

The detailed Feedback Analysis report for the period from 2019-20 to 2023-2024 are submitted to College governing Council.

Feedback committee

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The feedback report has been studied and accepted

Council Members

Slno	Department Name	Signature
1	Botany	F. w. France.
2	Business Administration	PPID.
3	Chemistry	Lycomoser.
4	Commerce	PGparos
5	Computer Science	\$100V
6	Computer Applications	UN BBIGONO
7	Economics	Do Fris
8	English	Cauly
9	Mathematics	Vin . Asset
10	Microbiology	10-22
11	Physics	Maricle
12	Psychology	K. Down
13	Public Administration	200
14	Political Science	Asheplum
15	Statistics	France
16	Visual communication	(Sent
17	Tamil	Luge
18	Zoology	A: W
19	Social Work	Sacriphini
20	History	Anarotism.
21	Library	french
22	Physical Education	-30.00
23	office	d. mg



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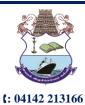
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1. Feedback System

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a)	Formation of feedback committee			
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I Introduction

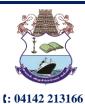
Effective feedback is crucial for ongoing improvement as it aids in understanding the institution's and the stakeholders' difficulties, opportunities, and strengths. In order to accomplish the goals and provide better service, it is crucial to regularly get input from the stakeholders. The college has tasked the IQAC and feedback committee with the duty of reviewing feedback replies from all stakeholders in order to promote continual progress in academics and administration.

II Feedback procedure

The feedback procedure of our college comprises of the following steps:

- 1. Feedback committee meeting
- 2. Preparation of the various feedback forms
- 3. Distribution of feedback forms to stakeholders
- 4. Collection of feedback forms from stakeholders
- 5. Analysis and review of the feedback
- 6. Action taken on the basis of the review of the feedback





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a) Formation of feedback committee:

Every year a feedback committee is constituted with five members to look into the feedback procedure.

b) Feedback Format preparation

The feedback committee, working under the direction of IQAC, shall prepare the forms for each category of stakeholder. The feedback committee is responsible for collecting the completed feedback forms.

1. Stakeholders

The multiple stakeholders are:

- a) Students
- b) Teachers
- c) Parents
- d) Alumni
- e) Employer

2. Types of Feedback

- 2.1 Students' Feedback
- 2.2 Teachers' Feedback
- 2.3 Alumni Feedback
- 2.4 Parents' Feedback
- 2.5 Employer Feedback
- 2.6 Students' Feedback on Curriculum
- 2.7 Teachers' Feedback on Curriculum
- 2.8 Alumni Feedback on Curriculum
- 2.9 Parents' Feedback on Curriculum
- 2.10 Employer Feedback on Curriculum



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2.1 Students' Feedback:

Students' evaluation of their learning experience in an institution is an integral component for any quality assurance system. This allows the institution to evaluate how its service is viewed by its students the most important group of stakeholders. Feedback is also sought about quality of teaching, learning, evaluation and infrastructure in the college. The standard format will be circulated by Feedback committee to the students through the class mentors. Filled in feedback forms shall be collected under the supervision of the Head of the Department.

2.2 Teachers' Feedback

The Purpose of this Feedback is to obtain the teachers input on the overall educational environment in the college. This Feedback will specifically target the inputs of teachers on infrastructure, employability, examination, teaching methods and overall teaching-learning environment. The Feedback from teachers will be collected once during an academic year.

2.3 Alumni Feedback

The goal of this feedback is to get opinions from Alumni on the program's quality, employability, teaching and learning effectiveness, assessment, and college infrastructure. This will make it easier to determine how much the program's objectives have been achieved. All participating college alumni will be asked for their opinions during the yearly alumni meet or via a google form. The alumni association coordinators will send IQAC the input they have gathered so that they may analyse it and take any necessary action.

2.4 Parents' Feedback

The College takes the initiative to schedule Parents-Teachers meetings on a regular basis to inform parents and guardians about their ward's performance. Parents' feedback on the growth of their ward focuses on their ward's employability, admission, discipline, academic resources, infrastructure, extracurricular activities, teaching-learning experience, and their overall satisfaction related to the progressof their ward.. The teacher-in-charge will manually collect it under the supervision of the heads of each department. The feedback will be handed over to IQAC for analysis and the corrective action.



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2.5 Employer Feedback

The Employee feedbacks are obtained from the year 2022-2023 from the employees local and global. The Industry needed skills are identified and feedbacks obtained from the employees. The IQAC analyses the feedbacks and takes necessary follow ups.

2.6 Students' Feedback on Curriculum

Students' Feedback on Curriculum is related to the opinion of the students regarding suitability, need based, skill development, ethical values, employability, and adequacy and application orientation of the courses in the syllabus. The standard format will be circulated to the students through the class mentors. Filled in feedback forms shall be collected and analysed by the IQAC. Based on the analysis, changes in the syllabus are recommended to the affiliating University.

2.7 Teachers' Feedback on Curriculum

Views of teachers about curriculum are important as it determines the teaching process and satisfaction of teachers. Feedback on curriculum for teachers consists of their opinion about suitability, multi-disciplinary nature, need based, skill development, ethical values, employability, adequacy, evaluation process and application orientation of the syllabus. The Feedback from teachers will be collected once during an academic year and analysed by the IQAC. Based on the analysis, changes in the syllabus are recommended to the affiliating University.

2.8 Alumni Feedback on Curriculum

The purpose of Alumni Feedback on Curriculum is to get their opinions about designing of curriculum, career oriented, improves ethical values, sufficient number of optional papers with CBCS and relevant for current technology. This will make it simpler to assess the degree to which the program's goals have been met. All participating alumni of our college will be asked for their opinions during the yearly alumni meet or via a Google form. The alumni coordinators will send IQAC the feedback they have gathered so they may analyse it and take any necessary action.



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2.9 Parents' Feedback on Curriculum

In order to let parents and guardians know how their ward is performing, the College takes the initiative to organize Parents-Teachers meetings on a regular basis. All participating parents of our students will be asked for their opinions regarding curriculum during the yearly Parents-Teachers meet or via a Google form. Parents' Feedback on Curriculum mainly focuses on whether it promotes learning experience, improves personality development of their ward, career oriented, transparent evaluation system and relevant to the latest technology Filled in feedback forms shall be collected and analysed by the IQAC. Based on the analysis, changes in the syllabus are recommended to the affiliating University.

2.10 Employer Feedback on Curriculum

The curriculum feedbacks are obtained from the employees in order to support the students with the industry needed curriculum. The analysis is performed and action taken according to the analysis.

c) Circulation of Feedback forms

The Feedback forms shall be circulated through IQAC to the concerned department dealing withthe particular stakeholder.

Type of Feedback	Distribution policy
Students' Feedback	IQAC through Head of the Department or
	through Google form (2022-23) and website
	to students.
Teachers' Feedback	IQAC through Head of the Department or through
	Google form (2022-23) and website to Teachers.
Alumni Feedback	IQAC through Annual Alumni meet or through
	Google form (2022-23) and website to Alumni.
Parents' Feedback	IQAC through Annual PTA meet or through
	Google form (2022-23) and website to Parents.



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Type of Feedback	Distribution policy
Employer Feedback	IQAC through hardcopies
Students' Feedback on	IOAC through Hood of the Department or
Students Teedback on	IQAC through Head of the Department or
Curriculum	through Google form (2022-23) and website
	to students.
Teachers' Feedback on	IQAC through Head of the Department or through
Curriculum	Google form (2022-23) and website to Teachers.
Alumni Feedback on	IQAC through Annual Alumni meet or through
Curriculum	Google form (2022-23) and website to Alumni.
Parents' Feedback on	IQAC through Annual PTA meet or through
Curriculum	Google form (2022-23) and website to Parents.
Employer Feedback on	IQAC through hardcopies
Curriculum	



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d) Collection of Data:

The feedback data are collected from Stakeholders as follows:

Type of Feedback	Mode of collection	Collecting body	Schedule of Collection
Students' Feedback	Offline/online (for 2022-23 only)	Mentors / IQAC	End of the academic year
Teachers' Feedback	Offline/online (for 2022-23 only)	Head of the Department	Once in a year
Alumni Feedback	Offline/online (for 2022-23 only)	Alumni association Coordinators / IQAC	During Alumni meet annually
Parents' Feedback	Offline/online (for 2022-23 only)	Mentors / IQAC	Annually
Employer Feedback	Offline	HoDs/IQAC	Annually
Students' Feedback on Curriculum	Offline/online (for 2022-23 only)	Mentors / IQAC	End of the academic year
Teachers' Feedback on Curriculum	Offline/online (for 2022-23 only)	Head of the Department / IQAC	Once in a year
Alumni Feedback on Curriculum	Offline/online (for 2022-23 only)	Alumni association Coordinators / IQAC	During Alumni meet annually
Parents' Feedback on Curriculum	Offline/online (for 2022-23 only)	Mentors / IQAC	Annually
Employer Feedback on Curriculum	Offline	HoDs/IQAC	Annually



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e) Analysis and findings of Feedback:

The Feedback received from Stakeholders will be analyzed and reviewed as follows:

Type of Feedback	
Students' Feedback	
Teachers' Feedback	
Alumni Feedback	
Parents' Feedback	
Employer Feedback	
Students' Feedback on Curriculum	IQAC
Teachers' Feedback on Curriculum	
Alumni Feedback on Curriculum	
Parents' Feedback on Curriculum	
Employer Feedback on Curriculum	

f) Action taken:

After analyzing and reviewing the Feedback report, action shall be taken as under:

Type of Feedback	Action taken by
Students' Feedback	
Teachers' Feedback	
Alumni Feedback	
Parents' Feedback	
Employer Feedback	
Students' Feedback on Curriculum	IQAC
Teachers' Feedback on Curriculum	
Alumni Feedback on Curriculum	
Parents' Feedback on Curriculum	
Employer Feedback on curriculum	



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III Revision of Feedback Form

The Feedback forms can be revised as per the need of the situation and as per the requirement of the feedback to be obtained. The revisions shall be made by the feedback committee and shall be approved by IQAC.

IV Role of Feedback Committee

The Feedback Committee of IQAC shall serve the following functions:

- 1) Preparation of Feedback formats from each stakeholder.
- 2) Analysis of Feedback responses received
- 3) Presentation of recommendations after analyzing Feedback to IQAC.
- 4) Revision of the formats as per the need.



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2. Minutes of the Feed Back Committee Meeting 2019-20 to 2023-24

MINUTES OF THE MEETING OF FEEDBACK COMMITTEE-2019-20

The feedback committee held a meeting at the IQAC room on Friday, June 28, 2019, with the principal serving as the president. The committee thoroughly reviewed creating the various feedback forms (General and Curriculum), how to distribute the forms, how to gather data, and how to analyse the data. The following resolutions were passed.

- 1. Based on the review of 2018-19 feedback analysis, measures to solve the shortcomings in the facilities and curriculum should be given in the action taken report.
- 2. To prepare simple and comprehensive feedback forms. The feedback form preparation is assigned to Dr .K. Geetha , Dr. S.Kalaimani and Mrs.Ramakrishnan Santhi.
- 3. The prepared student feedback forms should be given to the tutors to be distributed in the class and the work is assigned to Dr. S.Kalaimani.
- 4. The Teachers' feedback forms had to be given to the heads of the departments who should take the responsibility of distributing and collecting the data.
- 5. Alumni association should take the responsibility of distributing and getting data from old students.
- 6. Parents' feedback should be distributed to the parents at the time of PTA meeting and the mentors should take the responsibility of distributing and collecting required information.
- 7. Before the end of the academic year collected forms should be handed over to IQAC for analysis.
- 8. Tabulation and analysis of data should be done by Mrs. V.Abiramasundari and Dr.Susi Ganeshkumar,
- 9. Based on the analysis a review should be made by the IQAC members and results have to be uploaded in the college website.
- 10. Measures to correct the problems given by the stake-holders and suggestions made by them have to be put before the college council for taking corrective measures.



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MINUTES OF THE MEETING OF FEEDBACK COMMITTEE-2020-21

The principal presided over a meeting of the feedback committee on Thursday, December 10, 2020 at the IQAC room. The creation of the various feedback forms (General and Curriculum), their distribution, the collection of data, and their analysis were all carefully discussed by the committee. The ensuing resolutions were approved.

- 1. Measures to address the deficiencies in the facilities and curriculum should be provided in the action taken report based on the review of 2019–20 feedback analysis.
- 2. To create clear and inclusive feedback forms. Dr. K. Geetha, Mrs.Ramakrishnan Santhi, and Dr. S. Kalaimani are tasked with creating the feedback form.
- 3. The student feedback forms should be provided to the tutors so they can distribute and collect the completed forms from the students. Dr. S. Kalaimani is given the assignment to overview the entire process.
- 4. The department heads were to receive the feedback forms from the teachers and be in charge of dispersing and compiling the information.
- 5. The alumni organisation should be in charge of collecting the information from former students.
- 6. At the PTA meeting, parents' feedback forms should be distributed, and the mentors should be in charge of gathering the necessary data.
- 7. IQAC shall receive the forms gathered before the completion of the academic year for analysis.
- 8. Mrs. V. Abiramasundari and Dr. Susi Ganeshkumar shall compile and analyse the data.
- 9. The IQAC members should conduct a review based on the analysis, and the results must be posted on the college website.
- 10. The college council must be presented with solutions to the issues raised by the stakeholders, together with any ideas they may have made.



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MINUTES OF THE MEETING OF FEEDBACK COMMITTEE-2021-22

On Monday, October 4, 2021, the feedback committee met in the IQAC room under the direction of the principal. The committee thoroughly studied the design of the various feedback forms (General and Curriculum), their distribution, the gathering of data, and their analysis. The resolutions that followed were accepted.

- 1. Based on the evaluation of the 2020–21 feedback analysis, measures to rectify the shortcomings in the facilities and curriculum should be included in the action taken report.
- 2. To design inclusive and transparent feedback forms. The Alumni feedback form should be redesigned. Dr. K. Geetha, Mrs. Ramakrishnan Santhi, and Dr.S. Kalaimani are in charge of creating all the feedback forms.
- 3. The tutors should be given the student feedback forms so they can distribute and collect the finished forms from the students. Dr. S. Kalaimani is tasked with overseeing the entire procedure.
- 4. The department heads are responsible for distributing and collecting the teachers' feedback forms.
- 5. The association for alumni should be in charge of gathering data from Alumni.
- 6. At the PTA meeting, parents' feedback forms should be distributed, and the mentors should be in charge of gathering the necessary data.
- 7. IQAC shall receive the forms gathered before the completion of the academic year for analysis.
- 8. Mrs. V. Abiramasundari and Dr. Susi Ganeshkumar shall compile and analyse the data.
- 9. The IQAC members should conduct a review based on the analysis, and the results must be posted on the college website.
- 10. The college council must be presented with solutions to the issues raised by the stakeholders, together with any ideas they may have made.



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MINUTES OF THE MEETING OF FEEDBACK COMMITTEE-2022-23

The feedback committee had a meeting at IQAC room on 10th August, Wednesday under the president ship of principal. The committee discussed in detail about preparing the various feedback forms, mode of distribution of the forms, method of collection of data and analysis of data. The following resolutions were passed.

- 1. Based on the evaluation of the 2021–22 feedback analysis, measures to rectify the shortcomings in the facilities and curriculum should be included in the action taken report.
- 2. To design inclusive and transparent feedback forms. All the general and curriculum feedback forms should be restructured and redesigned for online mode. Dr. K. Geetha, Ramakrishnan Santhi, and Dr.S. Kalaimani are in charge of creating all the feedback Google forms.
- 3. The links for all the Google forms should be uploaded in the college website by the IQAC.
- 4. Students should be instructed by the Tutors to give their feedback through our college website.
- 5. IQAC shall analyse all the feedbacks before the completion of the academic year and upload the analysis report in the college website.
- 6. The college council must be presented with solutions to the issues raised by the stakeholders, together with any ideas they may have made.



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MINUTES OF THE MEETING OF FEEDBACK COMMITTEE-2023-24

The feedback committee had a meeting at IQAC room on 4th August, Friday under the presidentship of Principal. The committee discussed in detail about preparing the various feedback terms. Mode of distribution of the forms method is collection of data and analysis data. The following resolutions were passed.

- 1. The 2022-23 feedbacks shall be analysed measures to rectify the shortcomings in the facilities and curriculum should be included.
- 2. To design inclusive and transparent feedbacks forms. All the general and curriculum feedback form should be restricted and redesigned for online mode. Dr.K. Geetha, Mrs. Ramakrishnan Santhi and Dr.S. Kalaimani are incharge of creating all the feedback google forms.
- 3. The links for all the google forms should be uploaded in the college website by the IQAC
- 4. The stakeholders are instructed to give their feedbacks through our college website
- 5. IQAC shall analyse all the feedbacks before the completion of the academic year and upload the analysis report in the college website



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1. Feedback Analysis Reports from 2019-20 to 2023-24

ALL STAKE HOLDERS FEEDBACKS-23-24



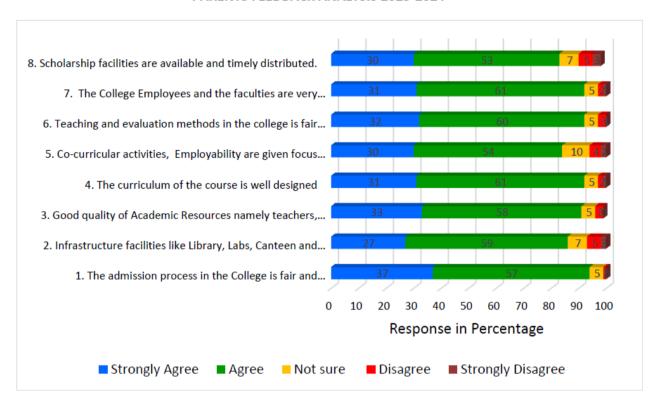
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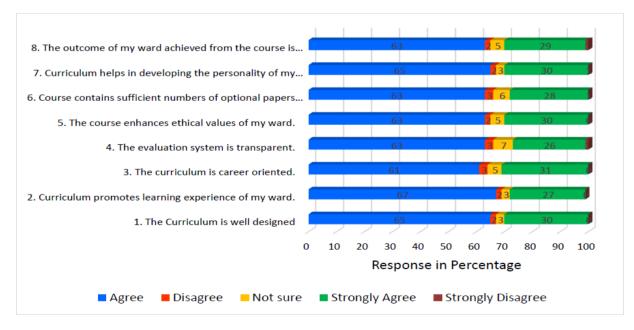
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PARENTS FEEDBACK ANALYSIS 2023-2024



PARENTS FEEDBACK ANALYSIS ON CURRICULUM 2023-2024



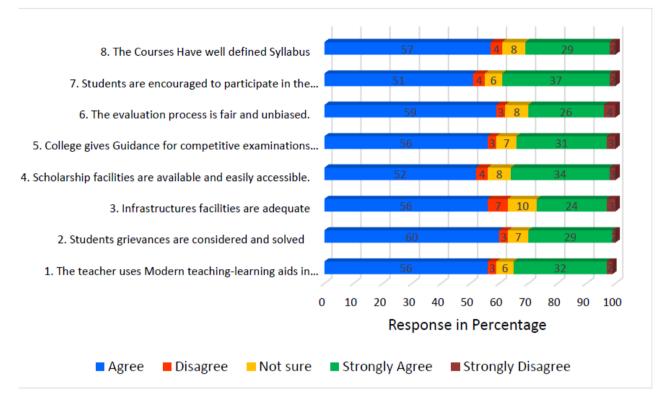


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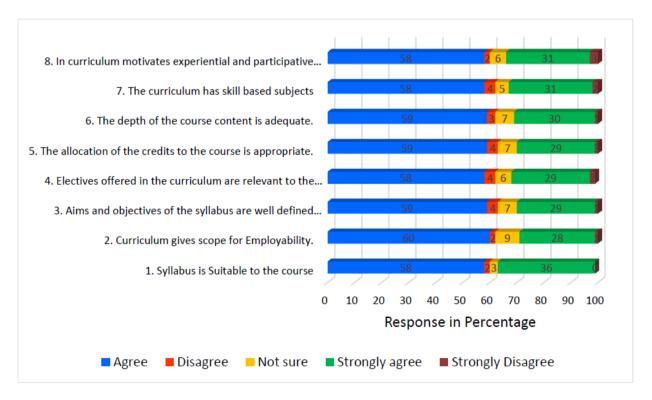
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STUDENTS FEEDBACK ANALYSIS ON CURRICULUM 2023-2024





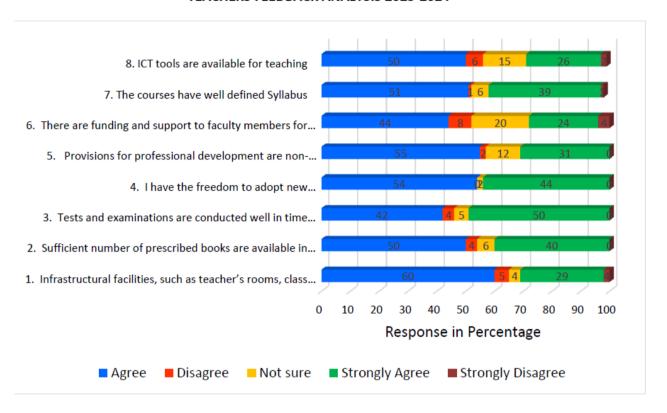
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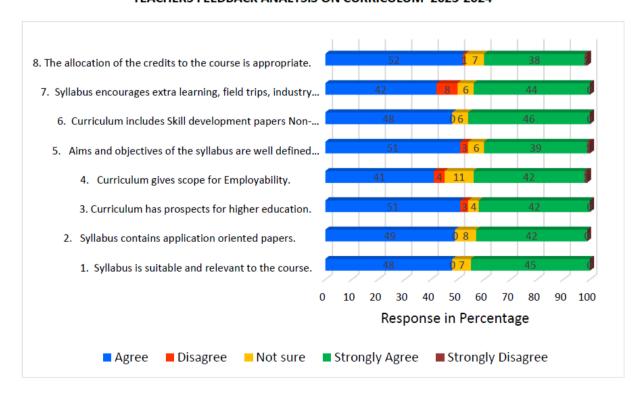
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TEACHERS FEEDBACK ANALYSIS 2023-2024



TEACHERS FEEDBACK ANALYSIS ON CURRICULUM 2023-2024



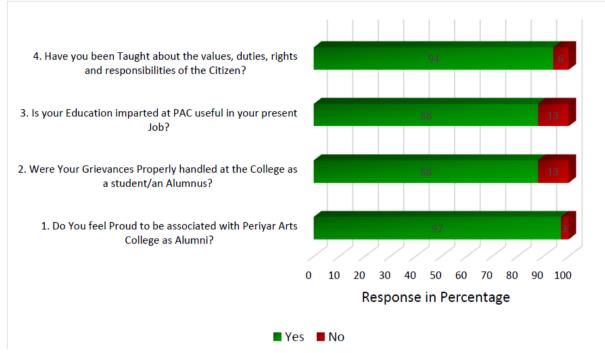


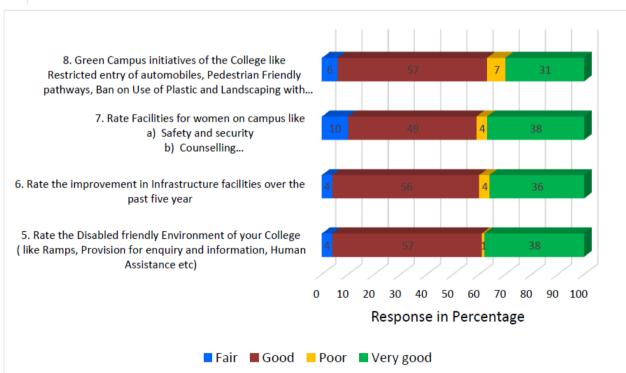
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ALUMNI FEEDBACK ANALYSIS 2023-2024







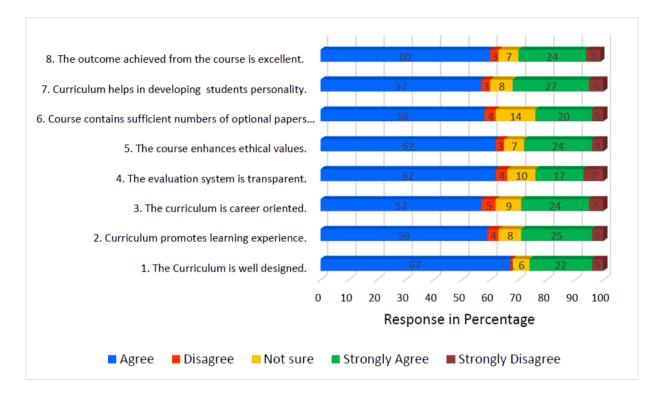
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ALUMNI FEEDBACK ANALYSIS ON CURRICULUM 2023-2024





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Feedback Analysis Reports (General and Curriculum) 2022-2023

STUDENTS' FEEDBACK ANALYSIS-2022-2023

	Parameters	% of students opted the option "Strongly agree"	% of students opted the option " Agree"	% of students opted the option "Not sure"	% of students opted the option "Disagree"	% of students opted the option "Strongly disagree"
1.	The teacher prepares well before coming to the class room.	32.9	61.7	4.0	1.0	0.4
2.	Students' grievances are considered and solved.	23.4	64.7	7.4	3.0	1.5
3.	Toilet and drinking water facilities are adequate.	14.4	39.5	15.5	13.1	17.4
4.	The teacher uses modern teaching-learning aids in his/her lecture and practical classes.	21.5	61.0	10.6	4.9	2.0
5.	The Teacher completes the entire syllabus in time.	26.3	57.9	8.6	4.7	2.5
6.	The curriculum is more appropriate to the course.	24.3	65.3	6.4	2.9	1.1
7.	Infrastructure facilities like class rooms, labs, playground, canteen, etc., are satisfactory.	22.6	55.4	8.7	8.0	5.3
8.	Scholarship facilities are available and easily accessible.	24.8	58.6	10.2	4.1	2.3
9.	College gives Guidance for competitive examinations and career counseling.	24.4	61.7	7.6	3.8	2.5
10.	The evaluation process is fair and unbiased.	19.7	63.3	11.2	4.3	1.5
11.	Library and book facilities in the Institution are very good.	31.0	56.0	6.9	3.9	2.2
12.	Students are encouraged to participate in the Extension activities like NCC, NSS, YRC, NYK, Cultural club, etc.,	33.2	57.4	5.6	2.4	1.4



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From the analysis table, it was observed that the Students have given their highest level of satisfaction for all the criteria which shows that the Students are more satisfied with the Teaching-learning process, evaluation process, College infrastructure, and its academic resources. However, about 40% of Students are not responded with "strongly agree" and "agree" options for the parameter 3. Hence, IQAC insisted more focus should be given to improve the drinking water and Toilet facilities.



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ANALYSIS OF STUDENTS' FEEDBACK ON CURRICULUM - 2022-23

	Parameters	% of students opted the option "Strongly agree"	% of students opted the option " Agree"	% of students opted the option "Not sure"	% of students opted the option "Disagree"	% of students opted the option "Strongly disagree"
1.	Syllabus is suitable to the course.	32.1	62.0	3.4	2.0	0.5
2.	Syllabus is need based.	26.1	66.0	5.0	2.0	0.9
3.	Syllabus has good balance between theory and application.	26.4	62.5	7.0	2.7	1.4
4.	Curriculum gives scope for Employability.	23.5	59.2	11.5	3.6	2.2
5.	Aims and objectives of the syllabus are well defined and clear to students.	26.3	59.2	9.9	3.3	1.3
6.	Curriculum includes skill based content.	23.9	63.7	7.6	3.6	1.2
7.	Electives offered in the curriculum are relevant to the course.	24.8	62.1	8.8	3.0	1.3
8.	The allocation of the credits to the course is appropriate.	21.5	64.1	10.0	2.9	1.5
9.	Syllabus inculcates ethical values and concern for the society.	24.0	62.9	8.8	2.9	1.4
10.	The depth of the course content is adequate.	20.2	66.0	8.8	2.9	2.1
11.	The course improves the problem solving skills of the student.	25.9	58.4	10.5	3.4	1.8
12.	I am satisfied with the curriculum.	26.9	58.6	8.5	3.8	2.2



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From the analysis table, it was observed that the Students have given their highest level of satisfaction (above 85%) for all the parameters of Curriculum feedback which shows that the Students are more satisfied with the curriculum of the course. Nearly 15% of students are not responded with "strongly agree" and "agree" options for the parameters 4 and 11. Students are not sure about Curriculum gives scope for Employability and it improves the problem solving skills of the student.



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TEACHERS' FEEDBACK ANALYSIS-2022-2023

	Parameters	% of teachers opted the option "Strongly agree"	% of teachers opted the option " Agree"	% of teachers opted the option "Not sure"	% of teachers opted the option "Disagree"	% of teachers opted the option "Strongly disagree"
1.	Syllabus is suitable and relevant to the course.	41.6	58.4	0.0	0.0	0.0
2.	Syllabus is need based.	35.5	60.8	3.7	0.0	0.0
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	36.7	58.4	3.1	1.2	0.6
4.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	32.5	60.8	5.5	1.2	0.0
5.	Sufficient number of prescribed books are available in the Library.	29.5	53.6	12.7	4.2	0.0
6.	The course/syllabus has good balance between theory and application.	33.7	59.0	4.9	2.4	0.0
7.	The course/programme of studies carries sufficient number of optional papers.	31.9	64.5	3.0	0.6	0.0
8.	Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the Department.	19.3	49.4	13.9	15.1	2.3
9.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	39.8	54.2	4.8	0.6	0.6
10	. I have the freedom to adopt new techniques /strategies of teaching such as seminar presentations, group discussions and learners' participations.	39.2	54.2	4.2	1.8	0.6



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Parameters	% of teachers opted the option "Strongly agree"	% of teachers opted the option " Agree"	% of teachers opted the option "Not sure"	% of teachers opted the option "Disagree"	% of teachers opted the option "Strongly disagree"
11. Provisions for professional development are nondiscriminatory and fair.	22.3	63.9	13.3	0.5	0.0
12. There are funding and support to Faculty members for upgrading their skills and qualifications.	17.5	56.6	16.3	7.2	2.4

From the analysis, it was observed that the Faculties of both Arts and Science disciplines of this institution are satisfied with all the parameters namely, the College Infrastructure, Teaching-Learning process and Evaluation issues. However, nearly 25% of both the Science and Arts Faculties are not responded with "strongly agree" and "agree" options for the parameters 5, 8, and 12. They require more reference books available in the library and adequate Toilet facilities. They also expect more fund and support for upgrading their skills and qualifications.



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ANALYSIS OF TEACHERS' FEEDBACK ON CURRICULUM - 2022-2023

	Parameters	% of teachers opted the option "Strongly agree"	% of teachers opted the option " Agree"	% of teachers opted the option "Not sure"	% of teachers opted the option "Disagree"	% of teachers opted the option "Strongly disagree"
1.	Syllabus is suitable to the course.	41.8	56.8	1.4	0.0	0.0
2.	Syllabus contains application oriented papers	37.7	54.8	6.2	1.3	0.0
3.	Syllabus contains materials for soft skill development.	33.6	58.2	7.5	0.7	0.0
4.	Curriculum has prospects for higher education.	40.4	56.2	3.4	0.0	0.0
5.	Curriculum gives scope for Employability.	38.4	53.4	7.5	0.7	0.0
6.	Aims and objectives of the syllabus are well defined and clear to students.	37.0	58.9	3.4	0.7	0.0
7.	Curriculum includes skill based subjects and Non-Major papers.	41.8	54.8	3.4	0.0	0.0
8.	Electives offered in the curriculum are relevant to the course.	43.2	50.7	4.8	1.3	0.0
9.	Syllabus encourages extra learning, field trips, industry visits.	30.8	54.1	13.0	2.1	0.0
10	The allocation of the credits to the course is appropriate.	32.2	62.3	4.8	0.7	0.0
11.	Syllabus inculcates ethical values and concern for the society.	28.1	63.0	7.5	0.7	0.7
12.	The course improves the problem solving skills of the student.	30.8	57.5	10.3	0.7	0.7



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From the analysis table, it was observed that the Teachers have given their highest level of satisfaction (nearly 90%) for all the parameters of Curriculum feedback which shows that the Teachers are more satisfied with the curriculum of the course. However, about 10% of the faculties emphasized the curriculum should include problem solving skills of the student, more extra learning, field trips and industrial visits



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ALUMNI FEEDBACK ANALYSIS-2022-2023

	Parameters	% of students opted the option "Yes"	% of students opted the option "No"
1.	Do You feel Proud to be associated with Periyar Arts College as Alumni?	100	0
2.	Were Your Grievances Properly handled at the College as a student/an Alumnus?	94.7	5.3
3.	Is your Education imparted at PAC useful in your present Job?	100	0
4.	Have you been Taught about the values, duties, rights and responsibilities of the Citizen?	94.7	5.3

	Parameters	% of students opted the option "Very good"	% of students opted the option "good"	% of students opted the option "Fair"	% of students opted the option "Poor"
5.	Rate the Disabled friendly Environment of your College (like Ramps, Provision for enquiry and information, Human Assistance etc)	44.7	39.5	10.5	5.3
6.	Rate the Infrastructure facilities during your tenure as a student of the College.	31.6	50.0	7.9	10.5
7.	Rate the improvement in Infrastructure facilities over the past five year	47.4	44.7	7.9	0.0
8.	Rate the Facilities for women on campus like a) Safety and security b) Counseling c) Common Rooms	28.9	50.0	15.8	5.3
9.	Green Campus initiatives of the College like Restricted entry of automobiles, Pedestrian Friendly pathways, Ban on Use of Plastic and Landscaping with Trees and Plants.	34.2	57.9	5.3	2.6
10.	Overall Rating of the College.	39.5	55.3	5.2	0.0



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From the analysis table, it was found that the Alumni have given their highest satisfaction level almost for all the parameters which shows that they are more satisfied with the College infrastructure, Teaching-learning process and its academic resources. However, about 20% of Alumni are not responded with "strongly agree" and "agree" options for the parameters 5, 6 and 8. They require the Disabled friendly Environment inside the College (like Ramps, Provision for enquiry and information, Human Assistance etc) and the Facilities for women on campus like a) Safety and security b) Counseling c) Common Rooms.



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ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM – 2022-2023

Parameters	% of students opted the option "Strongly agree"	% of students opted the option " Agree"	% of students opted the option "Not sure"	% of students opted the option "Disagree"	% of students opted the option "Strongly disagree"
The Curriculum is well designed.	37.9	58.6	0.0	3.5	0.0
Curriculum promotes learning experience.	37.9	58.6	0.0	3.5	0.0
3. The curriculum is career oriented.	44.8	51.7	0.0	3.5	0.0
4. The evaluation system is transparent.	24.1	48.3	17.2	6.9	3.5
5. The course enhances ethical values.	41.4	48.3	6.9	3.4	0.0
6. Course contains sufficien numbers of optional papers with CBCS.	27.6	62.1	6.9	0.0	3.4
7. Curriculum helps in developing students personality.	41.4	51.7	6.9	0.0	0.0
The outcome achieved from the course is excellent.	48.3	44.8	3.4	3.5	0.0
9. The Courses included into the programmes are relevant for current technology and situation.	37.9	48.3	6.9	3.4	3.5
10. The ambience of the college for the effective delivery of the academic programme is good.	34.5	51.7	6.9	0.0	6.9



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Parameters	% of students opted the option "Strongly agree"	% of students opted the option " Agree"	% of students opted the option "Not sure"	% of students opted the option "Disagree"	% of students opted the option "Strongly disagree"
11. The transformation of myself after the completion of the course with reference to knowledge, skill value and attitude are excellent.	37.9	58.6	0.0	3.5	0.0
12. Courses in different semesters are designed in such a way that students are able to cape with the work load.	27.6	55.2	10.4	3.4	3.4

From the analysis table, it was found that the Alumni have given their highest level of satisfaction for all the parameters of Curriculum feedback which shows that the Alumni are very much satisfied with the curriculum of the course. However, nearly 25% of Alumni are not responded with "strongly agree" and "agree" options for the parameter 4. They want more transparency in the evaluation system. Also they suggest the Curriculum of the courses should be more relevant to the latest technology and fulfill the competency of employability.



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PARENTS' FEEDBACK ANALYSIS-2022-2023

	Parameters	% of parents opted the option "Strongly agree"	% of parents opted the option "	% of parents opted the option "Not sure"	% of parents opted the option "Disagree"	% of parents opted the option "Strongly disagree"
1.	The admission process in the College is fair and transparent. கல்லூரியின் சேர்க்கை முறை நியாயமாக மற்றும் வெளிப்படையாக உள்ளது.	29.5	64.3	3.4	1.8	1.0
2.	The discipline in the College is good. கல்லூரியின் ஒழுங்கு நடவடிக்கைகள் நன்றாக உள்ளது.	23.3	68.3	4.7	2.3	1.4
3.	The atmosphere in the College is conducive for learning. கல்லூரியில் கல்வி கற்பதற்கு உரிய சூழல் உள்ளது.	27.2	65.4	4.4	2.2	0.8
4.	Infrastructure facilities like Library, Labs, Canteen and other campus facilities are adequate. கல்லூரியில் நூலகம்,ஆய்வகங்கள், உணவகம் போன்ற உள் கட்டமைப்பு வசதிகள் போதுமானதாக உள்ளது.	20.0	63.1	8.6	5.8	2.5
5.	Good quality of Academic Resources namely teachers, course material, etc., are available. பேராசிரியர்கள் மற்றும் பாடத்திட்டம் போன்ற கல்விசார் வளங்கள் தரமாக உள்ளன.	28.1	63.8	4.6	2.3	1.2
6.	The curriculum of the course is well designed பாடத்திட்டம் நன்றாக வடிவமைக்கப்பட்டுள்ளது.	25.5	67.8	3.4	2.8	0.5



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	Parameters	% of parents opted the option "Strongly agree"	% of parents opted the option "	% of parents opted the option "Not sure"	% of parents opted the option "Disagree"	% of parents opted the option "Strongly disagree"
7.	Employability is given focus by the institution. மாணவர்களின் வேலைவாய்ப்புக்கு கல்லூரியில் உரிய முக்கியத்துவம் அளிக்கப்படுகிறது.	21.1	60.6	11.5	4.6	2.2
8.	Participation in various Co- curricular activities is encouraged இணைப் பாடத்திட்ட நடவடிக்கைகளில் பங்கேற்பதற்கு ஊக்குவிக்கப்படுகிறது.	21.5	69.5	5.7	2.6	0.7
9.	Teaching and evaluation methods in the college is fair and unbiased. பயிற்றுவித்தலும், தேர்வுமுறைகளும் மாணவர்களிடையே பாகுபாடின்றி உள்ளன.	25.9	66.4	4.3	2.2	1.2
10.	The College Employees are very Cooperative. கல்லூரிப் பணியாளர்கள் முழு ஒத்துழைப்பு தருகின்றனர்.	23.8	67.6	4.9	2.5	1.2
	The Parents can easily approach the faculties. பேராசிரியர்களை பெற்றோர்கள் எளிதில் அணுகலாம்.	24.4	67.0	5.2	2.4	1.0
12.	Scholarship facilities are available and timely distributed. கல்வி உதவித்தொகை உரிய காலத்தில் பெற்றுத் தரப்படுகிறது.	21.4	61.1	8.7	5.0	3.8

From the above analysis table, it was found that the Parents have given their highest satisfaction level almost for all the parameters which shows that the Parents are well satisfied with the College infrastructure, Teaching-learning process and its academic resources. However, nearly 20% of Parents are not responded with "strongly agree" and "agree" options for the parameter 7.



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They require more focus should be given to employability.

ANALYSIS OF PARENTS' FEEDBACK ON CURRICULUM – 2022-2023

	Parameters	% of parents opted the option "Strongly agree"	% of parents opted the option "Agree"	% of parents opted the option "Not sure"	% of parents opted the option "Disagree"	% of parents opted the option "Strongly disagree"
L	The Curriculum is well designed. பாடத்திட்டம் நன்றாக வடிவமைக்கப்பட்டது.	27.6	68.2	2.4	1.3	0.5
2.	Curriculum promotes learning experience of my ward. பாடத்திட்டம் எனது மகன்/மகளின் கற்றுகொள்ளும் அனுபவத்தை மேம்படுத்துகிறது.	24.7	69.8	3.5	1.5	0.5
3.	The curriculum is career oriented. பாடத்திட்டம் தொழில் சார்ந்து உள்ளது.	25.7	63.9	7.2	2.6	0.6
4.	The evaluation system is transparent. மதிப்பீட்டு முறை வெளிப்படையாக உள்ளது.	20.5	67.6	7.5	3.7	0.7
5.	The course enhances ethical values of my ward. பாடத் தொகுதி எனது மகன்/மகளின் நன்னெறி மதிப்புகளை மேம்படுத்துகிறது.	23.8	69.7	3.4	2.3	0.8
6.	Course contains sufficient numbers of optional papers with CBCS. பாடத் தொகுதி தேவையான தேர்ந்தெடுக்கப்பட்ட விருப்ப பாடங்களோடு உள்ளது.	22.9	69.8	4.6	1.9	0.8
7.	Curriculum helps in developing the personality of my ward. பாடத்திட்டம் எனது மகன்/மகளின் ஆளுமைத் திறனை வளர்க்க உதவுகிறது.	26.9	66.1	4.2	2.0	0.8
	The outcome of my ward achieved from the course is excellent. பாடத் தொகுதியின் மூலம் எனது மகன்/மகள் பெற்ற முடிவு சிறப்பாக உள்ளது.	23.1	70.1	3.8	1.9	1.1
9.	The Courses included into the programmes are relevant for current technology and situation. பாடதிட்டத்தில் உள்ள பாடங்கள் தற்கால தொழில் நுட்பம் மற்றும்	25.2	66.0	5.5	2.6	0.7



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Parameters	% of parents opted the option "Strongly agree"	% of parents opted the option "Agree"	% of parents opted the option "Not sure"	% of parents opted the option "Disagree"	% of parents opted the option "Strongly disagree"
சூழலுக்கு எற்றதாக உள்ளது.					
10. The ambience of the college for the effective delivery of the academic programme is good. பாடத்திட்டம் சிறப்பாக அளிப்பதற்கு கல்லூரிச்துழல் நன்றாக உள்ளது.	23.2	68.5	5.4	1.7	1.2
11. The transformation of my ward after the completion of the course with reference to knowledge, skill value and attitude are excellent. படித்து முடித்தவுடன் அறிவு, திறன், மதிப்பு மற்றும் அணுமுறையில் எனது மகன்/மகளிடம் ஏற்பட்ட மாற்றம் மிகச் சிறப்பாக உள்ளது.	24.2	66.5	6.0	2.6	0.7
12. Courses in different semesters are designed in such a way that students are able to cape with the work load. பல்வேறு பருவங்களில் உள்ள பாடங்கள் மாணவர்கள் பணிச்சுமையை சமாளிக்கும் வகையில் வடிவமைக்கப்பட்டுள்ளது.	22.0	68.1	5.5	3.1	1.3

From the above analysis table, it was found that the Parents have given their highest satisfaction level (90%) almost for all the parameters of Curriculum feedback which shows that the Parents are well satisfied with the Curriculum of the various courses of this Institution.



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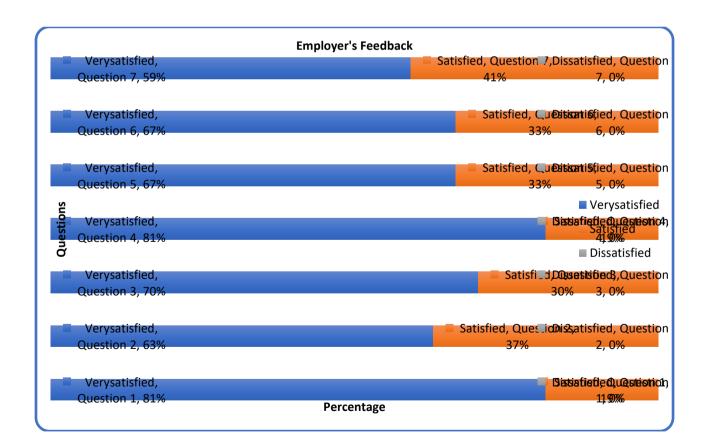
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EMPLOYERS FEEDBACK (2022-2023)

PARAMETERS	3	2	1
1. General communication skills			
2. Developing practical solutions to work place problems			
3. Working as part of a team			
4. Relationship with seniors/peers/subordinates			
5. Technical knowledge/skill			
6. Ability to manage/leadership qualities			
7. Involvement in Social activites			



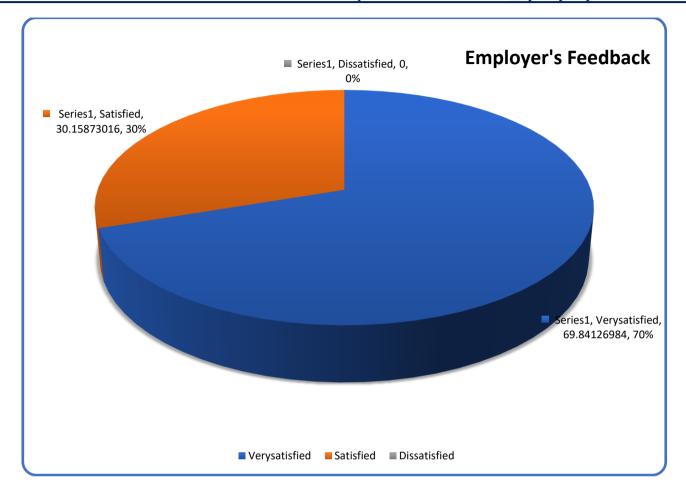


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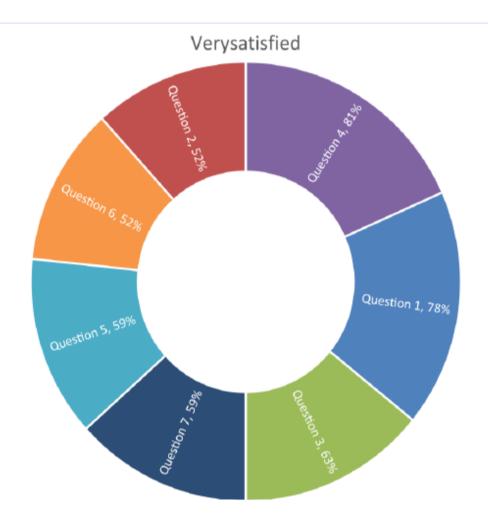
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EMPLOYER'S FEEDBACK ON CURRICULUM-2022-2023

PARAMETERS	3	2	1
1. Skills acquired from the Curriculum			
2. Adequacy of the Curriculum			
3. Depth of the Curriculum			
4. Employability Skills in the curriculum			
5. Curriculum incorporates Technical knowledge			
6. Relevance of the course in meeting industry requirements			
7. Curriculum meets out your company's needs			





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Feedback Analysis Reports (General and Curriculum) 2021-2022

STUDENTS' FEEDBACK ANALYSIS-2021-2022

	Parameters	% of students opted the option "Strongly agree"	% of students opted the option " Agree"	% of students opted the option "Not sure"	% of students opted the option "Disagree"	% of students opted the option "Strongly disagree"
1.	The teacher prepares well before coming to the class room.	87.6	11.1	1.1	0.2	0
2.	The teacher completes the entire syllabus in time.	65.8	28.1	4.9	0.8	0.4
3.	The teacher communicates clearly and inspires me by his teaching.	70.2	23.8	5.7	0.3	0
4.	The teacher encourages participation and discussion in class.	68.1	26.4	3.2	1.7	0.6
5.	The teacher motivates the students to ask questions and clear the doubts of students.	73.6	22.9	2.8	0.3	0.4
6.	The teacher uses modern teaching-learning aids in his/her lecture, practical classes	61.3	30.1	6.9	1.1	0.6
7.	Periodical thought provoking assignments are given to students as per schedule.	67.6	26.9	4.3	0.9	0.3
8.	The teacher is regular and punctual in the class.	70.1	23.8	2.3	3.2	0.6
9.	The teacher promotes creative/critical/analytical thinking and independent study habits among students	66.7	25.2	5.2	2.6	0.3
	. The teacher's attitude towards the students is friendly &helpful.	69.0	26.4	3.4	0.6	0.6
11	. The teacher is available and accessible in the Department.	70.1	23.6	4.0	1.4	0.9



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Parameters	% of students opted the option "Strongly agree"	% of students opted the option " Agree"	% of students opted the option "Not sure"	% of students opted the option "Disagree"	% of students opted the option "Strongly disagree"
12. The evaluation process is fair and unbiased.	62.5	26.9	8.0	1.7	0.9
13. Regular and timely feedback is given on our performance.	65.9	26.1	6.0	1.4	0.6
14. Sufficient number of prescribed books are available in the Library.	61.3	30.1	4.1	3.6	0.9
15. I have learnt and understood the subject material/s in this course.	68.3	26.9	3.7	1.1	0

From the above analysis table, it was observed that the Students have given their highest level (more than 90%) of satisfaction for all the parameters which shows that the Students are more satisfied with the Teaching-learning process, evaluation process, College infrastructure, and its academic resources. However, about 10% of Students are not responded with "strongly agree" and "agree" options for the parameters 6, 12 and 14. The students insisted the usage of modern Teaching—learning aids during lecturing hours and to purchase more number of reference and text books to the Library.



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ANALYSIS OF STUDENTS' FEEDBACK ON CURRICULUM - 2021-2022

		А	RTS	SCIENCE		
	Parameters	% of students opted the option "Strongly agree"	% of students opted the option "Agree"	% of students opted the option "Strongly agree"	% of students opted the option "Agree"	
1.	Syllabus is suitable to the course.	85.20	14.80	93.50	6.50	
2.	Syllabus is need based.	85.20	14.80	93.50	6.50	
3.	Syllabus has good balance between theory and application.	85.20	14.80	93.50	6.50	
4.	Curriculum has prospects for higher education.	85.20	14.80	93.50	6.50	
5.	Curriculum gives scope for Employability.	14.80	85.20	6.50	93.50	
6.	Aims and objectives of the syllabus are well defined and clear to students.	14.80	85.20	6.50	93.50	
7.	Curriculum includes skill based content.	14.80	85.20	6.50	93.50	
8.	Electives offered in the curriculum are relevant to the course.	14.80	85.20	6.50	93.50	
9.	Syllabus encourages extra learning.	0.00	100.00	0.00	100.00	
10.	The allocation of the credits to the course is appropriate.	0.00	85.20	0.00	93.50	
11.	The units in the syllabus are properly sequenced.	85.20	14.80	93.50	6.50	
12.	Syllabus inculcates ethical values and concern for the society.	85.20	0.00	93.50	0.00	
13.	The depth of the course content is adequate.	85.20	0.00	93.50	0.00	



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	А	RTS	SCIENCE		
Parameters	% of students opted the option "Strongly agree"	ts % of students opted the option "Agree" % of students opted option agree		% of students opted the option "Agree"	
14. The course improves the problem solving skills of the student.	0.00	85.20	0.00	93.50	
15. I am satisfied with the curriculum.	0.00	85.20	0.00	93.50	

From the above analysis table, it was observed that the Students have given their highest level (exactly 100%) of satisfaction for almost all the parameters of Curriculum feedback except the parameters 10, 12, 13, 14 and 15 which shows that the Students are more satisfied with the Curriculum of the various courses of this Institution. Nearly 15% of Arts students and 7% of Science students are not sure about the concept that the allocation of the credits to the course is appropriate, Syllabus inculcates ethical values and concern for the society and the course improves the problem solving skills of the student.



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TEACHERS' FEEDBACK ANALYSIS-2021-2022

	Parameters		opte op "Str		achers I the on ngly ee"	% of teachers opted the		% of teachers opted the option "Not sure"		% of teachers opted the option "Disagree"		% of teachers opted the option "Strongly disagree"	
		Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers		
1.	Syllabus is suitable and relevant to the course.	100	100	0	0	0	0	0	0	0	0		
2.	Syllabus is need based.	100	100	0	0	0	0	0	0	0	0		
3.	syllabi are well defined and clear to teachers and students.	100	100	0	0	0	0	0	0	0	0		
4.	Course content is followed by corresponding reference materials.	100	100	0	0	0	0	0	0	0	0		
5.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	100	100	0	0	0	0	0	0	0	0		
6.	Sufficient number of prescribed books are available in the Library.	88.64	45.9	11.34	54.1	0	0	0	0	0	0		
7.	The course/syllabus has good balance between theory and application.	88.64	45.9	11.34	54.1	0	0	0	0	0	0		
8.	The course/programme of studies carries sufficient number of optional papers.	50.00	27.0	50.00	73.0	0	0	0	0	0	0		
9.	Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the Department.	50.00	27.0	50.00	73.0	0	0	0	0	0	0		
	Most teachers take active interest in the activities of the institute.	50.00	27.0	50.00	73.0	0	0	0	0	0	0		
11.	Tests and examinations are conducted well in time with	50.00	27.0	50.00	18.90	0	54.10	0	0	0	0		



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Parameters	% of tea opted opti "Stro agre	l the on ngly	opted the		% of teachers opted the option "Not sure"		% of teachers opted the option "Disagree"		% of teachers opted the option "Strongly disagree"	
	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers
proper coverage of all units in the syllabus.										
12. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	50.00	27.0	50.00	73.0	0	0	0	0	0	0
13. Provisions for professional development are non-discriminatory and fair.	50.00	27.0	0	73.0	50.00	0	0	0	0	0
14. The Government provides adequate funding and support to faculty members for upgrading their skills and qualifications.	100	100	0	0	0	0	0	0	0	0
15. Students interact with teachers very well.	100	100	0	0	0	0	0	0	0	0

From the analysis table, it was observed that the Teachers have given their highest level of satisfaction (nearly 100%) for all the parameters except the parameters 11 and 13 which shows that the Teachers are more satisfied with the syllabus, Teaching-learning process, evaluation process, College infrastructure, and its academic resources. Nearly 50% faculties of Science discipline are not sure about the Tests and examinations conducted well in time with proper coverage of all units in the syllabus. Exactly 50% faculties of Arts discipline are not sure about the provisions for professional development are non-discriminatory and fair.



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ANALYSIS OF TEACHERS' FEEDBACK ON CURRICULUM - 2021-2022

	Parameters		% of teachers opted the option "Strongly agree"		% of teachers opted the option " Agree"		% of teachers opted the option "Not sure"		% of teachers opted the option "Disagree"		achers d the ion ongly cree"
			Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers
1.	Syllabus is suitable to the course.	100	100	0	0	0	0	0	0	0	0
2.	Syllabus contains application oriented papers	100	100	0	0	0	0	0	0	0	0
3.	Syllabus contains materials for soft skill development.	100	100	0	0	0	0	0	0	0	0
4.	Curriculum has prospects for higher education.	100	100	0	0	0	0	0	0	0	0
5.	Curriculum gives scope for Employability.	100	100	0	0	0	0	0	0	0	0
6.	Aims and objectives of the syllabus are well defined and clear to students.	0	0	100	100	0	0	0	0	0	0
7.	Curriculum includes skill based subjects and Non-Major papers.	0	0	100	100	0	0	0	0	0	0
8.	Electives offered in the curriculum are relevant to the course.	0	0	100	100	0	0	0	0	0	0
9.	Syllabus encourages extra learning, field trips, industry visits.	0	0	100	100	0	0	0	0	0	0
10.	The allocation of the credits to the course is appropriate.	0	0	100	100	0	0	0	0	0	0
11.	The units in the syllabus are properly sequenced.	0	0	90.5	71.9	9.5	28.1	0	0	0	0



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Parameters	% of teachers opted the option "Strongly agree"		% of teachers opted the option " Agree"		% of teachers opted the option "Not sure"		% of teachers opted the option "Disagree"		% of teachers opted the option "Strongly disagree"	
	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers
12. Syllabus inculcates ethical values and concern for the society.	0	0	100	100	0	0	0	0	0	0
13. The Internal Evaluation methods are appropriate.	0	0	100	100	0	0	0	0	0	0
14. The course improves the problem solving skills of the student.	100	100	0	0	0	0	0	0	0	0
15. The syllabus contains Non-Major papers.	100	100	0	0	0	0	0	0	0	0

From the above analysis table, it was observed that the Teachers have given their highest level (exactly 100%) of satisfaction for almost all the parameters of Curriculum feedback except 11, which shows that the Teachers are more satisfied with the Curriculum of the various courses of this Institution. Nearly 10% of Arts faculties and 30% of Science faculties are not sure with the fact that units in the syllabus are properly sequenced.



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ALUMNI FEEDBACK ANALYSIS-2021-2022

	Parameters	% of student option	-		ents opted the on "No"
1.	Do You feel Proud to be associated with Periyar Arts College as Alumni?	93	3.8		6.2
2.	Were Your Grievances Properly handled at the College as a student/an Alumnus?	79.0		2:	1.0
3.	Is your Education imparted at PAC useful in your present Job?	88.9		1	1.1
4.	Green Campus initiatives of the College like Restricted entry of automobiles	63.0		3	7.0
	Pedestrian Friendly pathways	67	.9	3	2.1
	Ban on Use of Plastic	61	.7	3	8.3
	Landscaping with Trees and Plants	77	.8	2:	2.2
5.	Have you been Taught about the values, duties, rights and responsibilities of the Citizen?	86.4		1	3.6
	Parameters	% of students opted the option "Very good"	% of students opted the option "good"	% of students opted the option "Fair"	% of students opted the option "Poor"
6.	Rate the Disabled friendly Environment of your College (like Ramps, Provision for enquiry and information, Human Assistance etc.,)	35.80	41.98	8.64	13.58
7.	Rate the Infrastructure facilities during your tenure as a student of the College.	41.98	39.51	18.52	0
8.	Rate the improvement in Infrastructure facilities over the past five year	41.98	38.27	19.75	0
9.	Rate the Facilities for women on campus like a) Safety and security b) Counseling c) Common Rooms	32.10	43.21	18.52	6.17
10.	. Overall Rating of the College.	48.15	37.04	14.82	0



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From the analysis table, it was found that the Alumni have given their highest level of satisfaction for all the parameters of this feedback which shows that the Alumni are very much satisfied with the Teaching-learning process, College infrastructure, and the other facilities of this college. However, nearly 20% of Alumni are not responded with "very good" and "good" options for the parameters 6,7,8 and 9. They want more disabled friendly Environment inside the College and facilities for women on campus like Safety and security, Counseling and Common Rooms.



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PARENTS' FEEDBACK ANALYSIS-2021-2022

	Parameters	% of parents opted the option "Strongly agree"	% of parents opted the option "	% of parents opted the option "Not sure"	% of parents opted the option "Disagree"	% of parents opted the option "Strongly disagree"
1.	The admission process in the College is fair and accurate.	70.5	23.2	3.5	2.8	0
2.	My ward is improving his knowledge through interaction with professors of the College.	63.4	28.5	6.0	2.1	0
3.	The discipline in the College is good.	56.7	34.2	6.3	2.8	0
4.	The atmosphere in the College is conducive for learning.	56.6	33.5	4.6	5.3	0
5.	The Infrastructure facilities like Library, Computer Labs, Canteen and other campus facilities are more satisfied	56.7	31.0	6.3	6.0	0
6.	The College information is accessible to all.	59.5	33.1	4.2	3.2	o
7.	There is a positive change in the behavior of my ward after joining the College.	56.3	33.5	4.9	5.3	0
8.	The quality of Academic Resources namely teachers, course material, etc., are highly satisfied.	61.6	27.1	5.3	6.0	0
	The curriculum of the course is well designed and promotes learning experience of the students.	54.3	33.1	7.0	5.6	0
10.	Employability is given focus in the curriculum design.	55.7	31.9	7.0	5.4	0
11.	The courses are more relevant to the latest technology.	59.4	29.2	4.7	6.7	0
12.	More encouragement is given to students for	57.8	31.3	6.0	4.9	0



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Parameters	% of parents opted the option "Strongly agree"	% of parents opted the option "	% of parents opted the option "Not sure"	% of parents opted the option "Disagree"	% of parents opted the option "Strongly disagree"
participation in various Co- curricular activities.					
13. The treatment of the students by the faculty in teaching and evaluation is non-discriminatory and fair.	53.8	33.5	6.7	6.0	0
The College Employees are very Cooperative.	58.6	31.0	5.1	5.3	0
15. The overall Personality Development of your ward during the degree course is up to the mark.	62.3	27.4	3.6	6.7	0

From the above analysis table, it was found that the Parents have given their highest satisfaction level (90%) almost for all the parameters which shows that the Parents are well satisfied with the College infrastructure, Teaching-learning process and its academic resources.



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ANALYSIS OF PARENTS' FEEDBACK ON CURRICULUM -2021-2022 QUESTIONNAIRE

(4 – strongly agree, 3 - agree, 2 – not sure, 1 –disagree, 0 –strongly disagree)

PARAMETERS	4	3	2	1	0
1. The syllabus is relevant to the latest technology.					
2. My ward is coping with the work load very well.					
3. The evaluation system is transparent.					
4. The curriculum is career oriented.					
5. The Curriculum is well designed.					
6. Curriculum promotes learning experience of my ward.					
7. The course enhances ethical values of my ward.					
8. Course contains sufficient numbers of optional papers.					
9. Curriculum helps in developing the personality of my ward.					
10. My ward gets adequate knowledge from the curriculum.					
11. The syllabus contains current content.					
12. The evaluation system is good.					
13. Curriculum is relevant to the real life .					
14. The allocation of the credits to the course is appropriate.					
15. The outcome of my ward achieved from the course is excellent.					

ANALYSIS OF TOTAL RESPONSES OF ALL STATEMENTS BY THE PARENTS

Discipline	Degree	% of parents opted the option "Strongly agree"	% of parents opted the option "Agree"	% of students opted the option "Not sure"	% of students opted the option "Disagree"	% of students opted the option "Strongly disagree"
Auto	UG	43.03	35.76	21.21	0.00	0.00
Arts	PG	42.38	36.19	21.43	0.00	0.00
Saionas	UG	UG 44.85		20.61	0.00	0.00
Science	PG	46.66	33.34	20.00	0.00	0.00

From the above analysis table, it was found that the Parents have given their highest satisfaction level (80%) almost for all the parameters of Curriculum feedback which shows that the Parents are well satisfied with the Curriculum of the various courses of this Institution. However, nearly 20% of both Undergraduate and Post graduate students' Parents are not responded with "strongly agree" and "agree" options for all the parameters and they are not sure about those parameters.



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STUDENTS' FEEDBACK ANALYSIS-2020-2021

	Parameters	% of students opted the option "Strongly agree"	% of students opted the option " Agree"	% of students opted the option "Not sure"	% of students opted the option "Disagree"	% of students opted the option "Strongly disagree"
1.	The teacher prepares well					_
	before coming to the class room.	71.7	22.6	2.9	2.9	0
2.	The teacher completes the entire syllabus in time.	54.6	38.0	4.6	2.9	0
3.	The teacher communicates clearly and inspires me by his teaching.	55.7	33.7	6.9	3.7	0
4.	The teacher encourages participation and discussion in class.	59.2	32.9	3.7	4.3	0
5.	The teacher motivates the students to ask questions and clear the doubts of students.	60.6	31.1	5.7	2.6	0
6.	The teacher uses modern teaching-learning aids in his/her lecture, practical classes	48.9	39.4	6.6	5.2	0
7.	Periodical thought provoking assignments are given to students as per schedule.	56.0	37.1	4.6	2.3	0
8.	The teacher is regular and punctual in the class.	61.2	32.0	3.4	3.4	0
9.	The teacher promotes creative/critical/analytical thinking and independent study habits among students	50.9	39.7	6.0	3.4	0
	The teacher's attitude towards the students is friendly &helpful.	54.6	36.3	6.3	2.9	0
11.	The teacher is available and accessible in the Department.	50.9	38.3	5.7	5.1	0
12.	The evaluation process is fair and unbiased.	48.0	39.7	5.4	6.9	0



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Parameters	% of students opted the option "Strongly agree"	% of students opted the option " Agree"	% of students opted the option "Not sure"	% of students opted the option "Disagree"	% of students opted the option "Strongly disagree"
13. Regular and timely feedback is given on our performance.	52.0	38.3	6.3	3.4	0
14. Sufficient number of prescribed books are available in the Library.	54.0	31.4	8.6	6.0	0
15. I have learnt and understood the subject material/s in this course.	55.4	36.3	5.4	2.9	0

From the above analysis table, it was observed that the Students have given their highest level (more than 90%) of satisfaction for all the parameters which shows that the Students are more satisfied with the Teaching-learning process, evaluation process, College infrastructure, and its academic resources. However, about 10% of Students are not responded with "strongly agree" and "agree" options for the parameters 3, 6, 11, 12 and 14. The students insisted the usage of modern Teaching—learning aids during lecturing hours and to purchase more number of reference and text books to the Library. Also they are not sure about the evaluation process is fair and unbiased and the availability of teacher in the Department.



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ANALYSIS OF STUDENTS' FEEDBACK ON CURRICULUM - 2020-2021

		А	RTS	SCIE	NCE
	Parameters	% of students opted the option "Strongly agree"	% of students opted the option " Agree"	% of students opted the option "Strongly agree"	% of students opted the option " Agree"
1.	Syllabus is suitable to the course.	88.41	11.59	85.37	12.20
2.	Syllabus is need based.	44.20	52.90	64.63	34.15
3.	Syllabus has good balance between theory and application.	70.29	28.26	65.24	33.54
4.	Curriculum has prospects for higher education.	50.73	43.48	65.85	31.71
5.	Curriculum gives scope for Employability.	59.42	35.51	67.68	29.27
6.	Aims and objectives of the syllabus are well defined and clear to students.	60.15	39.13	62.81	35.37
7.	Curriculum includes skill based content.	69.57	26.81	69.51	26.22
8.	Electives offered in the curriculum are relevant to the course.	47.83	44.93	62.20	34.15
9.	Syllabus encourages extra learning.	67.39	29.71	59.15	34.76
10.	The allocation of the credits to the course is appropriate.	64.49	32.61	62.20	35.98
11.	The units in the syllabus are properly sequenced.	66.67	32.61	70.12	27.44
12.	Syllabus inculcates ethical values and concern for the society.	60.87	36.96	68.29	28.66
13.	The depth of the course content is adequate.	65.94	28.99	62.20	34.76
14.	The course improves the problem solving skills of the student.	61.59	36.96	67.68	29.27
15.	I am satisfied with the curriculum.	75.36	22.46	71.34	24.39



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From the above analysis table, it was observed that the Students have given their highest level (more than 95%) of satisfaction for almost all the parameters of Curriculum feedback which shows that the Students are more satisfied with the Curriculum of the various courses of this Institution. Comparing Science and Arts disciplines, Science students totally agree with the Curriculum gives scope for Employability and electives offered in the curriculum are relevant to the course than the Arts students.



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TEACHERS' FEEDBACK ANALYSIS-2020-2021

	Parameters		% of teachers opted the option "Strongly agree"		% of teachers opted the option " Agree"		% of teachers opted the option "Not sure"		% of teachers opted the option "Disagree"		of hers d the ion ongly ree"
		Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers
1.	Syllabus is suitable and relevant to the course.	100	100	0	0	0	0	0	0	0	0
2.	Syllabus is need based.	100	100	0	0	0	0	0	0	0	0
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	100	100	0	0	0	0	0	0	0	0
4.	Course content is followed by corresponding reference materials.	100	100	0	0	0	0	0	0	0	0
5.	The books prescribed /listed as reference materials are relevant, updated and appropriate.	100	100	0	0	0	0	0	0	0	0
6.	Sufficient number of prescribed books are available in the Library.	54.3	61.5	45.7	38.5	0	0	0	0	0	0
7.	The course/syllabus has good balance between theory and application.	54.3	61.5	45.7	38.5	0	0	0	0	0	0
8.	The course/programme of studies carries sufficient number of optional papers.	30.4	34.6	69.6	65.4	0	0	0	0	0	0
9.	Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the Department.	30.4	34.6	69.6	65.4	0	0	0	0	0	0
10.	Most teachers take active interest in the activities of the institute.	30.4	34.6	69.6	65.4	0	0	0	0	0	0
11.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	30.4	38.46	23.9	26.92	45.7	34.62	0	0	0	0



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Parameters	% of teachers opted the option "Strongly agree"		% of teachers opted the option " Agree"		% of teachers opted the option "Not sure"		% of teachers opted the option "Disagree"		% of teachers opted the option "Strongly disagree"	
	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers
12. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	60.9	38.5	39.1	61.5	0	0	0	0	0	0
13. Provisions for professional development are non-discriminatory and fair.	4.3	42.3	56.5	57.7	39.2	0	0	0	0	0
14. The Government provides adequate funding and support to faculty members for upgrading their skills and qualifications.	4.3	42.3	56.5	57.7	39.2	0	0	0	0	0
15. Students interact with teachers very well.	4.3	42.3	56.5	57.7	39.2	0	0	0	0	0

From the analysis table, it was observed that the Teachers have given their highest level of satisfaction (nearly 100%) for all the parameters except the parameters 11, 13, 14 and 15 which shows that the Teachers are more satisfied with the syllabus, Teaching-learning process, evaluation process, College infrastructure, and its academic resources. Nearly 45% faculties of Arts discipline and 35% faculties of Science discipline are not sure about the Tests and examinations conducted well in time with proper coverage of all units in the syllabus. About 40% faculties of Arts discipline are not sure about the provisions for professional development are non-discriminatory and fair, the Government provides adequate funding and support to faculty members for upgrading their skills and qualifications and the Students interact with teachers very well.



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ANALYSIS OF TEACHERS' FEEDBACK ON CURRICULUM - 2020-2021

	Parameters		% of teachers opted the option "Strongly agree"		opted the opt		achers I the "Not e"	% of teachers opted the option "Disagree" % of teacher opted the option "Strongly disagree		d the ion ongly	
			Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers
1.	Syllabus is suitable to the course.	100	100	0	0	0	0	0	0	0	0
2.	Syllabus contains application oriented papers	100	100	0	0	0	0	0	0	0	0
3.	Syllabus contains materials for soft skill development.	100	100	0	0	0	0	0	0	0	0
4.	Curriculum has prospects for higher education.	100	100	0	0	0	0	0	0	0	0
5.	Curriculum gives scope for Employability.	100	100	0	0	0	0	0	0	0	0
6.	Aims and objectives of the syllabus are well defined and clear to students.	0	0	100	100	0	0	0	0	0	0
7.	Curriculum includes skill based subjects and Non-Major papers.	0	0	100	100	0	0	0	0	0	0
8.	Electives offered in the curriculum are relevant to the course.	0	0	100	100	0	0	0	0	0	0
	Syllabus encourages extra learning, field trips, industry visits.	0	0	100	100	0	0	0	0	0	0
10.	The allocation of the credits to the course is appropriate.	0	0	100	100	0	0	0	0	0	0
11.	The units in the syllabus are properly sequenced.	0	0	85.7	77.4	14.3	22.4	0	0	0	0



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Parameters	% of teachers opted the option "Strongly agree"		opted optid	% of teachers opted the option " option Sur		the "Not	% of te opted opti "Disag	the ion	% of te opted opt "Stro disag	d the ion ongly
	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers
12. Syllabus inculcates ethical values and concern for the society.	0	0	100	100	0	0	0	0	0	0
13. The Internal Evaluation methods are appropriate.	0	0	100	100	0	0	0	0	0	0
14. The course improves the problem solving skills of the student.	100	100	0	0	0	0	0	0	0	0
15. The syllabus contains Non-Major papers.	100	100	0	0	0	0	0	0	0	0

From the above analysis table, it was observed that the Teachers have given their highest level (exactly 100%) of satisfaction for almost all the parameters of Curriculum feedback except 11, which shows that the Teachers are more satisfied with the Curriculum of the various courses of this Institution. Nearly 15% of Arts faculties and 20% of Science faculties are not sure with the fact that units in the syllabus are properly sequenced.



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PARENTS' FEEDBACK ANALYSIS-2020-2021

	Parameters	% of parents opted the option "Strongly agree"	% of parents opted the option "	% of parents opted the option "Not sure"	% of parents opted the option "Disagree"	% of parents opted the option "Strongly disagree"
1.	The admission process in the College is fair and accurate.	77.0	19.7	1.9	1.4	0
2.	My ward is improving his knowledge through interaction with professors of the College.	55.6	39.3	3.3	1.8	0
3.	The discipline in the College is good.	61.1	31.8	5.8	1.3	0
4.	The atmosphere in the College is conducive for learning.	47.8	45.6	3.2	3.4	0
5.	The Infrastructure facilities like Library, Computer Labs, Canteen and other campus facilities are more satisfied	57.3	34.7	4.9	3.1	0
6.	The College information is accessible to all.	50.3	43.7	4.1	1.9	o
7.	There is a positive change in the behavior of my ward after joining the College.	63.2	30.0	5.7	1.1	0
8.	The quality of Academic Resources namely teachers, course material, etc., are highly satisfied.	57.9	37.3	2.9	1.9	0
9.	The curriculum of the course is well designed and promotes learning experience of the students.	64.1	30.6	4.1	1.2	0
10.	Employability is given focus in the curriculum design.	51.1	43.8	3.7	1.4	0
11.	The courses are more relevant to the latest technology.	56.2	36.8	3.9	3.1	0



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Parameters	% of parents opted the option "Strongly agree"	% of parents opted the option " Agree"	% of parents opted the option "Not sure"	% of parents opted the option "Disagree"	% of parents opted the option "Strongly disagree"
12. More encouragement is given to students for participation in various Cocurricular activities.	55.9	37.0	3.7	3.4	0
13. The treatment of the students by the faculty in teaching and evaluation is non-discriminatory and fair.	56.7	37.3	3.9	2.1	0
14. The College Employees are very Cooperative.	57.9	37.4	2.7	2.1	0
15. The overall Personality Development of your ward during the degree course is up to the mark.	64.3	31.1	2.9	1.7	0

From the above analysis table, it was found that the Parents have given their highest satisfaction level (nearly 95%) almost for all the parameters which shows that the Parents are well satisfied with the College infrastructure, Teaching-learning process and its academic resources. However, about 7% of Parents are not responded with "strongly agree" and "agree" options for the parameter 12. They require more encouragement should be given to students for participation in various Co-curricular activities.



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ANALYSIS OF PARENTS' FEEDBACK ON CURRICULUM -2020-2021

QUESTIONNAIRE

(4 – strongly agree, 3 - agree, 2 – not sure, 1 – disagree, 0 – strongly disagree)

PARAMETERS	4	3	2	1	0
1. The syllabus is relevant to the latest technology.					
2. My ward is coping with the work load very well.					
3. The evaluation system is transparent.					
4. The curriculum is career oriented.					
5. The Curriculum is well designed.					
6. Curriculum promotes learning experience of my ward.					
7. The course enhances ethical values of my ward.					
8. Course contains sufficient numbers of optional papers.					
9. Curriculum helps in developing the personality of my ward.					
10. My ward gets adequate knowledge from the curriculum.					
11. The syllabus contains current content.					
12. The evaluation system is good.					
13. Curriculum is relevant to the real life .					
14. The allocation of the credits to the course is appropriate.					
15. The outcome of my ward achieved from the course is excellent.					

ANALYSIS OF TOTAL RESPONSES OF ALL STATEMENTS BY THE PARENTS

Discipline	% of parents opted the option "Strongly agree"	% of parents opted the option "Agree"	% of students opted the option "Not sure"	% of students opted the option "Disagree"	% of students opted the option "Strongly disagree"
Arts	43.81	36.19	20.00	0.00	0.00
Science	44.71	34.63	20.65	0.00	0.00

From the above analysis table, it was found that the Parents have given their highest satisfaction level (80%) almost for all the parameters of Curriculum feedback which shows that the Parents are well satisfied with the Curriculum of the various courses of this Institution. However, nearly 20% of both Arts and Science discipline students' Parents are not responded with "strongly agree" and "agree" options for all the parameters and they are not sure about those parameters.



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Feedback Analysis Reports (General and Curriculum) 2019-2020

STUDENTS' FEEDBACK ANALYSIS-2019-2020

	Parameters	% of students opted the option "Strongly agree"	% of students opted the option " Agree"	% of students opted the option "Not sure"	% of students opted the option "Disagree"	% of students opted the option "Strongly disagree"
1.	The teacher prepares well before coming to the class room.	80.0	19.7	0.3	0	o
2.	The teacher completes the entire syllabus in time.	52.1	43.6	4.1	0.2	0
3.	The teacher communicates clearly and inspires me by his teaching.	66.8	31.3	1.9	0	0
4.	The teacher encourages participation and discussion in class.	64.7	33.4	1.9	0	0
5.	The teacher motivates the students to ask questions and clear the doubts of students.	76.6	22.1	1.1	0.2	0
6.	The teacher uses modern teaching-learning aids in his/her lecture, practical classes	51.8	43.9	4.1	0.2	0
7.	Periodical thought provoking assignments are given to students as per schedule.	71.7	27.0	1.3	0	0
8.	The teacher is regular and punctual in the class.	66.3	31.8	1.9	0	0
9.	The teacher promotes creative/critical/analytical thinking and independent study habits among students	58.1	38.0	3.2	0.7	0
	The teacher's attitude towards the students is friendly &helpful.	68.7	30.2	0.7	0.4	0
11.	The teacher is available and accessible in the Department.	66.9	30.1	2.8	0.2	0



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Parameters	% of students opted the option "Strongly agree"	% of students opted the option " Agree"	% of students opted the option "Not sure"	% of students opted the option "Disagree"	% of students opted the option "Strongly disagree"
12. The evaluation process is fair and unbiased.	63.9	33.1	2.7	0.3	0
13. Regular and timely feedback is given on our performance.	59.7	38.2	2.1	0	0
14. Sufficient number of prescribed books are available in the Library.	54.6	41.3	3.8	0.3	0
15. I have learnt and understood the subject material/s in this course.	67.6	30.7	1.6	0.1	0

From the above analysis table, it was observed that the Students have given their highest level (more than 90%) of satisfaction for all the parameters which shows that the Students are more satisfied with the Teaching-learning process, evaluation process, College infrastructure, and its academic resources. However, about 10% of Students are not responded with "strongly agree" and "agree" options for the parameters 3, 6, 11, 12 and 14. The students insisted the usage of modern Teaching—learning aids during lecturing hours and to purchase more number of reference and text books to the Library. Also they are not sure about the evaluation process is fair and unbiased and the availability of teacher in the Department.



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ANALYSIS OF STUDENTS' FEEDBACK ON CURRICULUM -2019-2020

		AR	RTS	SCIE	NCE
	Parameters	% of students opted the option "Strongly agree"	% of students opted the option " Agree"	% of students opted the option "Strongly agree"	% of students opted the option " Agree"
1.	Syllabus is suitable to the course.	84.75	14.41	87.18	12.82
2.	Syllabus is need based.	55.09	44.92	60.68	37.61
3.	Syllabus has good balance between theory and application.	63.56	32.20	73.51	26.50
4.	Curriculum has prospects for higher education.	53.39	42.37	70.09	29.06
5.	Curriculum gives scope for Employability.	52.54	43.22	69.23	30.77
6.	Aims and objectives of the syllabus are well defined and clear to students.	47.46	48.31	62.39	35.90
7.	Curriculum includes skill based content.	50.00	44.07	65.81	28.21
8.	Electives offered in the curriculum are relevant to the course.	54.24	43.22	59.83	39.32
9.	Syllabus encourages extra learning.	48.31	42.37	68.38	29.06
10.	The allocation of the credits to the course is appropriate.	57.63	38.14	60.68	35.90
11.	The units in the syllabus are properly sequenced.	56.78	38.14	73.25	26.50
12.	Syllabus inculcates ethical values and concern for the society.	56.78	41.53	63.25	35.04
13.	The depth of the course content is adequate.	50.00	44.07	64.10	34.10
14.	The course improves the problem solving skills of the student.	56.78	40.68	64.10	33.33



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	AR	RTS	SCIENCE		
Parameters	% of students opted the option "Strongly agree"	% of students opted the option " Agree"	% of students opted the option option "Strongly agree"		
15. I am satisfied with the curriculum.	57.63	39.83	77.78	19.66	

From the above analysis table, it was observed that the Students have given their highest level (more than 95%) of satisfaction for almost all the parameters of Curriculum feedback which shows that the Students are more satisfied with the Curriculum of the various courses of this Institution. Comparing Science and Arts disciplines, Science students totally agree with all the parameters of Curriculum aspects more than that of Arts students.



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TEACHERS' FEEDBACK ANALYSIS-2019-2020

Parameters		% of teachers opted the option "Strongly agree"		% of teachers opted the option " Agree"		% of teachers opted the option "Not sure"		% of teachers opted the option "Disagree"		% of teachers opted the option "Strongly disagree"	
		Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers
1.	Syllabus is suitable and relevant to the course.	100	100	0	0	0	0	0	0	0	0
2.	Syllabus is need based.	100	100	0	0	0	0	0	0	0	0
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	100	100	0	0	0	0	0	0	0	0
4.	Course content is followed by corresponding reference materials.	100	100	0	0	0	0	0	0	0	0
5.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	100	100	0	0	0	0	0	0	0	0
6.	Sufficient number of prescribed books are available in the Library.	71.7	46.2	28.3	53.8	0	0	0	0	0	0
7.	The course/syllabus has good balance between theory and application.	71.7	46.2	28.3	53.8	0	0	0	0	0	0
8.	The course/programme of studies carries sufficient number of optional papers.	41.7	25.0	58.3	75.0	0	0	0	0	0	0
9.	Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the Department.	41.7	25.0	58.3	75.0	0	0	0	0	0	0
10.	Most teachers take active interest in the activities of the institute.	41.7	25.0	58.3	75.0	0	0	0	0	0	0
11.	Tests and examinations are conducted well in time with proper coverage of all units in	41.7	22.8	30.0	21.2	28.3	50.0	0	0	0	0



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Parameters	% of tea opted opti "Stro agre	l the on ngly	% of tea opted option	the on "	% of te opted option sur	I the "Not	% of teachers opted the option "Disagree"		% of teachers opted the option "Strongly disagree"	
	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers
the syllabus.										
12. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	50.0	36.5	0	0	50.0	63.5	0	0	0	0
13. Provisions for professional development are non-discriminatory and fair.	. Provisions for professional development are non- 50.0 40.4 0 59.6		59.6	50.0	0	0	0	0	0	
14. The Government provides adequate funding and support to faculty members for upgrading their skills and qualifications.	100	100	0	0	0	0	0	0	0	0
15. Students interact with teachers very well.	100	100	0 0		0	0	0	0	0	0

From the analysis table, it was observed that the Teachers have given their highest level of satisfaction (nearly 100%) for all the parameters except the parameters 11, 12 and 13 which shows that the Teachers are more satisfied with the syllabus, Teaching-learning process, evaluation process, College infrastructure, and its academic resources. Nearly 30% faculties of Arts discipline and 50% faculties of Science discipline are not sure about the Tests and examinations conducted well in time with proper coverage of all units in the syllabus. Exactly 50% faculties of Arts discipline and 63% faculties of Science discipline are not sure with the concept that they are have the freedom to adopt new techniques. Similarly, 50% faculties of Arts discipline are not sure about the provisions for professional development are non-discriminatory and fair.



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ANALYSIS OF TEACHERS' FEEDBACK ON CURRICULUM -2019-2020

	Parameters		% of teachers opted the option "Strongly agree"		achers I the Agree"	% of tea opted option sure	l the "Not	% of te opted opti "Disag	the ion	% of teachers opted the option "Strongly disagree"	
		Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers
1.	Syllabus is suitable to the course.	100	100	0	0	0	0	0	0	0	0
2.	Syllabus contains application oriented papers	100	100	0	0	0	0	0	0	0	0
3.	Syllabus contains materials for soft skill development.	100	100	0	0	0	0	0	0	0	0
4.	Curriculum has prospects for higher education.	100	100	0	0	0	0	0	0	0	0
5.	Curriculum gives scope for Employability.	100	100	0	0	0	0	0	0	0	0
6.	Aims and objectives of the syllabus are well defined and clear to students.	4.30	46.70	95.70	53.30	0	0	0	0	0	0
7.	Curriculum includes skill based papers.	4.30	46.70	95.70	53.30	0	0	0	0	0	0
8.	Electives offered in the curriculum are relevant to the course.	2.20	23.30	97.80	76.70	0	0	0	0	0	0
9.	Syllabus encourages extra learning, field trips, industry visits.	2.20	23.30	97.80	76.70	0	0	0	0	0	0
10.	The allocation of the credits to the course is appropriate.	2.20	23.30	97.80	76.70	0	0	0	0	0	0
11.	The units in the syllabus are properly sequenced.	21.40	0	78.60	86.10	19.6	13.9	0	0	0	0
12.	Syllabus inculcates ethical values and concern for the	9.50	0	90.50	97.20	21.70	2.80	0	0	0	0



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Parameters	% of te opted opti "Stro agre	l the ion ngly	% of te opted option "	l the	% of tea opted option sur	the "Not	opted the		% of teachers opted the option "Strongly disagree"	
	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers	Arts teachers	Science teachers
society.										
13. The Internal Evaluation methods are appropriate.	9.50	0	90.50	97.20	21.70	2.80	0	0	0	0
14. The course improves the problem solving skills of the student.	100	100	0	0	0	0	0	0	0	0
15. The syllabus contains Non-Major papers.	100	100	0	0	0	0	0	0	0	0

From the above analysis table, it was observed that the Teachers have given their highest level (exactly 100%) of satisfaction for almost all the parameters of Curriculum feedback except 11, 12 and 13 which shows that the Teachers are more satisfied with the Curriculum of the various courses of this Institution. Nearly 20% of Arts faculties and 3% of Science faculties are not sure with the fact that the Syllabus inculcates ethical values and concern for the society and the Internal Evaluation methods are appropriate. Nearly 20% of Arts faculties and 14% of Science faculties are not sure with the fact that units in the syllabus are properly sequenced.



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ALUMNI FEEDBACK ANALYSIS-2019-2020

	Parameters	% of students opted the option "Strongly agree"	% of students opted the option " Agree"	% of students opted the option "Not sure"	% of students opted the option "Disagree"	% of students opted the option "Strongly disagree"
1.	I feel proud to be associated with Periyar Arts College as an Alumni.	90.96	5.65	1.13	1.13	1.13
2.	Education imparted at PAC is useful and relevant in your present job.	64.97	24.86	6.78	1.13	2.26
3.	Your grievances were properly handled at the department/college as a student/ an alumnus.	55.37	31.64	10.74	1.13	1.13
4.	More activities were organized by the college for your overall Personality Development.	38.98	42.37	14.69	2.26	1.70
5.	The Infrastructure facilities like Library, Computer Labs, Science labs, Canteen and other campus facilities are more satisfied.	38.42	38.42	16.95	3.96	2.26
6.	You were given Career counseling and guidance for higher studies from your Campus Parent System.	38.98	32.20	22.03	4.52	2.26
7.	You are willing to contribute to the growth of this College in any manner.	57.06	23.16	17.51	1.13	1.13
8.	The quality of Academic Resources namely teachers, course material, etc., are highly satisfied.	54.80	31.07	11.30	1.70	1.13
9.	Exposures gained from seminars, workshops, club activities, collaborative activities etc., are more.	35.03	32.77	23.16	6.22	2.83
10.	More encouragement is given to students for participation in various	44.07	30.51	20.34	2.83	2.26



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Parameters	% of students opted the option "Strongly agree"	% of students opted the option " Agree"	% of students opted the option "Not sure"	% of students opted the option "Disagree"	% of students opted the option "Strongly disagree"
Co-curricular activities.					
11. The courses are more relevant to the latest technology.	37.85	32.20	25.29	3.96	1.70
12. Student-teacher Interaction was cooperative and excellent.	58.19	27.12	11.30	2.26	1.13
13. College provide very good Hospitality as Alumni after Passing out.	49.15	31.64	14.12	2.83	2.26
14. The teachers' contribution to your professional growth is very good	62.71	21.47	13.56	1.13	1.13
15. You will recommend your relative/friends to enroll at PAC.	68.36	16.95	10.74	2.26	1.70

From the analysis table, it was found that the Alumni have given their highest level of satisfaction (80%) for all the parameters of this feedback which shows that the Alumni are very much satisfied with the Teaching-learning process, College infrastructure, and the other facilities of this college. However, about 20% of Alumni are not responded with "strongly agree" and "agree" options for the parameters 5, 6, 9, 10 and 11. They want more Computer Labs, Career counseling and guidance, exposures gained from seminars, workshops, club activities, collaborative activities etc., more encouragement is given to students for participation in various Co-curricular activities. They also expect that the courses are more relevant to the latest technology.



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PARENTS' FEEDBACK ANALYSIS-2019-2020

	Parameters	% of parents opted the option "Strongly agree"	% of parents opted the option " Agree"	% of parents opted the option "Not sure"	% of parents opted the option "Disagree"	% of parents opted the option "Strongly disagree"
1.	The admission process in the College is fair and accurate.	78.0	22.0	0	0	0
2.	My ward is improving his knowledge through interaction with professors of the College.	46.1	41.8	11.3	0.8	0
3.	The discipline in the College is good.	63.8	31.2	5.0	0	0
4.	The atmosphere in the College is conducive for learning.	62.4	29.8	7.8	0	0
5.	The Infrastructure facilities like Library, Computer Labs, Canteen and other campus facilities are more satisfied	56.8	31.9	9.9	1.4	0
6.	The College information is accessible to all.	62.2	27.0	9.2	1.6	0
7.	There is a positive change in the behavior of my ward after joining the College.	62.2	28.4	7.8	1.6	0
8.	The quality of Academic Resources namely teachers, course material, etc., are highly satisfied.	58.2	32.6	7.8	1.4	0
	The curriculum of the course is well designed and promotes learning experience of the students.	44.0	44.0	9.9	2.1	0
	Employability is given focus in the curriculum design.	43.3	46.1	7.8	2.8	0
11.	The courses are more relevant to the latest technology.	45.4	44.7	7.1	2.8	0



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Parameters	% of parents opted the option "Strongly agree"	% of parents opted the option "	% of parents opted the option "Not sure"	% of parents opted the option "Disagree"	% of parents opted the option "Strongly disagree"
12. More encouragement is given to students for participation in various Cocurricular activities.	61.7	33.3	4.3	0.7	0
13. The treatment of the students by the faculty in teaching and evaluation is non-discriminatory and fair.	62.4	29.8	7.1	0.7	0
14. The College Employees are very Cooperative.	45.4	44.7	9.9	0	0
15. The overall Personality Development of your ward during the degree course is up to the mark.	45.4	46.8	6.2	1.6	0

From the above analysis table, it was found that the Parents have given their highest satisfaction level (nearly 90%) almost for all the parameters which shows that the Parents are well satisfied with the Curriculum, College infrastructure, Teaching-learning process and its academic resources. However, about 10% of Parents are not responded with "strongly agree" and "agree" options for the parameters 2, 9, 10 and 11. They are not sure about the fact that their ward is improving his/her knowledge through interaction with professors of the College. They also require that the curriculum of the course should be well designed and promotes learning experience of the students and the courses are more relevant to the latest technology. The parents (10%) also insist that more encouragement should be given to students for participation in various Co-curricular activities.



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ANALYSIS OF PARENTS' FEEDBACK ON CURRICULUM -2019-2020 QUESTIONNAIRE

(4 – strongly agree, 3 - agree, 2 – not sure, 1 – disagree, 0 – strongly disagree)

PARAMETERS	4	3	2	1	0
1. The syllabus is relevant to the latest technology.					
2. My ward is coping with the work load very well.					
3. The evaluation system is transparent.					
4. The curriculum is career oriented.					
5. The Curriculum is well designed.					
6. Curriculum promotes learning experience of my ward.					
7. The course enhances ethical values of my ward.					
8. Course contains sufficient numbers of optional papers.					
9. Curriculum helps in developing the personality of my ward.					
10. My ward gets adequate knowledge from the curriculum.					
11. The syllabus contains current content.					
12. The evaluation system is good.					
13. Curriculum is relevant to the real life .					
14. The allocation of the credits to the course is appropriate.					
15. The outcome of my ward achieved from the course is excellent.					

ANALYSIS OF TOTAL RESPONSES OF ALL STATEMENTS BY THE PARENTS

Discipline	% of parents opted the option "Strongly agree"	% of parents opted the option "Agree"	% of students opted the option "Not sure"	% of students opted the option "Disagree"	% of students opted the option "Strongly disagree"
Arts	56.21	39.57	3.67	0.55	0.00
Science	69.63	28.83	1.54	0.00	0.00

From the above analysis table, it was found that the Parents have given their highest satisfaction level (95%) almost for all the parameters of Curriculum feedback which shows that the Parents are more satisfied with the Curriculum of the various courses of this Institution. However, nearly 4% of Arts discipline students' Parents are not responded with "strongly agree" and "agree" options for all the parameters and they are not sure about those parameters.



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Detailed Feedback Analysis (2019-2020 to 2023-2024)

S.No.	Year	Type of Feedback Analysis	Link
1		General Feedback Analysis-	https://www.pacc.in/iqac/feedback_analy
1.		Students	sis/students/SFA-%2022-23.pdf
2.		Curriculum Feedback Analysis-	
۷.		Students	
3.		General Feedback Analysis-	https://www.pacc.in/iqac/feedback_analy
J.		Teachers	sis/teachers/TFA-22-23.pdf
4.	2022-23	Curriculum Feedback Analysis- Teachers	
5.	2022-23	General Feedback Analysis-	https://www.pacc.in/iqac/feedback analy
٥.		Alumni	sis/alumni/AFA-22-23.pdf
6.		Curriculum Feedback Analysis- Alumni	
7.		General Feedback Analysis-	https://www.pacc.in/iqac/feedback analy
/.		Parents	sis/parents/PFA-22-23.pdf
8.		Curriculum Feedback Analysis- Parents	
		General Feedback Analysis-	
		Employee	
		Curriculum Feedback Analysis-	
		Employee	
9.		General Feedback Analysis-	https://www.www.pacc.in/iqac/feedback_
		Students	analysis/students/sfa-2021-2022.pdf
		Contact of Frankland Analysis	https://www.pacc.in/iqac/feedback_analy
10.		Curriculum Feedback Analysis-	sis/curriculum/REPORT%20ON%20STUDEN TS%E2%80%99%20FEEDBACK%20ON%20C
		Students	URRICULUM%2021-22.pdf
		General Feedback Analysis-	https://www.pacc.in/iqac/feedback analy
11.		Teachers	sis/teachers/tfa%202021-2022.pdf
			https://www.pacc.in/iqac/feedback_analy
12.	2021-22	Curriculum Feedback Analysis-	sis/curriculum/teachers/REPORT%20ON%2
		Teachers	OTEACHERS%E2%80%99%20FEEDBACK%2
			00N%20CURRICULUM%20(2021-2022).pdf
4.2		General Feedback Analysis-	https://www.pacc.in/iqac/feedback_analy
13.		Alumni	sis/alumni/afa%2021-22.pdf
		General Feedback Analysis-	https://www.pacc.in/iqac/feedback analy
15.		Parents	sis/parents/pfa-2021-2022.pdf
16		Curriculum Feedback Analysis-	https://www.pacc.in/iqac/feedback_analy
16.		Parents	sis/curriculum/REPORT%20ON%20PARENT



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S.No.	Year	Type of Feedback Analysis	Link
			S%20FEEDBACK%20ON%20CURRICULUM% 2021-22.pdf
17.		General Feedback Analysis- Students	https://www.pacc.in/igac/feedback_analy sis/students/sfa-2020-2021.pdf
18.		Curriculum Feedback Analysis- Students	https://www.pacc.in/iqac/feedback_analy sis/curriculum/student-feedback-2017- 2020.pdf
19.		General Feedback Analysis- Teachers	https://www.pacc.in/igac/feedback analy sis/teachers/tfa-2020-2021.pdf
20.	2020-21	Curriculum Feedback Analysis- Teachers	https://www.pacc.in/igac/feedback analysis/curriculum/teachers/REPORT%20ON%2OTEACHERS%E2%80%99%20FEEDBACK%2ON%20CURRICULUM%20(2020-2021).pdf
23.		General Feedback Analysis- Parents	https://www.pacc.in/igac/feedback analy sis/parents/pfa-2020-2021.pdf
24.		Curriculum Feedback Analysis- Parents	https://www.pacc.in/iqac/feedback_analy sis/curriculum/parent-feedback-2017- 2020.pdf
25.		General Feedback Analysis- Students	https://www.pacc.in/igac/feedback_analy sis/students/sfa-2019-2020.pdf
26.		Curriculum Feedback Analysis- Students	https://www.pacc.in/iqac/feedback_analy sis/curriculum/student-feedback-2017- 2020.pdf
27.	2019-20	General Feedback Analysis- Teachers	https://www.pacc.in/igac/feedback analy sis/teachers/tfa-2019-2020.pdf
28.		Curriculum Feedback Analysis- Teachers	https://www.pacc.in/iqac/feedback_analy_sis/curriculum/teachers/REPORT%20ON%2 OTEACHERS%E2%80%99%20FEEDBACK%2 OON%20CURRICULUM%20(2019-2020).pdf
29.	General Feedback Analysis- Alumni		https://www.pacc.in/igac/feedback analy sis/alumni/afa%2019-20.pdf



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S.No.	Year	Type of Feedback Analysis	Link
31.		General Feedback Analysis- Parents	https://www.pacc.in/iqac/feedback analy sis/parents/pfa-2019-2020.pdf
32.		Curriculum Feedback Analysis- Parents	https://www.pacc.in/iqac/feedback_analy sis/curriculum/parent-feedback-2017- 2020.pdf



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FEEDBACKS ACTION TAKEN REORT

ACADEMIC YEAR 2023-2024

S.No	Stakeholders	Feedback/Suggestions	Action taken
1.	Students	Moral instruction class needed Fans in class rooms Clean rest room facilities	 Class tutors are advised to give moral instruction PWD is requested to allot fund for fans The menial staff are strictly instructed and each one allotted with a block to look after
2.	Parents	More rest room facilities More water facilities Good Curriculum	 PWD has taken steps for a toilet block. Actions are taken to bring corporation water inside the campus.
3.	Alumni	Need more extra-curricular activities Industry visits Placement Support	Students are motivated to join the extracurricular activities provided in the campus. Industry visits are initiated by each Department Placement cell is taking steps to conduct job fairs in the campus.
4.	Teachers	New updates should be included in the curriculum Need more class rooms with ICT tools Enhanced canteen and Co-operative stores needed	 The curriculum is revised with TANSCHE model. 9Projectors, 3 interactive panels are purchased. To enhance the canteen, a request is made with Cuddalore MLA and Rs. 60 lakhs has been allotted for an upgraded canteen. Now cooperative stores have all stationeries.



Principal Periyar Arts College, Cuddalore-1.



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ACADEMIC YEAR 2022-2023

S.No	Stakeholders	Feedback/Suggestions	Action taken
1.	Students	Asked to provide Rest room facilities with cleanliness. Needed adequate drinking water facility for students.	 More number of menial staff are appointed from PTA fund to ensure hygienic rest rooms. The Reverse Osmosis (RO) system for drinking water was repaired to fulfill the students' need.
2.	Parents	Suggested to provide quality food items in Canteen facilities. Needed more extracurricular activities for students	Canteen in-charge was instructed and added quality food items. Students are motivated to participate in several extracurricular activities.
3.	Alumni	 Alumni insisted Girls students' security inside the college campus. Requested to guide and motivate the students to write competitive exams like NET, SET, TNPSC, SSC and TRB exams. Suggested to plant more number of trees. 	More number of CCTV cameras are installed in various regions of the Campus. Students were motivated to write the competitive exams through soft skill training and Nanmuthalvan Scheme. More trees were planted in the campus.
4.	Teachers	Requested to have more Toilet facilities. Suggested to improve the Library facilities.	 Request has been made with PWD to construct toilets in new buildings. Funds are allotted to purchase reference books for the Library.



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Menial staffs were appointed from PTA fund

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Funds were allotted to improve the infrastructure of Toilets.

04.01.2023

முதல்வருக்கு பணிந்து அனுப்பப்படுகிறது

பொருள்: பெரியார் கலைக் கல்லூரி கடலூர் – கல்லூரியில் கழிவறைகளில் பைப் உடைந்த உள்ள லைன்கள் சரிசெய்தல் மற்றும் டேப்புகள் பொருத்துதல் தொடர்பாக.

இக்கல்லுரியில் உள்ள கழிவறைகளில் உள்ள பைப் லைன்கள் பெருமளவில் சேதம் அடைந்திருப்பதால் அந்த பைப் லைன்களை மாற்றி புதிய பைப் லைன்கள் பொருத்த வேண்டியது உள்ளது. மேலும் பழுதடைந்துள்ள 25 டேப்புகளை நீக்கி புதிய டேப்புகள் பொருத்த வேண்டி உள்ளது. 30 டம்மிகள் மற்றும் 10 பூட்டுகள் அவசியம் தேவைப்படுகிறது இதற்கான செலவினம் ஏறத்தாழ ரூ.7000/- ஆகும் என தெரிவிக்கப்படுகிறது.

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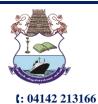
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Funds allotted to purchase Library books

_{கடலூர்},பெரியார் கலைக் கல்லூரி முதல்வரின் செயல்முறைகள் பிறப்பிப்பவர்:முனைவர்.சி.ஜோதி வெங்கடேசுவரன, м.sc.,м.рыі.,рс.рс.іsм..рь.р., முதல்வர் (நிலை-l)

ந.க.எண்:545/இ/2022,

நாள்:30-11-2022

பொருள்:

பெரியார் கலைக் கல்லூரி.கடலூர் - 2022-23 வரவு செலவுத திட்டம் - ஆய்வக உபகரணங்கள், இயந்திரகளும் சாதனங்களும் பராமரித்தல் மற்றும் புத்தகங்கள் - கீழ்க்காணும் தலைப்பின் கீழ் ஒதுக்கப்பட்ட நிதி பகிர்தளித்தல் - தொடர்பாக.

பார்வை:

கல்லூரிக் கல்வி இயக்குநர் அவர்களின் செயல்முறைகள்

ந.க.எண்:16499/H1/2022, நாள்:08-04-2022

பார்வையில் காணும் கல்லூரிக் கல்வி இயக்குநர் அவர்களின் (08-(14-2022 நாளிட்ட செயல்முறைகளின்படி, இக்கல்லூரிக்கு 2022-2023 ஆம் நிதியாண்டிற்கான நிதி ஒதுக்கிடு செய்யப்பட்டது. ஓதுக்கீடு செய்யப்பட்ட தொகை கீழ்க்கண்ட தலைப்புகளின் கீழ் துறைகளுக்கு பகிரந்தளிக்கபடுகிறது.

S.No.	Department	Cost of Books 2202-03-103-AA- 36801 Rs.194426/-	Machinery and Equipments 2202-03-103-AA- 31903 (Maintenance) Rs.19926/-	Stores and Equipments 2202-03-103-AA- 34701 Rs.240440/-	மொத்தம்
1	General Library	15000		10	15000
2	TAMIL	9000		3000	12000
3	ENGLISH	9000 🗸		3000	12000
4	HISTORY	9000 /		3000	12000
5	ECONOMICS	9000	2.7. mg/m - 3.	3000	12000
6	POLI.SCIENCE	90'00		3000	12000
7	PUBLIC.ADMN	9000		3000	12000
8	COMMERCE	9000		3000	12000
9	MATHS	9000	i_	3000	12000
10	STATISTICS	9000		3000	12000
11	PHYSICS	9000	2850	30000	41850
12	CHEMISTRY	9000 ブ	2850	26000	37850
13	BOTANY	9000	2850	30000	41850
14	ZOOLOGY	9000	2850	30000	41850
5	COMP.SCI	9000	2840	30000	41840
6	MSW	9000		3000	12000
7	BBA	8426	-	3000	11426
3	BCA	9000	-	3000	12000
7	PSY	9000		3000	12000
	Mico.Bio	9000 🗸	2840	25440	37280
	Vis.com	9000 7	2846	30000	41846
T	Total	194426/-	19926/-	240440/-	454792/-

மேற்காணும் துறைகளுக்கு ஒதுக்கப்பட்ட நிதிக்கு மிகாமல் முன்னனி நிறுவனத்திடம் விலைப் புள்ளியினை பெற்று செலவின மேற்கொள்ள வேண்டும்.

செலவினத்திற்கான உ ரிய அலுவலகத்தில் சமாபிக்கப்பட வேண்டும்.

ஆவணங்களை

28.02.2023-க்குள்

குறித்த காலத்திற்குள் சமாபிக்கப்படாத செலவினங்களுக்கு பெறுப்பெற்க வேண்டும்.

அத்துறைத் தலைவர்கள்

முதல்வர் பெரியார் கூட்



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ACADEMIC YEAR 2021-2022

S.No	Stakeholders	Feedback/Suggestions	Action taken				
1.	Students	 Needed a Vehicle stand for students. Suggested to give training to enhance the communicative skills. 	communicated to Executive Engineer, PWD,				
2.	Parents	To improve Toilet facilities. Needed guidance and coaching for competitive exams.	 One additional staff is appointed for maintaining cleanlinessin toilets Coaching was given for TNPSC and SSC exams. 				
3.	Alumni	 Requested to motivate the students to write various proficiency exams. Suggested to plant more number of trees. Safety during night time. Requested to create awareness about prohibition of alcohol and narcotic drugs. 	 Students were motivated to write the state level Chemistry Proficiency Exam-2022. More trees were planted in the campus. Appointed one more night watchman. Now, two night watchmen guarding at each gate. Conducted rally and drama to create the awareness. 				
4.	Teachers	. Requested the University to exempt from appearing MOOC courses for 2 nd PG students.	courses for the				



Principal
Periyar Arts College,
Cuddalore-1.



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PERIYAR ARTS COLLEGE, CUDDALORE-607001 PARENTS' FEEDBACK

juestionnaire is intended to collect information re	elating to your satisfaction
ng, learning and evaluation. The information provide	d by you will be
ng, rearrange and the graphity improvement of the programment	you will be kept confidential and will be used
iortant feedback for quality improvement and prog	ranme of studies/institution.
Name of the Parent(optional): R. Balu	Academic year : 2014 2015
Name of the ward (oprtional):	Class in which are the Color

Name of the ward (oprtional): Class in which studying: D.SC., STATISTIC ions: For each item please indicate your level of satisfaction with the following statement by choosing ore between 0 and 4.(4 – strongly agree, 3 - agree, 2 – not sure, 1 – disagree, 0 – strongly disagree)

rameters	4	3	2	1	0
The admission process in the College is fair and accurate.				_	<u> </u>
My ward is improving his knowledge through interaction with professors of the College.	V				
The discipline in the College is good.					
The atmosphere in the College is conducive for learning.	1				
The Infrastructure facilities like Library, Computer Labs, Canteen and other campus facilities are more satisfied					
The College information is accessible to all.	V				
There is a positive change in the behavior of my ward after joining the College.	~				
The quality of Academic Resources namely teachers, course material, etc., are highly satisfied.					
The curriculum of the course is well designed and promotes learning experience of the students.					
. Employability is given focus in the curriculum design.		<u></u>			
. The courses are more relevant to the latest technology.		V			
. More encouragement is given to students for participation in various Co-curricular activities.	297	V			
The treatment of the students by the faculty in teaching and evaluation is non-discriminatory and fair.	\checkmark				
The College Employees are very Cooperative.	/				
The overall Personality Development of your ward during the degree course is up to the mark.	/				

ther comments:

good Proxformance.

T. D. UND Signature



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Name of the Parent(optional): Mane of the programme of studional Name of the ward (optional): Mane of t	nic yea which follow	ar: 26 study ving st	15-20 ving: atem	TY	021.
ections: For each item please indicate your level of satisfaction with the core between 0 and 4.(4 – strongly agree, 3 - agree, 2 – not sure, 1) rescription The admission process in the College is fair and accurate.	follov 1 –disa	ving st	atem	,	
The admission process in the College is fair and accurate.	4		0 -3		choo
Managed is improving his knowledge through interaction with	-	3	2	1	0
Mountain in a service his knowledge through interaction with		1			
professors of the College.	^				
. The discipline in the College is good.				1	
. The atmosphere in the College is conducive for learning.		>			
. The Infrastructure facilities like Library, Computer Labs, Canteen and other campus facilities are more satisfied	^				
. The College information is accessible to all.	1				
. There is a positive change in the behavior of my ward after joining the College.	1				
. The quality of Academic Resources namely teachers, course material, etc., are highly satisfied.	1				
. The curriculum of the course is well designed and promotes learning experience of the students.	~				
D. Employability is given focus in the curriculum design.	1				
The courses are more relevant to the latest technology.	1				
2. More encouragement is given to students for participation in various Co-curricular activities.	1				
3. The treatment of the students by the faculty in teaching and evaluation is non-discriminatory and fair.	1				
4. The College Employees are very Cooperative.	1				
5. The overall Personality Development of your ward during the degree course is up to the mark .					

M. Dounagoon.



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PERIYAR ARTS COLLEGE, CUDDALORE-607001 FEEDBACK-STUDENTS

raire is intended to collect info	rmation relating to your satisfaction towards the faculty, ation provided by you will be kept confidential and will be
s questionnaire is	nation provided by you will be kept confidential and will be ment of the programme of studies/institution.
ching, learning	ment of the programme of studies/institution. Department : Statistics
das important feedback to gas important feed	Department : Statistics
ne of the student	Academic Year: 2015-2016 2021 - 27

ections: For each item please indicate your level of satisfaction with the following statement by choosing between 0 and 4. score between 0 and 4.

(4-strongly agree, 3-agree, 2-not sure, 1-disagree, 0-strongly disagree)

eaching, Learning and Evaluation:	4	3	2	1	0
- aroc Well Deloic commo		1			
		1			
		1			
The teacher communicates the students to ask questions and clear the		1			
- motivates the search	:	1			
doubts of students. doubts of students. doubts of students.	aij	1			
classes. Periodical thought provoking assignments are given to students a	ıs		2	,	
per schedule.		V	-		
		~	1.		
. The teacher promotes creamong students independent study habits among students is friendly &helpful. O. The teacher's attitude towards the students is friendly &helpful.		-		1	
0. The teacher's attitude towards the Stadeout 1. The teacher is available and accessible in the Department.		V	1	1	_
1. The teacher is available and decession			+	1	\rightarrow
2. The evaluation process is fair and unbiased. 3. Regular and timely feedback is given on our performance. 3. Regular and timely feedback is given on our performance.	_		1		-
 Regular and timely reedback is given Sufficient numbers of prescribed books are available in the Libr 	ary.		_		1
4. Sufficient numbers of prescribed books are 5. Thave learnt and understood the subject material/s in this cou	irse.		\mathcal{I}		

other Suggestions for	the impro	vement of the tea	ching, l	earning and eva	aluation:	communicat
'Ne	hoed	traing	Fo	implove		K Prija



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TEACHERS' FEEDBACK ON CURRICULUM							
TEACHERS TO CORRECT CURB	JULUN	1					
PERIYAR ARTS COLLEGE, CUDDALOI	RE-6070	001					
This questionnaire is intended to collect information relat	ting to y	our sa	tisfact	ion to	wards tr		
ulum. U.SHANMUGASUNDARATI Departme	nt :	Bla	3 A				
e of the Teacher: DA. V-SHANNUG ASUNDARAN Departme	Year;		20:	· LS	2022		
tions: For each item please indicate your level of satisfaction with the core between 0 and 4. (4 - strongly agree, 3 - agree, 2 - not sure, 1 - disagree)	ie follow	ing st	atem	ent by	choosir		
Parameters	4	3	2	1	0		
Syllabus is suitable to the course.	~						
" Luc contains application oriented papers		~			-		
materials for soft skill development.		/					
has prospects for higher education.		~					
the gives scope for Employability.			~				
Aims and objectives of the syllabus are well defined and clear to	~						
students: Curriculum includes skill based subjects	V						
Electives offered in the curriculum are relevant to the course.	V		-				
Syllabus encourages extra learning, field trips, industry visits		V					
D. The allocation of the credits to the course is appropriate.	 	1		_			
. The units in the syllabus are properly sequenced.	~						
. Syllabus inculcates ethical values and concern for the society.	V	4	_	-			
. The Internal Evaluation methods are appropriate.	1		-	-			
. The course improves the problem solving skills of the student.		L					
The syllabus contains Non-Major papers.		V					

repuirements y the in	dustry				Λ(:	San
her Suggestions for the improvement: The syllabus	may	be	revised	based	on	current

SIGNATU



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TEACHERS' FEEDBACK ON CURRIC PERIYAR ARTS COLLEGE, CUDDALOR	RE-60	7001		onfider		
Department Dr. S. K. DLAIMANI Department Academic V	This questionnaire is intended to collect information relating to your satisfaction towards the Teacher: DY - S - K DLPIMANI Department : CIEMISTRY Academic Yéar: 2021-2022					
For each item please indicate your level of satisfaction with the store between 0 and 4. (4 – strongly agree, 3 - agree, 2 – not sure, 1 – disagree,						ng
Parameters	4	3	2	1	0	
1. Syllabus is suitable to the course.	V					

Parameters	4	3	2	1	0
1. Syllabus is suitable to the course.	~				
2. Syllabus contains application oriented papers		~			
3. Syllabus contains materials for soft skill development.	V				
4. Curriculum has prospects for higher education.	V				
5. Curriculum gives scope for Employability.		V			
Aims and objectives of the syllabus are well defined and clear to students.		~			
7. Curriculum includes skill based subjects.	V				
8 Electives offered in the curriculum are relevant to the course.					
 Syllabus encourages extra learning, field trips, industry visits.0 	~				
10. The allocation of the credits to the course is appropriate.		~			
11. The units in the syllabus are properly sequenced.	V				
12. Syllabus inculcates ethical values and concern for the society.		V			
13. The Internal Evaluation methods are appropriate.					
14. The course improves the problem solving skills of the student.		~			
15. The syllabus contains Non-Major papers.	~				

Any other Suggestions for the improvement:	araduate
The Mood Courses for to proper	guidilies
Andrew suggestions for the improvement: The Mooc Courses for 2nd Pert Andrews may be exempted. There's no proper The land very	TO 2
difficult to write he seamington since	And I
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	MON.	ALUMNI FEEDBACK		12
9	交通通	ALUMINI FEEDBASE	607001	
	51000	PERIYAR ARTS COLLEGE, CUDDAL	ORE-607001	
*	and the			thankful if you can spare
		the part for pursuing courses of your choice at Periyar Arts Col	lege, Cuddalore. We shall be a college. You	our valuable inputs will
W	are glad that you have spent v	valuable years for pursuing courses of your choice at Periyar Arts Col up this feedback form and give us valuable suggestions for further im allity of our academic programs and enhance the credibility of our Col	lege.	
son	of great use to improve the qua	ality of our academic programs and enhance the credibility of	L. B.	
be i	nni Name	T. MANICKAVACHAGAM		
	of Study	1978 - 1979		
ar	ee & Branch	P.U.C.		
	ent Position	P.G. GOVI- Servant CATO, DIST. COULE, VI)	00	
	loyer Details	CATO, DISt. Coule, Vi	(VUPWIZIT	
	ile Number	9486869067		
OD	ile Number	14 8000	T	
	1	Description		
			Yes	No
0.	Do You feel Proud to	b be associated with Periyar Arts College as		No 🗔
	Alumni?	the died at the College as a student/	Yes 🗹	No L
	Were Your Grievano	es Properly handled at the College as a student/		No 🗀
	an Alumnus	parted at PAC useful in your present Job?	Yes U	
	Is your Education in	tives of the College like	Vac TOT	No 🔲
	Restricted entry of a	automobiles	Yes V	No 🖂
			Yes 💟	
	Pedestrian Friendly		Yes 🔽	No []
	Ban on Use of Plasti	c	Yes 🔽	No 🔲
	Landscaping with Tr	ees and Plants		No 🗍
	Landscaping	ht about the values, duties, rights and	Yes 🗹	110
			Very Good Good	Fair Poor
_				
	(like Ramps, Provisi	on for enquiry and information, Human		
	Assistance etc)	to a vour tenure as a student of	Very Good Good	Fair Poor
	Rate the Infrastructu	re facilities during your tenure as a student of		Fair Poor
	the College	nt in Infrastructure facilities over the past five	Very Good Good	
	100000000000000000000000000000000000000		Very Good Good	Fair Poor
_	year Rate Facilities for wo	men on campus like		
	a) Safety and security	/		
	b) Counselling			
	c) Common Rooms	Callego	Very Good Good	Fair Poor
	Overall Rating of the	College	→ □	
		vement of the College:		
ge	stions for the impro	- 16		
	Essions o	Trains any navoi		
	100 mais	winds emonyounging		
	6600000	of immigation		
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	0	Buwato.		
0	ther comments:	_	- da	uh ser
0	arer commence		1. Marica	1 1- 2022
			Signature	240



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	-			12
		FEDRACK		15
	2000	ALUMNI FEEDBACK	07001	
100		PERIYAR ARTS COLLEGE, CUDDALC	RE-607001	
2	100	PERIYAR ARTS COLLEGE, CODD valuable years for pursuing courses of your choice at Periyar Arts College up this feedback form and give us valuable suggestions for further impl or this feedback form and give us valuable suggestions for further impl or the credibility of our College	We shall be t	hankful if you can spare
16		haire at Periyar Arts Colle	ge, Cuddalore, We store you	ur valuable inputs wiii
	alad that you have spent	valuable years for pursuing courses of your choice at Periyar Arts Colle- up this feedback form and give us valuable suggestions for further impl ality of our academic programs and enhance the credibility of our Colle	rovement or	
Wea	of your valuable time to fill i	by this feedback form and give us valuable suggestions to up this feedback form and give us valuable suggestions to up this feedback form and give us valuable suggestions to up the suggestions of the sug	ge.	
boof	great use to improve the qui	ality of our academic programs and emissions of HAND RA	3 N	
Alum	ni Name	3 0 11 / 0		
Aluin	of Study	1979-82		
Year	ee & Branch	B-SC DWAS ST	AFF	
Degre	ent Position	Rotified Gove		
Curre	oyer Details	7.09		
Empl	ile Number	9003453107		
Mobi	ile Hulliss.			
		Description		
SI			Yes	No
No.	Do You feel Proud	to be associated with Periyar Arts College as		
1			Yes V	No
2	Were Your Grievan	ices Properly handled at the College as a student/		No.
_	Alumnus		Yes	No
3	Is your Education i	mparted at PAC useful in your present Job?		No 🗔
4	Green Campus init	iatives of the College like	Yes 🔽	No L
	Restricted entry o		Yes V	No
	Pedestrian Friend	ly pathways		No [
	Ban on Use of Plas	stic	Yes 🔼	
	Landscaping with		Yes 🔽	No L
	4		V [1	No 🖂
5		ught about the values, duties, rights and	Yes 🗸	,,,
	responsibilities of	the Citizen?	Very Good Good	Fair Poor
6		friendly Environment of your College vision for enquiry and information, Human		
	Assistance etc)	isloit for enquiry and information, ridinari		
7		cture facilities during your tenure as a student of	Very Good Good	Fair Poor
ľ	the College	,		
8	Rate the improver	ment in Infrastructure facilities over the past five	Very Good Good	Fair Poor
	year			
9	and the state of t	women on campus like	Very Good Good	Fair Poor
	a) Safety and secu	ırity		
	b) Counselling c) Common Room			
10	Overall Rating of t			
10	Sveran Nating Of I	the conege	Very Good Good	Fair Poor
Sug	gestions for the Im	provement of the College:		
1	-	luct campus Interv nduct TNPSC couc		
	lo cone	Campus Interio	ripus +	CLU-D
2	To Go	nduct Tripes	01	students
	(110 PSC Colle	ring to	Student
3				- Lacentes
Any	other comments:			1 2
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	***************************************		Signatu	Ire
			Signatu	



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			***************************************	Confident	tial
2		TEEDRACK		27	
3	100	ALUMNI FEEDBACK	or 607001		
76	in or	PERIYAR ARTS COLLEGE, CUDDALO	RE-607001		
We a	re glad that you have spent va of your valuable time to fill up	luable years for pursuing courses of your choice at Periyar Arts College this feedback form and give us valuable suggestions for further impro	e, Cuddalore. We shall ovement of this College	be thankful if you can spa 2. Your valuable inputs wi	II
Je oi	Breez dann	ty of our academic programs and enhance the credibility of our conce			
	ni Name	P. SURESH			
	f Study e & Branch	1993 - 96			
	nt Position	PHYSICS			
	yer Details	PRACTOR (BAL NINAHANA BE	REDCE TR	EAIER	\neg
10.7	e Number				
		9940279760			
		Description			
o	Do You feel Proud to	be associated with Periyar Arts College as	Yes	No 🔲	
		es Properly handled at the College as a student/	Yes 1	No 🗌	
	Is your Education im	parted at PAC useful in your present Job?	Yes 🔽	No 🗔	
	Green Campus initia	tives of the College like			
	Restricted entry of		Yes	No 🗀	
	Pedestrian Friendly	pathways	Yes 🔽	No [
	Ban on Use of Plast	ic	Yes 🗀	No [_
	Landscaping with T		Yes 🗹	No [_
	responsibilities of th	tht about the values, duties, rights and ne Citizen?	Yes	No 🗌	
	Rate the Disabled fr	iendly Environment of your College	Very Good G	ood Fair Poor	r
	Assistance etc)	ion for enquiry and information, Human		7 0 0	
		ure facilities during your tenure as a student of		iood Fair Poo	r
		ent in Infrastructure facilities over the past five	Very Good G	Good Fair Poo	or
		omen on campus like		Good Fair Poo	
	a) Safety and securi				
	b) Counselling			_ <u>_</u>	_
)	c) Common Rooms Overall Rating of th	e College	Nami Caral		
	overall rating of th	e conege		Good Fair Po	or
gg	estions for the Impr	ovement of the College:			
	The second contraction of the second				
	ť ,	rood			
ny (other comments:			Small.	
			9	· Jun	
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	- Allies	THE PROOF			2	
3	1	ALUMNI FEEDBACK				
4		PERIYAR ARTS COLLEGE, CUDDALC			11.11.00	ran spare
We	are glad that you have spent va	luable years for pursuing courses of your choice at Periyar Arts Colleg this feedback form and give us valuable suggestions for further impr ty of our academic programs and enhance the credibility of our Colle	e, Cuddalore. We ovement of this C ge.	shall be tha ollege. Your	valuable in	puts will
	f great use to improve the quali ini Name	S. PACHAZYAPPAN				
	of Study	1 0.10				
	ee & Branch	BBC (ZOOLOGY)				
_	ent Position	P33c (7502)0614) Dy. BDO, CHDINA-60713				
Empl	oyer Details					
Mob	ile Number	86191632				
	1	Description				
SI No.		Description				
1	Alumni?	be associated with Periyar Arts College as	Yes		No	
2	Were Your Grievance an Alumnus	es Properly handled at the College as a student/	Yes		No	
3	Is your Education im	parted at PAC useful in your present Job?	Yes _		No	
1	Green Campus initial Restricted entry of a	tives of the College like automobiles	Yes 🗾		N	。 🗆
	Pedestrian Friendly	pathways	Yes 🖊		N	0
	Ban on Use of Plasti	С	Yes 🔽		N	10
	Landscaping with Tr	ses and Plants	Yes 🗆		. 1	
	100000000000000000000000000000000000000					100000
	responsibilities of the		Yes 🔝			10
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ear of Study		1986- 99				
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6	ALUMNI FEEDBACK		Confidential		
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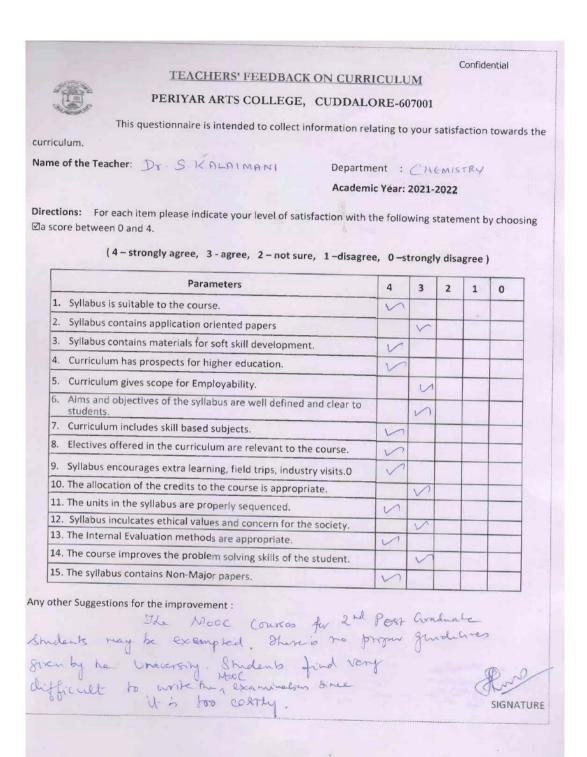


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From

26-05-2022

Dr R Thilak Kumar Member-Academic Council (TVU) Assistant Professor of Physics Periyar Arts College Cuddalore-607001.

To

The Registrar Thiruvalluvar University Serkkadu Vellore-632115.

Sir,

I request you to include the following resolution in the Agenda of the meeting of 30th Academic Council to the held on 13-07-2022.

- Resolved that the University to be requested to give exemption for appearing MOOC courses (it is zero credit) for the outgoing II Year PG students (2020-2022 batch) with a special consideration only this time or permit them to complete the course other than SWAYAM Portal without any constraints and it will be helpful to go through MOOC course.
- 2. Resolved that the University to be requested to arrange a Special campaign will be conducted for the disposal of Marks Statement/Provisional/Degree certificate of old students those who have not yet received till date.
- 3. Resolved that the University to be requested to expedite the process of PhD thesis reports received from the examiners and allow to conduct the viva-voce examination as early as possible. If any long pending cases due to non-receipt of reports from the examiners or non-availability of the examiners an alternative arrangements will be made for the welfare of the research scholars.
- 4. Resolved that the University to be requested to publish the results of III UG/ II PG courses only in TVU website and students can get it digital marks statement individually with their own username and password to pursue their higher education instead of producing gally results at the time of admission.
- Resolved that the University to be requested to permit the NON-CBCS students (before 2008-2009) to reappear the examinations as a final chance.

Thanking you.

Yours sincerely

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It is requested that all communications should be addressed to The Registrae, Thirnvallayar University and not to any person by name.

Website: www.tvu.edu.in Phone: 0416 -2274747, 2274746 Fax: 0416 - 2274748



திருவள்ளுவர் பல்கலைக்கழகம் THIRUVALLUVAR UNIVERSITY SERKKADU, VELLORE - 632 115

1

Dr. R. VIJAYARAGAVAN., M.Sc., B.Ed., M. Phil., Ph.D. REGISTRAR i/c

No .TVU/R/MOOC/2022/5626

Date: 03.10.2022

To

All the HOD's of the University Departments and Principals of Affiliated Arts and Science Colleges of Thiruvalluvar University, Serkkadu, Vellore – 632 115.

Sir/Madam.

Sub: Thiruvalluvar University, Vellore - Exemption for appearing

MOOC courses to the students those who were admitted for the academic year 2020-2021 and 2021-2022 only - Intimation - Reg.

Ref: Minutes of the 30th Academic Council held on 30.07.2022.

I am to by direction to inform you that as per the decision of the 30th Academic Council held on 30.07.2022 and 104th Syndicate held on 19.09.2022, the Post Graduate (PG) students who were admitted in the Academic Years 2020-2021 and 2021-2022 are exempted for appearing Massive Open Online Course (MOOC) of University Departments and Affiliated Colleges of Thiruvalluvar University.

Thanking you,

Yours faithfully.

REGISTRAR I/e

Copy to:

- 1. The Controller of Examinations
- 2. PA to Vice-Chancellor / Registrar
- 3. File



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It is requested that all communications should be addressed to The Registrar, Thiruvalluvar University and not to any person.

E.Mail: registrartvu@gmail.com

Website: www.tvu.edu.in Phone No: (0416) - 2274746 Fax: (0416) - 2274748



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(NAAC Accreditation 'B+' Grade) (State University) SERKKADU, VELLORE – 632 115.



Dated: 22.07.2022

Dr.R.VIJAYARAGAVAN, M.Sc., M.Phil., B.Ed., Ph.D., REGISTRAR-in-charge

No.TU/R/30th AC/ Final Agenda/2022/ 5/90

To

All the Members of the Academic Council Thiruvalluvar University Serkkadu, Vellore - 632 115 (w.e.)

Sir/Madam.

Sub: Thiruvalluvar University, Vellore - 30th Academic Council Meeting to be held on **30.07.2022** at **10.30** a.m. - Final Agenda - Forwarded - Reg.

Ref: 1. This University notice No.TU/R/30th Academic Council Meeting /2022/4765, dated: 17.05.2022.

This University letter No.TU/R/30th Academic Council/ 2022 /4951, dated 21.06.2022
 This University letter No.TU/R/30th AC/ Preliminary Agenda/ 2022 / 5011, dated: 01.07.2022

I am by direction to send a copy of the Final Agenda of the 30th Academic Council Meeting of Thiruvalluvar University which will be held on Saturday the 30th July 2022 at 10.30 a.m. in the University premises, Serkkadu, Vellore - 632 115. I am also to inform you that the Annexure-5 to Annexure-27 will be sent through mail before the Meeting.

I am to request you to kindly make it convenient to attend the meeting.

Thanking you,

Yours faithfully

REGISTRAR i/c

Copy to:

- 1. The Controller of Examination
- 2. The Director i/c (Academic Affairs)
- 3. The Dean i/c (CDC)
- 4. The Finance Officer i/c
- 5. PA to Vice-Chancellor/Registrar
- 6. File



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Agenda 22. The University Board of Studies in Physics has modified the Regulations and Syllabus for M.Sc. Physics Degree Course under CBCS pattern as given in **Annexure-26** to take effect from the academic year 2022-2023 and thereafter. **Dr. R. Thilak Kumar,** moved that the modified Regulations and Syllabus for MSc. Physics Degree Course under CBCS pattern as given in **Annexure-26** be adopted for implementation from theacademic year 2022-2023 and thereafter in the department of Physics of the Thiruvalluvar University. **This resolution was passed.**



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ACADEMIC YEAR 2020-2021

S.No	Stakeholders	Feedback/Suggestions	Action taken
1.	Students	Asked to improve the infrastructure and water facility in the students' Restrooms. Needed more playgrounds for students. Asked for Field visits.	1. Letter was communicated to the Executive Engineer, PWD, Tanjore by our Principal and action was taken immediately. 2. Letter was communicated to the Executive Engineer, PWD, Tanjore by our Principal and a new playground was constructed. 3. Arrangements are made for more Field visits.
2.	Parents	Suggested to have spacious Canteen. Asked to rectify the spoiled compound wall in order to ensure the campus security.	Efforts are being made. Letter was communicated to the Executive Engineer, PWD, Tanjore by our Principal and action was taken at the year end.
4.	Teachers	 Asked to improve the water retention power of Botanical garden soil by the addition of Red soil. Suggested to upgrade library facilities. 	1945 101 2550 NO. 1850 SAU



Principal
Periyar Arts College,
Cuddalore-1.



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PERIYAR ARTS COLLEGE, CUDDALORE-607001 TEACHERS' FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the This questioning and evaluation. The information provided by you will be kept confidential as important feedback for quality improvement of the astructure, teaching, reaching, reaching, reaching the properties of the programme of studies/institution.

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Department: BUTANY

Academic Year: 2020 - 2= 21

reach item please indicate your level of satisfaction with the following statement by choosing score between 0 and 4.

(4-strongly agree, 3-agree, 2-not sure, 1-disagree, 0-strongly disagree)

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3. Aims and objectives of the syllabil are well defined the clear to	/				111
content is followed by corresponding reference materials.					
5. The books prescribed/listed as reference materials are relevant, undated and appropriate.	_				
sufficient number of prescribed books are available in the Library.	_				
7. The course/syllabus has good balance between theory and application.					
8. The course/programme of studies carries sufficient number of optional papers.	~				
 Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the Department. 		/			2
10. Most teachers take active interest in the activities of the institute.		~			
11. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	1				
12. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					
13, Provisions for professional development are non-discriminatory and fair. 14. The Government					
14. The Government provides adequate funding and support to faculty members for upgrading their skills and qualifications.	8	·	1		
15. Students interact with teachers very well.	~			*	

my other comments:

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PERIYAR ARTS COLLEGE, CUDDALORE-607001 FEEDBACK-STUDENTS

is questionnaire is intended to collect information relating to your satisfaction towards the faculty, is questioning and evaluation. The information provided by you will be kept confidential and will be ed as important feedback for quality improvement of the programme of studies/institution. Department : BA - English
Academic Year: 2018-2019 2020 - 21 me of the student (optional): S. Agchana.

rections : For each item please indicate your level of satisfaction with the following statement by choosing score between 0 and 4.

(4 – strongly agree, 3 - agree, 2 – not sure, 1 – disagree, 0 – strongly disagree)

Feaching, Learning and Evaluation:	4	3	2	1	0
. The teacher prepares well before coming to the class room.	/				
2. The teacher completes the entire syllabus in time.		V			
3. The teacher communicates clearly and inspires me by his teaching.		/			
1. The teacher encourages participation and discussion in class.	~				
The teacher motivates the students to ask questions and clear the doubts of students.		5			
The teacher uses teaching-learning aids in his/her lecture, practical classes.		~			
 Periodical thought provoking assignments are given to students as per schedule. 	✓				
3. The teacher is regular and punctual in the class.					
The teacher promotes creative/critical/analytical thinking and independent study habits among students		1	-		
10. The teacher's attitude towards the students is friendly &helpful.		1			
11. The teacher is available and accessible in the Department.		V	\		
12. The evaluation process is fair and unbiased.		0		_	
Regular and timely feedback is given on our performance.			1		
14. Sufficient numbers of prescribed books are available in the Library	/.	0	1		+
I have learnt and understood the subject material/s in this course	2.	1			+

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PERIYAR ARTS COLLEGE, CUDDALORE-607001 FEEDBACK-STUDENTS

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hing, learning and Evaluation:	4	3	2	1	0	7
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togacher completes the entire syllabus in time.	V			-	+	\dashv
thather communicates clearly and inspires me by his teaching	/		-		+	\dashv
hacher encourages participation and discussion in class	/		-	-	+	-1
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Periodical thought provoking assignments are given to students as per schedule.	1					\neg
The teacher is regular and punctual in the class.	1		1	_	+	\dashv
The teacher promotes creative/critical/analytical thinking and independent study habits among students	1			-		
The teacher's attitude towards the students is friendly &helpful.	1					\dashv
The teacher is available and accessible in the Department.	1/					
The evaluation process is fair and unbiased.	1/					
Regular and timely feedback is given on our performance.	/					
Milicient numbers of prescribed books are available in the Libra	ry. 🗸					
lare learnt and understood the subject material/s in this cours	se.					;
ber Suggestions for the improvement of the teaching, learning a	nd eva	luatio	n: Q	3. Ha	mi pu	rath

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PERIYAR ARTS COLLEGE, CUDDALORE-607001 FEEDBACK-STUDENTS

is intended to collect information relating to your satisfaction towards the faculty, figure and evaluation. The information provided by you will be kept confidential and will be portant feedback for quality improvement of the programme of studies/institution. The student (optional): A. Vallarasan

Department : B.A. Economics

Academic Year: 2015-2016 2020 - 21

For each item please indicate your level of satisfaction with the following statement by choosing between 0 and 4.

(4 – strongly agree, 3 - agree, 2 – not sure, 1 – disagree, 0 – strongly disagree)

ming, Learning and Evaluation:	4	3	2	1	0
the teacher prepares well before coming to the class room.	M				
the teacher completes the entire syllabus in time.		1			
The teacher communicates clearly and inspires me by his teaching.	1				
The teacher encourages participation and discussion in class.		1			
The teacher motivates the students to ask questions and clear the doubts of students.	7				
The teacher uses teaching-learning aids in his/her lecture, practical dasses.		7	9		
Periodical thought provoking assignments are given to students as per schedule.	И			V.	
The teacher is regular and punctual in the class.		1	-		
The teacher promotes creative/critical/analytical thinking and independent study habits among students	1				
The teacher's attitude towards the students is friendly &helpful.		7			
the teacher is available and accessible in the Department.	7				
The evaluation process is fair and unbiased.		7			
Regular and timely feedback is given on our performance.	7				
ufficient numbers of prescribed books are available in the Library.		7			
have learnt and understood the subject material/s in this course.	n				

ther Suggestions for the improve	ment of the teachin	g, learning and e	valuation.
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PERIYAR ARTS COLLEGE, CUDDALORE-607001 PARENTS' FEEDBACK

	to collect information relating	to your satisfaction towards the	e faculty,
s questionnaire is intended	on. The information provided by y	to your satisfaction towards the rou will be kept confidential and wine of studies/institution.	II be used
ching, learning and evaluation	ity improvement of the programm	e of studies/institution.	
mortant feedback for quar	l	A 1 : 2015 2016 2	277-

Name of the Parent (optional): B.SC. STATISTICS Class in which studying: U YCAL

ections: For each item please indicate your level of satisfaction with the following statement by choosing score between 0 and 4.(4 – strongly agree, 3 - agree, 2 – not sure, 1 – disagree, 0 – strongly disagree)

Litian	4	3	2	1	0
Description 1. The admission process in the College is fair and accurate.	V				
 The admission process in the control My ward is improving his knowledge through interaction with professors of the College. 					
3. The discipline in the College is good.		/			
 The atmosphere in the College is conducive for learning. 					
The Infrastructure facilities like Library, Computer Labs, Canteen and other campus facilities are more satisfied				V	
The College information is accessible to all.		V			
There is a positive change in the behavior of my ward after joining the College.		V			
The quality of Academic Resources namely teachers, course material, etc., are highly satisfied.	1/				
The curriculum of the course is well designed and promotes learning experience of the students.		V			
10. Employability is given focus in the curriculum design.	V	1			
11. The courses are more relevant to the latest technology.		V	1		
 More encouragement is given to students for participation in various Co-curricular activities. 		V	1		
13. The treatment of the students by the faculty in teaching and evaluation is non-discriminatory and fair.		V			
14. The College Employees are very Cooperative.		1	1		
15. The overall Personality Development of your ward during the degree course is up to the mark .	V	1			
y other comments:					

the restaurant heads to be Upgrode.

The toilet Should Lie Clean.

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PERIYAR ARTS COLLEGE, CUDDALORE-607001 PARENTS' FEEDBACK

is questionnaire is intended to collect information relating to your satisfaction towards the faculty, is questionnaire is interiored to the information provided by you will be kept confidential and will be used sching, learning and evaluation. The information provided by you will be kept confidential and will be used important feedback for quality improvement of the programme of studies/institution.

Name of the Parent(optional): K. Selvam

Academic year : 2015-2016 2020-21 Class in which studying: Ist year.

Name of the ward (optional):

ections: For each item please indicate your level of satisfaction with the following statement by choosing score between 0 and 4.(4 – strongly agree, 3 - agree, 2 – not sure, 1 – disagree, 0 – strongly disagree)

Description	4	3	2	1	0
The admission process in the College is fair and accurate.	/				
 The admission process in the conege with the cone government with the cone governm		/			
The discipline in the College is good.					/
 The atmosphere in the College is conducive for learning. 			/		
 The Infrastructure facilities like Library, Computer Labs, Canteen and other campus facilities are more satisfied 					~
5. The College information is accessible to all.			~	1	
There is a positive change in the behavior of my ward after joining the College.	-				
 The quality of Academic Resources namely teachers, course material, etc., are highly satisfied. 			~	1	
The curriculum of the course is well designed and promotes learning experience of the students.		~			
10. Employability is given focus in the curriculum design.		~	1		
11. The courses are more relevant to the latest technology.			~	1	
 More encouragement is given to students for participation in various Co-curricular activities. 		· /			
13. The treatment of the students by the faculty in teaching and evaluation is non-discriminatory and fair.			\	1	
14. The College Employees are very Cooperative.				1	
15. The overall Personality Development of your ward during the degree course is up to the mark. y other comments:				,	

There is no proper Canteen and a clean re somes. Otherwise No commons.

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PARENTS' FEEDBACK

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information relating to
your satisfaction towards the faculty,
auestionnaire is intended to collect information provided by you will be kept confidential and will be used learning and evaluation. The information provided by you will be kept confidential and will be used learning and evaluation and evaluation.
learning and evaluation and evaluati
westionnaire is little used a substitution. The information provided by you will be kept confidential and will be used a substitution. The information provided by you will be kept confidential and will be used substitution. Academic year: 2015-2016 3000-20
portant feedback for quality improvement of the parent (optional): R. Athil okisumi Academic year: 2015-2016 2020-21 Class in which studying: BCA I St year
Name of the Wall for
Name of the ward (optional): R. ATTITUDE ACADEMIC year: 2015-2016 2020-21 Class in which studying: BCA IST year Name of the ward (optional): R. ATTITUDE ACADEMIC year: 2015-2016 2020-21

Name of the please indicate your level of satisfaction with the following statement by choosing between 0 and 4.(4 – strongly agree, 3 - agree, 2 – not sure, 1 – disagree, 0 – strongly disagree)

	4	3	2	1	0
the admission process in the College is fair and accurate.	V				\vdash
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	-		_		
descipline in the College is good.	V				
The atmosphere in the College is conducive for learning.	V				
The Infrastructure facilities like Library, Computer Labs, Canteen and other campus facilities are more satisfied	V				
The College information is accessible to all.	v				
There is a positive change in the behavior of my ward after joining the College.	_				
The quality of Academic Resources namely teachers, course material, etc., are highly satisfied.	-				
The curriculum of the course is well designed and promotes learning experience of the students.	_				
Employability is given focus in the curriculum design.	~				
The courses are more relevant to the latest technology.			*		
More encouragement is given to students for participation in Various Co-curricular activities.	~				
The treatment of the students by the faculty in teaching and evaluation is non-discriminatory and fair.	/				
The College Employees are very Cooperation	~				
The overall Personality Development of your ward during the degree course is up to the mark . her comments:	~				

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முத்தைர் பெரியார் கலைக் கல்லூர், கடனூர் – 607 001.



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கல்லூரிக் கல்வித் துறை

அனுப்புநர்

பெறுநர்

முனைவர்.ர.உலகி,எம்.எஸ்ஸி.எம்பில்.பிஎச்டி, முதல்வா(நிலை I) பெரியார் கலைக் கல்லூரி, கடலூர் .607 001 உதவி செயற்பொறியாளர், தொழில் நுட்ப கல்வி கோட்டம், கடலூர் - 1.

ந.க.எண்: 930/ஆ/2020, நாள்: 09.11.2020.

அய்யா,

பொருள்: கல்லூரிக் கல்விப் பணி - பெரியார் கலைக் கல்லூரி, கடலூர் -

தாவரவியல் பூங்கா செம்மண் அடிப்பது - தொடர்பாக

பார்வை: தாவரவியல் துறைத் தலைவர் கடித நாள்: 09.11.2020.

இக்கல்லூரியில் தாவரவியல் துறை (பூங்கா) தோட்டத்தில் மணல் அதிகமாக உள்ளதால் நீர் சேகரிப்பு குறைந்து தாவரங்கள் உலர்ந்து விடுகின்றன. எனவே செம்மண் சேர்ப்பதால் மண் நீர் வளம் அதிகமாகும் என்பதால் தோட்ட வளாகத்தில் செம்மண் சேர்ப்பதற்கும் உரிய நடவடிக்கைகள் மேற்கொள்ளுமாறு பணிவுடன் கேட்டுக் கொள்கிறேன்.

> முதல்வர் முதல்வர் வரியார் சுறைக்

வெளியார் கணைக் கல்லூரி, கடலூர் – 607 001.

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அனுப்புநர்

பெறுநர்

செயற்பொறியாளர்,பே.ப.து, தொழில்நுட்ப கல்வி கோட்டம், தஞ்சாவுர்.

முதல்வர், பெரியார் அரசு கலைக் கல்லூரி, கடலூர்.

<u>கடிக எண். 86 / எ /2021. நாள்.L201.2021</u>

அய்யர்

பொருள்:

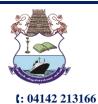
கல்லூரிக் கல்வித்துறை — கடலூர், அரசு பெரியார் கலைக் கல்லூரி — பிரதான கட்டிடம், மாணவர் கழிவறைகளில் கூடுதல் பராமரிப்பு பணிகள் செய்யகோருதல் சார்பு.

பெரியார் அரசு கலைக் கல்லூரியில் தற்போது செய்துவரும் பராமரிப்பு பணிகளுடன் சேர்த்து கீழ்கண்ட பணிகளையும் மாணவர் நலன் கருதி செய்து தருமாறு கேட்டுக்கொள்கிறேன்.

- பிரதான கட்டிடத்தின் முன் மற்றும் பின்புற கட்டிடங்களின் வாரன்டாக்களில் தரை ஓடுகள் பதித்து தருதல்.
- 2. பிரதான கட்டிடத்தின் போர்ட்டிகோ (Portico) நீர் கசிவினை சரிசெய்து தரை பகுதியில் தரை ஓடுகள் பதித்து தருதல்.
- 3. பிரதான கட்டிடத்தின் பழுதடைந்த மேற்கூரை (Pressed tiles) ஓடுகளை புதுப்பித்து தருதல்.
- பிரதான கட்டிடத்தின் Head room பகுதியின் பழுதடைந்த மேற்கூரை ஆஸ்பெஸ்டாஸ் (Asbestos sheet) ஓடுகளை மாற்றி புதிதாக இரும்பு தகடுகள் (G.I Sheets) அமைத்துத் தருதல்.
- 5. பிரதான கட்டிடத்தின் முதல்தளத்தின் வாரன்டாக்களில் பாதுகாப்பு கீரில்கள் அமைத்து தருதல்.
- 6. பழுதடைந்த கூட்டமேடையினை இடித்து அப்புறப்படுத்துதல் மந்நும்
- 7. பழுதடைந்த மாணவர் கழிவறையினை சரிசெய்து தருதல்.

பெரியார் அரசு கலைக் கல்லூரி, கடலூர்.

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கல்லூரிக் கல்வித் துறை

அனப்புநர்

பொளங் செயற்பொறியாளர்

முனைவர். R. உலகி, M.Sc., M.Phil., Ph.D.,

பொ.ப.து.

முதல்வர் (நிலை I) பெரியார் கலைக் கல்லூரி தொழில்நுட்ப கல்வி வட்டம்

கடலூர் - 1

தஞ்சாவூர்

<u> ந.க.எண்: 830 / அ / 2021 நாள் 05.02.2021</u>

அய்யா.

பொருள்: கடலூர், பெரியார் கலைக் கல்லூரி விளையாட்டு ஆடுகளங்கள் அமைத்தல் -கொடர்பாக

பார்வை:

- உதவி செயற்பொறியாளர், தொழில் நுட்ப கல்வி உட்கோட்டம், தஞ்சாவூர், அவர்களுக்கு அனுப்பிய கடிதம் 12.01.2019
- 2. திட்ட மதிப்பட்டு Lr No. 5 /AE/CUD/2019/ dt 01.04.2019
- 3. கல்லூரி கல்வி இயக்குநருக்கு அனுப்பிய கடிதம் ந.க.எண்: 830 / PACC /அ / 2019 / 17.05.2019
- கல்லூரி கல்வி இயக்குநரிடமிருந்து பெறப்பட்க கடிதம் ந.க.எண்: 19130 / எண் 1 / 2019 / 20.12.2019
- 5. செயற்பொறியாளர் தொழில் நுட்ப கல்வி வட்டம், தஞ்சாவூர், அவர்களுக்கு கல்லூரி முதல்வர் அனுப்பிய கடிதம் ந.க.எண்: 830 /அ / 2019 / 08.01.2020

பார்வை 1-ன் படி இக்கல்லூரியில் தன் வைப்புக் கணக்கு I விளையாட்டு நிதி குவியலிலிருந்து ' PD1 குவிப்பு நிதியினை பயன்படுத்தி விளையாட்டு ஆடுகளங்கள் அமைக்க மதிப்பீடு கோரப்பட்டு பார்வை 1-ன் படி கிரிக்கெட் வலை பயிற்சி, கபடி, கையுந்து பந்து மற்றும் கோ கோ ஆடுகளங்கள் அழைக்க 2019-2020 வரை 6.65 இலட்சம் செலவாகும் என மதிப்பீடு வழங்கப்பட்டது.

பார்வை 4-ல் உள்ளபடி- இம்மதிப்பீட்டினை தலைமை பொறியாளரின் சான்றொப்பம் பெற கேட்டுக்கொள்ளப்பட்டது. பார்வை 5-ன்படி தலைமை பொறியாளர் சான்றொப்பம் பெற்றுத்தர வேண்டி கடிதம் அனுப்பப்பட்டது. அதனை சான்றொப்பம் பெற்று அனுப்புமாறு கேட்டுக் கொள்கிறேன்.

2020-21ஆம் கல்வியாண்டில் NAAC வருகை புரிய உள்ள இக்கல்லூரியில் காரணத்தால் உடற்கல்வி இயக்குநரிடம் ஆலோசித்து 6.65 இலட்சத்தில் ஆடுகளங்களை உடனடியாக அமைத்துத்தருமாறு அன்புடன் கேட்டுக் கொள்கிரேன்.

நகல்:

உதவி செயற்பொறியாளர்,

தொழில் நுட்ப கல்வி பிரிவு, கடலூர்.

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கல்லூரிக் கல்வித் துறை

அனுப்புநர்

பெறுநர்

முனைவர்.ர.உலகி,எம்.எஸ்ஸி.எம்பில்.பிஎச்டி,

முதல்வர்

பெரியார் கலைக் கல்லூரி (நிலை — 1) கடலூர் .607 001

செயற்பொறியாளர்,

பொ.ப.து.,

தொழில் நுட்ப கல்வி வட்டம்,

குஞ்சாவூர்.

ந.க.எண்: 830/எ/2021, நாள்: 24.02.2021

அய்யா,

பொருள்:

தமிழ்நாடு கல்லூரிக் கல்விப்பணி – பெரியார் கலைக் கல்லூரி, கடலூர் - 21.02.2021 அன்று கல்லூரியின் பின்புறமுள்ள சுவர்

இடிந்து விழுந்தது - மீள மதில் கட்டுதல் - தொடாபாக.

இக்கல்லூரியின் பின்புறமுள்ள சுற்றுச்சுவர் 21.02.2021 அன்று பெய்த பலத்த எனவே, மீள மழையின் போது சுமார் 15 மீட்டர் நீளத்திற்கு விழுந்துவிட்டது. சுற்றுச்சுவரினை கட்டி தருமாறு அன்புடன் கேட்டுக் கொள்கிறேன்.

நகல்:

செயற்பொறியாளர், உதவி தொழில் நுட்ப கல்வி பிரிவு, கடலூர்.

நகல்: (தகவலுக்காக பணிந்தனுப்பலாகிறது)

கல்லூரிக் கல்வி இயக்குநர், சென்னை -6.

(Uppointains)

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கல்லூரிக் கல்வித் துரை

*स्भाजा*धीयकृत

பெறுநர்

முனைவர்.ர.உலகி, எம்.எஎப்எர்.எர்பின்று, முதல்வர் நிலை-1 பெரியார் கலைக் சுல்லூரி, கடலூர்.1

உதவி செயற்பொறியாளர். தொழில்நுட்ப கல்வி உட்கோட்டம். குஞ்சாவும்.

ந.க எண:830/ஆ/2020, நாள் 16.10.2020

அய்யா

Guiman:

கல்லூரி கல்வித் துறை — பெரியர் கலைக் கல்லூரி,கடலூர் வினையாட்டு ஆடுகளங்கள் அமைக்க உத்தோ மதிப்பிட்டு .அறிக்கை

கோருதல் - தொடர்பாக.

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தங்களின் கரதம் ந.க.வண்:5/AE /CUD/2019 நாள்.01.04.2019

இக்கல்லூரியில் விளையாட்டு உள்கட்டமைப்பு வசதிகளை மேம்படுத்தும் விதமாக புதிதாக ஆடுகளங்கள் அமைக்க உத்தேசிக்கப்பட்டுள்ளது பார்லையில் காலும் தங்கள சுமுதப்படி கீழ்கள்ட ஆடுகளங்கள் அமைக்க தேவைப்படும் உத்தேச மதிப்பீடு 2018-2019 மற்றும் 2019-20 வழங்கப்பட்டுள்ளது.என்பதை தெரிவித்துக்கொள்கிறேன்.

கோரானா தொற்று நோய் பரவல் காரணத்தினால் மேற்கண்ட உத்தேச மதிப்பீடு கால தாமதம் ஆவதால் 2020-21 க்கான உத்தேச மதிப்பிட்டினை வழங்குமாறு கேட்டுக்கொள்கிறேன்.

தேவைப்படும் ஆடுகளங்கள்

l.கிரிக்கெட் பயிற்சி ஆடுகளம்(PITCH) வலைப்பயிற்சி உட்பட 2.கையுந்து பந்து ஆடுகளம் மற்றும் சுற்றுவலை 01 3.கோ கோ ஆடுகளம் 10 4.கப்ஷ ஆடுகளம்

ஆடுகள் அளவிடுகள் இணைக்கப்பட்டுள்ளன்

PERIYAR ARTS COLLEGE, CUDDALORE - 607 001,

நகல் உதவி பொறியாளர்.தொழில்நூப் கல்வி பிரிவு



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ACADEMIC YEAR 2019-2020

S.No	Stakeholders	Feedback/Suggestions	Action taken
1.	Students	 Asked more class rooms for the newly started courses. Suggested to improve the cleanliness of Toilets regularly. Needed coaching classes to prepare for competitive exams. 	 Letter was communicated to Executive Engineer, PWD, Tanjore by our Principal and the action was taken immediately. Letter was communicated to Municipal Commissioner Cuddalore, regarding septic tank cleaning. Training was given by the Placement cell.
2.	Parents	 Suggested to improve the Canteen infrastructure facilities. Needed guidance and coaching for competitive exams. 	Canteen was improved. Coaching was given for TNPSC and SSC exams.
3.	Alumni	Requested to motivate the students to write competitive government exams. Suggested to plant more number of trees.	 Students were motivated to write the Proficiency Exams. More trees were planted in the campus through NSS.
4.	Teachers	 Needed a Vehicle stand for both staff and students. Requested to include online certificate courses in the syllabus. 	Letter was communicated to Executive Engineer, PWD, Cuddalore by our Principal and the action was taken immediately. This suggestion is communicated to the university through BOS for the revision of curriculum.



Principal
Periyar Arts College,
Cuddalore-1.



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STUDENTS' FEEDBACK PERIYAR ARTS COLLEGE, CUDDALORE-607001

Confidential

; questionnaire is intended to collect information relating to your satisfaction towards the faculty, ching, learning and evaluation. The information provided by you will be kept confidential and will be d as important feedback for quality improvement of the programme of studies/institution.

ne of the student(optional):

Department : 13. C. A - 1 34 JEAR

M. SHEIK FARIT H

Academic Year: 2019-2020

ections: For each item please indicate your level of satisfaction with the following statement by osing 🗹 a score between 0 and 4.

(4 - strongly agree, 3 - agree, 2 - not sure, 1-disagree, 0-strongly disagree)

Teaching, Learning and Evaluation:	4	3	2	1	0
The teacher prepares well before coming to the class room.	V				
2. The teacher completes the entire syllabus in time.		V			
3. The teacher communicates clearly and inspires me by his teaching.	V .				
4. The teacher encourages participation and discussion in class.	V				
The teacher motivates the students to ask questions and clear the doubts of students.		1		-	
6. The teacher uses modern teaching-learning aids in his/her lecture.	V				12 m
 Periodical thought provoking assignments are given to students as per schedule. 	~				
8. The teacher is regular and punctual in the class.		V	1		
9. The teacher promotes creative/critical/analytical thinking and independent study habits among students	V		1		
10. The teacher's attitude towards the students is friendly &helpful.		V	1		
11. The teacher is available and accessible in the Department.	1				
12. The evaluation process is fair and unbiased.	V		-		
13. Regular and timely feedback is given on our performance.		1	1		
14. Sufficient number of prescribed books are available in the Library	1. 1	1			
15. I have learnt and understood the subject material/s in this cours	e.	1	$\overline{}$		= _

y other Suggestions for the improvement of the teaching, learning and evaluation:

We need proper class rooms M. Suit Farists



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STUDENTS' FEEDBACK

Confidential

PERIYAR ARTS COLLEGE, CUDDALORE-607001

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ame of the student(optional): IYYANAR, K

Department : CHEMISTRY.

Academic Year: 2019-2020

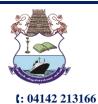
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11. The teacher is available and accessible in the Department.			4		
12. The evaluation process is fair and unbiased.		S			
13. Regular and timely feedback is given on our performance.			4	_	
14. Sufficient number of prescribed books are available in the Library.			U		
15. I have learnt and understood the subject material/s in this course.		V			

ny other Suggestions for the improvement of the teaching, learning and evaluation:

To umprove the Batheroom and Canteen. Give the power pply in [F-block]. The riviallay will "Come in persper time.

K. Iyyanay... K. Iyyanay



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STUDENTS' FEEDBACK

PERIYAR ARTS COLLEGE, CUDDALORE-607001

is questionnaire is intended to collect information relating to your satisfaction towards the faculty, sching, learning and evaluation. The information provided by you will be kept confidential and will be ed as important feedback for quality improvement of the programme of studies/institution.

me of the student (optional): A. Marej Kurnan

Department : Bisc chamistory

Academic Year: 2019-2020

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other Suggestions for the improvement of the teaching, learning and evaluation:

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absorber is available and accessible in the Department.
eeraluation process is fair and unbiased.
gibrand timely feedback is given on our performance.
nition number of prescribed books are available in the Library.
karnt and understood the subject material/s in this course.



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ALUMNI FEEDBACK

PERIYAR ARTS COLLEGE, CUDDALORE-607001

We are glad that you have spent valuable years for pursuing courses of your choice at Periyar Arts lege, Cuddalore. We shall be thankful if you can spare some of your valuable time to fill up this feedback in and give us valuable suggestions for further improvement of this College. Your valuable inputs will be great use to improve the quality of our academic programs and enhance the credibility of our College.

Name of the Alumni : JELVA GANA PATHY-M Year of study (Batch)

: 2013-2016

Degree

: B.Sc

Mobile no.

: 7092189100

Current Position & Company Name: Pussing MBA in (PU)

ections: For each item please indicate your level of satisfaction with the following statement by choosing ☑a score between 0 and 4.(4 – strongly agree, 3 - agree, 2 – not sure, 1 – disagree, 0 – strongly disagree)

Description	4	3	2	1	0
I feel proud to be associated with Periyar Arts College as an Alumni.	1				
Education imparted at PAC is useful and relevant in your present job.	r	3			<u> </u>
 My grievances were properly handled at the department/college as a student/-an alumnus. 		1			
 More activities were organized by the college for your overall Personality Development. 			-		
 The Infrastructure facilities like Library, Computer Labs, Science labs, Canteen, hostel and other campus facilities are more satisfied. 		V			
I was given Career counseling and guidance for higher studies fro your Campus Parent System.	om			V	
I am willing to contribute to the growth of this College in any manner.	V				
The quality of Academic Resources namely teachers, course material, etc., are highly satisfied.		V	-		
Exposures gained from seminars, workshops, club activities, collaborative activities etc., are more.		V	-		
 More encouragement was given to students for participation in various Co-curricular activities. 	er .	V			
 The courses and curriculum are more relevant to the latest technology. 	V				
12. Student-teacher Interaction was cooperative and excellent.					
13. College provides very good Hospitality to Alumni.		_		-	
14. The teachers' contribution to professional growth is very good		1	-		_
15. I will recommend my relative/friends to enroll at PAC. To improve the quality of Ec. The make counseling and cutiling the first that the property of the		1	-		

ny other comments: 1) To improve the quality of Education it) To make counseling and quidance for hish studies of Carees growth iii) To use the Alamic of who are playing Tigah role in Society of Entrepreneus to be give the job opposituation to the Fresh of PAC.



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ALUMNI FEEDBACK

PERIYAR ARTS COLLEGE, CUDDALORE-607001

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We are glad that you have spent valuable years to	fo-
We are glad that you have spent valuable years f	or pursuing courses of your choice at Periyar Arts
ege, cada spare	some of your valuable to come this feedback
and give us valuable suggestions for further improve	valuable time to mi up time
and give us valuable suggestions for further improve	vement of this College. Your valuable inputs will be
reat use to improve the quality of our academic progr	College
	and enhance the credibility of our conego.

Name of the Alumni : PAULRAJKUMAR Year of study (Batch) : 1977 Degree : PUC. Mobile no. : 5442515

· 94425 1516)

Current Position & Company Name:

ections: For each item please indicate your level of satisfaction with the following statement by choosing ☑a score between 0 and 4.(4 – strongly agree, 3 - agree, 2 – not sure, 1 – disagree, 0 – strongly disagree)

De	scription	4	3	2	1	0	
	I feel proud to be associated with Periyar Arts College as an Alumni.	~					
	Education imparted at PAC is useful and relevant in your present job.	V				\perp	
	My grievances were properly handled at the department/college as a student/ an alumnus.				\perp		
	More activities were organized by the college for your overall Personality Development.	/			_	\perp	
l	The Infrastructure facilities like Library, Computer Labs, Science labs, Canteen, hostel and other campus facilities are more satisfied.		V				
	I was given Career counseling and guidance for higher studies from your Campus Parent System.	/				_	
	I am willing to contribute to the growth of this College in any manner.	V					
8.	The quality of Academic Resources namely teachers, course material, etc., are highly satisfied.	V					
	Exposures gained from seminars, workshops, club activities, collaborative activities etc., are more.	~					
	 More encouragement was given to students for participation in various Co-curricular activities. 	~					19.0
11	. The courses and curriculum are more relevant to the latest technology.	\ <u> \</u>	1				
12	. Student-teacher Interaction was cooperative and excellent.	V			10		
13	College provides very good Hospitality to Alumni.	\ <u>\</u>	4				_
14	The teachers' contribution to professional growth is very good		1				_
15	I will recommend my relative/friends to enroll at PAC.	1					

ly other comments:

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	PERIYAR ARTS COLLEGE,	CUDDALORE	534 -6070	01		*****		fidentia	1
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ucation imparted	Lat PAC :	e as an	~		+	+		0	1
y grievances wer	at PAC is useful and relevant in	your present	1		+	+		-	7
a student/ an alu	e properly handled at the depart	ment/college		_	+	\dashv		-	1
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technology.	riculum are more relevant to the	ne latest	+	+					
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tigations. isons for professional development are non-discriminatory		~				1
						4
Museument provides adequate funding and support to faculty	/	9				
these for upgrading their skills and qualifications.	1		-	-	+	1
lats interact with teachers very well.	/	ä		730		

Obline Cartificate Courses Cambe included in the Syllabors.



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PERIYAR ARTS COLLEGE, CUDDALORE-607001 **TEACHERS' FEEDBACK**

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This questionnaire is intended to collect information relating to your satisfaction towards the deture, teaching, learning and evaluation. The information provided by you will be kept confidential be used as important feedback for quality improvement of the programme of studies/institution. poptional): DY. V. ABIRAMA SUNDAR Department: D-ECONOMICS

Academic Year: 2019 - 20

ach item please indicate your level of satisfaction with the following statement by choosing ore between 0 and 4.

(4-strongly agree, 3-agree, 2-not sure, 1-disagree, 0-strongly disagree)

Parameters	4	3	2	1	0	
Syllabus is suitable and relevant to the course.	/					
hased based					\perp	
Aims and objectives of the syllabi are well defined and clear to		~				
teachers and students.		/			\perp	
The books prescribed/listed as reference materials are relevant,		>				
updated and appropriate. Sufficient number of prescribed books are available in the Library.	\				1	
The course/syllabus has good balance between theory and	/					
application. The course/programme of studies carries sufficient number of optional papers.	1					
infrastructural facilities, such as teacher's rooms, class rooms,		1				
reading rooms and toilets are available in the Department. Most teachers take active interest in the activities of the institute.		4				
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.		/				2
Thave the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.		/				
Provisions for professional development are non-discriminatory and fair.		1				
The Government provides adequate funding and support to faculty members for upgrading their skills and qualifications.			٨			
Students interact with teachers very well.		\ \ \				

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ne(optional): JANAKY P

Department: FNG15H

Academic Year: 2019-20

each item please indicate your level of satisfaction with the following statement by choosing score between 0 and 4.

(4-strongly agree, 3-agree, 2-not sure, 1-disagree, 0-strongly disagree)

Parameters	4	3	2	1	0
Syllabus is suitable and relevant to the course.		/			
Syllabus is need based.		V			
Aims and objectives of the syllabi are well defined and clear to teachers and students.	~				
Course content is followed by corresponding reference materials.	/				
The books prescribed/listed as reference materials are relevant, updated and appropriate.		<u> </u>			
Sufficient number of prescribed books are available in the Library.				~	
The course/syllabus has good balance between theory and application.		*)	~	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
The course/programme of studies carries sufficient number of optional papers.	/				
Infrastructural facilities, such as teacher's rooms, class rooms,		_	-	+-	-
reading rooms and toilets are available in the Department.					V
). Most teachers take active interest in the activities of the institute		-		+	
L. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	~				-
2. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' 3. Provisions for the syllabus.	~				
3. Provisions for professional development are non-discriminatory and fair.		V	+	+	-
 The Government provides adequate funding and support to faculty members for upgrading their skills and qualifications. Students in a 	/	~			+
5. Students interact with teachers very well.			-	+	+

other comments: 1. Meeds adequate toilets for Students
2. Books to be purchased for deplointing
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PARENTS' FEEDBACK PERIYAR ARTS COLLEGE, CUDDALORE					Confiden
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Syllabus, Teaching, Learning and Evaluation:	4	3	2	1	0
the College is fair and accurate.		V			
The admission process in the debug. My ward is improving his knowledge through interaction with professors of the College.	V				
. The discipline in the College is good.		V			×
. The atmosphere in the College is conducive for learning.		~			
The Infrastructure facilities like Library, Computer Labs, Canteen and other campus facilities are more satisfied		v			V
. The College information is accessible to all.			V		
 There is a positive change in the behavior of my ward after joining the College. 		V			
The quality of Academic Resources namely teachers, course material, etc., are highly satisfied.	~				
P. The curriculum of the course is well designed and promotes learning experience of the students.		V			
0. Employability is given focus in the curriculum design.			V		
11. The courses are more relevant to the latest technology.				V	
 More encouragement is given to students for participation in various Co-curricular activities. 			V		
13. The treatment of the students by the faculty in teaching and evaluation is non-discriminatory and fair.		~			
14. The College Employees are very Cooperative				_	
15. The overall Personality Development of your ward during the degree course is up to the mark. To other comments:		1	V	-	
The college bathroom for not good.		م صا	కాక్రిక	g Gib	<u> </u> ક



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and of the rend (Ontional):	Academic Year (2019-2020)	: COMMERCE,
of the ward (Optional):	Class in which studying	: COMMERCIONOLE B. COM - III
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Class in which studying : COMMERCE B. COMM

լցելմ, Teaching, Learning and Evaluation:	4	3	2	1	0	
admission process in the College is fair and accurate.	V					
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There is a positive change in the behavior of my ward after joining the College.		1				
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imployability is given focus in the curriculum design.		V)			
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fore encouragement is given to students for participation in irious Co-curricular activities.	V)				
le treatment of the students by the faculty in teaching and lalustion is non-discriminatory and fair.			1			
College Employees are very Cooperative.	V	7				
e overall Personality Development of your ward during the gree course is up to the mark .	0	7				
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r comments: (र्डिजार्पण कि

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அனுப்புநர்:

(: 04142 213166

பெறுநர்:

முனைவர்.ர.உலகி,எம்.எஸ்ஸி.,எம்.பில்.,.பிஎச்.டி.,

முதல்வர் (நிலை - 1) பெரியார் கலைக் கல்லூரி

பெரியார் கலைக் கல்லூ கடலூர் - 607 001. செயற்பொறியாளர்,

பொதுப்பணித்துறை

தொழில் நுட்பக் கல்விக்கோட்டம்

தஞ்சாவூா்.

<u>ந.க.எண்:2049 /எ/2019</u>, நாள்:18.10.2019

அய்யா

பொருள்: கல்லூரிக் கல்வித்துறை — கடலூர், அரசு பெரியார்

கலைக் கல்லூரி, - 2018 - 2019 ஆம் கல்வியாண்டில் துவக்கப்பட்ட புதிய பாடப்பிரிவுகள் - தேவையான 4 வகுப்பறைக் கட்டிடங்கள் கட்டுதல் - தொடர்பாக.

வகுப்பறைக் கட்டிடங்கள் கட்டுதல் - வதாடாபால். பார்வை: கல்லூரிக் கல்வி இயக்குநர் அவர்களின் கடித

ந.க.எண்.26382/ஜெ3/2019, நாள்:17.10.2019 உடன் கிடைக்கப்பெற்ற அரசாணை(நிலை) எண்:234, உயர்

கல்வித் (டி1)துறை, நாள்:10.10.2019.

கல்லூரி கல்விக் இயக்குநர் அவர்களின் பார்வையில் காணும் கடலூர் அரசு பெரியார் கலைக் கடிதத்துடன் கிடைக்கப்பெற்ற அரசாணையில் புதிய கல்லூரியில் கல்வியாண்டில் துவக்கப்பட்ட 2018 2019ஆம் ஒதுக்கீடு பாடப்பிரிவுகளுக்கு 4 வகுப்பறைகள் செய்து கட்டுவதற்கு நிதி ஆணை வழங்கப்பட்டுள்ளது.

எனவே, அதன்படி மேற் கண்ட 4 வகுப்பறைகள் எம்.ஐி.ஆர். நூற்றாண்டு விழா கட்டிடத்தின் இரண்டாவது தளத்தில் விரைவில் கட்டித் தருமாறு அன்புடன் கேட்டுக்கொள்கிறேன்.

> முதல்வர் PRINCIPAL Periyar Govt. Arts Colleg

> Periyar Govt. Arts Colle Cuddalore - 607 001.

இணைப்பு:

பார்வையில் காணும் அரசாணை நகல்

நகல்:

கல்லூரிக் கல்வி இயக்குநர்

சென்னை - 6

-posis Hohamed. H)

தகவலுக்காக பணிந்தனுப்பப்படுகிறது



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கல்லூரிக் கல்வித் துறை

அனுப்புநர்:

பெறுநர்:

முனைவர்.ர.உலகி,எம்.எஸ்ஸி.,எம்.பில்.,.பிஎச்.டி., முதல்வர் (நிலை - I) பெரியார் கலைக் கல்லூரி கடலூர் - 607 001. செய**ற்பொறியாளர்,** பொதுப்பணித்துறை தொழில் நுட்பக் கல்விக்கோட்டம் கடலூர்.

ந.க.எண்:2050/ஆ/**2019**, நாள்:24.10.2019

அய்யா

பொருள்: கடலூர், அரசு பெரியார் கலைக் கல்லூரி, - பழைய வாகன நிறுத்துமிடம் - பழுதடைந்த நிலை — அதை அகற்றுமாறு — கோருதல் - தொடர்பாக.

கடலூர் அரசு பெரியார் கலைக் கல்லூரியில் பழைய இருசக்கர வாகன நிறுத்துமிடம் மிகவும் பழுதடைந்த நிலையில் உள்ளது. அவ்வழியில் மாணவர்கள் சென்று வருகின்றனர். அசம்பாவிதம் ஏதும் நடைபெறாவண்ணம், இரு சக்கர வாகன நிறுத்துமிடத்தை அகற்றி அந்த பழைய அப்புறப்படுத்த வேண்டும் கேட்டுக்கொள்கின்றேன். निला அதே இடத்தில், மீண்டும் வேறொரு இருசக்கர வாகன நிறுத்துமிடம் கட்டித்தருமாறு கேட்டுக்கொள்கிறேன்.

> முதல்வர் FRINCIPAL Periyar Govt. Arts Coll Cuddalore - 607 00

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அனுப்புநர்

பெறுநர்

முனைவர்.ர.உலகி,எம்.எஸ்ஸி.எம்பில்.பிஎச்டி, முதல்வர் பெரியார் கலைக் கல்லூரி, கடலூர்.1 நகராட்சி ஆணையர், கடலூர் பெரு நகராட்சி, கடலூர்.

ந.க.எண்3265/அ/2019, நாள்:13.12.2019

ஐயா,

பொருள்:

பெரியார் கலைக் கல்லூரி,கடலூர் -செப்டிக்டேங் சுத்தம் செய்து தர கோருதல் -தொடர்பாக

வரும் பயன்படுத்தி ஆசிரியர்கள் இக்கல்லூரியில் மாணவர்கள் மற்றும் கல்லூரி முழுவதும் துர்நாற்றமாக நிறைந்து கழிவறைகளின் செப்டிக் டேங்க் வாய்ப்பு நிறுத்தத்தில் FF GUL மாணவர்கள் வേலை இதனால் இருக்கிறது. உள்ளதால் உடனடியாக இக்கல்லூரியில் உள்ள அனைத்து செப்டிக் டேங்க்களை கேட்டுக்கொள்கின்றேன். சுத்தம் செய்து தருமாறு

முதல்வர்

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கல்லூரிக் கல்வித் துறை

அனுப்புநர்:

பெறுநர்:

முனைவர்.ர.உலகி,எம்.எஸ்ஸி.,எம்.பில்.,.பிஎச்.டி.,

முதல்வர் (நிலை - 1)

பெரியார் கலைக் கல்லூரி கடலூர் - 607 001.

செயற்பொறியாளர், பொதுப்பணித்துறை தொழில் நுட்பக் கல்விக்கோட்டம்

தஞ்சாவூர்.

ந.க.எண்:2049 /ஏ/2019, நாள்:24.10.2019

அய்யா

கல்லூரிக் கல்வித்துறை — கடலூர், அரசு பெரியார் பொருள்:

கலைக் கல்லூரி, - 2018 - 2019 ஆம் கல்வியாண்டில் துவக்கப்பட்ட புதிய பாடப்பிரிவுகள் - தேவையான 4

வகுப்பறைக் கட்டிடங்கள் கட்டுதல் - தொடர்பாக.

கடிதம் அவர்களின் இயக்குநர் கல்வி கல்லூரிக் பார்வை:

நாள்:17.10.2019 உடன் ந.க.எண்.26382/ஜெ3/2019, உயர் கிடைக்கப்பெற்ற அரசாணை(நிலை) எண்:234,

கல்வித் (டி1)துறை, நாள்:10.10.2019.

இயக்குநர் அவர்களின் பார்வையில் காணும் கல்லூரி கல்விக் கடலூர் அரசு பெரியார் கலைக் கடிதத்துடன் கிடைக்கப்பெற்ற அரசாணையில் கல்வியாண்டில் புதிய 2018 2019ஆம் துவக்கப்பட்ட கல்லூரியில் பாடப்பிரிவுகளுக்கு 4 வகுப்பறைகள் கட்டுவதற்கு செய்து ஒதுக்கீடு ஆணை வழங்கப்பட்டுள்ளது.

எனவே, அதன்படி மேற் கண்ட 4 வகுப்பறைகள் எம்.ஜி.ஆர். நூற்றாண்டு கட்டிடத்தின் இரண்டாவது தளத்தில் விரைவில் கட்டித் தருமாறு அன்புடன் கேட்டுக்கொள்கிறேன்.

> d Bonnin வபரியார் கலைக்கல்லூரி கடனூர் - 607 001.

இணைப்ப:

பார்வையில் காணும் அரசாணை நகல்

நகல்:

கல்லூரிக் கல்வி இயக்குநர் சென்னை - 6

தகவலுக்காக பணிந்தனுப்பப்படுகிறது



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(Reaccredited by NAAC with 'B' Grade)

Dr.R.Ulagi, M.Sc,M.Phil,Ph.D Principal Date: 13.03.2020

RC.No: 002/IQAC/2020

Date:13.03.2020

To

The Registrar Thiruvalluvar University Serkadu Vellore

Sir

Sub: Suggestions received from various Departments regarding curriculum - submitted

As per the feedbacks received from the stakeholders of our college on curriculum, I enclose some suggestions received from various Departments. This is for your kind perusal.

Thank You

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From

04.03.2020

Head of the Department Department of Computer science Periyar Arts College Cuddalore

To

The Registrar Thiruvalluvar University Vellore

Through

Proper Channel

Sir

Sub: Periyar Arts College, Cuddalore- Department of Computer Science- - Our suggestions submitted on revising the curriculum

...

Based on the feed backs obtained on curriculum from the stake holders of our Department, I place the following suggestions in the revision of the syllabus

Suggested changes in Curriculum -for UG Computer Science

- The first semester of I B.Sc Computer Science shall have one topic only instead of two topics combined in one paper
- An Application oriented Paper / Project work may be introduced.

Suggested changes in Curriculum- for PG Computer Science

- Online courses (Swayam courses) may be introduced as a paper.
- Industry visits may be introduced

Suggested changes in Evaluation methods

- · Credits may be allotted for online courses
- The marks for seminar, group discussion may also be considered for internal assessment.

The suggestions may kindly be considered while revising the syllabus.

Yours faithfully



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அனுப்புநர்

04.02.2020

an synd

தமிழ்த்துறைத் தலைவர்,

பெரியார் அரசு கலைக்கல்லூரி, கடலூர்.

பெறுநர்

பதிவாளர்,

திருவள்ளுவர் பல்கலைக்கழகம்,

வேலூர்.

ஐயா,

பொருள் : பெரியார் அரசு கலைக்கல்லூரி – கடலூர் – பாடத்திட்டங்களில் மேற்கொள்ள வேண்டிய மாற்றங்கள் – பரிசீலிக்கக் கோருதல்

தொடர்பு.

கடலூர், பெரியார் அரசு கலைக்கல்லூரியில் ஆசிரியர்கள், மாணவர்களிடம் திருவள்ளுவர் பல்கலைக்கழகத் தமிழ்ப் பாடத்திட்டம் தொடர்பான கருத்துகள் பெறப்பட்டன. அக்கருத்துகளைத் தங்களுக்கு வழங்குகின்றோம். அவற்றைப் பரிசீலித்து பாடத்திட்டத்தில் மாற்றங்களை மேற்கொள்ளுமாறு கேட்டுக்கொள்கின்றோம்.

- ் இளங்கலையில் பயன்முறையிலான தாள்களை அறிமுகப்படுத்துதல்
- ் இளங்கலை / முதுகலை பாடங்களில் ஆய்வேடுகளைக் கட்டாயமாக்குதல்
- ் விருப்பப் பாடத்தில் புதிய தாள்களை அறிமுகப்படுத்துதல்
- ் கருத்தரங்குகள், கலந்துரையாடல்களுக்கு அகமதிப்பீட்டு மதிப்பெண்களைக் கூடுதலாக வழங்குதல்
- o MOOC, Swayam தாள்களைப் பாடத்திட்டத்தில் கட்டாயப் பாடங்களாக அறிமுகப்படுத்து<mark>த</mark>ல்

மிக்க நன்றி,

இவண்

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From

12.03.2020

Head of the Department Department of Social Work, Perivar Arts College Cuddalore

To

The Registrar Thiruvalluvar University Vellore

Sir

Sub: Periyar Arts College, Cuddalore- Department of Social Work - Our suggestions submitted on revising the curriculum

Based on the feed backs obtained on curriculum from the stake holders of our Department, I place the following suggestions in the revision of the syllabus

Suggested changes in Curriculum- for PG Social Work

- Educational visits may be incorporated in to curriculum.
- Online courses (Swayam courses) may be introduced as a paper.
- Recently published reference books may be included in the Syllabus
- Environmental Social Work may be offered as a Core paper.

Suggested changes in Evaluation methods

- Credits may be allotted for online courses
- The marks for seminar, group discussion and book review may also be considered for internal assessment.

The suggestions may kindly be considered while revising the syllabus.

Yours faithfully

DI. N. SETHURAMAN, M.A. Ph.D., Hoad in-Charge PG. Department of Social Work Periyar Govrnment Arts College

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Sample Feedback Forms 2023-24 to 2019-20

Sample feedback Google Form 🔻 M sss 23-24 - c x | 🚱 SSR Submiss x | 🖫 SSR_3RD_CVI x | 🚱 1.4.1_16952E x | 🖫 TAM 2022-2 x | 🕲 (36) WhatsA₁ x | 🗯 Periyar Arts C x 🗏 STUDENTS S x + C 2- docs.google.com/forms/d/e/1FAlpQLSco3o3g6mzUkkstONLf4uGpjaTiXVwh-LN-mJet5_0iixVZuA/viewform STUDENTS SATISFACTORY SURVEY FORM-2023-24 rsuresh@pacc.in Switch account 8 * Indicates required question Email * Name of the student with initial * Department * Type here to search M sss 23-24 - rr X | 🚱 SSR Submiss X | 🖫 SSR_3RD_CV X | 🚱 1.4.1_169528 X | 🖫 1.4.1_169528 X | 🖫 TAM 2022-28 X | 🐧 (36) WhatsA| X | 😩 Periyar Arts (X 🗏 PACC-PARE) X + → C % docs.google.com/forms/d/e/1FAIpQLSevSLw3mG3-zKFdd-7jgnsBY4YAmm0qEOVTjPI9t4eKt9Qmsg/viewform ९ ☆ 🕹 🧶 PACC-PARENTS' FEEDBACK ON CURRICULUM-2023-24 This questionnaire is intended to collect information relating to your satisfaction towards the infrastructure, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution. rsuresh@pacc.in Switch account * Indicates required question Fmail * Type here to search



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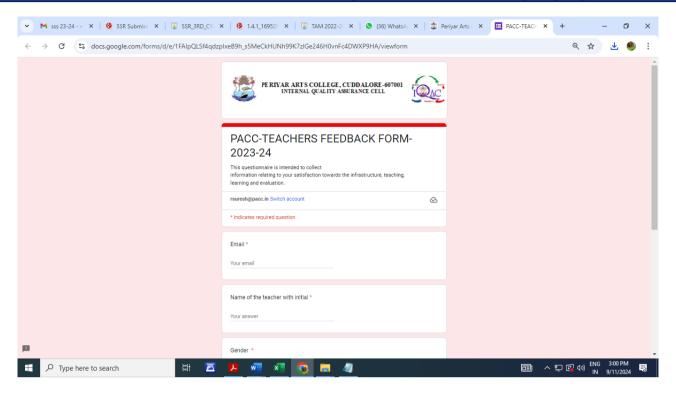
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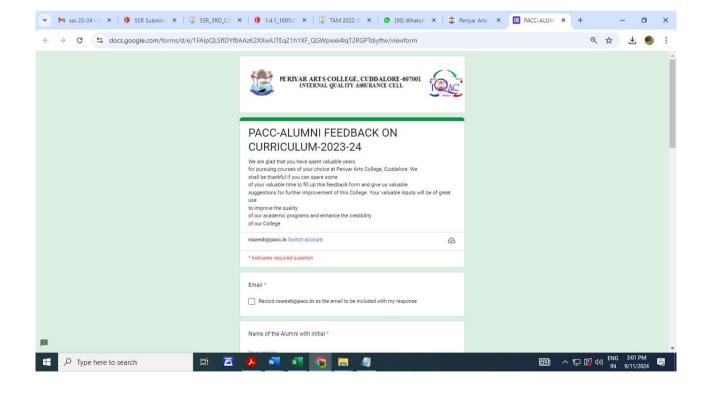
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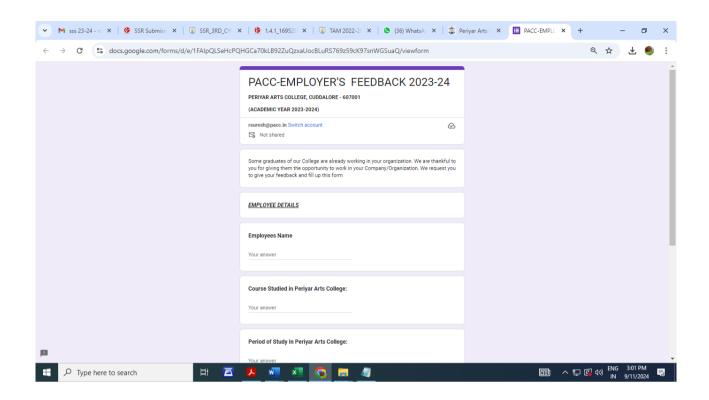
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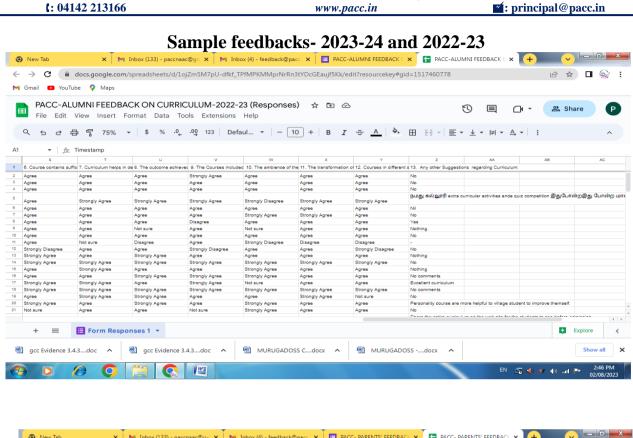


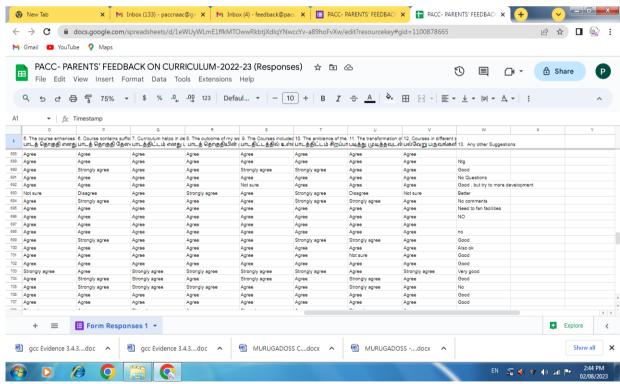
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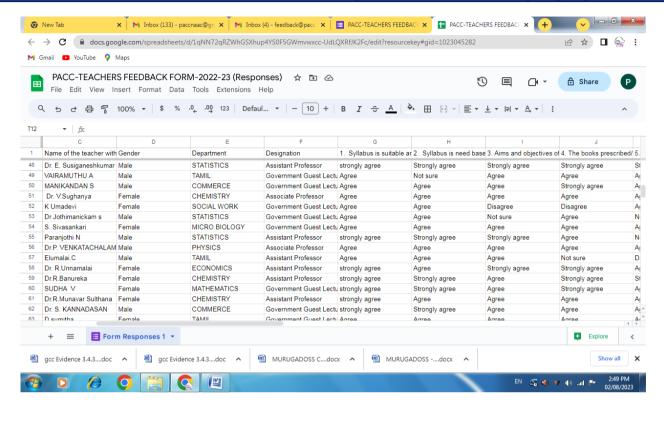


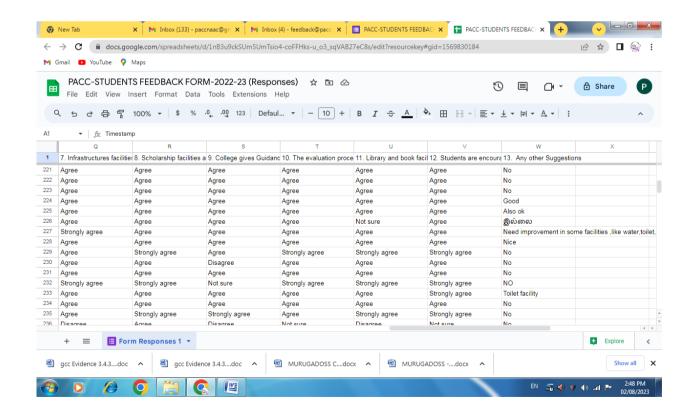
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Sample Feedbacks 2021-2022



PERIYAR ARTS COLLEGE, CUDDALORE-607001 TEACHERS' FEEDBACK

Confidential

This questionnaire is intended to collect information relating to your satisfaction towards the infrastructure, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Name(optional): D. M. BARYALAKS Bry)

Department: BOTANY

Academic Year: 2021 - 2022

or each item please indicate your level of satisfaction with the following statement by choosing a score between 0 and 4.

(4 – strongly agree, 3 - agree, 2 – not sure, 1 – disagree, 0 – strongly disagree)

Parameters	4	3	2	1	0
. Syllabus is suitable and relevant to the course.	-	-			
Syllabus is need based.	'-				
Aims and objectives of the syllabi are well defined and clear to teachers and students.	_				
Course content is followed by corresponding reference materials.					
The books prescribed/listed as reference materials are relevant, updated and appropriate.					
Sufficient number of prescribed books are available in the Library.		-			
The course/syllabus has good balance between theory and application.	_				
The course/programme of studies carries sufficient number of optional papers.	<u> </u>	-			
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the Department.		~			
. Most teachers take active interest in the activities of the institute.		~			
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	~				
I have the freedom to adopt new techniques/strategies of teachin such as seminar presentations, group discussions and learners' participations.	g				1
Provisions for professional development are non-discriminatory and fair.	-				
The Government provides adequate funding and support to facult members for upgrading their skills and qualifications.	У	/			
Students interact with teachers very well.	~				

other comments:

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PERIYAR ARTS COLLEGE, CUDDALORE-607001 TEACHERS' FEEDBACK



questionnaire is intended to collect information relating to your satisfaction towards the tas important feedback for quality improvement of the program provided by you will be kept confident improvement of the programme of studies/institution. Montional): S'DHANGVEL.

Department: Composter Science

Academic Year: 2021 - 22

item please indicate your level of satisfaction with the following statement by choosing ore between 0 and 4.

(4-strongly agree, 3-agree, 2-not sure, 1-disagree, 0-strongly disagree)

	4	3	2	1	0
Syllabus is suitable and relevant to the course.	V		•		
is need based.	V				
Aims and objectives of the syllabi are well defined and clear to teachers and students.		V			
content is followed by corresponding reference materials.		~			
The books prescribed/listed as reference materials are relevant,		V			
updated and appropriate. Sufficient number of prescribed books are available in the Library.		V			
. The course/syllabus has good balance between theory and		V			_
application. The course/programme of studies carries sufficient number of	\checkmark			\perp	_
optional papers. Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the Department.	V	V	_		
0. Most teachers take active interest in the activities of the institute.	_	_	1	+	+
 Tests and examinations are conducted well in time with proper 	V	V	1	+	+
coverage of all units in the syllabus. 2. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners'		V			+
Participations. 3. Provisions for professional development are non-discriminatory		V	1	_	+
4. The Government provides adequate funding and support to faculty	/	V	1		+
members for upgrading their skills and qualifications. [5. Students :		l			

^{15. Students} interact with teachers very well.

yother comments:



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	ALUMNI FEEDBACK	Confidential
41.73	PERIYAR ARTS COLLEGE, CUDDALOR	51
1	CUDDALOR	E-607001
Sign wall	to pursuing courses of years	
have spent van	his feedback form and give us valuable suggestions for further impre-	Cuddalore. We shall be thankful if you can rease
and that While time to the quality	Jable years to, mand give us valuable suggestions for further improved our academic programs and enhance the credibility of our College Comments of the Commen	ement of this College. Your valuable inputs will
articular to improve	Cr. MOTHULAKSHMI	
and Name		
m Study of Study	B.A. ECONOMICS	
of Study of	M. Phil	
re & Branner Position	Madampoonti	
position netails where	9786955645	
We Number		
	Description	
	be associated with Periyar Arts College as	
You feel Proud to	be associated with Ferryar Arts College as	Yes
Do You	es Properly handled at the College as a six	NO L
Were Your Grievalle	es Properly handled at the College as a student/	Yes No No
. Alumnus	ported at PAC useful in your pro-	V =
Isyour Education	tives of the College like	Yes No No
Green Campus Initia Restricted entry of a	automobiles	Yes No No
Pedestrian Friendly	pathways	
Pedestriait	in .	Yes No No
Ban on Use of Plast		Yes No No
	rees and Plants	Yes No No
Have you been Taug	tht about the values, duties, rights and	Vac Til
responsibilities of th	ne Citizen?	Tes 🖂 No 🗌
Rate the Disabled fr	iendly Environment of your College iion for enquiry and information, Human	Very Good Good Fair Poor
Assistance etc)	normation, Human	
	ure facilities during your tenure as a student of	
the College		Very Good Good Fair Poor
Rate the improvem	ent in Infrastructure facilities over the past five	Very Good Good Fair Poor
year		Very Good Good Fair Poor
Rate Facilities for w	omen on campus like	Very Good Good Fair Poor
a) Safety and secur b) Counselling	ity	
c) Common Rooms		
Overall Rating of th	no College	
1		Very Good Good Fair Poor
gestions for the Imp	rovement of the College:	
Very good . M	out the college:	
D	rovement of the College: vaintence in the college.	
morphed 6	wilding and water had	lites.
My Departin	West at the management of the	good.
hother comments:	unt establis response very	
"""ments:		
00, 41	ike my collège.	Gruthulation
UU	the my college.	Signature
	y wholey.	
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· 秦秦,	ALUMNI FEEDBACK	Confidential
Signal Wall	PERIYAR ARTS COLLEGE, CUDDALO	RE-607001
tibat you!	have spent valuable years for pursuing courses of your choice at Periyar Arts Colleg time to fill up this feedback form and give us valuable suggestions for further impr tove the quality of our academic programs and enhance the credibility of our Colle	ge, Cuddalore. We shall be thankful if you can spare
We are klad traluable	time to fill up this feedback form and give us valuable suggestions for further improve the quality of our academic programs and enhance the credibility of our Colle	ovement of this College. Your valuable inputs will
	We as Silver the Credibility of our Colle	ge.
ai Name		
Year of Study	91-94	
year of Study Degree & Branch	Bs. Foology.	
Degree & Position	Tecoher.	
	P. 4.T	
Mobile Number	944364637	17
Modific		
SI	Description	
1 Alumni?	Proud to be associated with Periyar Arts College as	Yes No No
an Alumnu	Grievances Properly handled at the College as a student/	Yes No No
3 Is your Edu	ucation imparted at PAC useful in your present Job?	Yes No No
Green Call	npus initiatives of the College like Lentry of automobiles	
		Yes No 🗌
Pedestria	n Friendly pathways	Yes No No
Ban on Us	se of Plastic	
		Yes No No
	ing with Trees and Plants	Yes No No
5 Have you	been Taught about the values, duties, rights and	Vac Til
responsibi	lities of the Citizen?	res 🖾 No 🗌
6 Rate the D	isabled friendly Environment of your College	Very Good Good Fair Poor
(like Ram	ps, Provision for enquiry and information, Human	very good Good Fair Poor
Assistance		
7 Rate the In the College	nfrastructure facilities during your tenure as a student of	Very Good Good Fair Poor
year	mprovement in Infrastructure facilities over the past five	Very Good Good Fair Poor
	ties for women on campus like	
a) Safety a	and security	Very Good Good Fair Poor
b) Counse	lling	
c) Commo	n Rooms	
10 Overall Ra	ting of the College	Very Good Good Fair Poor
Suggestions for	the law .	Very Good Good Fair Poor
1 approx	the Improvement of the College:	dekt
2	with the College:	plants.
3		
Any other com	ments:	& Chooking 1
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Sample Feedbacks 2020-2021



PERIYAR ARTS COLLEGE, CUDDALORE-607001 PARENTS' FEEDBACK

questionnaire is intended to collect information relating to your satisfaction towards the faculty, hing, learning and evaluation. The information provided by you will be kept confidential and will be used portant feedback for quality improvement of the programme of studies/institution.

Name of the Parent(optional): Adohous Siva Kunon Academic year: 2014-2015 2020-7 |
Name of the ward (optional): Mohon Class in which studying: STATIS 710 3

ections: For each item please indicate your level of satisfaction with the following statement by choosing score between 0 and 4.(4 – strongly agree, 3 - agree, 2 – not sure, 1 – disagree, 0 – strongly disagree)

		4	3	2	1	0
6	ameters	7	3	2	1	U
	The admission process in the College is fair and accurate.	\cup	江		~	-
2.	My ward is improving his knowledge through interaction with professors of the College.	\checkmark				16
3.	The discipline in the College is good.	V				
4.	The atmosphere in the College is conducive for learning.	.0				
5.	The Infrastructure facilities like Library, Computer Labs, Canteen and other campus facilities are more satisfied	V	X			
	The College information is accessible to all.		/			
7.	There is a positive change in the behavior of my ward after joining the College.		w			
8.	The quality of Academic Resources namely teachers, course material, etc., are highly satisfied.				N	
9.	The curriculum of the course is well designed and promotes learning experience of the students.			/		
10	Employability is given focus in the curriculum design.	/				
11	The courses are more relevant to the latest technology.	V				
12	More encouragement is given to students for participation in various Co-curricular activities.	~				
13	. The treatment of the students by the faculty in teaching and evaluation is non-discriminatory and fair.	/				
14	. The College Employees are very Cooperative.	/				
15	. The overall Personality Development of your ward during the degree course is up to the mark	1				

ny other comments:

voly good

P. Adicours



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PERIYAR ARTS COLLEGE, CUDDALORE-607001 PARENTS' FEEDBACK

questionnaire is intended to collect information relating to your satisfaction towards the faculty, ing, learning and evaluation. The information provided by you will be kept confidential and will be used portant feedback for quality improvement of the programme of studies/institution.

Name of the Parent (optional): M. Sundhari
Name of the ward (optional): M. Sunifa

Academic year: 2015-2016 2020-21
Class in which studying: The Box wicobichego

tions: For each item please indicate your level of satisfaction with the following statement by choosing core between 0 and 4.(4 – strongly agree, 3 - agree, 2 – not sure, 1 – disagree, 0 – strongly disagree)

escription	4	3	2	1	0
The admission process in the College is fair and accurate.	5		_	1	+
My ward is improving his knowledge through interaction with professors of the College.	N				\vdash
The discipline in the College is good.		~			\vdash
The atmosphere in the College is conducive for learning.	5	V			
The Infrastructure facilities like Library, Computer Labs, Canteen and other campus facilities are more satisfied	~				H
The College information is accessible to all.		5			\vdash
There is a positive change in the behavior of my ward after joining the College.	5	V 1			\vdash
The quality of Academic Resources namely teachers, course material, etc., are highly satisfied.	N				\vdash
The curriculum of the course is well designed and promotes learning experience of the students.		V			
Employability is given focus in the curriculum design.		n			\vdash
The courses are more relevant to the latest technology.	h				_
More encouragement is given to students for participation in various Co-curricular activities.	N				T
The treatment of the students by the faculty in teaching and evaluation is non-discriminatory and fair.	n				T
. The College Employees are very Cooperative.	v				+
. The overall Personality Development of your ward during the degree course is up to the mark .	~				\dagger
ther comments:					

other comments:

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Sample Feedback 2019-2020

	•••••				
ALUMNI FEEDBACK					
PERIYAR ARTS COLLEGE, CUDDALOR			1	18	onfidentia
, CODDALOR	RE-607	001		0	
apont valuable years	_	_			
we shall be thankful if you can spare some of your vocations of the country valuable suggestions for further improvement of this country valuable suggestio	rses of	your	choic	e at p	Orium 1
We shall be thankful if you can spare some of your v.	aluable	time	to fill	up thi	s foodbar
Culdon valuable suggestions for further improvement of this C	ollege.	Your	valua	ble inp	outs will h
We shall be thankfull you can spare some of your v. We shall be thankfull you can spare some of your v. We shall be suggestions for further improvement of this C and Bive us valuable suggestions for further improvement of this C and Bive us valuable suggestions for further improvement of this C and bive improve the quality of our academic programs and enhanced the programs and en	e the c	redibi	lity of	our C	ollege.
and give to improve the quality of our accounting programs and enhance in the program in t	Batch)		: 2	202-	2005
Name:			: 9	58441	18582
current position & Company reasons current position & Company rea					
current for each item please indicate your level of satisfaction with the plant of satisfaction with the satisfaction with	e follov sure.	ving st	tatem	ent by	choosing
ga score between		- 413	ч	, 0-	strongly
disagree)	4	Τ.			
oscription varieted with Perivar Arts College as an	4	3	2	1	0
escription Ifeel proud to be associated with Periyar Arts College as an	0				
Alumni. Education imparted at PAC is useful and relevant in your present		1	ĺ		
job. John John John John John John John John	/	Ů			
as a studenty division were organized by the college for your overall	/				
personality Development - Library Computer Labs Science		_	_		
lahs, Canteen, noster and other		\vee			
satisfied.		1			
your Campus Parent System. Jam willing to contribute to the growth of this College in any			_		
	_	1			
manner. The quality of Academic Resources namely teachers, course material, etc., are highly satisfied.		V_			
Exposures gained from seminars, workshops, club activities,	/				
collaborative activities etc., are more. More encouragement was given to students for participation in	1/				
Various Co. curricular activities			/		
Line courses and curriculum are more relevant to the latest technology.	_	-	-		
1. Student-teacher Interaction was cooperative and excellent.	-	1			
3. College provides very good Hospitality to Alumni.	+	1			
M. The teachers' contribution to professional growth is very good	1	. V.			day ila
S. Will recommend my relative/friends to enroll at PAC. The roomments: I am very much throughful	to :	tue	gov	t of	losse
the comments: I am very much thankful the thirther taken to develop the collar taken	e 10	thus	neut!	of Pf	<u>C</u>
contribute huse in future be the	e au	e up	(J	
4					TOTAL PARTY



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ALUMNI FEEDBACK

PERIYAR ARTS COLLEGE, CUDDALORE-607001

Confidential

We are glad that you have spent valuable years for pursuing courses of your choice at Periyar Arts ollege, Cuddalore. We shall be thankful if you can spare some of your valuable time to fill up this feedback orm and give us valuable suggestions for further improvement of this College. Your valuable inputs will be f great use to improve the quality of our academic programs and enhance the credibility of our College.

Name of the Alumni : RAPHARDSH-NAM Year of study (Batch) : 191-1914

Degree : DA LAY LET Mobile no. : 76000 1855 7

Current Position & Company Name : CPO, SKLSC-ALAY MALL, CHENNAS

irections: For each item please indicate your level of satisfaction with the following statement by choosing

☑a score between 0 and 4.(4 – strongly agree, 3 - agree, 2 – not sure, 1 – disagree, 0 – strongly disagree)

Descri	ption	4	3	2	1	0
	el proud to be associated with Periyar Arts College as an imni.	-	$\sqrt{}$			
job	ucation imparted at PAC is useful and relevant in your present	\checkmark				
as a	grievances were properly handled at the department/college a student/ an alumnus .				/	
Per	ore activities were organized by the college for your overall sonality Development.			/		
5. The	e Infrastructure facilities like Library, Computer Labs, Science s, Canteen, hostel and other campus facilities are more isfied.			/		
VOL	as given Career counseling and guidance for higher studies from Ir Campus Parent System.			V		
7. İ an ma	n willing to contribute to the growth of this College in any nner.	-	/		8	
8. The	e quality of Academic Resources namely teachers, course terial, etc., are highly satisfied.		/			
coll	osures gained from seminars, workshops, club activities, laborative activities etc., are more.			V	1	
10. Mo var	re encouragement was given to students for participation in jous Co-curricular activities.			V		
	e courses and curriculum are more relevant to the latest hnology.			V		
12. Stu	dent-teacher Interaction was cooperative and excellent.					
13. Col	lege provides very good Hospitality to Alumni.		1/	1_		
14. The	teachers' contribution to professional growth is very good	V		K		
15. l wi	Il recommend my relative/friends to enroll at PAC.		V			

ny other comments:



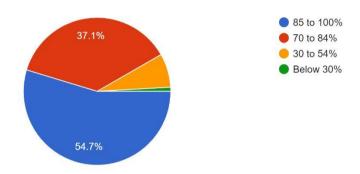
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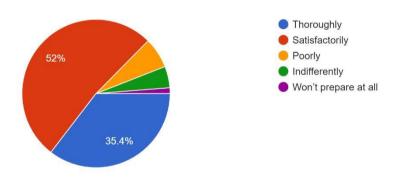
Students Satisfaction Survey Repots 2023-24 to 2019-20

STUDENT SATISFACTION SURVEY 2023-24

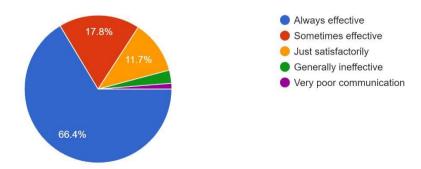
1. How much of the syllabus was covered in the class? 556 responses



2. Whether the teachers prepare well for the classes? 556 responses



3. The ability of teachers to Communicate? 556 responses





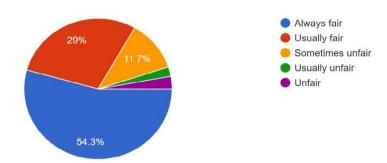
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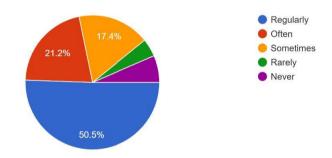
4. What do you think about the internal evaluation process?

556 responses

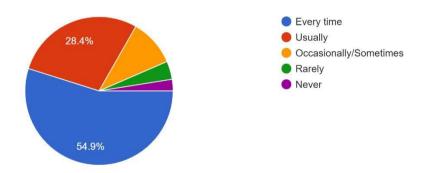


5. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

556 responses



7. The teachers illustrate the concepts through examples and applications. 556 responses



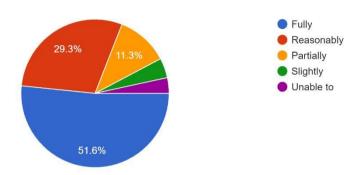


Devanampattinam, Cuddalore - 607 001

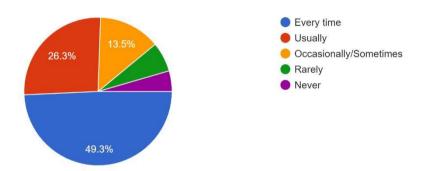
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8. The teachers identify your strengths and encourage you with providing right level of challenges. 556 responses

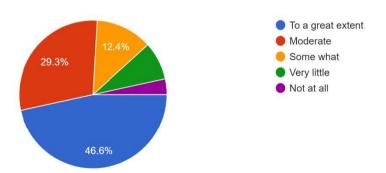


9. Teachers are able to identify your weaknesses and help you to overcome them. 556 responses



10. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

556 responses



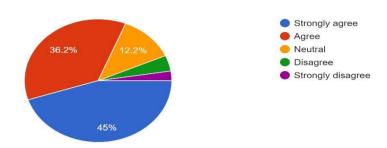


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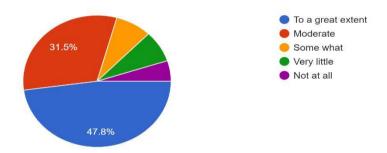
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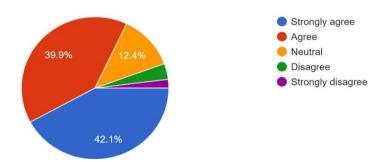
11. Teachers encourage you to participate in extracurricular activities. 556 responses



12. Programmes and training are given to improve life skill and employability skill. 556 responses



13. The overall quality of teaching-learning process in your institute is very good. 556 responses





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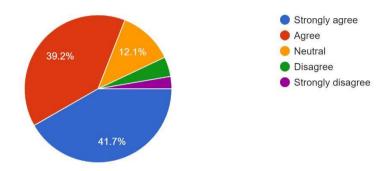
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14. The overall Quality of Teaching Learning Process in your institute is very Good.

556 responses





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STUDENT SATISFACTION SURVEY 2022-23

S.No	Questions	Options	Response in Percentage
1.	How much of the syllabus was	4 – 85 to 100%	- 40.70
	covered in the class?	3 – 70 to 84%	- 47.00
		2 – 55 to 69%	- 00.00
		1–30 to 54%	- 09.60
		0 –Below 30%	- 02.40
2.	Whether the teachers prepare well for	4 –Thoroughly	- 35.60
	the classes?	3 – Satisfactorily	- 54.10
		2 – Poorly	- 03.80
		1 – Indifferently	-03.40
		0 – Won't prepare at all	- 03.10
3.	The ability of teachers to	4 – Always effective	- 66.00
	Communicate?	3 – Sometimes effective	- 21.40
		2 – Just satisfactorily	- 09.10
		1 – Generally ineffective	- 01.90
		0– Very poor communication	- 01.60
4.	What do you think about the internal	4 – Always fair	- 55.30
	evaluation process?	3 – Usually fair	- 32.70
	_	2 – Sometimes unfair	- 08.00
		1 – Usually unfair	- 02.00
		0– Unfair	- 02.10
5.	The institute takes active interest	4 – Regularly	- 50.70
	in promoting internship, student	3 – Often	- 15.40
	exchange, field visit opportunities	2 – Sometimes	- 19.70
	for students.	1 – Rarely	- 06.30
		0– Never	- 08.00
6.	Follow up is done by the class mentor	4 – Every time	- 49.60
	for assigned task.	3 – Usually	- 33.10
		2 – Occasionally/Sometimes	- 10.60
		1 – Rarely	- 04.50
		0 – I don't have a mentor	-02.20
7.	The teachers illustrate the	4 – Every time	- 53.90
	concepts through examples and	3 – Usually	- 29.40
	applications.	2 – Occasionally/Sometimes	- 10.60
		1– Rarely	- 03.10
		0 – Never	- 03.00
8.	The teachers identify your strengths	4 – Fully	- 49.20
	and encourage you withproviding	3 – Reasonably	- 32.10
	right level of challenges.	2 – Partially	- 12.10
	6	1 – Slightly	- 03.40
		0– Unable to	- 03.20



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S.No	Questions	Options	Response in Percentage		
9.	Teachers are able to identify your	4 – Every time	- 52.30		
	weaknesses and help youto	3 – Usually	- 23.70		
	overcome them.	2 – Occasionally/Sometimes	- 12.00		
		1 – Rarely	- 06.10		
		0 – Never	- 05.90		
10.	The institute/ teachers use student	4 – To a great extent	- 51.10		
	centric methods, such as	3 – Moderate	- 29.20		
	experiential learning, participative	2 – Somewhat	- 09.40		
	learning and problem solving	1 – Very little	- 06.00		
	methodologies for enhancing	0 – Not at all	- 04.30		
	learning experiences.				
11.	Teachers encourage you to	4 – Strongly agree	- 49.10		
	participate in extracurricular	3 – Agree	- 36.00		
	activities.	2 – Neutral	- 09.40		
		1 – Disagree	- 03.80		
		0 – Strongly disagree	- 01.60		
12.	Programmes and training are given	4 – To a great extent	- 51.90		
	to improve life skill and	3 – Moderate	- 29.60		
	employability skill	2 – Somewhat	- 08.30		
		1 – Very little	- 06.90		
		0 – Not at all	-03.30		
13.	The overall quality of teaching-	4 –Strongly agree	- 45.50		
	learning process in your institute is	3 – Agree	- 39.50		
	very good	2 – Neutral	- 10.70		
		1 – Disagree	- 03.00		
		0 – Strongly disagree	- 01.30		
14.	The overall Quality of Teaching	4 –Strongly agree	- 43.60		
	Learning Process in your institute	3 – Agree	- 40.70		
	is very Good	2 – Neutral	- 11.70		
		1 – Disagree	- 02.10		
		0 – Strongly disagree	- 01.90		
15.	Give three observation /	Friendly interaction between staff and			
	suggestions to improve the overall	students.			
	teaching – learning experience in	sperience in • More student seminars and Fi			
	your institution.	 More student seminars and Field visits Constant motivation and 			
		encouragement from Teachers.			



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STUDENT SATISFACTION SURVEY 2021-22

S.No	Questions	Options	Response in Percentage
1.	How much of the syllabus was covered	4 – 85 to 100%	- 59.20
	in the class?	3 – 70 to 84%	- 33.00
		2 – 55 to 69%	- 05.60
		1– 30 to 54%	- 02.20
		0 –Below 30%	- 00.00
2.	Whether the teachers prepare well for	4 –Thoroughly	- 63.10
	the classes?	3 – Satisfactorily	- 36.30
		2 – Poorly	- 00.60
		1 – Indifferently	-00.00
		0 – Won't prepare at all	- 00.00
3.	The ability of teachers to	4 – Always effective	- 74.40
	Communicate?	3 – Sometimes effective	- 20.10
		2 – Just satisfactorily	- 05.00
		1– Generally ineffective	- 00.50
		0– Very poor communication	- 00.00
4.	What do you think about the internal	4 – Always fair	- 63.07
	evaluation process?	3 – Usually fair	- 31.30
		2 – Sometimes unfair	- 03.30
		1 – Usually unfair	- 01.10
		0– Unfair	- 00.60
5.	The institute takes active interest in	4 – Regularly	- 55.30
	promoting internship, student	3 – Often	- 16.80
	exchange, field visit opportunities	2 – Sometimes	- 16.80
	for students.	1 – Rarely	- 06.10
		0– Never	- 05.00
6.	Follow up is done by the class mentor	4 – Every time	- 59.80
	for assigned task.	3 – Usually	- 31.30
		2 – Occasionally/Sometimes	- 06.10
		1 – Rarely	- 02.80
		0 – I don't have a mentor	-00.00
7.	The teachers illustrate the concepts	4 – Every time	- 67.00
	through examples and applications.	3 – Usually	- 30.20
		2 – Occasionally/Sometimes	- 02.20
		1– Rarely	- 00.60
		0 – Never	- 00.00
8.	The teachers identify your strengths	4 – Fully	- 69.30
	and encourage you withproviding	3 – Reasonably	- 26.20
	right level of challenges.	2 – Partially	- 04.50
		1 – Slightly	- 00.00
		0– Unable to	- 00.00



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S.No	Questions	Options	Response in Percentage
9.	Teachers are able to identify your weaknesses and help youto overcome them.	4 – Every time 3 – Usually 2 – Occasionally/Sometimes	- 55.30 - 33.00 - 07.80
		1 - Rarely 0 - Never	- 03.90 - 00.00
10.	The institute/ teachers use student	4 – To a great extent	- 60.30
	centric methods, such asexperiential learning, participative learning and	3 – Moderate 2 – Somewhat	- 32.40 - 04.50
	problem solving methodologies for enhancing learning experiences.	1 – Very little 0 – Not at all	- 02.20 - 00.60
11.	Teachers encourage you to participate in extracurricular activities.	4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree	- 54.70 - 36.90 - 04.50 - 03.90
12.	Programmes and training are given to improve life skill and employability skill	 0 – Strongly disagree 4 – To a great extent 3 – Moderate 2 – Somewhat 1 – Very little 0 – Not at all 	- 00.00 - 59.20 - 35.20 - 03.90 - 01.10 -00.60
13.	The overall quality of teaching-learning process in your institute is very good	4 –Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	- 68.20 - 26.20 - 05.60 - 00.00 - 00.00
14.	The overall Quality of Teaching Learning Process in yourinstitute is very Good	4 –Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	- 70.04 - 24.00 - 05.60 - 00.00 - 00.00
15.	Give three observation / suggestions to improve the overall teaching — learning experience in your institution.	 More Class Rooms Additional Rest-room Educational tours Motivation classes 	facility



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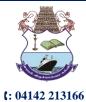
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STUDENT SATISFACTION SURVEY 2020-21

much of the syllabus was covered in lass?	4 – 85 to 100%	- 57.00
lass?		- 37.00
	3 - 70 to 84%	- 30.20
	2 – 55 to 69%	- 11.10
	1–30 to 54%	- 01.70
	0 –Below 30%	- 00.00
ther the teachers prepare well for the	4 –Thoroughly	- 60.50
es?	3 – Satisfactorily	- 36.00
	2 – Poorly	- 02.90
	1 – Indifferently	- 00.60
	0 – Won't prepare at all	-00.00
ability of teachers to Communicate?		- 70.90
	•	- 25.00
		- 03.50
	J	-00.60
	1	-00.00
do you think about the internal		- 58.70
	1	- 32.50
ation process:		- 07.00
		- 01.20
		- 00.60
notituto takas activo interest in		- 54.10
		- 34.10 - 22.10
visit opportunities for students.		- 15.70
	•	-07.00
	0– Never	- 01.10
w up is done by the class mentor for	4 – Every time	- 63.40
ned task.	3 – Usually	- 27.90
	2 – Occasionally/Sometimes	- 04.60
	1 – Rarely	- 03.50
	0 – I don't have a mentor	-00.60
eachers illustrate the concepts	4 – Every time	- 58.10
-		- 36.10
	•	- 05.20
		- 00.60
	0 – Never	- 00.00
eachers identify your strengths and		- 59.90
	1	- 28.50
	•	- 07.50
unongos.	1	- 04.10
		- 00.00
	do you think about the internal ation process? Institute takes active interest in oting internship, student exchange, visit opportunities for students. We up is done by the class mentor for	as? 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't prepare at all bility of teachers to Communicate? 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1 - Generally ineffective 0 - Very poor communication 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0 - Unfair anstitute takes active interest in otting internship, student exchange, visit opportunities for students. anstitute takes active interest in otting internship, student exchange, visit opportunities for students. anstitute takes active interest in old takes and takes



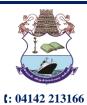
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S.No	Questions	Options	Response in Percentage
9.	Teachers are able to identify your	4 – Every time	- 52.30
	weaknesses and help youto overcome	3 – Usually	- 33.70
	them.	2 – Occasionally/Sometimes	- 07.60
		1 – Rarely	- 03.50
		0 – Never	- 02.90
10.	The institute/ teachers use student centric	4 – To a great extent	- 63.40
	methods, such as experiential learning,	3 – Moderate	- 27.30
	participative learning and problem	2 – Somewhat	- 07.60
	solving methodologies for enhancing	1 – Very little	- 01.70
	learning experiences.	0 – Not at all	- 00.00
11.	Teachers encourage you to participate in	4 – Strongly agree	- 59.30
	extracurricular activities.	3 – Agree	- 30.20
		2 – Neutral	- 08.20
		1 – Disagree	- 01.70
		0 – Strongly disagree	- 00.60
12.	Programmes and training are given to	4 – To a great extent	- 57.50
	improve life skill and	3 – Moderate	- 29.70
	employability skill	2 – Somewhat	- 08.20
	F, messes, seems	1 – Very little	- 02.90
		0 – Not at all	- 01.70
13.	The overall quality of teaching-learning	4 –Strongly agree	- 61.10
	process in your institute is very good	3 – Agree	- 25.00
	F	2 – Neutral	- 12.20
		1 – Disagree	- 01.70
		0 – Strongly disagree	- 00.00
14.	The overall Quality of Teaching	4 –Strongly agree	- 53.50
11,	Learning Process in your institute is	3 – Agree	- 34.90
	very Good	2 – Neutral	- 09.90
	,,	1 – Disagree	- 01.70
		0 – Strongly disagree	- 00.00
15.	Give three observation / suggestions to	Wi-fi connection for students,	
	improve the overall teaching – learning	 Field visit activities 	
	experience in your institution.	 More Seminars 	



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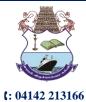
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STUDENT SATISFACTION SURVEY 2019-20

S.No	Questions	Options	Response in Percentage
1.	How much of the syllabus was covered in the class?	4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1– 30 to 54% 0 –Below 30%	- 56.30 - 31.80 - 05.10 - 04.50 - 02.30
2.	Whether the teachers prepare well for the classes?	4 –Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't prepare at all	- 63.60 - 32.40 - 03.40 - 00.60 - 00.00
3.	The ability of teachers to Communicate?	4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication	- 67.60 - 28.40 -02.90 - 01.10 -00.00
4.	What do you think about the internal evaluation process?	4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0– Unfair	- 58.50 - 34.10 - 05.10 - 01.70 - 00.60
5.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	4 – Regularly 3– Often 2 – Sometimes 1– Rarely 0– Never	40.90 - 33.00 - 11.90 - 06.30 - 07.90
6.	Follow up is done by the class mentor for assigned task.	4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor	- 50.60 - 42.00 - 04.50 - 02.30 - 00.60
7.	The teachers illustrate the concepts through examples and applications.	4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1– Rarely 0 – Never	- 62.50 - 30.10
8.	The teachers identify your strengths and encourage you withproviding right level of challenges.	4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0– Unable to	- 62.50 - 28.40 - 05.10 - 01.10 - 02.90



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S.No	Questions		Response in Percentage
9.	Teachers are able to identify your	4 – Every time	- 56.80
	weaknesses and help youto overcome	3 – Usually	- 35.20
	them.	2 – Occasionally/Sometimes	- 02.90
		1 – Rarely	- 02.30
		0 – Never	- 02.80
10.	The institute/ teachers use student centric	4 – To a great extent	- 64.20
	methods, such asexperiential learning,	3 – Moderate	- 21.60
	participative learning and problem solving		- 05.10
	methodologies for enhancing learning	1 – Very little	- 07.40
	experiences.	0 – Not at all	- 01.70
11.	Teachers encourage you to	4 – Strongly agree	- 63.60
	participate in extracurricular	3 – Agree	- 24.40
	activities.	2 – Neutral	- 05.70
		1 – Disagree	- 05.10
		0 – Strongly disagree	- 01.20
12.	Programmes and training are given to	4 – To a great extent	- 57.40
	improve life skill andemployability skill	3 – Moderate	- 31.20
		2 – Somewhat	- 05.10
		1 – Very little	- 05.10
		0 – Not at all	- 01.20
13.	The overall quality of teaching-learning	4 –Strongly agree	- 58.50
	process in yourinstitute is very good	3 – Agree	- 31.30
		2 – Neutral	-06.80
		1 – Disagree	- 03.40
		0 – Strongly disagree	- 00.00
14.	The overall Quality of Teaching	4 –Strongly agree	- 55.70
	Learning Process in yourinstitute is	3 – Agree	- 32.90
	very Good	2 – Neutral	- 08.00
		1 – Disagree	- 03.40
		0 – Strongly disagree	- 00.00
15.	Give three observation / suggestions to	More class rooms	
	improve the overallteaching – learning	Upgraded Canteen	
	experience in your institution.	 Field work activities. 	
		English communication	
		- English communicati	VII.