, a brief history of the courses offered, rules of admission and withdrawal, list of central and state government scholarships available, Thiruvalluvar University scholarship, Private Educational Trust scholarships, Functioning of various committees and Cells, Rules of Attendance and Discipline, Library Regulations, Date of commencement of classes, Schedule for the periodical assignment and holiday details. The academic calendar contains information about rules and regulations of the college, courses offered, details of faculty members and fees details. The reopening date, last working day and holidays for the odd and even semester are specified in the calendar. Tentative dates for the Parents Teacher's meeting, college day are also mentioned in the calendar. The day order for the semester is provided in the college calendar. Dates of the CIA examination, model examinations are mentioned in the calendar and adhered. Any change in the calendar that arises due to unavoidable circumstances are informed to the students through circulars.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.pacc.in/docs/po_cos.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
U07	BA	TAMIL	91	60	65.9
U17	BSc	CHEMISTRY	56	40	71.4
U26	BSc	MICROBIOLOGY	49	35	71.4

U33	B.Sc.B.Ed	ZOOLOGY	47	30	63.8
P01	MA	ECONOMICS	31	28	90.3
P09	MCom	COMMERCE	24	21	87.5
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	180	Don Bosco Youth Animation - South Asia - New Delhi	1.25	1.25
Minor Projects	180	Don Bosco College - Dharmapuri	0.85	0.85
Industry sponsored Projects	180	Vijay Nicole Imprints Pvt.Ltd.	0.55	0.55
Any Other (Specify)	2	ICSSR	1.25	1.25
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Environmental Pollution and Health Impact	Economics	28/09/2018
ICSSR sponsored Conference	Economics	14/02/2019
Lectures on biological conservation	Botany	17/10/2018
National Conference on Language Literature, Culture and marginality	English	04/03/2019
Research methodology and Tamil Research	Tamil	15/03/2019
National Conference Localization of Sustainable development rules	Social Work	12/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year					
Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Tamil	3
Statistics	1
Economics	2
Commerce	5

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Tamil	29	Nill
International	Chemistry	1	Nill
International	Commerce	3	Nill
International	Computer Science	11	Nill
International	Economics	3	Nill
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	6
History	4
Commerce	3
Physics	3
Political Science	6
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
A Study on the Behaviour of SAODV with TCP and SCTP Protocols in Mobile Adhoc Networks	Dr. K. Geetha	International Journal of Research in Advent Technology	2018	Nill	Periyar Arts College, Cuddalore	Nill
Socio-Economic status of Daily wage earners in Cuddalore Town	Dr. G. Kumar	AEIJMR	2018	Nill	Periyar Arts College, Cuddaloreeriyar Arts College, Cuddalore	Nill
Optimal Reserve Inventory Between Two Machines with Repair Time between SCBZ property References to Truncation print of the Repair Time	Dr. S. Ramathilagam	JOURNAL OF ACTA CIENCIA INDEX	2018	Nill	Periyar Arts College, CuddalorePeriyar Arts College, Cuddaloreeriyar Arts College, Cuddalore	Nill
Vibrational Spectroscopic Studies (FT-IR, FT-Raman, UV) and Molecular Docking Analysis of Ebilfumin Drugs with Quantum Chemical Calculations	J Karpagam	International Journal of Advanced Sciences and Engineering	2018	Nill	Periyar Arts College, Cuddalore	Nill
Neer		Ayidha	2018	Nill	Periyar	Nill

Melanmai Andrum Indrum	Dr.J.Raja	Ezhuthu international			Arts College, Cuddalore	

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Effective kernel-based possibilistic fuzzy clustering techniques : analyzing cancer database	Dr. S. Ramathilagam	Data-Enabled Discovery and Applications(Springer)	2018	Nill	Nill	Periyar Arts College, Cuddalore
Ilakkiya thil aranerigal	Dr.S.Premakumari	Ayidha ezhuthu	2018	Nill	Nill	Periyar Arts College, Cuddalore
An economic analysis of Water Pollution on Agriculture of Rural Household in Vellore District	Dr.T.Saravana kumar	International Journal of Research in Social Sciences	2018	Nill	Nill	Periyar Arts College, Cuddalore

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	20	43	20	0
Presented papers	67	60	10	6
Resource persons	0	20	0	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students

	collaborating agency	participated in such activities	participated in such activities
Kavalan APP Awareness	NSS UNIT III and IV	2	16
Plastic Free Country: My Country	NSS UNIT III and IV	2	53
Dengue Awareness Programme50	NSS UNIT III and IV	2	50
Swachh Bharat Summer Internship Programmep	Nehru Yuva Kendra	1	120
Yoga Training	Nehru Yuva Kendra	1	15
Special Camp	NSS UNIT III and IV	2	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Campus Cleaning, Awareness of Voter	NSS UNIT IIII	Campus Cleaning, Awarness of Voter	2	200
Vigilance Awarness Week-2018 from 29.10.2018 to 03.11.2018	Ministry of Finance Department of Revenue office of the Assistant Commissioner of GST and Centeral Excise ,Cuddalore Periyar Arts College	Essay writing Competition and Debate on How to Eradicate Corruption to Guid New India	1	100
Competitions in Commemoration of the 117 th Birth Anniversary of Perunthalaivar K.Kamarajar	Kamaraj Foundation of India	Elocution Essay Writing, Poetry and Drawing Competitions	1	195

Electors Literacy Club	Election Commission of India	Sensitaisation of the vote	2	250
Dengue Awarness	NSS	Dengue Awarness Campaign	2	51

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
143	137.43

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	19.05	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	52644	9283000	1325	200000	53969	9483000
Reference Books	5629	502150	129	25000	5758	527150
e-Books	115	0	20	0	135	0
Journals	8	7000	2	1600	10	8600
e-Journals	90	0	30	0	120	0
CD & Video	14	0	3	0	17	0
Weeding (hard & soft)	5032	186985	31	499	5063	187484

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nill	Nill	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	131	103	0	0	10	3	14	2	0
Added	50	50	0	0	0	0	1	0	0
Total	181	153	0	0	10	3	15	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3.75	3.74	4.5	4.45

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures the proper maintenance of the academic and support facilities every year. The following procedures and policies are followed for the proper maintenance of the academic and support facilities. The Class rooms are used by Shift 1 Courses and Shift 2 courses. Besides teaching, the class rooms are used for the conduction of internal examinations and external examinations. The class room maintenance policies are as follows. • The college is a Government College, it comes under the policies of maintenance by the State Government. • The furniture, electrical requirements repair works, whitewashing and painting of building, painting of blackboards, plumbing works are carried out every year periodically on demand. • The cleanliness of the class rooms are maintained by house-keeping members Laboratories: • The Departments will make their demand to Principal for the purchase and maintenance of articles. The required fund will be allotted by the state Govt. every year under various heads like Stores and equipments, Purchase of Equipments and Maintenance of equipments. • The required items may be purchased after receiving quotations for the necessary items. Proper stock registers are maintained for the Consumable, Non- Consumable items. • The services done are maintained in Service Registers. • At the end of every academic year, stock verification committee appointed by Principal will verify the stock, and submit their report to the Principal Computers: • Computers are purchased by the Centralized Purchase System of Tamil Nadu Higher Education Department. • A Lab Time Table is scheduled at the beginning of every semester in order to ensure every student getting allotted with a computer. • Computers are maintained periodically every year. Necessary fund will be sanctioned by the state Government under the maintenance head. Library: Every year finance will be allocated to Library for purchasing books. Besides the General Library, all the Departments are having Department Library where books of latest syllabus are available. The Librarian prepares a list of books after getting opinion from the Department HoDs and purchase the books. At the end of every year, the Library books verification committee will check the books and submit a report on missing books, books in the state of being condemned. These books will be condemned after getting permission from the Principal. Sports: The sports equipment are purchased and maintained periodically depending on the need. The Physical Director places the proposal before the Principal, After scrutinizing the proposal principal sanctions the need. Play Fields are also maintained periodically. Intramural sports are conducted every year for all the students of our college. A GYM and Mini Yoga hall are maintained in the sports complex.

https://www.pacc.in/docs/procedures_and_policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/ST/SCA Scholarship from Government of TamilNadu	1989	10308076
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	20/10/2018	120	Taminadu Government and Statitics Department
Remedial Coaching	25/03/2019	50	Economics Department
Remedial Coaching	12/02/2019	20	Mathematics Department
Remedial Coaching	12/07/2018	163	History Department
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	15	B A	Tamil	Periyar Arts College	M.A Tamil
2019	7	M.A	Tamil	Annamalai University	M.Phil
2019	14	B A	Economics	Periyar Arts College	M A Economics and MSW
2019	4	M A	Economics	Annamalai University	Ph.D4
2019	4	B.Sc	Micro Biology	Thiruvalluvar Arts College, Kurinjipadi	Applied Microbiology
2019	3	B.Sc	Micro Biology	Annamalai University	M.Sc Micro Biologylogy

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
SET	1
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay writing	Institution	2
Technical Quiz	Institution	2
Mime	Institution	4
Adzap	Institution	4
Quiz	Institution	1

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

No Data Entered/Not Applicable !!!
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students representation is active in many of the committees. For example students representation in class committees, Sports and Cultural activities, While organizing special events like seminars and conferences are appreciable. Students represent in many extension activities like swach Bharath, Nehru Yuva Kendra activities. In the Internal Quality Assurance Cell one student is nominated as member for assuring the internal Quality.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered alumni association. The Alumni Association of Periyar Arts College was started in April 2008 which creates a network of past students. Faculty members and alumni students of the college are members of the association. Alumni Association plays a vital role in the development of the College. The alumni of the college get associated with the college by providing funds and knowledge transfer to the present students. Many alumni attend the alumni meeting of Periyar Arts College regularly. The College website displays the list of alumni and alumni entrepreneurs. The cleanliness in the College is maintained by the house keeping staff with fund support from Alumni. It generates its own fund and audited regularly. The temporary guest faculties are employed from the alumni fund. Alumni supports for the events and functions celebrated by various Departments and also for the maintenance of website. The association is functioning under the patronage of the Principal of the college.

5.4.2 – No. of enrolled Alumni:

1816

5.4.3 – Alumni contribution during the year (in Rupees) :

100000

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and Participative Management is an important component of the College. Different stakeholders are participating in the administration like Teachers, Parents. The Government itself is one of the stakeholders of the college. Though the Principal takes the whole responsibility in every action, College Council Members are also playing an important role whereby participative decision making come in to existence. All the matters are discussed in the College Council and in a participative way and the decision is taken in every matter after the approval of the council. All the decisions are implemented by the Principal of the College. Various Committees are formed every year like Grievance Redressal Committee, Discipline Committee, Research Committee, IQAC, Anti Ragging committee etc which ensures the decentralization of the work among all the members of the College. For example, the admission

committee plays a vital role during the admission of students wherein three senior staff members and one member from SC/ST will be nominated to ensure the participative management. The principal decentralizes the task to all the committees including admission committee. By allowing one member from SC/ST category the college ensures participative decision making. Students are also allowed to participate in certain committees like IQAC as student member. In every committee formation, Women Teachers are also nominated to ensure participative decision making. Another example is in implementing student welfare schemes like bus pass providing, scholarship sanctioning etc Teachers are also playing the key role to receive and distribute the welfares. One Teacher is nominated as an in-charge faculty to receive the Government welfares and thereby ensure participative and decentralized management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Though the Curriculum is designed and developed by the University, the Colleges are free to express the views on Curriculum. Many Teachers are chairmen or members of the Board of Studies conducted by the affiliating University. Curriculum is updated periodically every three years or as and when necessary, by the University. Teachers analyse the curriculum and give their views on curriculum. Feedbacks are obtained on Curriculum from the students, Teachers and Parents.
Teaching and Learning	In order to enhance the Teaching and Learning the Teachers are allowed to utilize ICT tools for taking classes. Various innovative methods participative learning, peer learning, Group Discussion are encouraged. Tests are being conducted regularly. Seminars are taken by the students. Guest lectures are arranged. Students of some Departments are taken for Field visits. Depending on the outcome, the slow learners are encouraged to get good marks. Necessary support and assistance like special classes are conducted, materials are provided to them. Feed backs are collected from the students on curriculum, Teaching learning and other infrastructural facilities and analysed.
Examination and Evaluation	Periyar Arts College has regularised system of evaluation. The college conducts two cycles of CIA tests and a model examination in each semester. The

	best of the three test marks is considered for CIA marks in each subject. Periodical assignments, seminars, subject question and answer sessions are conducted to assess the students' performance for 5 marks in the CIA for each subject. Students are provided with opportunities to improve their internal marks. Students should possess 75 per cent of attendance to appear for the university examination. For ensuring fair and transparency the university appoints external examiners for conducting practical examinations.
Research and Development	Periyar Arts College is actively engaged in Research activities. Nearly ten Departments admit students for Part-Time and Full Time Research in M.Phil and Ph.D. A seperate Research Co-ordinator is appointed to co-ordinate and monitoring the research activities. Scholars are encouraged to do the course work through MOOC and SWAYAM. Scholars are motivated to publish papers attend seminars, conferences and also to present papers in conferences.
Library, ICT and Physical Infrastructure / Instrumentation	Library: A separate Digital Library is available with 54788 number of books. Students are given Library cards along with id cards. Students can take any book and read them. There is a Reference Section and Reading Hall available for the students to access books and journals, news papers etc. ICT: Nearly 10 Multimedia Projectors are available in various Departments of the College. Document Projectors and smart boards are available. Teachers conduct the classes with PPTS and provide materials. Physical Infrastructure/Instrumentation: The Physical Infrastructure is well maintained. Enough fund is sanctioned by the state Government and the Public Works Department carries out the task of Repairing and Maintenance every year based on the need. Electricity, carpenter works, building repairs, painting etc are being carried out. Fund is allocated by the State Govt for the upgradation and maintenance of instruments available in the Labs, office etc.
Industry Interaction / Collaboration	Industrial Collaborations and Industry visits are performed for the better exposure of the students. MoUs are signed between industries and the

	Institution for the skill development of the students, Field Trips, and for carrying out Project works. Some of the industrial experts are invited for imparting skills to students.
Admission of Students	Admission of students is strictly based on the norms issued by the Director of Collegiate Education, Tamil Nadu and Thiruvalluvar University, Vellore. 69 percentage of seats are earmarked for the Reserved category. An admission committee is formed before the commencement of admission comprising senior faculties. One faculty member from the SC/ST category is nominated to the admission committee to represent the scheduled caste and tribe students. Undergraduate admissions are carried out by a centralized admission system. Students are given the option of applying with only one application and where three choices for courses can be made in the same application. Counselling system is followed for admission system during which a student will be asked to quote his interest to join. If the student is eligible for the course to study, the seat will be allotted to candidate.
Human Resource Management	The college is keen on participative management among all the stake holders of the college. A council comprising the Heads of faculties is formed to discuss and finalise the policies of the college. Various committees are formed with staff members from different departments. Delegation of power is done by assigning senior staff members to co-ordinate with Public Works Department, organising awareness camps. Every staff member is allocated with one or more responsibilities apart from teaching. Both Administrative staff and teaching staff are involved in implementing the Government schemes for the benefits of the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College events and activities uses ICT in planning. Personal e-mail ids are allottedfor each staff member and notices are circulated through e-mail.
Finance and Accounts	The Integrated Financial and Human Resource Management System of Tamil

	Nadu Government takes care of the Finance and Accounts of our college.The IFHRMS will also take care of the Human Resources component by reducing the workload and associated drudgery at various levels besides making it paper-less and providing a hassle-free environment for transactions within the Finance Department / Treasury Department / other Departments and thereby ensure robust management of all the State level finances.
Student Admission and Support	The student Admission is done through the College using modules of admission. The admission process is a centralized one where the student applies with only one application for all the courses with choices mentioned. The MIS carries out the ranking process. The student is admitted to a course based on the marks obtained and his choice.
Examination	All the internal examinations are carried out in the College at Department level. The marks and attendance are entered through university portal. Since our college is affiliated to University, the University takes care of the examination and evaluation system.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration

professional development programme	who attended			
Refresher Course	2	16/11/2018	06/12/2018	21
Refresher Course	2	29/05/2019	11/06/2019	14
Refresher Course	1	24/04/2019	14/05/2019	21
Short term course in analytical techniques	1	03/12/2018	09/12/2018	7
Inter Disciplinary Refresher course in life science Pondicherry University	1	04/12/2018	24/12/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	3	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Festival Advance • Health Insurance •Family Benefit Fund Special Provident Fund • Medical Allowance • Society Loan • House Building Loan •Leave Travel Concession •Faculty Improvement Program • Earned Leave Surrender • GPF Part Final Loan • Staff Association • Grievance Redresal Mechanism • Staff Sports	• Sanctioning of all applicable leave • Festival Advance • Health Insurance • FBF SPF • Medical Allowance • Compassionate Grounds for Employment • Society Loan • House Building Loan • Leave Travel Concession • Earned Leave Surrender • GPF Part Final Loan	Anti Ragging Cell, Career guidance,, Placement cell, Grievance Redressal cell, Tamil Medium Fund, BC Scholarships, MBC Scholarships, SC/ST Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our College conducts the internal and external financial audits regularly and periodically. The internal audit is carried out every year by formed committee members and the reports are submitted. The external audit is carried out by Accountant General Office periodically.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External members	Yes	IQAC members andPrincipal
Administrative	Yes	Staff from RJD Office, DC office and auditors from Co-operative department	Yes	Internal members members and all the departments

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The PTA council meets frequently based on necessity. 2. Rs.160/-(One hundred and sixty only) is collected as membership amount from the I year students during admission. 3. Since there are shortage in the teaching staff members, menial staff, lab assistants, office assistants, a considerable number of them are appointed based on the necessity and by the recommendation of the PTA council. a. Amount Spent as salary for Guest Lecturers appointed by the PTA : Rs.63,000/- b. Amount spent for Lab Assistants, Office assistants and menials Rs.1,86,500/- 4. The parents are asked to meet the respective staff members in each department, to discuss the progress of their wards.

6.5.3 – Development programmes for support staff (at least three)

Income tax and Pension calculation for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Additional courses were introduced, Research programmes have been introduced in various Departments. Facilitating teaching staff for increased use of online Teaching methods. Effective use of ICT tools for teaching learning.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Conducting Academic and	29/03/2019	20/03/2019	29/03/2019	20

	Administrative Audit				
2019	Participating in AISHE	10/10/2018	10/10/2018	10/10/2018	3
2018	Encouraging faculty members to use ICT tools	16/07/2018	16/07/2018	26/03/2019	132

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day Celebration	08/03/2019	Nill	175	25
Kavalan App Awareness	01/11/2018	Nill	85	Nill
General Health Care for Female Students	02/12/2018	Nill	64	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Plastic free zone campaign through awareness about environmental hazards of using plastics and eco-friendly alternatives for plastic. NSS Units III and IV conducted Programme named Plastic Free Country -My Country on 19.09.2018 and 24.09.2018Nearly 67 students participated. Tobacco free zone campaign ICSSR sponsored Seminar for two days –"Economic Burden of Pollution" in Feb 2019 to create awareness about different types , causes and effects of pollution. Tree plantation during various functions to make campus green Plastic free zone campaign through awareness about environmental hazards of using plastics and eco-friendly alternatives for plastic. NSS Units III and IV conducted Programme named Plastic Free Country -My Country on 19.09.2018 and 24.09.2018Nearly 67 students participated. Tobacco free zone campaign ICSSR sponsored Seminar for two days –"Economic Burden of Pollution" in Feb 2019 to create awareness about different types , causes and effects of pollution. Tree plantation during various functions to make campus green

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	29
Provision for lift	No	Nill
Ramp/Rails	Yes	29
Braille	No	Nill

Software/facilities		
Scribes for examination	**Yes**	**6**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	**Nill**	**Nill**	**26/02/2018**	**7**	**NSS special camp in villages(Ramapuram, Vazhisothanaipalayam)**	**Health Awareness Village Cleaning Survey**	**55**
Nill	**Nill**	**Nill**	**01/11/2018**	**1**	**Dengue Awareness**	**Awareness on causes for dengue and preventive measures**	**52**
Nill	**Nill**	**Nill**	**15/11/2018**	**1**	**Khaja Cyclone- Silver Beach Public Clearance**	**Awareness**	**13**
Nill	**Nill**	**Nill**	**02/07/2018**	**7**	**Swach Bharath- Summer Internship Programme**	**Village cleaning and hygiene**	**121**
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct published in Calendar and website	**Nill**	**An academic calendar is issued to all the students of the college. The calendar gives an overview of the code of conduct to be followed by the stakeholders. Students are kept informed about the authorities to be approached in case of necessity. The**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	Nil	215
Republic Day	26/01/2019	Nil	175
Anti Touchability Pledge	30/01/2019	Nil	4500
National Integration Day	19/11/2019	Nil	4250

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Planting saplings during the events and occasions • Maintaining garden and campus cleaning as part of green campus initiatives through NSS volunteers and Part-V extension activities. • Rain water harvesting (Facilities created and maintained by PWD) • Eco club organises events for maintaining green campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Campus Parent System Objective: The objective of Campus Parent System is to have a better Teacher-Student relationship by providing proper counseling to students. The objective is to enhance the academic performance and to minimize the student dropout ratio. Context: Students admitted in this college are from poor and rural backgrounds. Sometimes due to family problems, the students may stop their education in the middle. Periyar Arts College has identified this issue and has been following the Campus Parent System. This Mentor system aims to come closer to the students beyond a teacher can go. The mentors have a frequent contact with the students and help them in identifying and portraying their talents. This makes the students feel confident and continue the education. Practice: This system has been practiced in the institution from the beginning of 2000s. The class Mentor acts as a Campus Parent for the students and periodically interacts with the students. The mentors play the role of continuously monitoring the student's academic performance, attendance, dress code etc and inform the corrections needed. apart from being a teacher, the mentor acts as a parent on the campus. Evidence of Success: This form of Mentoring and counseling together put into a Campus Parent System has proved to be successful. There has been a considerable attitudinal change among the students and improvement in the

academic performance. The student dropout ratio is considerably reduced. Problems Encountered and Resources Required: Though the students with shortcomings are identified, making them communicate their problems is difficult. In some situations academic activity has to be compromised for this. Even though a teacher is successful as a mentor, a qualified and trained counselors can be highly successful in specific situations. 2. Title of the Practice: Computer and Internet Literacy Program Objective: The objective of Computer Literacy Program is to make each and every student Computer Literate. Context: Many of the students of this college are from rural background and lagging behind in Computer Literacy. Especially the arts students have less opportunity to study about Computer fundamentals at an additional cost. Making them Computer and internet Literate is the Context here. Practice: The Computer and Internet Literacy Program is run by Tamil Nadu Government Higher Education Department. This course is optional, and the college administration has the option to offer the course. This course is being extended to the arts and science students who are not studying Computer Science in their curriculum. For the shift 1 students, this course is offered in the evening, For Shift 2 students the course is offered in the morning. The course is conducted for six months by a separate team of faculty. During the time of admission, all the first-year students except Computer Science students are motivated to enroll in this program. The program is conducted with a nominal fee. At the end of the academic year, an examination is conducted. A certificate is issued by the Collegiate education for the students who successfully complete the examination. The certificate is accepted for registration as an added course in the employment exchange. Evidence of Success: Almost all the enrolled students take up the examination and earn a certificate in CLP. The certificate helps them to become a job aspirant with their basic degree. This helps them handle the computers in their higher education and even makes them employable. Problems Encountered and Resources Required: The implementation of this program needs a separate Computer lab with enough Computers, which could not be obtained immediately. Sufficient staff members need to be appointed in this course. The resources required include a well equipped Computer Lab, additional teachers and study materials. Outcome: On Successful Completion of the course certificates will be issued. The students become computer literate and are able to work with Computers with confidence.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.pacc.in/best-practices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the Institution is to emerge as a leading higher educational institution in the rural status to widen the range of knowledge and understanding of the social, economic and political systems in order to create a critical awareness about the environment and social justice.

Provide the weblink of the institution
https://www.pacc.in/institutional-distinctiveness.php

8.Future Plans of Actions for Next Academic Year

• To encourage students and staff to get research projects • To make Alumini association to effectively involve in college activities • To increase collaboration with industries and organisations by signing MOUs • To improve skills of students by internship programmes and field projects • To organize more seminars related to IPR and research methodology • To upgrade physical facilities

- Motivate the students to get involved in extension activities