



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**PERIYAR ARTS COLLEGE**

**BEACH ROAD, DEVANAMPATTINAM, CUDDALORE**

**607001**

**[www.pacc.in](http://www.pacc.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**October 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Periyar Arts College is located on the picturesque shores of the Bay of Bengal in Devanampattinam village. Expanded across 52 acres, the college is flourished with lush vegetation. Named in honour of the esteemed Rationalist and Social Reformer, Thanthai Periyar E.V. Ramasamy, the college is proudly funded and overseen by the Government of Tamil Nadu for the past 60 years. Founded in 1964 in Cuddalore, with the aim of expanding the educational opportunities for rural youth, the college initially enrolled 360 students across four different branches in the Pre-University course. Now, the college is the largest educational institution in Cuddalore District, boasting a student population of exceeding 5000 across 20 departments with 20 UG courses, 15 PG courses and 11 research courses.

In 2005, our college was accredited by NAAC with a C++ rating during its initial cycle. In response to the increasing demands and needs of the students Shift II Undergraduate courses for Tamil, Economics, Computer Science, Commerce and Chemistry were introduced during 2007. On March 3, 2015, during the NAAC re-accreditation process, the College attained a B Grade status with a 2.43 CGPA.

The college tour showcases a thriving institution with 20 diverse departments in 18 academic blocks, two seminar halls, a mini Gym, well-ventilated 118 class rooms, one open air auditorium. The sports facilities at our institution include a football field measuring 45 x 90 meters, a volleyball court measuring 18 x 9 meters, and a non-standard 400-meter track for athletics. The playground is vast and offers ample space for students to play and explore. Additionally, we offer a mini multipurpose indoor room for weight training, yoga, table tennis, carrom, and chess. The College has 179 teaching faculty with Ph.D qualification out of a total 210. 18 non-teaching staff are serving in the college. There is a robust alumni network. PTA, OSA meetings are conducted periodically. Stakeholders feedbacks are collected, analysed and necessary actions are taken.

The College has a Digital Library with 57758 books. Our college is now positioned in the band of 201 – 300 in the 2023-2024 NIRF rankings.

### Vision

The vision is to **emerge as a leading higher educational institution in the rural status to widen the range of knowledge and understanding of the social, economic, and political systems in order to create a critical awareness about the environment and social justice.**

To emerge as a leading higher educational institution in a rural environment, strategic planning, a relentless pursuit of academic excellence, and a steadfast commitment to serving the local community are imperative. Achieving this ambitious objective requires significant investment in state-of-the-art facilities, including a mini gym, playground, 18 academic blocks, 17 science labs, 3 computer labs, a museum, pond eco system, fish tanks, and a digital library. Furthermore, a team of 210 highly qualified faculty members has been assembled to guarantee the provision of exceptional education. Our college has developed both long-term and short-term strategic plans, supported by a team of dedicated committee members. Our commitment to community service is evident through the extensive extension activities and outreach programs, with a total of 36 programs planned for the year 2023-2024. Furthermore, by fostering a culture of innovation, inclusivity, and sustainability, we

aim to set ourselves apart from other institutions.

By prioritizing academic excellence, community service, and innovation, we are confident that our institution will continue to thrive and make a positive impact in the rural community we serve.

Understanding the social structures helps students grasp the interconnectedness of communities and societies, while knowledge of economic principles enables them to make informed decisions in both personal and professional contexts.

Through rigorous academic programs, research initiatives, and community engagement projects, the college equips individuals with tools necessary to tackle pressing environmental and social issues.

By integrating sustainability principles into the curriculum and operations, adopting environmentally friendly practices through environment policies and environment protection committees, promoting diversity and inclusion on campus, and collaborating with local communities for performing quality and value based activities, the college inspires students to become agents of positive change in society. Thus, by prioritizing environmental stewardship and social justice within the missions and activities, the college is contributing significantly to creating a more equitable and sustainable world for future generations.

## Mission

- To evolve best practices of teaching and research in order to mould student's potentials towards excellence in higher education
- Strive towards character building of the students and thus becoming the best citizens of the nation
- Extending educational service benefitting both the students and the society through extracurricular activities and outreach extension activities.

To evolve best practices of teaching and research towards excellence in higher education, the college prioritizes ongoing assessment and adaptation. This involves **regularly revisiting the pedagogy, and research methods to align with industry trends, technological advancements, and the ever-changing needs of students**. Collaborative initiatives, incorporating feedback from stakeholders, and leveraging data-driven insights to inform decision-making processes, the college tries to effectively enhance the quality of education and better prepare students for success.

To truly strive towards character building of students, it is essential to cultivate values such as integrity, respect, empathy, and responsibility among students through both formal curriculum and extracurricular activities. There is participative learning method incorporated into the curriculum with group projects, field visits, industry visits, seminars which built up the necessary skills for teamwork. These activities provide students with opportunities to develop essential skills such as **teamwork, leadership, time management, and problem-solving** that are crucial for success in their academic and professional lives.

By extending educational services to include a wide range of extracurricular activities such as sports teams, Neithal Thamizh Manram, "Nayam" cultural programs, and community service projects through NSS, NCC, Disaster Management Cell, differently abled welfare unit, YRC, Swachh Bharath unit, Nehru Yuva Kendra unit, Citizen consumer club, the college shall provide students with valuable opportunities for growth and development outside of the traditional classroom setting. Participation in these activities has been linked to improved time management skills, increased confidence, enhanced problem-solving abilities, and higher levels

of engagement. Furthermore, outreach programs shall allow students to explore their interests, cultivate leadership skills, build relationships with peers and mentors, and develop a strong sense of belonging within the community. Overall, offering diverse extracurricular and outreach opportunities are essential for fostering well-rounded individuals who are prepared for success both academically and socially

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- The long tradition of 60 years of the college with 20 Undergraduate, 15 post graduate and 10 research programs
- Friendly neighborhood villages and good rapport with local people.
- Devoted and experienced 210 faculty members, 179 hold Doctoral Degrees, with 80 of them serving as research supervisors.
- Faculty members have published 211 journals 83 books for the past five years with two patent rights.
- Free TNPSC and SET coaching classes by placement cell
- E-Governance System in which academic and administrative activities are digitalized.
- CBCS pattern of teaching
- State and Central Government scholarship schemes such as BC,MBC,SC/ST scholarships, “Pudhumai Penn thittam” for girls, “Tamil Pudhalvan thittam” for boys, research scholarships, Merit scholarships through NSP portal attract many.
- Sexual harassment and ragging free campus
- No tobacco zone Campus and Plastic free environment
- Single window admission system following the Tamil Nadu Government reservation system
- Well-equipped Science laboratories that include 3 computer labs, 3 chemical labs, 3 physics labs, 3 Botany labs, 3 Zoology lab, 2 Microbiology labs with museum, fish tanks and pond ecosystems
- Two Seminar Halls that can accommodate approximately 300 and 150 students, respectively, for various functions and activities.
- A spacious open-air auditorium that can host over 1,000 students.
- College library boasts a collection of 57758 books with an Autolib software, including the latest editions of books and journals.
- Robust alumni network and Parent Teachers Association
- Sports facilities offer a variety of grounds for popular games such as football, volleyball, cricket, kabaddi, handball, and throwball. Additionally, indoor game options including chess, carrom, and tennikoit. For those interested in track and field, there is a 400m athlete track available for use.
- ICT classes with LCDs, Interactive panels, Smart boards, and visualizers
- Add-on and value-added courses capacity and skill development courses for career enhancement.
- Soft skill development through soft skill centre programs, ICT-ACT membership programs, computer and internet literacy program, life skill development with a health and yoga club
- EDC and ELC cell with vibrant activities.
- Online, offline Grievance redressal system.
- Internal Complaints committee and SC/ST cell provides inclusiveness to women and backward students.
- Wide range of extracurricular activities and outreach programs through the 14 different clubs of the college.

### Institutional Weakness

- As most of the students are from rural areas, their English Language and knowledge base is very low.
- The generation of revenue for maintenance of college is a difficult one.
- Inability of students to attend additional courses beyond class hours due to the necessity of going for a part-time job after class hours.
- Reluctance of students to cross the comfort zone in terms of higher education and employment.
- Student's progression to higher education is limited in some courses
- Lack of innovative courses to meet the latest demands
- Drop-out of students due to financial constraints and early marriage of girl students, while pursuing education.
- Transfers of the faculty and administrative and governing staff
- Less number of full time sweepers and scavengers
- 77 among 210 teachers are temporary teachers

### **Institutional Opportunity**

- The students can focus on skill development programmes under Naan Mudhalvan Scheme with the employability need in mind.
- The induction courses conducted by the college at the beginning of every year makes the students ready for higher education.
- Opportunity to bring the first-generation learners to the main stream of education.
- The Computer Science students in both UG and PG programmes have wide opportunities in India and abroad for IT jobs.
- The "Campus-Parent tutorial system" is helpful to gain good counselling and guide the students properly.
- The EDC cell guides students to enhance the entrepreneurial skills
- The Alumni of the college have greater opportunities to motivate the existing students by their suggestions and recommendations for recruitment.
- Visual Communication students have wider job opportunities in the fields of cinema, media, and journalism.
- The internship training by the Science students and the industrial visits by the Commerce students provide an excellent platform to widen their knowledge and experience.
- Free coaching classes within the campus provide wide opportunities to all the students to attend competitive examinations, Government examinations and Bank examinations.
- Students can utilize for their projects and internship, the research facilities and libraries.
- The institution can grow further to the level of a university because of the strength of the faculty, infrastructure, and the quality of education.
- Shift system of education allows students to earn while learn

### **Institutional Challenge**

- Students with lack of communication skills and English language skill at the entry level
- The electronic gadgets have a negative impact on students' attitude and morals.
- It is difficult for the girl students to meet the societal challenges.
- Parents hesitate to allow their wards to move out of the city for project work or placements.
- Students who are selected for placement with a training phase under placement scheme, usually reluctant to attend the training.

- 80% of the students are from poor and rural background.
- Transfer of faculty members
- The stress created to teachers due to the increased administrative work.
- It is difficult to get placement for students in a restricted environment.
- Attracting students to aspire for higher level competitive examinations beyond the uniformed services is difficult.
- As this is a Government College, it is difficult to get funds from non-government agencies

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

The College is affiliated with Annamalai University. As part of this affiliation, the university frames the methodical planning of the curriculum and regular revising the syllabus periodically. For all the 35 Undergraduate and Postgraduate programmes offered by Periyar Arts college, there are a total of 1238 courses available. These courses encompass a wide range of subjects including Language, English, Core, Allied, Non-major, Skill-based subjects, value-enhancing subjects, elective courses, and foundation courses. The curriculum designed by the affiliating University addresses various cross-cutting issues such as gender, human values, human rights, and environmental studies.

Academic calendars and handbooks prepared at the beginning of every academic year are essential tools provided to students to enhance their learning experience. The College offers 20 undergraduate programs and 15 postgraduate programs under the Choice Based Credit System (CBCS) pattern,.

Through engaging in participative methods such as projects 1745 students of the academic year 2023-2024 under 19 different programmes have visited industries related with their curriculum. These activities not only supplement classroom learning but also provide practical, real-world applications that enrich the overall educational learning experience.

In addition, the institution provides 10 research programs overseen by research guides who are approved by the affiliating University .

21 teachers of our college have attended the academic activities related to curriculum development and assessment activities and 78 percentage of students are attending add on/certificate courses like Computer Literacy Program, Naan Mudhalvan skill development programs and soft skill trainings.

There is also a self-appraisal system for teachers functioning to enhance the quality of Academic Activities and Research.

Annamalai University meticulously plans and publishes the examination schedule well in advance, ensuring students have ample time to prepare. The examination papers are coded to maintain integrity and fairness. Results of the End-Semester Examination are typically released within forty days of its completion.

In order to continuously improve the quality of education, the Internal Quality Assurance Cell (IQAC) actively seeks feedback from alumni, teachers, students, parents, and employers regarding the curriculum and overall college activities. This feedback is carefully analyzed, and appropriate actions are taken to address any concerns or suggestions provided.

## **Teaching-learning and Evaluation**

As a Government College, we adhere to the admission policies set forth by the government. Seats are reserved in accordance with the reservation policies of the Tamil Nadu Government. 93 percentage of the seats are filled every year. 95% of the sanctioned strength of teachers are currently working in our college. Single window admission system is followed. 16896 applications were received for 2007 UG seats of PACC during 2023-2024

Tests are conducted as per the schedule outlined in the academic calendar, and the students' learning levels are assessed. Remedial classes are provided for slow learners, while advanced learners engage in peer teaching. Group discussions and seminars are organized to enhance students' knowledge. Annamalai university publishes results within 40 days. On an average 76% of students passed for the last five years.

Our esteemed faculty includes a significant number 179 Ph.D. holders, 11 NET/SET qualifies teachers and 80 research guides; we currently have a growing number of 183scholars pursuing their Ph.D degrees.-

In our science departments, particularly in postgraduate programs, practical courses are given equal importance to equip students with hands-on skills and practical knowledge. Industrial tours provide valuable exposure and opportunities for experiential learning. The use of charts and models in science departments helps students develop a strong conceptual understanding.

The outcome based education states clearly the program and course outcomes which are stated clearly and explained to the students. This is stated in the website also. The attainment of course outcomes and program outcomes are evaluated with direct method through the results of the end semester and internal tests. The indirect method measures the attainment through the feedbacks and surveys. The placment and higher education ratio gives a figure on this.

The student's satisfaction survey is conducted every year among the outgoing students and the results are displayed in the website after analysing them. The suggestions given by them are taken into consideration.

## **Research, Innovations and Extension**

Our College boasts a dedicated research cell that serves as a hub for innovative research and creativity. 80 faculty members act as Research Supervisors for Ph.D./M.Phil scholars. 5 student mini projects have been funded by TANSCHER for the past five years.

There are 10 research Departments in the college actively engaged in research activities. The IPR cell guides the intellectual property rights. An IPR Conference has been conducted by IPR cell during 2020.

68 seminars/conferences/ workshops were conducted in the last five years. several faculty members have received various awards.

In the last five years, our faculty members have published a total of 201 research papers and articles in their respective fields. The faculty members have also published 83books during this period. 114 extension activities are carried out in the recent 5 years. Outreach programmes are regularly arranged and conducted by the college. Students of the NSS have organized tree- plantation programmes, blood donation camps, AIDS awareness

programmes, street plays to enlighten the general public about social evils and many other programmes of social relevance are also regularly conducted in the campus. The college also promotes the institution-neighbourhood network through NSS, YRC. For their on-the-job training, students of this college have visited various organisations through placement cell.

Departments like Computer Science, Physics, Chemistry, and Economics have established 5 MoUs with companies to provide practical learning opportunities. While Visual communication students receive hands-on experience in acting, editing, scriptwriting, and news reading at TV channels, the Social work students undergo various field visits, including medical and psychiatric hospitals, rural communities, slums, and industrial settings.

Collaborative activities are on the process in the campus. As a measure to encourage innovations, the college has Entrepreneurial Development cell to guide the students for becoming entrepreneurs. The IPR cell helps them to protect the intellectual property rights.

### **Infrastructure and Learning Resources**

The college is located at Devanampattinam, 2km from the town of Cuddalore, in a serene and beautiful campus of 52 acres adjoining the scenic Bay of Bengal. The physical facilities of the college are adequately equipped. 52 acres are dedicated to the college's campus With 118 classrooms, 18 academic blocks, college has 17 laboratories, 3 computer labs, 1 language lab, a mini gym, an open air auditorium, pond ecosystems, 1 fish tank and rainwater harvesting facility. 20 Department Libraries are available in addition to a central Library. 5 administrative rooms make up the college. Moreover, there are amenities like faculty and student restrooms and cold, clean drinking water (RO), Centralised Water tank, canteen and a post office. The college has multi-media projectors in 16 Departments. There is an auditorium with seating for up to 300 individuals, where a variety of cultural activities take place. The college also offers a Football play Field measuring 45 X 90 meters, as well as a volley ball court sized at 18 X 9 meters. For athletics, there is a Non-Standard 400 meter track available. Furthermore, a Mini multipurpose indoor room is provided for weight training, Yoga, Table Tennis, Carrom, and Chess. Cricket Nets are also available for practice sessions. Also, the institution houses a Mini Gymnasium for students and staff to utilize. The Library is well equipped with 57758 Library books and an autolib software. The books are scanned with the help of a barcode reader. The students shall access the books, journals and magazines at any time in the Library. The computer Lab is well equipped with 124 computers, 6 5kva uninterrupted power supplies. All the 20 Departments have Computer facility with Printers. Botany, Zoology and English Departments have interactive panels while Mathematics Department use visualizers. Fibre optics internet connection is available with 200mbps speed in the administrative office, CLP and Computer Lab. The Student Facilitation Centre, SC/ST Cell, Women's Cell, Disaster Management Systems, and Differently Abled Welfare Unit are all operational in their respective rooms. The fund for expenditure are allotted from State fund, Accumulated fund and Rusa fund for the purchase of equipments. The PWD takes care of providing the amenities and infrastructure to the college.

### **Student Support and Progression**

The institution offers essential support to students to help them gain valuable learning experiences on campus and promote their overall development and advancement.



There is a registered alumni association which functions effectively. Many of our alumni are in key positions in various companies.

Outstanding achievements of our students in University Examinations always stand the test of time. On average, 75% of our students can easily pass in all their papers with a good number of marks. We are proud to say that some of our students are rank holders University examinations

Our college website caters all the necessary details to the students. It has been designed in such way that applicants can easily access and download application form and send back their filled-in online application at their own disposal. Grievance redressal cell, antiragging committee, women cell& anti sexual harassment cell, Internal complaints committee supports the students to solve their issues.

Scholarships such as BC, MBC, SC/ST, and Tamil Medium scholarships are provided to students by the state government, while eligible students receive support through Central Sector scholarships. Additionally, research scholarships are awarded to research scholars.

The "Tamil Pudhalvan" scholarship is specifically designated for male students who have completed their education in government schools in Tamil medium, while the "Pudumai Penn Thittam" is available for female students under similar conditions.

99% of our students get scholarships. In addition to scholarships, students are also provided with free bus passes and SIM cards. The college has established an Anti-Ragging Committee and Grievance Redressal Committee to ensure a safe and conducive learning environment for all students.

Our college has been recognized with awards in various events. The Placement and Career Guidance Cell has been instrumental in assisting students with their career goals. Soft skills, Language and communication skills Life skills , ICT/computing skills courses are conducted additionally.

In 2022-2023, our students have participated in 45 sports and culturals. Counselling the students is a routine activity in our campus

### **Governance, Leadership and Management**

This institution is a Government institution and follows the policies of the state Government implemented from time to time..Though the Principal is the soul leader of the college, he is assisted by an administrative council to guide him in all the decisions made. The recruitments of the faculties and non-teaching staff is performed by the Recruitment board. The career advancement is provided as per the UGC guidelines.

The functions of our college are governed by the principles of participation and transparency. The teachers and non teaching staff participate in every decision making. Council meetings are conducted periodically. The committees formed by the principal provides transparency.

But, there is a strategic plan for all the activities. Policies are framed for certain activities. Efforts are made to upgrade the professional competence of the staff by making them to participate in faculty development programs, orientation and refresher courses. 37 teachers have attended various programs during 2023-2024. During the career advancement process the appraisals of the teachers are performed.

There are established procedures and processes for planning and allocation of financial resources. Every academic year, the Government of Tamil Nadu sanctions fund for the purchase and maintenance of articles, buildings and equipments. Every Department is allocated with budget and the amount has been utilized. The internal audit has been carried out and the stock is verified every year by the stock verification committee appointed by the principal. Besides, the audits are carried out by RJD and DCE appointed auditors periodically.

The IQAC provides a participative management in improving the quality of education in the college and attaining academic excellence. The IQAC conducts regular meeting every year. The Annual Quality Assurance Report is submitted every year. Activities for the Teaching Learning process, evaluation, student support, research, conducting various seminars and conferences, gender equity programs, and academic audit are discussed in the meeting. The College also participates in the NIRF every year from 2020 onwards. Several collaborative quality activities are carried out with other institutions.

### **Institutional Values and Best Practices**

Starting from the year 1964, the institution adopts environment friendly practices. The college has formulated policies and procedures to conserve energy and environment. Tree plantations are regularly performed. The concerns for social responsibilities as well as the values held by the institution are explicit in its regular activities

Rainwater harvesting procedures are performed. Policies on green campus, Energy usage, Environment protection are formed to guide the staff and students. The campus is one time plastic free, no tobacco zone campus.

There is a waste to worth program carried out periodically to recycle and reuse the wooden and steel materials into useful lab articles, benches etc.

The Green cadet corps(GCC) and Eco club plants more trees every year. The environment protection committee identifies ways for protecting the environment.

The college is keen on saving the endangered animals. Keeping nests under sparrow revival programs and sea turtle preservation are some of the activities performed.

The institution facilitates the differently abled (Divyangjan friendliness) through its activities. Scribes are allowed for writing the examinations, ramps are provided in every blocks. The differently abled welfare unit distributes various welfare schemes to students every year. One student is donated with wheel chair from the differently abled welfare unit. Rs 25,000/- is deposited in to the account of differently abled unit to award prizes for the talented differently abled students. Ramps are constructed in every blocks to assist the differently abled students.

The disaster management cell exhibits the institutional distinctiveness which is formed with 100 students. Disaster management training sare arranged periodically.

There are various policies and procedures for the activities like green campus, energy usage, assistance for the underprivileged etc. The Green audit, energy audit and environment audit were conducted to improve the environment friendliness of the college. There is an environment protection committee which takes care of the environment of the college,



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	PERIYAR ARTS COLLEGE
Address	Beach Road, Devanampattinam, Cuddalore
City	CUDDALORE
State	Tamil Nadu
Pin	607001
Website	<a href="http://www.pacc.in">www.pacc.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	R.rAjendiran	04142-213166	9442121371	-	pacciqac@gmail.com
IQAC / CIQA coordinator	K.gEetha	04142-213167	9442121371	-	pacciqac@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Tamil Nadu	Annamalai University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-01-1966	<a href="#">View Document</a>
12B of UGC	01-01-1966	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Beach Road, Devanampattinam, Cuddalore	Semi-urban	52	15667.4

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BBA,Business Administration,	36	Passing in Higher Secondary	English	70	70
UG	BCom,Commerce,	36	Passing in Higher Secondary	English	144	144
UG	BA,Economics,	36	Passing in Higher Secondary	English,Tamil	180	180
UG	BA,English,	36	Passing in Higher Secondary	English	96	96
UG	BA,History,	36	Passing in Higher Secondary	English,Tamil	96	96
UG	BA,Political Science,	36	Passing in Higher Secondary	English,Tamil	84	83
UG	BA,Public Administration ,	36	Passing in Higher Secondary	English,Tamil	84	84
UG	BA,Tamil,	36	Passing in Higher Secondary	Tamil	120	120
UG	BSc,Botany,	36	Passing in Higher Secondary	English,Tamil	60	59
UG	BSc,Chemistry,Industrial Chemistry	36	Passing in Higher Secondary	English	33	33
UG	BSc,Chemistry,	36	Passing in Higher Secondary	English,Tamil	55	54
UG	BCA,Computer	36	Passing in Higher	English	55	55

	Applications,		Secondary			
UG	BSc,Computer Science,	36	Passing in Higher Secondary	English	76	74
UG	BSc,Mathematics,	36	Passing in Higher Secondary	English,Tamil	90	89
UG	BSc,Microbiology,	36	Passing in Higher Secondary	English,Tamil	60	60
UG	BSc,Physics,	36	Passing in Higher Secondary	English,Tamil	60	54
UG	BSc,Psychology,	36	Passing in Higher Secondary	English	60	60
UG	BSc,Statistics,	36	Passing in Higher Secondary	English	24	24
UG	BSc,Visual Communication,	36	Passing in Higher Secondary	English	60	55
UG	BSc,Zoology ,	36	Passing in Higher Secondary	English,Tamil	60	60
PG	MCom,Commerce,	24	Passing in UG	English	36	31
PG	MA,Economics,	24	Passing in UG	English	30	29
PG	MA,English,	24	Passing in UG	English	30	29
PG	MA,History,	24	Passing in UG	English	30	9
PG	MA,Political Science,	24	Passing in UG	English	40	28
PG	MA,Public Administration ,	24	Passing in UG	English	40	19

PG	MSW,Social Work,	24	Passing in UG	English	40	31
PG	MA,Tamil,	24	Passing in UG	Tamil	30	29
PG	MSc,Botany,	24	Passing in UG	English	20	11
PG	MSc,Chemistry,	24	Passing in UG	English	26	26
PG	MSc,Computer Science,	24	Passing in UG	English	26	26
PG	MSc,Mathematics,	24	Passing in UG	English	30	18
PG	MSc,Physics,	24	Passing in UG	English	16	13
PG	MSc,Statistics,	24	Passing in UG	English	26	13
PG	MSc,Zoology,	24	Passing in UG	English	20	20
Doctoral (Ph.D)	PhD or DPhil ,Commerce,	36	SET or NET or Qualified in MTWU entrance examination	English	40	1
Doctoral (Ph.D)	PhD or DPhil,English,	36	SET or NET or Qualified in MTWU entrance examination	English	4	0
Doctoral (Ph.D)	PhD or DPhil,History,	36	SET or NET or Qualified in MTWU entrance examination	English	32	1
Doctoral (Ph.D)	PhD or DPhil,Tamil,	36	SET or NET or Qualified in MTWU entrance examination	Tamil	108	8
Doctoral	PhD or	36	SET or NET	English	32	2



(Ph.D)	DPhil,Botany ,		or Qualified in MTWU entrance examination			
Doctoral (Ph.D)	PhD or DPhil ,Chemistry,	36	SET or NET or Qualified in MTWU entrance examination	English	24	0
Doctoral (Ph.D)	PhD or DPhil ,Computer Science,	36	SET or NET or Qualified in MTWU entrance examination	English	4	0
Doctoral (Ph.D)	PhD or DPhil ,Mathematics ,	36	SET or NET or Qualified in MTWU entrance examination	English	24	2
Doctoral (Ph.D)	PhD or DPhil ,Microbiolog y,	36	SET or NET or Qualified in MTWU entrance examination	English	0	0
Doctoral (Ph.D)	PhD or DPhil,Physic s,	36	SET or NET or Qualified in MTWU entrance examination	English	56	1
Doctoral (Ph.D)	PhD or DPhil ,Zoology,	36	SET or NET or Qualified in MTWU entrance examination	English	64	5

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				75				133			
Recruited	0	0	0	0	40	35	0	75	79	44	0	123
Yet to Recruit	0				0				10			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				12			
Recruited	0	0	0	0	0	0	0	0	5	7	0	12
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				38
Recruited	8	10	0	18
Yet to Recruit				20
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	4	0	0	4
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	41	34	0	33	14	0	122
M.Phil.	0	0	0	0	0	0	9	2	0	11
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	31	27	0	58
M.Phil.	0	0	0	0	0	0	8	7	0	15
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1033	0	0	0	1033
	Female	515	2	0	0	517
	Others	0	0	0	0	0
PG	Male	164	3	0	0	167
	Female	161	3	0	0	164
	Others	1	0	0	0	1
Doctoral (Ph.D)	Male	15	0	0	0	15
	Female	4	1	0	0	5
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	452	484	464	425
	Female	223	215	194	199
	Others	0	0	0	0
ST	Male	9	16	13	8
	Female	6	5	0	0
	Others	0	0	0	0
OBC	Male	394	499	383	355
	Female	186	206	152	167
	Others	0	0	0	0
General	Male	381	430	392	406
	Female	247	246	229	200
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>1898</b>	<b>2101</b>	<b>1827</b>	<b>1760</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Periyar Arts College, Cuddalore is a Government institution affiliated with Annamalai University. The institution has research programmes on different arts/science subjects and promotes multidisciplinary/interdisciplinary research among the departments. The vision of NEP 2020 on multidisciplinary/interdisciplinary is achieved by integrating intellectual, aesthetic, social, physical, emotional, and moral values through the existing curriculum. STEM is applied to all the programmes by arranging various seminars/special lectures for the benefit of students. As an affiliated college, the college follows the curriculum prescribed by the Annamalai University. Every UG student must study</p>
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	<p>two interdisciplinary / Multidisciplinary courses to complete their degree. For example, the Department of Physics students studying the non-major elective course from the Department of Chemistry. MSW students are doing their project on community development for the adopted village of Cuddalore district. Environmental Studies and Value Education are the two mandatory courses for first-year UG students as given in the curriculum. Our institution follows the CBCS pattern offered by the affiliating university. Based on that, the various courses like core, core elective, allied and non-major elective were taught. In addition, the community development programmes, and social service activities inside and outside the campus were made by the Department of MSW and NCC/NSS respectively. Some of the departments of our institution made MoUs with different industrial organizations for the welfare of the students. Hence the institution practices multidisciplinary and interdisciplinary programmes. Because of various awareness programmes like Environmental Day, Yoga Day, National Consumer Day, Road Safety Day, World Water Day etc are organized by the NSS/NCC/CCC/Green Clubs.</p>
2. Academic bank of credits (ABC):	<p>The institution is initiating to register in NAD (National Academic Depository) and a separate nodal officer is appointed to monitor the activities of ABC. The institution plans to deposit important academic documents to retrieve them at any time as a Digital Locker. Students can also accumulate their credits earned from other higher education institutions and hence it gives academic flexibility and accessibility as the vision of NEP 2020.</p>
3. Skill development:	<p>The institution promotes language skills, computer skills and employability skills through the NAAN MUDHALVAN skill development programme which is organized by the Government of Tamilnadu. To enhance the skills of the students the programme is organized in both offline and online mode by the soft skill trainers. All UG students acquired the sufficient knowledge and also placement through this Programme. Computer and internet literacy program course is offered by the College for non-computer science students. The college is a recognized soft skill centre by TANSICHE. The institution also organizes elocution, drawing and writing skills on different occasions by the Department of Tamil and</p>

	English to enhance the student's skills. Hands-on training is conducted by the various science departments of the institution.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The students studying (both in Tamil and English medium) in our institution receive their degrees from the affiliating university. The staff is teaching the subjects bilingually both in Tamil and English. No other languages are taught. Many of the students are studying from the Devanapattinam "Neithal" village. To integrate and inculcate the Tamil/language and Tamil culture the Tamil Department is organizing different programmes for the students through "Neithal Mandram. "Parai Isai" is the ancient music of Tamilnadu. It is also called as "Thappattam". Using the "Parai instrument" our students performed the music with dance excellently during the celebration of the Pongal Festival, the famous South Indian festival, especially in Tamilnadu. Also through the Fine Arts Club, the students demonstrated different skills like dancing, singing etc. during the cultural programmes
5. Focus on Outcome based education (OBE):	The internship/project is an important aspect of outcome-based education in the existing curriculum. So, the institution organizes the programme through hands-on training. The students who are studying III UG and II PG are doing internships/projects in the industries around the Cuddalore district. Hence the Students are developing their skills and getting ready for the placement at the end of the final semester. The Department of Zoology teaches the vermicompost and the Department of Physics offers Electrical/Electronics technology through outsourcing as part of the curriculum and also makes them more employable
6. Distance education/online education:	As part of the National Education Policy (NEP) to promote distance education/online education, already the institution conducted online teaching during the pandemic COVID 2019 on par with the UGC guidelines. Google Meet was one of the platforms to conduct online teaching. The staff members conducted the online quiz and assignment for the students. Even now through NAAN MUDULAVAN, various skill development programmes are offered in both offline and online mode using the Webex platform. Also, the staff members are doing the FDP (or Refresher/Orientation) programme through virtual



mode (MOOC) offered by different Teaching-Learning centres. The students of the institution are encouraged to learn more courses related to their subjects by using Swayam NPTEL. These are some of the institutional traits to offer blended learning.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. Electoral Literacy Club has been set up in the College. It is functioning for the past six years.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Co.ordinating faculty members are appointed by the College. The ELC is functional since the inception from 2018. The ELC has conducted various sensitization programmes viz. rally, public meeting, pamphlet distribution,drama,rangoli etc. The ELC is representative in character as diverse group of students act as student co.ordinators during the conduct of sensitization programs. Besides, the ELC celebrates voters day every year.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Since 2018, the Electors Literacy Club of Periyar Arts College has conducted various sensitization programmes in order to enhance awareness among voters about the importance and value of exercising their franchise. A combination of conventional sensitization programmes viz. public meeting, rally. and innovative programmes viz. drama, rangoli have been conducted. During 2024 Loksabha election, the ELC in collaboration with district administration of Cuddalore district has conducted a poster campaign, a sensitization drama exclusively targeting first time voters to cast their vote properly. A rangoli emphasizing the promotion of ethical voting and enhancing participation of the under privileged sections of society was held in the college campus. The students of the ELC acted as volunteers during the voter registration camp held at the college campus.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	In order to create awareness among the first time voters, the ELC has organized a rally in the college campus. The participants display placards emphasizing the importance of voting and shout slogans during the march. The rally was inaugurated by the Principal of Periyar arts college on 26th

	March, 2024.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	In collaboration with the district administration, a voter registration campaign was held in the college campus. Enabling hundreds of students to enroll in the voter registry.

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
5178	5263	5331	4794	4572

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 242

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
210	216	190	190	189

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
36.28	41.75	39.63	137.14	115.46

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

##### **Response:**

Periyar Arts College is affiliated to Annamalai University from the academic year 2021-22. Earlier the College was affiliated to Thiruvalluvar University, Vellore.

##### **Curriculum Planning**

The Curriculum planning and revision of the syllabus are periodically done by the affiliating University. 21 faculty members are in the board of studies of the affiliating university, playing a pivotal role in framing the curriculum. The university has recently revised the syllabus to align with the TANSICHE model. We follow CBCS pattern of education in all 35 programs.

##### **Planning the Curriculum Delivery**

At the beginning of the academic year, the university communicates the tentative academic schedule to the college. The Calendar Committee prepares the academic calendar in accordance with the university calendar which contains information regarding Continuous Internal Assessments(CIA), model examinations and other academic activities. A master time table is prepared by the Time Table Committee in the day order format allotting hours for core, allied, languages, skill based, non-major and value enhancing subjects for every academic year. The work load is calculated; subjects are allocated to all staff members by the HoDs and a Department Time Table is prepared. The faculty members sketch out a balanced lesson plan and provide students with information on program objectives, outcomes, and question banks at the beginning of every semester.

Attendance records for students are kept by respective departments. Students who have met the required attendance percentage are allowed to write examinations. Staff attendance is monitored by the principal's office.

##### **Curriculum Delivery and Enrichment**

- Besides traditional chalk and talk method, ICTs are used for teaching.
- Teachers use Google Meets, Google classroom, zoom meet, LCD projectors, interactive panels, visualizers as some tools for teaching.
- The College follows “Campus Parent System” of mentoring.
- Inter-personal skills are enhanced through value enhancing subjects like Value Education, Environment Studies, and Human Rights etc.
- During the current academic year, 87 courses out of 1238 academic courses enhance the values

and skills.

- Projects, internships, field visits/ industrial visits, extension activities, and village camps are integral components of the curriculum delivery.
- Currently 35 programs offer either project work or internship to students.
- Association meetings, conferences, seminars, workshops, peer teaching and guest lectures are organized by the Departments. 70 programs were conducted in the recent past five years.
- The college is identified as a Soft Skill centre by TANSICHE. Add on Courses such as Soft Skills, CLP, and Naan Mudhalvan are designed to enhance students' skills and abilities. For the current Academic year 1277 students have enrolled in CLP. 4489 students of odd semester and 3040 of even semester have been benefitted from 25 different Naan Mudhalvan skill courses the even semester.

### Evaluation

- Internal assessments and Model Examinations are conducted for analysing students' progress.
- Assignments are given to students and evaluated.
- Attainment of Pos and Cos are evaluated.
- PTA meetings and Alumni meet are conducted periodically.
- IQAC collects general and curriculum feedback from students, teachers, alumni, employer, and parents formally. However, indirect feedbacks are also received through informal discussions and meetings.
- Necessary actions on the feedbacks are taken

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 19

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1	<a href="#">View Document</a>
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### 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 69.74

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
7357	6519	1057	1344	1255

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

Our curriculum seamlessly incorporates *crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*, fostering a comprehensive and value-based development of our students. A wide range of activities are meticulously planned and executed throughout the academic year to support this initiative. In the academic year 2023-2024, a total of 87 out of 1238 courses are dedicated to instilling values in our students.

**Gender Sensitization:**

The integration of gender sensitization in the curriculum is essential for promoting a more inclusive and equitable society. “Peniya Padaippukal”, ”Pennium” in M.A Tamil brings about the creativity of women in writing. “Gender studies” in MA Public administration and MA English provides students with knowledge and resources to critically analyze and reflect on gender norms and expectations. MA English has “ Theorising Sexualities” as a course to give a basic awareness of struggles and attainments of people with alternative sexualities in civil rights in various parts of the world The same program brings out the writings of women in “Womens Writing”. A total of 15 courses address Gender for the past five years.

**Gender Sensitizing activities:**

Awareness programs are conducted related to women issues

- The college has a well established “Women Cell” and ICC committee
- Many Women are heading in many activities. Various heads, coordinators and committee heads are women. Examples: Maths, Computer Science Chemistry, History, Economics, English, Tamil Departments are headed by women. Admission Committee, IQAC, PTA, Naan Mudhalvan co.ordinator, Grievence Redressal committee, Anti ragging committee have women as their coordinator.

**Environment and sustainability**

The topics of Environment and Sustainability are consistently integrated into the undergraduate curriculum through the inclusion of Environmental Science courses. Starting from the academic year 2019-2020, all 20 undergraduate programmes have introduced to specifically address environmental issues. At the postgraduate level, a few programs like MA Public Administration and MA Economics too.

**Environment Activities:**

- College follows the Swachh Bharath as a regular activity
- Plastic free zone is strictly followed. The Canteen is advised to avoid plastic utensils, bags and cups
- Environment awareness camps, seminars, workshops, guest lectures are organized.
- There is an **Environment protection Committee** and policy with the college which encourages



protecting the environment

- Pond Eco System, Fish tanks are maintained.
- Rain water harvesting is performed.

## HUMAN VALUE AND PROFESSIONAL ETHICS

During the current academic year, “Human Rights” is a compulsory course for the 15 PG courses. “Value Education” course for 20 UG programmes teach the family values, student values, gender values, human values UG students. Stress management is a course offered in B.Sc Psychology, Labour welfare and administration is taught in BA public administration.

### Value Activities

- To promote healthy lifestyle college provides gym facility, indoor and outdoor sports facility, no vehicle zones, awareness programmes, blood donation camps.
- Red cross and NSS cell conducts community oriented programs on regular basis.
- Research Methodology for all PG courses
- The IPR cell takes care of promoting awareness and protecting intellectual property within the institution.
- On important days students are made to take pledge
- Special sports for women and differently abled students provide an inclusive environment

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 31.94

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1654

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 92.99

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
1882	1898	2101	1827	1760

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
2007	2038	2159	1986	1992

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 64.33

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
856	910	1072	858	822

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1385	1406	1488	1370	1374

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 24.66

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

Our Institution Periyar Arts College, Cuddalore, is committed to fostering a productive learning environment through the integration of experiential, participative, and problem-solving methodologies. By adopting a student-centered approach to education, the institution emphasizes the diverse needs, abilities, interests, and learning styles of its students, thereby enhancing their self-confidence and critical thinking skills in the digital era. Recognizing the limitations of traditional, teacher-centered methods, our college actively implements outcome-based education (OBE) principles via the Naan Mudhalvan Platform. As a non-autonomous institution affiliated with Annamalai University, Annamalai Nagar, Chidambaram, Tamil Nadu, India, we ensure that our curriculum aligns with the standards set by the university while prioritizing student engagement.

Experiential learning methods are achieved by

1. Projects
2. Internship
3. Fieldwork
4. Hands on training
5. Mobile learning
6. NPTEL-SWAYAM courses
7. Add on courses
8. Value added courses
9. Group discussion
10. Guest lecture

The project work is designated for third-year undergraduate and second-year postgraduate students as stipulated in the curriculum, with exceptions for certain courses. Oversight will be provided by project guides to ensure the quality and relevance of the work. Notable institutions in proximity to our college, such as SIPCOT, NLC-Neyveli, and the Department of Marine Biology in Portnova, offer students valuable opportunities for internships and projects, facilitating a blend of theoretical and practical learning. Furthermore, students are encouraged to enroll in MOOCs available through NPTEL, while participation in the Naan Mudhalvan skill development program is conducted via mobile platforms. Additionally, various clubs, NSS units, NCC units, and MSW programs are active in organizing fieldwork opportunities for student volunteers. Special guest lectures are organized on various occasions to enhance students' knowledge through the insights of subject matter experts. These engagements provide a unique opportunity for students to engage with professionals who possess substantial experience and expertise in their fields.

The following ways are adopted for Participative learning methods.

- Seminars
- Quizzes
- Department programs
- Tableau
- Inter and Intra collegiate competitions

Organizing seminars, quizzes, and various departmental association activities significantly enhances student participation and fosters the development of leadership skills. Students are also encouraged to

engage in competitions at both inter- and intra-collegiate levels, which further cultivates a spirit of teamwork. Initiatives such as village adoption, tree plantation, and Swachh Bharat contribute to community welfare while promoting collaborative efforts among participants.

#### Problem solving methods

- Problem solving skills given based on the subjects taught
- Assignments based on problems
- Practicing numerical/arithmetic problems

The development of problem-solving skills among students is achieved through assignments, practicing arithmetic problems, and including problem questions in examinations.

Teaching is enhanced through the use of ICT tools to help students better understand the subjects. Students are encouraged to participate in the hackathon process on the Naan Mudhalvan Platform. A hackathon is an event, usually lasting several days, where individuals, often programmers and software developers, collaborate intensively on software projects. During the Covid-19 pandemic, teachers used platforms such as Google Meet, Zoom, and Webex for online teaching. They also conducted quizzes, assignments, and exams online. E-content was developed by the staff members to prepare subject materials.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

#### Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 95.67

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
208	208	208	208	208

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.4.2**

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 82.61

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
190	180	154	151	147

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

**2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Our institution, Periyar Arts College, is affiliated with Annamalai University in Annamalai Nagar, Tamil Nadu, India. The students' academic performance is assessed through internal, external, and end-semester examinations organized by Annamalai University. The subjects are taught according to the curriculum designed by the Board of Studies of Annamalai University.

The university's examination system is designed to systematically assess students' progress in class, laboratory, and field work through Continuous Internal Assessment (CIA) Tests and End-Semester Examinations (ESE). Each semester will include three CIA Tests and one ESE.

### **Mechanism of Internal/External Assessment**

The assessment process strictly adheres to the UG/PG regulations set by Annamalai University. The Continuous Internal Assessment (CIA) Tests will consist of a variety of tools including class tests, assignments, seminars, and viva-voce, tailored to the course. Students will be notified in advance about the assessment procedures. CIA Test-I will cover the syllabus of the first two units, while CIA Test-II will cover the last three units. CIA Test-III will be conducted as a model exam. The duration of CIA Tests will be two to three hours, depending on the syllabus. The IA tests will be conducted as given in the College Calendar. Students are not allowed to retake CIA Tests. However, if a student is unable to attend a test for a valid reason, the teacher, in consultation with the Head of the Department, may arrange a special test. The maximum marks for Internal Assessment is 25. The components are; Test-15 marks, Seminar/Assignment-5 marks, and Attendance -5 marks. Practical examinations will be assessed by both Internal and External examiners for UG/PG and they are appointed by the University.

Before the implementation of Continuous Internal Assessments (CIA), designated class teachers will administer subject-specific tests, ensuring that special attention is afforded to slow learners. Following the tests, answer scripts will be evaluated and returned to students within one week. Subsequently, Internal Assessment marks will be recorded in a Marks Register, with students required to sign for verification. These marks will then be entered into the designated online portal, <https://aucoexam.in/>, before the commencement of the end-semester examinations.

### **Mechanism of End Semester Examinations (ESE)**

The End Semester Examination (ESE) for odd semesters is scheduled to take place in November and December, while the examinations for even semesters will be conducted in April and May. Each ESE will have a duration of three hours and will encompass the entire syllabus of the respective course. The maximum 75 marks allocated for external assessment will be specified accordingly. The University will provide the timetable for these examinations, which will be held at respective colleges.

### **Grievances Redressal**

Upon the completion of the end-semester examinations, the university will publish the results accordingly. Should any discrepancies or grievances arise concerning the published results, students are required to submit a letter addressed to the Controller of Examinations which will be addressed expeditiously. The minimum passing criteria are established at 40% and 50% for UG/PG courses respectively. Furthermore, the university offers revaluation and instant examination options to ensure the welfare of the students.



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### **Response:**

Periyar Arts College, affiliated with Annamalai University in Annamalai Nagar, Tamil Nadu, adheres to a curriculum established by the university's Board of Studies. The Programme Outcomes (POs) and Course Outcomes for all undergraduate and postgraduate courses are defined by the respective Boards of Studies and are included in the curriculum documentation. In accordance with current educational standards, the syllabi are universally structured by the Tamil Nadu State Council for Higher Education (TANSCHÉ) and are mandated to be followed by all state universities within Tamil Nadu.

Programme Outcomes (POs) delineate the essential knowledge, skills, and attitudes that students are expected to acquire and demonstrate upon completion of a programme. In contrast, Learning Objectives, often referred to as Course Objectives, articulate the specific goals of a course, detailing the demonstrable skills or knowledge students are anticipated to gain through instruction. Course Outcomes (COs) further specify the expected achievements by students at the conclusion of a course, facilitating the assessment and measurement of Learning Objectives. Collectively, POs, Learning Objectives, and COs form a cohesive framework for evaluating educational effectiveness and student performance.

The curriculum follows the Choice Based Credit System (CBCS), a progressive educational framework that empowers students to select elective courses across various departments, thereby enhancing their learning experience in higher education. This system promotes personalized academic pathways, allowing individuals to tailor their studies according to their interests and career aspirations.

Furthermore, the integration of Outcome-Based Education (OBE) methodology ensures that the teaching approach is aligned with specific learning outcomes, fostering an environment of accountability and continuous improvement in educational quality. The POs and COs of all the courses are uploaded to the institution's website <https://www.pacc.in> and their importance is given by the respective subject teachers. In the existing curriculum, the syllabi of each course consist of five units and prescribed teaching hours are also allotted per week. At the end of the each course the PO/CO s will be mentioned. Core course, Elective course, non-major elective and Naan Mudhalvan Skill development course are mandatory for each programme.

Teachers should complete syllabus within stipulated time. Each course, Theory, Practical and Project/Internship/Field work shall be evaluated for a maximum of 100 marks. For both the theory and practical courses, CIA Tests will carry 25% and the ESE 75% of the marks. To support slow learners, remedial classes will be provided, concurrently, advanced learners are encouraged to participate in

various competitive examinations, such as TNPSC, UPSC, SET, and NET, to further their academic and career opportunities. Additionally, our Placement and Career Guidance Cell has organized specialized classes designed to equip students with the knowledge and strategies required for success in these competitive assessments. Feedback is systematically collected from students, teachers, and alumni through both online and offline modalities to evaluate the strengths and weaknesses of the courses offered.

This critical assessment serves to inform the enhancement of Programme Outcomes (PO) and Course Outcomes (CO), ensuring alignment with the current educational landscape. By addressing these insights, the institution can better facilitate student welfare and achievement of desired learning outcomes, thereby preparing graduates to meet contemporary challenges effectively.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

Periyar Arts College, affiliated with Annamalai University in Annamalai Nagar, Tamil Nadu, adheres to a curriculum established by the university's Board of Studies. The Programme Outcomes (POs) and Course Outcomes for all undergraduate and postgraduate courses are defined by the respective Boards of Studies and are included in the curriculum documentation. In accordance with current educational standards, the syllabi are universally structured by the Tamil Nadu State Council for Higher Education (TANSCHÉ) and are mandated to be followed by all state universities within Tamil Nadu.

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approach is aligned with specific learning outcomes, fostering an environment of accountability and continuous improvement in educational quality.

The following steps involved for the attainment of CO,PO and PSO

Course objectives, Course outcomes, Programme Outcomes and Programme Specific Outcomes clearly should be outlined. Then Course Outcomes are mapped with PO/PSOs.

Our institution follows the attainment of POs and COs adopted by Annamalai University since as a affiliating university.

The attainments are assessed by

- 1.Direct assessment method -1 (CIA, Seminar/Assignment, Attendance
- 2.Direct assessment method-2 (End semester examination)
- 3.Indirect assessment method (feedback from stakeholders/teachers/alumni)

Hence, to calculate PO/PSO attainment of a student from a concerned course, the total marks obtained by the student from all his continuous assessment tests including internal, external, practical and theory examinations are taken into account along with apportioned PO/PSO attainment contribution by the course concerned as per the formula given.

Pos and COs Attainments

**PO attainment for Individual Course = (CO-PO Mapping Score)/(Total CO-PO Mapping)×100**

**PO attainment of a Student=(PO for Individual Course×Total Marks)/100**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

**Pass percentage of Students during last five years (excluding backlog students)**

**Response: 76.41**

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1100	1129	1122	1408	1424

### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1764	1748	1681	1454	1445

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<p><b>2.7.1</b></p> <p><b>Online student satisfaction survey regarding teaching learning process</b></p> <p><b>Response: 3.69</b></p>	
File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0.75

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0.60	0.15	0

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Periyar Arts College, Cuddalore has a research cell that oversees the research activities of the college. The following 10 departments of the College has been approved as research centers:

1. Department of Botany
2. Department of Chemistry
3. Department of History
4. Department of Tamil
5. Department of Computer Science
6. Department of Physics
7. Department of Mathematics
8. Department of Zoology
9. Department of English

## 10. Department of Commerce

The Research Centre is aimed at encouraging and helping teachers, students, scholars to undertake various research activities. The forum guides teachers by providing detailed information regarding minor, major and interdisciplinary research projects funded by different funding agencies and helps them in forwarding and pursuing their projects and getting them sanctioned. The Research forum motivates and provides necessary guidelines to the faculty members in developing research proposals.

The Research co-coordinator takes care of the Research activities, publications and other research related activities. The Research cell performs the task in association with the affiliating university in conducting the screening test for admission to research programmes and also carry out the research programmes. The Research cell addresses the issues faced by the Research Scholars in pursuing their research.

**Career guidance and Placement Cell:** Career guidance and placement cell is established for conducting career guidance programs for the benefit of students. This cell conducts training programmes and arranges Campus Interviews.

**Green Communication:** All the communications to the staff and students are made through WhatsApp, emails etc. During pandemic all the classes were conducted through Google Classrooms. Lecture notes and tutorials are shared to the students through electronic mode by publishing it college portal.

**IPR:** An IPR cell was established in March, 2020 with the aim of creating awareness on Intellectual Property Rights. A Seminar on Intellectual Property Rights was also organized for in the year 2020 to create awareness on IPR.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 28

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
08	07	07	02	04

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response: 0.51**

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
21	17	18	19	48

<b>File Description</b>	<b>Document</b>
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response: 0.2**

### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
15	06	04	00	23

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

For holistic development, Periyar Arts College follows a mechanism for student's and staff involvement in various social activities which promote citizenship roles. The NSS, YRC, RRC, ELC, ECO Club, Consumer Club, National Cadet Corps (NCC) clubs present in the college sensitizes students to societal issues by identifying the needs and problems of the community and the volunteers strive for the well-being of the society.

**National Service Scheme:** Periyar Arts College has 4 active NSS Units. The NSS coordinators have collaborated to carry out rural extension activities. The NSS units have conducted Outreach Programmes such as Tree plantation, Swatch Bharat, Health camps, Electoral literacy, Corona awareness and vaccination, Dengue awareness, Road traffic control, Drug awareness, Village adoption programmes.

**National Cadet Corps(NCC) :** NCC was revived in the year 2019. NCC enrolls 50 cadets in each year. They have earned laurels by participating in the republic day and Independence Day parades. The NCC unit of the college has been recognised as the best NCC unit in this region. Various NCC activities have been organised with an aim of inculcating patriotism, communal and social harmony,



**YOUTH RED CROSS** is strengthened with more than 100 volunteers. The YRC is involved in creating awareness about medical emergency, blood transfusion, eye and organ donation among the public.

**CONSUMER CLUB** is involved in creating awareness about consumer goods purchase and selling rights.

**ECO Club** aims to conserve the natural resources, protect biodiversity and to create Eco friendly environment with a green consciousness among the future generation.

**ELECTORAL LITERACY CLUB(ELC)** sensitizes neighborhood on electoral literacy and familiarize them with the electoral process of registration, verification and voting. It creates awareness on the culture of electoral participation among young and future voters.

**APTHA MITRA:** The Institution being located in the shore of Bay of Bengal, frequently gets affected during monsoon. Realising the need for the rescue and recovery in the adjoining areas, a disaster rescue team consisting of 30 volunteers have been trained under this programme, the volunteers are prepared to co-ordinate with the rescue team when required.

For all these units, students are priorly selected and orientation programmes are conducted before commencing any activity.

The Department of Social Work is actively involved in conducting rural camps. More than 200 activities which includes training, coastal preservation, orientation, awareness programmes, rallies, cleaning drives and medical camps have been conducted by these clubs in the assessment year. The spirit of voluntary service through sustained community interaction is enthralled amongst students, which reflects on the personality development of students through community service.

18 Awards have been awarded for extension efforts put forth on behalf of our college, faculty and student's contribution. These awards include appreciation from the District Collector on different occasion. Students and Staff volunteers involved in all these activities continue to be loyal citizens and have contributed towards patriotism, national services.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

#### **Response:**

National Service Scheme (NSS), National Cadet Corps(NCC), Green Club, Nehru Yuva Kendra are

actively functioning in Periyar Arts college. NSS and NCC are the major national programmes initiated by the Government. These programmes aim at creating a organized, trained and motivated youth with leadership qualities. The students trained in these organized service organisations are involved in carrying out extension activities in all walks of life and the Nation in the entire career.

There are 4 NSS units functioning in Periyar Arts College and around 400 NSS volunteers are enrolled in the college every year. NSS volunteers are involved in campus cleaning activities, organizing awareness camps/rallies and celebrating days of national importance. The NSS Unit aims at the integrated development of the surroundings by taking part of activities such as cleaning the silver beach, Plantation of trees, participating in the parades organized by the district administration etc.

The social work department of Periyar Arts College is involved in village adoption and conducting programmes related with cleaning the various premises such as village streets, temples, schools, etc. They also sensitize and create awareness among the village people about their health and hygiene. Blood donation camps are organized by NCC, NSS and other clubs.

Apart from these activities Staff members also individually contribute to the society through extension activities and have earned reputation by getting awards and appreciation.

- 3 staff members and MSW students have received awards and appreciation certificates from the Cuddalore District Collector.
- MSW students have received award for best social service from the Cuddalore District Collector.
- Staff members have received appreciation and award for their literary contribution.
- 1 staff Member from Department of Tamil have been awarded by Government of Puducherry for the Literary Contribution and 1 staff Member from Department of Tamil have been awarded by Government of TamilNadu for the Literary Contribution.
- District Collector of Cuddalore and the Department of Tranfusion medicine of Cuddalore GH have appreciated on the blood donation activities of the College.
- NCC unit of the College has been awarded the Best Party in the Republic Day parade organized by the District Administration, and the best ANO award.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

**Response: 68****3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
24	11	09	00	24

<b>File Description</b>	<b>Document</b>
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.5 Collaboration****3.5.1**

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response: 0**

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

Periyar Arts College serves to extend the education service to the rural students in a campus area of 52 acres land.

Class rooms, Labs and Computing Equipment: The institution has 118 classrooms besides lab and staff rooms. There are 18 blocks available for academic purpose. The classrooms are well ventilated with natural lightings and air. There is no need for fans though provided. The Laboratories are equipped with necessary lab equipment. The Computer Science Department has 2 Labs with 126 Computers. The language lab of English Department, Mathematics lab and Statistics Lab are provided with Computers. There is a Computer Literacy Program Lab with 16 Computers. The following are the amenities in the college.

16 Departments are equipped with LCD Projectors

3 Interactive panels

2 Televisions

1 wireless interactive board

1 Document projector

1 Visualizer

All 20 Departments are equipped with a Computer and Printer

2 internet connections are available from BSNL with 200 mbps speed.

CLP, Mathematics and Statistics Departments are furnished with computers and Computer Labs with projectors

2 Seminar Halls , 1 English Language Lab and an open auditorium with stage to conduct seminars, conferences, workshops, special lectures, meetings and events organised by the departments

17 Science Laboratories and a language lab available

1 Centralised Digital Library with 57758 books, 20 Department Libraries, N-list option and barcode reader are available

Facilities for Cultural Activities: The “Nayam” Cultural club is functioning in the College where students enrol for dance, music and other cultural activities. There is cultural practice hall is available for students to practice.

Sports: The Health and fitness club conducts yoga day every year. Students and staff are allowed to practice also. A big play ground is available.

The college has a Football play Field 45 X 90 mts and a volley ball court size 18 X 9 mts. A badminton 13.4 X 6.1 mts Court is available. A Kabaddi court is available for practice.

Non- Standard 400 mt track for athletics is available.

A Mini multipurpose indoor room for weight training, Yoga, Table Tennis, Carrom and Chess are also available.

Cricket Nets for practice purpose are available. A Mini Gymnasium is available in the institution.

The cultural activities and other programs are conducted in the Auditorium where 300 students can be seated. Neyveli Lignite Corporation has sanctioned an amount of Rs. 2.50 crores for constructing a big auditorium.

A small canteen is available in the college which serves beverages, snacks, breakfasts and lunch. An amount of 60 lakhs has been allotted under MLA fund to upgrade the canteen with enhanced facilities.

A Medical attention room is available in the women cell. A student-staff cooperative store is functioning inside the college. A counselling centre is available. Separate cells with rooms are available for SC/ST cell, Disaster management cell, Differently abled welfare centre, women cell, admission facilitation centre.

There is a pond for cultivating Pond Eco system is maintained by Botany Department. The Department also maintains a Garden. A Museum and a fish tank are maintained by Zoology Department.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

**Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

**Response:** 28.21

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
4.11	5.58	12.96	1.91	79.89

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

Established in 1965, the Library of Periyar Arts College has undergone significant transformations to meet the educational needs of its students and faculty. Initially housed in a modest room within C block, the library's capacity and resources expanded with the construction of a dedicated building in 1989. This development marked a pivotal moment in the library's history, facilitating a more organized and enriched environment for learning.

In 2012, the Tamil Nadu Government further recognized the library's essential role in academia by funding the construction of a new double-storied facility, equipped with modern amenities. This forward-thinking infrastructure included ten personal computers and a Wi-Fi network, granting students free internet access to enhance their research capabilities. Unfortunately, in 2018, the library faced significant challenges due to the Ghaja Cyclone, which disrupted internet services and adversely affected its operations.

Despite such setbacks, the library remains a critical resource, boasting a collection of 57,758 books that cater to various academic disciplines. Daily, students and staff engage with current affairs through newspapers such as Dhinamani, Hindu, and Indian Express, fostering a culture of reading that is vital for developing critical thinking and expansive knowledge.

The borrowing system is user-friendly; students simply present their ID cards to borrow subject-related books, which must be returned within 15 days. Additionally, the library offers an array of general knowledge books essential for competitive examinations, further supporting student preparedness for future challenges.

The allocation of funds for acquiring new books demonstrates the ongoing commitment of the Directorate of Collegiate Education to enhance the library's collection. During council meetings, budgets are equitably distributed among departments, with the Heads of Departments ordering necessary titles through established protocols. The efficient management of materials is evident from the meticulous maintenance of accession, stock, and issue registers by the Librarian.

Furthermore, each academic department benefits from its own library, receiving newly purchased books after proper documentation. This decentralization ensures that both staff and students utilize resources tailored to their specific fields of study effectively.

In summary, the Library of Periyar Arts College serves as a cornerstone of academic success, evolving in response to both technological advancements and the educational demands of its community. Its rich collection, coupled with modern facilities, ensures that the library remains a vibrant hub of knowledge and learning well into the future.

The implementation of the bar-code system for accession maintenance marks a significant advancement in our library's operations. Here the AutoLib software was used for the automation till the academic year 2022-2023. Later It was updated with I Lib software for further automation. This innovative approach facilitates the efficient retrieval of books, serving as an essential ready reference while also enabling accurate tracking of their availability. By streamlining these processes, we enhance the overall patron experience and improve our inventory management.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth*



*within a maximum of 500 words*

**Response:**

The IT facilities at Periyar Arts College are undergoing periodic updates in multiple phases to ensure optimal performance. Hardware upgrades are being conducted regularly to meet the specific needs of each department. Outdated systems are being replaced with new models featuring advanced configurations and specifications, including 4GB/8GB RAM, Intel-i3 processors, and 1TB/500GB hard drives. These enhancements are aimed at improving the overall efficiency and functionality of the college's IT infrastructure.

The computer laboratories at our institution are equipped with a wide range of software including Adobe Reader, C, C++, JAVA, Adobe Photoshop, and Visual Studio. Additionally, Android Studio, PHP, MySQL, and Apache Web Server are available for student use. Antivirus software is deployed on certain computers to ensure security, and the operating system is regularly updated in a phased manner.

All computers are connected to a local area network with internet access, and our wired and wireless network infrastructure has been established with a focus on reliability, performance, and cost efficiency. The campus benefits from two BSNL broadband optical fiber cable connections viz **04141-213166** and **04142-213167**, providing a bandwidth of 200 Mbps. The Computer Science department is currently supported by Wi-Fi service, allowing for seamless connectivity.

Furthermore, the Computer Science Lab activities are monitored through video surveillance, ensuring a secure and efficient learning environment for our students.

The Computer Science laboratory provides IT facilities for students majoring in computer science. The lab, located within the Computer Science department, is equipped with 124 computers. Additionally, first-year students who are not majoring in computer science can gain computer skills through the Computer Literacy Programme (CLP) laboratory. This programme is conducted separately on campus and is designed to enhance students' computer knowledge under the guidance of trained faculty members.

Furthermore, the English Language Lab is utilized by students and staff of the English department. Each department is also equipped with one to three computers based on their specific needs for academic purposes. In addition, the library, office, and Principal's room are all furnished with an ample number of computers to support various administrative and academic functions.

The Computer Science Department at our college offers a range of resources, including LAN facilities and open-source software. Additionally, most departments have their own internet access. Each year, the college compiles a list of requirements from all departments, which is then used to create a consolidated report for the annual budget. This report is submitted to the Directorate of Collegiate Education, which ultimately decides on the allocation of funds for updating, deploying, and maintaining the computers on campus.

In order to enhance our IT infrastructure and associated facilities, the college has outlined the following plans:

- Implementing Wi-Fi connectivity in all departments

- Providing LCD facilities for more effective teaching
- Acquiring proprietary software to advance IT knowledge
- Purchasing enough computers to allow students to spend more time on computer-based learning.

These initiatives will enhance the learning experience for students and position our college as a leader in technological advancements.

IT facilities and Wi-Fi - Updation details with nature of updation

1. Broad Bank BSNL	Yearly Subscription
2. Computers	Updated yearly
3. LCD Projectors	Whenever necessary
4. Software	Semester wise
5. Hardwares	Whenever necessary

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 66.38

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 78

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 18.55

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
14.65	11.30	9.50	14.72	18.51

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 99.73

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
4518	5020	5594	5096	4843

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 2.62

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
76	280	216	49	38

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 26.15

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
82	1066	179	147	143

**5.2.1.2 Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1100	1129	1122	1408	1424

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.04

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
0	1	0	0	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 117

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
06	20	46	03	42

**File Description****Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 17.2

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
16	30	15	04	21



File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

#### Response:

The Alumni Association of Periyar Arts College was established in April 2008. Prof. D. Sagayadoss, Principal, assisted the president of the association. Later, Dr. V.N. Viswanathan, Principal, made significant efforts to officially register the alumni association under the name “Periyar Arts College Alumni Association” on 31-12-2013. He also drafted a bylaw for the association. The principal will serve as the president of the association. An alumnus working at the college will be nominated as secretary, treasurer, vice president, executive member, and member of the association.

#### Objectives of the association

- To serve as a connection between the college and its alumni (former students).
- To create a platform for interaction among alumni, students, faculty, and college administration.
- To enhance the college's facilities and infrastructure through active alumni participation.
- To leverage the expertise and experience of alumni for the advancement of the college's research and educational initiatives.

The membership fee is collected from students at the end of their studies. The membership amount is collected from students is deposited in the bank. The accumulated funds are utilized for the welfare of the students wherever necessary, with concurrence obtained from the EC members. Monthly salaries are paid to temporary teaching staff and sanitary workers, including sweepers/scavengers. During the academic year 2019-20, Rs. 12,480 was spent on website maintenance charges. Additionally, during the academic year 2022–23, Rs. 199,510 was utilized for the purchase of three computers, two printers, and three UPS units for the students’ facilitation center. The OSA fund also covers unforeseen expenditures, such as Republic Day and National Science Day celebrations. Each year, the receipt and payment accounts are audited, and a report is received for the same.

Honorable G. Ayyappan, distinguished alumni of Periyar Arts College, is an Indian politician and a member of the Legislative Assembly of Tamil Nadu as a Dravida Munnetra Kazhagam candidate from the Cuddalore constituency in the 2006 and 2021 elections. He built an auditorium (Anna Centenary Building) for the benefit of the college. Also, he contributed Rs. 2,00,000/- for the open-air auditorium.

Furthermore, he established a scholarship of Rs. 2,00,000/- in his name in the Department of Tamil.

Honorable P. R. S. Venkatesan is, former Member of Parliament and Honorable E. Pugazhenthii and former Member of the Legislative Assembly of Tamil Nadu are distinguished alumni of Periyar Arts College.

Mr Dharmadurai a distinguished alumni is a famous YouTuber (Mr GK and Mr GK Podcast) and he was an invited speaker for a Faculty Development Programme organized by IQAC.

The details of alumni will be collected through a Google form uploaded on the Periyar Arts College website, <https://www.pacc.in>. Additionally, students' feedback is collected periodically for the welfare of the institution.

Moreover, some alumni are serving as administrators in various roles across Tamil Nadu, as prominent entrepreneurs, professors, scientists, teachers, and more. Two alumni meetings have been held so far.

The Periyar Arts College Alumni Association, with the noble aim of extending its service even further and wider, moves forward proudly with its outstretched helping hand.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices

#### I. NEP implementation

**As per NEP, A good education institution is one in which every student feels welcomed and cared for, where a safe and stimulating learning environment exists, where a wide range of learning experiences are offered, and where good physical infrastructure and appropriate resources conducive to learning are available to all students.**

The vision of NEP 2020 on multidisciplinary/interdisciplinary is achieved by integrating intellectual, aesthetic, social, physical, emotional, and moral values through the existing curriculum. Every UG student must study two interdisciplinary/Multidisciplinary courses to complete their degree. For example, the Department of Physics students study the non-major elective course from the Department of Chemistry. Environmental Studies and Value Education are the two mandatory courses for first-year UG.

#### *i) Skill Development and Cultural:*

The institution promotes language skills, computer skills and employability skills through the “**NAAN MUDHALVAN**” skill development programme organized by the Government of Tamilnadu. To integrate and inculcate the Tamil language and Tamil culture Tamil Department is organizing different programmes for the students through “**Neithal Mandram**”. The Neithal manram is honoured with Rs five lakh for its Tamil language activities by Government of Tamil Nadu. Our students performed “**Thappatam**” using the “**Parai instrument**” - music with dance excellently during the celebration of the Pongal Festival. The students demonstrate different skills like dancing, singing etc. during the cultural programmes. There is a dedicated “**Nayam**” fine arts club for the purpose of enhancing the cultural skills of students.

#### *ii) Delivering through online teaching*

Currently on line teaching as it is given in NEP2020 is performed through our program “**NAAN MUDULAVAN**”. We offer a variety of skill development programs in both offline and online formats using the Webex platform. Additionally, our staff members are actively participating in Faculty Development Programs (FDP) through virtual mode (MOOC).

## II) Sustained institutional growth

Starting from 1964, from a single room building the college has acquired a good infrastructure with spacious class rooms and state of art Laboratories, well-equipped library, and research facilities. From teaching only the academics, the College has evolved its best practices of teaching with its recreational and extracurricular facilities, well-maintained sports facilities, and student clubs to provide the students with opportunities to explore their interests outside the classroom. The stake holders are also involved in the process of bringing out the best from the College for creating a holistic learning environment.

## III) Decentralization and Participation in the Institutions growth

There is a Council comprising the Heads of all Departments, Bursar and Superintendent in which all the college related decisions are made. Teachers are involved in various committees for the vital activities of the college from redressing the grievances of the students to taking disciplinary actions.

Participative management of involving staff and students and other stake holders in activities like also participate in **short term plans** which are,

1. calendar preparation,
2. Master time table preparation
3. conducting exams etc.

and in the **long term plans**

1. To elevate into an autonomous college
2. To perform student & faculty exchange programs
3. To introduce new courses etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

The college is a government institution, so it abides by the policies set by the Department of Higher Education, Government of Tamil Nadu. However, there is a perspective plan that describes the clear

vision of the college

### Perspective Plan

- Curriculum Development: Enhancing existing programs and introducing new courses
- Research Opportunities: To introduce Student exchange and Faculty exchange programs.
- Student Support: Upgrading infrastructure. Enhancing positive behaviour and conduct of students and providing mental health services, scholarships, and extracurricular activities.
- Diversity and Inclusion: Promoting a diverse and inclusive environment through programs and initiatives.
- Digital Integration: Enhancing online and hybrid learning options to reach a wider audience.
- Industry Engagement: Building relationships with local industries, and community sectors for internships, collaborations, and funding opportunities.
- Funds and grants: Securing additional funding through grants, philanthropies, and partnerships.
- Enhancing infrastructure: Planning for new buildings and renovation projects to accommodate growing students and programmes with green initiatives and sustainable practices.

### Deployment

The Perspective plans are deployed by the various policies and plans. The policies ensure the well-being of everyone on campus. One of the most important policies is the **code of conduct and professional ethics** for Teaching and Non-Teaching staff, which outlines the expectations for honest and fair academic work. This policy prohibits any form of academic dishonesty. There are policies on **gender equity, research, physical education, admission, Green Campus, Energy usage, Admission, Scholarships** and various committees like **Grievance redressal, Antiragging** etc. The perspective plans are becoming true; Funds are obtained from Rusa for a new building and equipments. Rupees 60 lakhs philanthropy is obtained from the Cuddalore MLA for the upgradation of canteen. NLC India Ltd has sanctioned an amount of 2.5crores to construct a big auditorium.

### Administrative setup

The principal is the Chief administrator of the institution. The principal follows the directives of the Director of Collegiate Education, Regional Joint Director and Higher Education Department. The **Heads of all the Departments, Committee heads, club coordinators** along with Principal form the administrative team which governs the College. Additionally, the stake holders also participate in feedbacks and thus the setup has clear roles and responsibilities. Each member of the team knows their specific duties and be accountable for their actions. This ensures that tasks are completed in a timely manner.

### Appointment, Service Rules, Procedures, Recruitment and Promotion:

The appointment of Teaching staff is done by Teachers Recruitment Boards of Tamil Nadu Government abiding the regulations of UGC. Service rules and procedures are provided by Tamil Nadu Government as amended from time to time. The rules and procedures are strictly followed. The college follows the **UGC regulations** for promotions. The Director reviews the Appraisal Reports of the staff members and then decides on the next steps. Staff members who are eligible will receive career advancement opportunities. The non-teaching staff are appointed through the Tamil Nadu Public Service Commission (TNPSC), Tamil Nadu in association with Directorate of Collegiate Education of Higher Education

Department. As for their promotional policy, it is in line with the norms set by the Director of Collegiate Education, Government of Tamil Nadu.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The institution that works with the sense of commitment and dedication is the institution that prospers and prospers for ever and sure. Also, the multifaceted developments of an institution depend not only on the strenuous hard work of the employees alone, but it rather rests strongly on the rock basis of a perfect and mutual co-ordination between both the employer and employee.

## Performance appraisal system

The institution follows the government/UGC prerequisite for performance appraisal; a self-appraisal report is submitted by each staff, which is endorsed by the head of the department and the principal along with the principal's observations and remarks to the Director of Collegiate Education. The assessment is done on various parameters like courses attended, research papers published, feedbacks, research projects, attendance on seminars/workshops/conferences and administrative responsibilities carried out. The parameters are verified by a CAS committee and reports are submitted to DCE through Principal. Eligible teachers shall receive the promotion.

The career advancement of non- teaching staff is time bound and their performance appraisal is governed by the college office superintendent and bursar and the principal.

## Staff Welfare Measures

Members of the staff are well –informed of the welfare measures devised for the wellbeing of them and their families at large.

Here are the few of the best highlights of the various measures being followed for the betterment and welfare of the staff

1. 'Knowledge shared is the knowledge enhanced', having this wise saying in mind, all members of both teaching and non-teaching staff have been **connected through an intellectual activity by means of the internet web link** enabling them to fostering the social and scholarly relationships.
  1. 'A penny saved is a penny earned' goes a well-known expression and accordingly all members of the staff are entitled to statutory benefits like **General Provident Fund, Contributory Pension Scheme and Gratuity**
  2. Members of the staff are entitled to avail all applicable leave. No sooner a staff applied for availing such facility than he or she is sanctioned. Also, they are eligible to surrender and encash a part of their accumulated Earned Leave.
2. Also, members of staff are sanctioned with the festival advance in addition to various schemes such as Family Benefit Fund (FBF), Special Provident Fund (SPF), and New Health Insurance Scheme(NHIS)
  - The permission will be readily granted to avail the Housing Loan for Shelter is one of the indispensable things for a man to live safe and secured.
  - Members of staff are interested to enhance their knowledge and the Institution permits such staff to go ahead with their pursuit by means of Faculty Improvement Programme (FIP) and Faculty Development Programme (FDP)
  - Staff are encouraged to participate in sports because physical wellbeing is the basis of all virtues.
  - As it is strongly believed that meditation and the regular practice of YOGA could strengthen

one's mind staff as part of sports and games are trained in Yoga.

- Above all, the institution permits members to organize for the Staff Association so that they could work together and united for "Union is Strength".

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

#### Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 0

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

#### Percentage of teaching and non-teaching staff participating in Faculty development Programmes



*(FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 14.22

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
24	17	37	38	39

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
19	19	19	19	19

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The College has funds allocated from various heads, including PDI, PDII, PWD, OSA, PTA, and RUSA. The Principal, Bursar, and the council oversee the allocation and execution of these funds. Strategies have been developed to ensure that expenses are appropriately allocated to the respective heads.

**PDI:** Games, Union, Magazine, Calendar, Stationery, Fine Arts, Sale of Application, Celebration of College-day and Computer Stationery

**PDII:** Flag Day, NSS, Convocation, YRC, Library fee, Sports fee and Computer Literacy Program

**PWD:** Civil, Electrical repairs and maintenance

**Other Expenses:** Tour Travelling Allowance, Telephone Charges, Electricity Charges, Postal Expenses, Periodical Maintenance, Machinery and Equipments Purchase, Maintenance, Stores and Equipments, Cost of Books, CLP Computer Stationery, Tamil Medium Stipend, Other Contingencies and Transfer Travelling Allowance

**OSA and PTA expenses:** The expenses which cannot be met under the other heads like menial staff salary, maintenance of college infrastructure, small other expenses.

**RUSA:** The expenses include building and other ICT equipments

**Accumulated Fund:** The fund unspent accumulated under PDI and CLP

**Research Project Fund:** The fund received by proposals sent to state and central Govt. for research project.

The optimal utilization of fund assures the money spent for the teaching aids, the conduct of college day, sports day, Alumni meet, PTA meet, Cultural etc.

There are two types of audits conducted to ensure financial integrity.

1. Internal Audit

2. External Audit

### **Internal Audit**

The internal audit is conducted at the end of academic year, involving an interdepartmental review. The principal assembles a committee comprised of teaching staff from various departments. The committee inspects furniture registers, accession registers, consumable and non-consumable stock registers, various issue registers, departmental library registers, and more.

The audit reports are then submitted to the principal for further review and subsequently forwarded to the Director of Collegiate Education.

### **External Audit**

The external audits are conducted regularly by auditors appointed by the Directorate of Collegiate

Education and the Office of the Accountant General. The recent audits, covering the period from January 1, 2019 to February 28 conducted from 07.03.2022 to 09.03.2022, 2022 & for the period March 1, 2022 to March 3, 2023 was conducted during 14.07.2023 and 15.07.2023 by the Directorate of Collegiate Education. During this audit, the identified objections have been promptly communicated to the relevant sections for immediate rectification. Following rectification, comprehensive reports accompanied by supporting documents were submitted to the Directorate of Collegiate Education on 17.05.2022 and 01.12.2023

### **Audit of funds received from UGC**

The funds received from the University Grants Commission (UGC) undergo a thorough audit process. Utilization certificates, audited reports, and consolidated statements of expenditure are prepared and submitted to the UGC in the required formats.

### **Alumni/Old Students Association- Audit**

The Old Students Association enhances the teaching and learning experience by supplementing the guest faculty. It is audited every year by an external auditor.

### **Parent Teacher Association – Audit**

The Parent Teacher Association raises funds to support various initiatives within the College, including the appointment of laboratory assistants for the Science Departments, menial staff, and security personnel. Annual audits of the accounts are conducted to uphold transparency and accountability.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **6.5 Internal Quality Assurance System**

### **6.5.1**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

**VISION:** To ensure quality education in the institution

**MISSION:** To promote and monitor the parameters that contributes to the enhancement of quality and values for the holistic development of the institution.

Objectives: IQAC strives

- 1.To develop and implement benchmarks for the academic and administrative activities
- 2.To facilitate for the creation of a learner-centric environment conducive to quality education
- 3.To promote a quality culture in the institution

## **THE PLAN**

The IQAC is instrumental in overseeing and enhancing the quality of academic and administrative activities year-round. At the start of each academic year, the IQAC meticulously devises a comprehensive plan of action and facilitates the establishment of various committees to effectively execute the plan.

## **EXECUTION**

The IQAC plays a crucial role in ensuring the overall development and well-being of students at our institution. Beginning with the Student Induction Programs at the start of each academic year, the IQAC continues to provide support to students in accessing scholarships and various government schemes. Additionally, the IQAC facilitates industry visits, field trips, and collaborative activities through partnerships with industries.

One of the key responsibilities of the IQAC is to draft and implement college policies, for providing a conducive learning environment for all. The IQAC also oversees the timely resolution of online and offline student grievances, as well as supports the Mentor-Mentee relationship through a dedicated "Campus Parent System."

Furthermore, the IQAC assists in organizing skill-enhancing courses, Computer Literacy Program(CLP), and soft skill courses. The promotion of sports activities among students is met with great enthusiasm. The IQAC encourages faculty members to adopt ICT-enabled teaching methods, publish research in UGC CARE listed journals, and participate in professional development activities such as workshops, seminars, and conferences.

Students are encouraged to engage in various extracurricular activities, both within and outside the institution. Departments are motivated to organize seminars and conferences, while the IQAC takes the lead in promoting green campus initiatives such as tree plantation drives during departmental events.

Monitoring student results on a semester basis, analyzing Program Outcomes (POs) and Course Outcomes (Cos), and conducting timely internal assessments are among the core functions of the IQAC. The cell also oversees various audits, including Academic Administrative Audits, internal audits, Parent-Teacher Association (PTA) meetings, and Stock verifications.

In addition, the IQAC is committed to conducting green audits, energy audits, and environmental audits to ensure sustainable practices within the institution. The cell also facilitates PTA and other stakeholder

meetings on a regular basis to foster a collaborative and transparent academic environment.

### **SUBMISSION OF AQAR**

The IQAC collects the data, compiles, analyses, and prepares the Annual Quality Assurance Report. The report is uploaded in the NAAC portal every year before time.

### **EVALUATION**

The IQAC through regular meetings evaluates all the activities of the college. It collects the feedbacks on the college and curriculum from the stake holders like students, parents, teachers, and employers; Analyses, and act on the feedbacks; Conducts student satisfaction survey every year. The IQAC validates the initiatives taken in extracurricular and extension activities. It monitors the submission of NIRF, AISHE at proper time.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **6.5.2**

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

Periyar Arts College is an institution where out of 210 staff members, 86 are women. Additionally, 50% of the admitted students are women, demonstrating a strong commitment to gender equity. In the current academic year, the number of female students admitted in the Postgraduate program is almost equal to the number of male students, with 163 girls and 168 boys. This reflects the college's dedication to creating a balanced and inclusive learning environment.

#### **Gender Audit:**

The Gender Audit has been conducted with data for past five years. This tool is designed to ensure a safe and unbiased environment for female students, and to assess whether women students and staff are being treated fairly and given equal opportunities in all activities.

#### **Gender Sensitization through Curriculum**

As part of the curriculum, 12 courses on Value Education, Human Rights, and Women Studies teach gender equity every year to the students and sensitize them by imparting knowledge on various issues related to women empowerment, female feticide prevention, child abuse and responsible living.

#### **Gender sensitization through co-curricular activities**

Women students are encouraged to work together in various activities organized by NCC, NSS, field works and extension activities under faculty supervision. Special occasions like International Women's Day and International Girl Child Day are celebrated in the college which evolves as milestones to inculcate the core values and measures of Gender equity and harmony. Beti Bachao Beti Padhao Ambassador Training Programme was conducted in collaboration with Cuddalore District Integrated Child Development Scheme (ICDS) to train the students to serve as ambassadors for Beti Bachao Beti Padhao Scheme. 17 gender programs were conducted in the past 5 years.

#### **Women safety:**

To ensure safety and security of women on campus, 10 CCTV cameras are installed in the campus. Pathway lights are provided in all approach roads. The entry is allowed only with the college ID. Students always feel connected to their mentors, who make themselves available for any counseling need. Whenever required, the Head of the Department and the Principal are also approachable.

## Women Facilities

- 1.The college has different committees such as Anti-Ragging Committee, Students Grievance Committee and Discipline Committee which provide swift relief and support.
2. There is a Women Cell and Internal Complaints Committee for investigating any complaint of sexual harassment from any student or teaching and non-teaching staff.
- 3.The discipline committee of the College looks after the disciplinary matters, principally protecting the girl students from all kinds of harassment and ensuring their privacy.
- 4.Strict implementation of Anti-Ragging and Anti-Smoking on Campus is promoted.
- 5.Grievance redressal Committees for staff and students.
- 6.The college has Girls Common Room with Sanitary napkins dispensers
- 7.Separate Washrooms, with good seating arrangement, drinking water facility is provided

Furthermore, in order to empower young women to overcome obstacles, mentors provide regular counseling at various class levels. Currently, there are 30 women serving as research supervisors and 16 women faculty members holding positions as Heads of Departments. lead various committees and cells such as IQAC, admission committee, Grievance Redressal Cell, Parent-Teachers Association, NSS, and cultural activities. This demonstrates the dedication and leadership of women within our institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

#### The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** C. 2 of the above



File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of**

**students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Periyar Arts College prioritizes creating an inclusive environment for both students and staff. Each year, numerous events are organized by various clubs such as NSS, NCC, YRC, and GCC.

**Awareness Programs on Socio economic problems:**

Awareness programs on cybercrimes, Water conservation, drugs abuse are conducted. Students participate in dramas and village events to explain the ill effects of alcohol. Students of Social Work Department regularly adopt villages and conduct events. They also served as Covid-19 warriors by assisting the Government machinery. They have served as announcers in the Disaster Emergency Radio set up in the Cuddalore District Collectorate.

**Linguistic activities:** A Language Lab is functioning attached to the English Department for improving the communication skills. "Neithal Tamil Manram" and "Mother Tongue club" conducts international mother tongue day and Mother tongue rally. "Kannith Tamil Manram performs activities combining the technology with Tamil language.

**Promoting Harmany:** Youth Red Cross unit organizes blood donation camps to support those in need. Special sports and activities are arranged for disabled students and women, fostering inclusivity. Programs dedicated to the revival of species such as the Sparrow and Olive Ridley Turtle are implemented to ensure their preservation. In times of crisis, such as during the Kaja Cyclone, our staff and students generously donated to those affected.

During the Book Fair in Cuddalore numerous books were donated to the local prison by our staff. Elder freedom fighters were honored in Independence Day 2022. Dengue awareness, Leprosy awareness programs and medical camps were also conducted.

**Sensitizing students to constitutional obligations:** Our College organizes various awareness rallies, such as voter awareness, first-generation voter awareness, Mother Tongue rally, and Sippoy revolt rally. Each year, we celebrate Independence Day and Republic Day with grandeur. National Unity Day and Vigilance awareness programs are conducted, providing students with valuable insights on these important topics. We emphasize initiatives such as "Ek Bharath Sreshta Bharath" and Swachhata. Additionally, we educate our students on road safety and traffic rules, culminating in a pledge on Rashtriya Ektha day. We commemorate Kargil Vijay Diwas, Fit India Movement, A Tribute to CRPF Jawans, and Jal Diwas. Mr. S. Santhosh Kumar, a student who participated in the Republic Day parade during 2021-2022, was honored with a tea party.

**Situatedness:** Our college is located near Silver Beach. Cleaning the beach is a regular activity carried out by our students. Due to its geographical location, our college is susceptible to cyclones and heavy rainfall. So, we have established a Disaster Management Cell to help the people, with 100 students enrolled as members. These students underwent comprehensive training in March 2023 to effectively respond to emergencies. Given the proximity of our college to several villages, our Social Work Departments conduct village camps to promote community welfare.

**Human Values and Professional Ethics:** The College's Code of Conduct for Students, Teaching Staff, and Supporting Staff is prominently displayed on the website. Our institution adheres to a Uniform System, requiring all students to wear a uniform and carry their identity card during college hours. Both staff and students diligently follow these rules, creating a harmonious environment conducive to teaching and learning.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**1. Title of the Practice**            **“Waste to Worth”**

#### **Objectives of the Practice**

The magnificent objective of the Institution, as its best practices, is to bring the broken desks and benches which were made from iron and wooden materials back to the usage for the benefits of the students again. Also, the Institution, with its exemplary act of recasting the materials which were of no use and worthless into the *refurbished* and brand-new desks and benches, sets certain traits for the students successfully so that they could as well cultivate the sense of belonging of the public properties. Many laboratory equipments like pipettes and burettes were made out of the wooden wastage and put into use by science Departments.

#### **The Context**

As the college is located on the very shore of the Bay of Bengal, it is susceptible that the iron desks and benches besides being damaged it also have got rusted due to the gust of wind from sea throughout the year. Out of the strenuous and undeterred hard work, 300 sets of student benches, from the scrapes of iron were put into use facilitating a better teaching and learning process to a next level.

#### **The Practice**

No Government College located across the State has ever taken this initiative to bringing the waste into worth the practice and reusable objects as this Institution has done as part of its Best Practices.

## Evidence of Success

In addition to Lecterns and Teachers' table wooden desks and benches were revived out of the heap of wooden planks. No doubt that these wooden Tables and benches would have the value of ancient artefact as they are recast from pure teak wood of the distant past.

## Problems Encountered and Resources Required

The institution in its Herculean task of converting the worthless waste into the objects inestimable in worth in terms of its heritage values behind has had certain formidable challenges like legal, financial and institutional factors which needed to be amicably addressed on its execution.

As this is a Government Arts college, due permission legally from the Government has been sought before taking up this remarkable work.

In addition to the legal procedures, there has been, yet another issue called financial constraint. With the amount granted from the Parent- Teachers Association, the renovation of wooden and iron desks and benches from the state of heap of scrapes to the state of artwork ever admirable has been successfully accomplished.

## 2. Title of the Practice: Equal opportunity and Inclusive events for Differently abled

Objectives of the Practice:

- To motivate and encourage the effective participation of the Differently abled students of our college
- To provide equal opportunity and inclusive environment for them

The Context

The comfort and secured feel, if ensured for the Differently abled students, they will be happy and will gain social fitness. The life skills and the positive attitude towards survival increases naturally.

The Practice

To enable the differently abled students to receive all the welfare schemes properly, the Differently abled Welfare unit was established in the College during December 2020. The Unit has Principal as the Chairperson and Dr. Raja, Assistant Professor of Tamil as Coordinator. The unit ensures the equal opportunity to Differently abled students, their inclusive Education and proper reservation in the admission system of Periyar Arts College

The Activities of the Unit include ensuring UG and PG admissions with proper special quota for Physically handicapped students, Providing appropriate environment for learning, providing toilet facilities, easily approachable classes, classes with special care, Exam assistance are. We celebrate every year differently abled day. Assistance from NGOs and others are received to provide special seminars, scholarships if any, emergency assistance to differently abled students.

From the year 2017, special sports events are conducted every year and prizes are distributed to

differently abled students. The comfort and secured feel, if ensured for the Differently abled students, they will be happy and will gain social fitness. The life skills and the positive attitude towards survival increases naturally.

A wheel chair was donated to a student in the welfare scheme distribution on 02.03.2024. Dr.R.Kannan created an endowment award by donating Rs.25,000/- towards the award of prize winners among differently abled students.

It is our duty to implement the inclusive sports events for the differently abled and we do it in every intramural sports event. We conduct carrom, chess, Minor games, Kabaddi, sometimes volleyball for visually challenged and few throwing events. And we are proud that we honour their participation by giving the medals as the first event in the sports day and the guest team will come down to to honour them. It builds a cordial relation between the teacher and students.

Camps are organized in co-ordination with the Tamil Nadu Government differently abled welfare department to facilitate the students in obtaining UDID card and medical certificate. This helps the students to participate in the schemes provided by the Central and State Governemnt.

#### Evidence of Success

Satisfaction is success. The satisfaction of the organizers and the satisfaction of the Players . These children replicate their gratitude the whole year whenever and wherever we see them. It builds a cordial relation between us. They accept that the support and feel happy.

#### Problems Encountered and resources required

The main difficulty is to make them assemble in a particular place at a particular time, because some of them require some other's help.

We don't provide special equipments or facilities separately for Visually challenged, Mentally Challenged or orthopedically differently abled

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:****DISASTER MANAGEMENT:**

The objectives of the practice, “Disaster Management” are as follows:

- To train able-bodied volunteers in disaster response;
- To provide a personal protective equipment/emergency responder kit to each trained community volunteer.
- To create a Community Emergency Essential Resource Reserve containing essential light search and rescue equipments, medical first aid kits, etc.
- To coordinate with government departments such as Police, Fire and Rescue and District Administration during disasters (**Aapda Mitra**)

The Cuddalore district is frequently subjected to natural disasters such as Flood, Tsunami, Drought, Cyclone, etc., and the major reasons for flooding in the Cuddalore district include the rivers draining into the Bay of Bengal and are closer to each other. Our Periyar Arts College is located very close to the shore of Bay of Bengal and the campus was worst affected during the Tsunami of 2004.

A Disaster Management Cell has been created within the institution, which operates as a hub for all disaster-related activities. This cell monitors potential risks, updates disaster preparedness plans, and ensures that the campus is always prepared for any disaster. The cell also serves as a nodal center for coordination and dissemination of disaster management knowledge.

The Disaster Management training aims to provide the volunteers with the skills that they would need to respond to their community’s immediate needs in the aftermath of a disaster thereby enabling them to undertake basic relief and rescue tasks during emergency situations such as Flood, Tsunami, Drought, Cyclone, etc. For this practise, a Disaster Management Cell has been created in the campus. As part of promoting a culture of volunteerism in the area of Disaster Risk Reduction (DRR) and Response by developing a trained volunteer force “Aapda Mitra” across the country to respond to the communities in any disaster situation, 90 volunteers of the Disaster Management Cell of Periyar Arts College, participated in the Aapda Mitra Training for 12 days from 28.02.2023 to 11.03.2023. This training improved the response capability at the community level and all the trained volunteers are equipped with Emergency Responder Kits.

The Aapda Mithra volunteers are continuously cooperating and working together with the Cuddalore District Disaster Management Authority (DDMA). One of the volunteer, Mr. S. Jayaraj has participated in the All India Training for Aapda Mithra Volunteers held at Faridabad (Haryana) on 10 August 2023.

At Periyar Arts College, we pride ourselves on fostering a culture of resilience and preparedness, aligning with our mission to serve the community and develop responsible global citizens. Our distinctiveness lies in our proactive and innovative approach to disaster management, integrating academic excellence with community service, research, and sustainable practices. Recognising the increasing frequency and intensity of disasters - both natural and man-made - we have made disaster management a core focus of our institution's academic and operational strategies.

As part of our institutional outreach, we actively engage with local communities to enhance disaster preparedness and resilience. Our college has developed extensive partnerships with local government bodies, non-governmental organizations (NGOs), and disaster relief agencies. We regularly conduct disaster awareness programs, workshops, and mock drills for the community, focusing on key areas such as first aid, early warning systems, and evacuation procedures.

We regularly conduct awareness programmes not only for our students and staff but also for members of the community, ensuring a broader reach of disaster preparedness. These awareness programmes cover various disaster-related topics such as handling medical emergencies, operating communication systems during disasters, disaster logistics management, and using technology for disaster prediction and early warning.

Moreover, our campus is equipped to serve as an emergency shelter during disasters for nearby communities. We have provisions for emergency supplies, first-aid facilities, and temporary housing in case of floods, tsunamis, or other crises. This unique capability positions the college as a critical resource during emergencies, demonstrating our commitment to community welfare.

During the unprecedented global COVID-19 pandemic, Periyar Arts College demonstrated its commitment to public service by transforming part of the campus into a medical care center, a facility created by Government of Tamil Nadu. Our institution played a critical role in supporting the local healthcare system with isolation wards, medical equipment, and healthcare personnel to assist in managing COVID-19 cases. This initiative was instrumental in easing the burden on nearby hospitals, ensuring timely medical attention and treatment for affected individuals.

The college's proactive response included:

- **Medical Infrastructure:** Setting up temporary healthcare facilities, including isolation wards for COVID-19 patients.
- **Healthcare Support:** Providing essential medical resources, including sanitizers, masks, and PPE kits.
- **Community Service:** Offering medical and psychological support to affected communities

through volunteer programmes.

- Vaccination Drives: Hosting vaccination camps to ensure the local community had access to vaccinations during the rollout phases.

This initiative highlights our college’s dedication to addressing not just natural disasters but also public health crises, making it a cornerstone of our institutional distinctiveness.

Disaster management is a distinctive and integral part of Periyar Arts College’s identity. Through our training, awareness programmes, and community outreach we have established ourselves as a leader in fostering disaster resilience. Our institution’s unique approach prepares our students to be not only academically proficient but also socially responsible, ready to lead and contribute meaningfully to disaster management efforts at local and national levels. This distinctiveness positions Periyar Arts College as a forward-thinking institution committed to the well-being of society and the environment.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Appropriate web in the Institutional website	<a href="#">View Document</a>



## 5. CONCLUSION

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### Additional Information :

As a Government College, we adhere to the admission policies set forth by the government. Seats are reserved in accordance with the reservation policies of the Tamil Nadu.

As it is an affiliated college of Annamalai university, the curriculum set forth by the Annamali university is followed.

All Government schemes are well implemented in the college with maximum effort. For example, the skill development program implemented by the Government of Tamil Nadu under "NAAN Mudhalvan Thittam" is best executed by our college and the college SPOC received best SPOC award of Cuddalore District and certificate from the Tamil Nadu Government skill development corporation.

The principal of our college during 2023-2024 received award from the District collector for his best administration and service during January 26th republic day.

Two of our faculty members have patent rights one faculty have completed post doctoral programme.

Our sports activities are excellently conducted every year. Students regularly participate in the events conducted all over India. In the Academic year 2023-2024 , 18 intercollegiate/interdivisional tournaments for Annamaalai University were organised by Periyar Arts COLlege in the College Campus. 36 students in various sports discipline have represented south zone/ All Inia University with five silver medals in pencak silat all india interuniversity tournament and bronze medal in south zone taekwondo tournament.

The NCC 5(LTN) naval unit, cuddalore activities are appreciable with a students (MR. SSanthosh Kumar of Tamil Department ) participation during 21-22 in the republic day parade conducted at Delhi. Our NCC S.Lt received many awards including the best ANO award for conducting NCC camps by the deputy director genl. NCC TN Govt.

### Concluding Remarks :

Our college boasts a rich 60-year tradition, with many of our alumni holding esteemed positions in society. PACC has deep roots in the Cuddalore district, fostering a strong connection to the community. Each year, our college sees a growing number of students seeking admission, a testament to our reputation for excellence. With our dedicated faculty, robust infrastructure, and talented student body, PACC has the potential to achieve autonomy and even university status in the future.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :19</p> <p>Remark : Repetition of value added courses in every academic year during the assessment period will be consider</p>																				
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>8806</td> <td>6419</td> <td>2055</td> <td>1344</td> <td>1255</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>7357</td> <td>6519</td> <td>1057</td> <td>1344</td> <td>1255</td> </tr> </tbody> </table> <p>Remark : Values have been updated.</p>	2023-24	2022-23	2021-22	2020-21	2019-20	8806	6419	2055	1344	1255	2023-24	2022-23	2021-22	2020-21	2019-20	7357	6519	1057	1344	1255
2023-24	2022-23	2021-22	2020-21	2019-20																	
8806	6419	2055	1344	1255																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
7357	6519	1057	1344	1255																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 1745</p> <p>Answer after DVV Verification: 1654</p>																				
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: C. Feedback collected and analysed</p>																				
2.1.2	<p><b><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable</i></b></p>																				

**reservation policy for the first year admission during the last five years****2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
1265	1270	1425	1206	1154

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
856	910	1072	858	822

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
1388	1410	1483	1367	1374

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1385	1406	1488	1370	1374

**3.2.2. Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years****3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
23	14	12	5	14

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
08	07	07	02	04

Remark : Values have been updated as per the supporting document provided by the HEI.

**3.3.1. Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
30	40	30	28	72

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
21	17	18	19	48

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
22	10	7	4	40

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
15	06	04	00	23

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.****3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
36	27	15	1	35

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
24	11	09	00	24

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :0

Remark : None of these activities are related to the purpose of the metric; MoU claims with institutions organising seminars/guest lectures/field visits has not been considered

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
8.99	13.06	17.54	106.88	80.90

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
4.11	5.58	12.96	1.91	79.89

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 192

Answer after DVV Verification: 78

Remark : DVV has taken the figures for the number of computers from the stock register and purchased bills.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
15.85	17.47	10.45	19.25	24.25

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
14.65	11.30	9.50	14.72	18.51

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving***

*students' capability*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
76	280	856	49	38

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
76	280	216	49	38

Remark : HEI has not provided the desired supporting document.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
82	1119	179	148	143

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
82	1066	179	147	143

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
1764	1748	1681	1454	1415

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1100	1129	1122	1408	1424

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**

**5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
0	5	7	7	4

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	1	0	0	1

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
54	39	10	4	56

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
06	20	46	03	42

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
23	45	28	04	29

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
16	30	15	04	21

Remark : Values have been updated as per the supporting document provided by the HEI.

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
37	24	68	122	53

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
24	17	37	38	39

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20



18	14	17	17	20
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Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
19	19	19	19	19

6.5.2	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li><b>1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented</b></li> <li><b>2. Academic and Administrative Audit (AAA) and follow-up action taken</b></li> <li><b>3. Collaborative quality initiatives with other institution(s)</b></li> <li><b>4. Participation in NIRF and other recognized rankings</b></li> <li><b>5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: A. Any 4 or more of the above</p>
7.1.2	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li><b>1. Alternate sources of energy and energy conservation measures</b></li> <li><b>2. Management of the various types of degradable and nondegradable waste</b></li> <li><b>3. Water conservation</b></li> <li><b>4. Green campus initiatives</b></li> <li><b>5. Disabled-friendly, barrier free environment</b></li> </ol> <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit / Environment audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Clean and green campus initiatives</b></li> <li><b>4. Beyond the campus environmental promotion activities</b></li> </ol> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : Values have been updated as per the supporting document provided by the HEI.</p>

## 2.Extended Profile Deviations

<b>Extended Profile Deviations</b>
No Deviations